

# LEADERSHIP DEVELOPMENT (LDS)

## LDS 1301 Introduction to Leadership (3)

Provides insights into a student's present leadership strengths and developmental needs. Prepares students for leadership positions, focusing on topics such as a philosophy of leadership, the role of power and authority in leadership, and goal setting for leadership development.

## LDS 2301 Leadership and Vocation (3)

Pre-requisite(s): LDS 1301

This course explores personal strengths, values and aspirations for influencing the world through a unique vocation or calling. Through this experience, students will become committed to their own personal growth as a human being, as well as to the personal growth of others in the class. In addition, applications of a variety of historical and contemporary perspectives on vocation and calling will be emphasized.

## LDS 3202 Christian Leadership in Residential Communities (2)

The purpose of this class is to explore how Christian Leadership can be used to develop residential communities. Specifically, we will explore how authentic Christian community is formed by leaders who employ techniques related to spiritual wellness, God-given strengths, relational approaches, inclusivity, and other aspects of community development. Using the Community Leader position at Baylor University as an experiential framework, this class will provide both philosophical and application opportunities to hone a student's ability to be a Christian leader of communities.

## LDS 3301 Organizational Leadership (3)

This course is designed for student leaders with a desire to explore organizational theory and systems. The course will further develop a student's understanding of how these systems and theories influence culture, behaviors, and organizational effectiveness. Students will examine their own leadership styles and how that approach fits into the organization, its members, and mission.

## LDS 3304 Peer Leadership for Health and Wellness (3)

This course uses an experiential pedagogy to broaden students' development as leaders. Experiential learning provides a comprehensive approach to learning that integrates theory, practice, implementation, and reflection. Through your experience as peer leaders you will be challenged to examine your understanding of leadership, as well as reflect on your own leadership and that of others. In the Health and Wellness Leadership course specifically, students will gain a broad understanding of current health topics of college students and ways to properly address and respond to these topics in both a presentation and mentoring setting.

## LDS 3305 Peer Leadership for Community Engagement and Service (3)

This course uses an experiential pedagogy to broaden students' development as leaders; a comprehensive approach to learning that integrates theory, practice, implementation and reflection. Through experience as a peer leader, students will examine their understandings of leadership, and reflect on their own and other's leadership development.

## LDS 3306 Peer Leadership for Student Experience (3)

This course uses an experiential pedagogy to broaden students' development as leaders; a comprehensive approach to learning that integrates theory, practice, implementation and reflection. Through experience as a peer leader, students will examine their understandings of leadership, and reflect on their own and other's leadership development.

## LDS 3307 Leadership and Student Thriving (3)

This course explores the topic of leadership by examining ideas about people at their best. Foundational to the course are principles from Positive Psychology about well-being, optimal functioning and thriving during the college years, as well as approaches to leadership that leverage individual strengths and passions. The class will focus on six themes: thriving in college and beyond, understanding yourself, leading yourself, understanding others, engaging in community, and living out leadership and calling.

## LDS 3308 Interfaith Leadership (3)

This course will explore theoretical and practical issues related to leadership across and inclusive of different faiths. We will discuss various civic and spiritual practices related to leadership and religious identity. Students will consider their own sense of formation and worldview through reading, writing, class discussion, and co-curricular experiences in order to cultivate spiritual growth, civic capacity, and intercultural skills.

## LDS 3309 Mental Health Peer Leadership (3)

This course uses experiential learning to educate Mental Health Peer Leaders on the pertinent topics of mental health and illness and to equip them to break down mental health stigma and empower their peers to also challenge negative beliefs or attitudes.

## LDS 3310 Talent and Development (3)

Pre-requisite(s): LDS 2301 or CCS 2301

Talent, development, and success are fascinating topics, but few understand the theory and research behind what leads to excellence in any field. This course examines the science, theory, and research behind talent, development, success, critical thinking, and expertise. Students will learn what is known and unknown by scholars about these phenomena, as well as pathways for developing talent in themselves and others.

## LDS 3311 Leadership Through Informed Engagement (3)

Pre-requisite(s): LDS 2301 or CCS 2301

This interdisciplinary course is designed to engage students in a critical conversation about leadership and community engagement. It challenges students to reflect on their understanding of leadership, community engagement, and the intersection of the two. Students will engage in this discussion drawing specifically on their experiences as a Baylor student. They will participate in critical discussions about what it means to participate in informed engagement.

## LDS 3312 Leadership for 21st Century America (3)

Pre-requisite(s): LDS 2301 or CCS 2301

This course will address the changing demographics of our global community of the 21st century. The future of leadership will be complex in terms of practices that are impacted by a changing diversity of "world citizens" and it will demand an understanding of geographic, economic, cultural, political, religious, and linguistic mediums. This course will address these skills and areas of knowledge.

## LDS 3370 Aviation Leadership (3)

See AVS 3370 for course information.

## LDS 3V01 Special Topics in Leadership (6)

Pre-requisite(s): LDS 1301

Each Special Topics in Leadership course will focus on a specific area of leadership (e.g. Women in Leadership or Leadership in a Multicultural Society). May be repeated under different topic for a total of 9 credit hours.

**LDS 4398 Advanced Leadership (3)**

Pre-requisite(s): LDS 1301 or LDS 2301 or LDS 3V01

Leadership course focusing on advanced leadership theories and applying those theories in leadership practice.