

PHYSICAL EDUCATION (ALL-LEVEL)

Dr. Margaret Woody, Director

Applying for a Program Leading to Certification

Admission to Baylor and declaring a major or minor in education does not enroll a student in a School of Education program leading to initial certification as a classroom teacher in the State of Texas. Students who plan to earn a teaching certificate must meet minimum state of Texas and Baylor University standards and apply separately for admission to candidacy in the appropriate Baylor School of Education program. More information and required documents are available at <http://www1.baylor.edu/tca> (<http://www1.baylor.edu/tca/>). The application materials should be filled out and brought to the Office of Professional Practice (MMSCI 116) the semester prior to entering the junior level Teaching Associate (TA) experience. Acceptance and retention is contingent upon meeting all requirements for the program.

Requirements for Retention in Teacher Education

1. Completion of TED 1312 Introduction to Education I by all candidates is required.
2. Grade point averages (calculation of grade point average is based on work attempted at Baylor University only) required to remain in all certification programs are as follows:
2.75 Overall
2.75 Academic Major
2.75 TED courses
3. Grade point averages for retention in the School of Education and admission to Internship will include calculations of incomplete courses in appropriate areas. An incomplete will count as the equivalent of a failing course in grade point calculations until the final grade is available.
4. Candidates must maintain satisfactory progress (rating equal to or greater than 4 on a 9 point-scale) in development of an electronic portfolio.
5. In order to enroll in the Teaching Associate field experience courses, a candidate must attain junior status (60 hours) and complete 12 semester hours in the candidate's teaching field. The State of Texas requires candidates seeking certification in 6-12 Physical Science, 7-12 Life Science, 4-8 and 7-12 Science, and 4-8 and 7-12 Science and Mathematics must complete 15 semester hours in their teaching field prior to admittance.
6. In order to enroll in the Intern field experience courses, a candidate must successfully complete the Teaching Associate year and complete 18 semester hours in the candidate's teaching field. In addition, a candidate must earn a 3.0 each semester in each Teaching Associate and/or Practicum courses.
7. Candidates who do not successfully complete the coursework and/or field experiences required for educator certification may be advised to substitute other coursework to complete a degree. In such cases the candidates will sign a form relinquishing the right to seek certification through Baylor University.

8. Any TED course may be repeated only one time for students to continue in any School of Education major. Any student wanting to retake a TED class more than one time will need to appeal to the Dean's Office.

Tests for Admission and Certification

Texas Higher Education Assessment (THEA)

Acceptable scores on the Texas Higher Education Assessment or qualification by exemption is required before admission into a state approved teacher education program. The passing score on the reading and mathematics parts must be 230 or higher and the writing part 220 or higher.

Exemption from the THEA Test:

- Texas Assessment of Knowledge and Skills (TAKS):** For a period of five (5) years from the date of testing, a student who is tested and performs on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the assessment required under this title for those corresponding sections.
- State of Texas Assessments of Academic Readiness (STAAR) End-of-course (EOC):** For a period of five (5) years from the date of testing, a student who is tested and performs with a minimum score of Level 2 on the English III shall be exempt from both reading and writing, and a minimum score of Level 2 on the Algebra II EOC shall be exempt from the mathematics section.
- Scholastic Assessment Test (SAT):** For a period of five (5) years from the date of testing, a student who is tested and scores a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the verbal test and/or the mathematics test shall be exempt for those corresponding sections.
- American College Test (ACT):** For a period of five (5) years from the date of testing, a student who is tested and scores a composite score of 23, with a minimum of 19 on the English test and/or the mathematics test shall be exempt for those corresponding sections.

Note: To approve the exemption, Baylor University needs appropriate documentation:

- For SAT or ACT, Baylor University must receive official scores sent directly from the testing company. The correct college code must be entered on the test at the time of test registration.
- For TAKS, scores are printed on a label affixed to official high school transcripts. Transcripts must be sent to Baylor University.

TOEFL Requirement

The TOEFL is required for out of country students that graduate from high schools where the language of instruction is not English. The candidates must take all three portions of the TOEFL and score a minimum of 26 on the speaking section (no overall score required).

Human Performance – Secondary School Teaching Field

Minimum Requirement -3 9 hrs.

5 Year Joint BSEd/MS in Sport Pedagogy

The BSEd/MS joint program is a 5-year program of study. The joint degree program will allow qualified students in the All-Level Physical Education (ALPE) program the opportunity to obtain a Bachelor of

Science in Education (BSEd, 124 credit hours) and a Master of Science in Sport Pedagogy (MS, 36 credit hours) and Texas Teaching Certification in five years of full-time study. All requirements for both the BSEd and MS must be met and the degrees awarded concurrently.

Admission

Undergraduate students in the ALPE program can apply for the BSEd/MS joint program at the end of their junior year. Applicants must be ALPE majors and have a GPA of 2.75 or higher in both total hours and in the major prior to applying for the program and have satisfactorily completed additional teacher certification eFolio requirements prior to applying for the teacher certification. Applicants must obtain approval of the undergraduate ALPE advisor and program director, approval from the graduate Sport Pedagogy director, and they will be admitted with provisional status until they have completed at least one semester of graduate work.

At the end of the junior year, candidates with 90 or more undergraduate hours and a GPA of 3.0 or better may continue the joint degree program. Those who do not have a 3.0 or better and those who choose to withdraw from the joint degree program will be allowed to finish the BSEd in ALPE if they meet undergraduate requirements for teacher certification. The BSEd degree will be awarded with the MS upon completion of all degree requirements.

Requirements/Qualifications

To obtain a BSEd/MS in the joint degree program, a student must complete all hours in both the undergraduate ALPE program and the Master of Science in Sport Pedagogy program. ALPE candidates with 90 undergraduate hours and a 3.0 GPA will be eligible to apply for the MS in Sport Pedagogy. Upon acceptance into the MS Sport Pedagogy program, students will be eligible to take the graduate level courses.

A maximum of 15 credit hours of coursework (MS level courses) will count towards both degrees. These 15 credit hours include the following MS courses, which are already embedded in the 36 credit hour MS degree (see undergraduate catalog):

Code	Title	Hours
HP 5V90	Internship	6
HP 5354	Methods of Strength and Conditioning	3
HP 5335	Sport Pedagogy	3
HP 5384	Biomechanics of Human Movement	3
Total Hours		15

Joint degree students must take an additional 9 credit hours of undergraduate elective coursework to reach the required 124 undergraduate hours. These 9 elective credit hours in combination with the 15 hours of above count for TED 4670 Internship Physical Education Part I, TED 4671 Internship Physical Education Part II, TED 4672 Internship Physical Education Part III, and TED 4673 Internship Physical Education Part IV (undergraduate PE internship coursework).

Bachelor of Science in Education-with All-Level Physical Education Teacher Certification

Code	Title	Hours
Degree Requirements		
Minimum Requirements		(124)

Advanced Hours – minimum		(36)
Professional Education – minimum		(36)
Academic Major – minimum		(36)
Residence Requirement – minimum		
Degree Minimum		(60)
Chapel – two semesters		0
Grade Point Average – minimum		
Grade points are earned on residence work at Baylor only.		
Minimum required for retention in major: 2.75 average in major and overall.		
General Studies (Non-BIC)		
ENG 1310 & ENG 2310	Research Writing: Writing and Academic Inquiry Seminars and American Literary Cultures	6
REL 1310 & REL 1350	The Christian Scriptures and The Christian Heritage	6
Language		
Second semester proficiency in a modern or classical language.		6-8
MTH 1301 & STA 1380	Ideas in Mathematics and Elementary Statistics	6
Social Science		
HIS 1365	United States History to 1877	3
Fine Arts: ART, MUS, THEA		2-3
TED 3380 & TED 3180	Social Issues in Education and Social Issues in Education Lab (taken concurrently)	4
LF 1130	Social Dance	1
HP 2102	Fitness Concepts and Testing Procedures	1
PUBH 1145	Health and Human Behavior	1
One other LF class		1
PSC 1387	The U.S. Constitution, Its Interpretation, and the American Political Experience	3
Chapel – two semesters		0
Professional Studies		
TED 1312 & HP 3346	Introduction to Education I and Elementary School Physical Education	6
Academic Major		
HP 1420	Human Anatomy	4
HP 2306 or HP 2307	Anatomical Kinesiology Biomechanics	3
HP 2341	Prevention and Care of Athletic Injuries	3
HP 2420	Exercise Physiology	4
HP 3136	Innovative Games and Adventure Activities	1
HP 3300	Pedagogy of Team Sports	3
HP 3301	Pedagogy of Individual Sports	3
HP 3368	Adapted Human Performance	3
HP 3381	Fundamentals of Human Performance	3
HP 4368	Motor Learning and Development	3
HP 4369	Sports Psychology	3
HP 4370	Successful Coaching	3
Teaching Associate		
TED 3670	Teaching Associate Physical Education Part I	6
Internship		

TED 4670	Internship Physical Education Part I	6
TED 4671	Internship Physical Education Part II	6
TED 4672	Internship Physical Education Part III	6
TED 4673	Internship Physical Education Part IV	6
<i>Required Electives</i>		
Required electives must be approved by Human Performance Director or representative of HP Director.		12
Total Hours		124-127