

# GLOBAL ENGAGEMENT (GBL)

## GBL 0301 Recitation (3)

The recitation course is structured as language and study skill support for academic courses in which the students are enrolled. This course is a structured, scheduled academic environment providing the opportunity for students to complete assignments and work closely with their language instructor.

## GBL 0310 Language in Context (3)

Language in Context is an integrated-skills class that uses materials from literature, the internet, and articles on current issues for student reading, writing, presentation, vocabulary building, and discussion. Students will work with a variety of text types and activities that are similar to those used in university courses. In particular, students will be introduced to concepts in humanities and social sciences that may be new to them.

## GBL 0315 Research Skills (3)

Research Skills is an advanced-level course to guide students in the process of conducting undergraduate research at an American university. Students will learn and practice a variety of research and research-writing skills, including citation, documentation, quoting, and paraphrasing, and summarization. Students will also learn why research is needed, the different types of research they might conduct, and why documentation is so vital.

## GBL 0321 Reading II (3)

In this course, students develop and apply the reading skills essential for academic learning and inquiry in the context of authentic academic reading tasks. Students work to build fluency, comprehension, and vocabulary skills through extensive and intensive reading tasks of increasing complexity. They also develop critical thinking skills by participating in discussions, analyzing readings, and learning to use the texts to support their opinions.

## GBL 0322 Writing II (3)

This course helps prepare students for university writing-intensive courses. Students work to improve writing skills through learning how to write effective thesis statements, create outlines, and use academic English vocabulary and grammar structures. The class focuses on the writing process and on helping student improve unity and coherence in their writing. Students will draft, edit, and revise a variety of essay types.

## GBL 0329 U.S. Culture (3)

US Culture offers students a means for analyzing and evaluating the complex social and moral issues that are specific to the landscape of the United States. As students examine their own cultures and compare them with others, culture shock and cultural conflict may be lessened and appreciation for cultural differences may be strengthened. Students will engage in interactive tasks, including researching and case analysis.

## GBL 0337 Critical Thinking (3)

The purpose of this course is to develop the critical thinking skills needed to interpret and assess arguments and information. This course will highlight the language skills essential for critically analyzing and discussing the quality of the information and opinions presented in authentic texts and listening selections. The course will concentrate on detecting errors of reasoning in short and long passages, and evaluating evidence.

## GBL 0411 Reading I (4)

The purpose of Reading I is to prepare students for the reading tasks they will face when taking academic classes. In this course students will learn and practice the skills necessary for comprehending academic texts. Readings of different types that cover different topics will be used to develop students' reading comprehension, speed, and vocabulary, as well as writing, listening, and speaking skills.

## GBL 0412 Writing I (4)

In this course students will learn and apply the writing skills essential for academic success including sentence, paragraph, and basic essay writing. This course is aimed at students planning to study, or are already studying, at university level in English. Course work will focus on planning and writing clear paragraphs and essays, as well as on improving sentence structure, vocabulary, and grammar in written work.

## GBL 0413 Listening and Speaking I (4)

This course provides short and focused activities to help students improve their English listening and speaking skills. It includes practice in understanding main ideas and key words, phrases and specific sounds to assist students in developing better speaking and comprehension skills. Students will learn and use new vocabulary, pronunciation, and conversation skills while giving academic presentations as well as speaking in small groups.

## GBL 0414 Grammar I (4)

Grammar I will focus on grammatical structures that enable students to better understand and use academic English. Students will learn and apply grammatical knowledge to express themselves confidently and appropriately in different academic situations, as well as social situations that they might experience while studying in the U.S. Students will learn and practice parts of speech, word forms, clauses, and sentence construction.

## GBL 0421 Reading and Writing II (4)

In this course, students develop and apply the reading skills essential for academic learning and inquiry, in the context of authentic academic reading tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive reading tasks of increasing complexity. This course will serve as preparation for college composition course and any writing intensive courses.

## GBL 0423 Listening and Speaking II (4)

In this course students will learn and apply the listening, note-taking, and presentation skills essential for academic learning, inquiry, and communication in the context of authentic academic listening and speaking tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive listening tasks of increasing complexity.

## GBL 0424 Grammar II (4)

This course will focus on high-intermediate grammatical structures that enable students to better comprehend and use academic English. Students will learn to appreciate the relevance of acquiring and applying grammatical knowledge to express themselves confidently and appropriately in different academic situations, as well as social situations relevant to the American college context.

## GBL 0431 Reading and Writing III (4)

Reading and Writing III is designed to help students read and write academic English and to facilitate development in these skills for success in future university studies. Students will be provided opportunities to analyze and express ideas in academic writings while reading and critiquing the work of others. Students will write essays to become familiar with aspects of conducting research and following APA and/or MLA guidelines.

**GBL 0433 Listening and Speaking III (4)**

In this course students will learn and apply listening, note-taking, and presentation skills essential for academic learning, inquiry, and discourse in the context of authentic academic listening and speaking tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive listening tasks of increasing complexity. Students will listen to academic lectures, presentations, and discussions.

**GBL 1101 Developing Intercultural Competence (1)**

This half-semester course aids students in preparation for Study Abroad or International Missions by introducing their chosen destination and its local culture. Students will learn about customs and belief systems in order to engage more meaningfully on-site. This course is assessed as Credit/No Credit.

**GBL 1102 Intercultural Competence Abroad (1)**

GBL 1102 is part of a three-course sequence designed to enhance international educational travel experiences. This course is required for all Baylor students studying abroad. It is designed to help you engage with your host culture and context while abroad and, at the same time, learn more about yourself and your cultural values.

**GBL 1103 Reentry From Study Abroad (1)**

This course is designed to help students with reentry into American culture and Baylor University specifically following study abroad or international mission experience. Students will identify and deepen cross-cultural learning gained through study abroad or missions, and apply that knowledge going forward.

**GBL 1105 Transitioning to Baylor University (1)**

This course introduces new international students to Baylor University, U.S. higher education expectations, and study skills that will lead to academic and personal success.

**GBL 1205 Transition to the U.S. University for New International Students (2)**

This 2 credit course provides incoming international academic expectations for all Baylor students. Topics include academic integrity, classroom interaction, using campus resources, test preparation, time management, and other general study skills.

**GBL 1305 Transition to the U.S. University System (3)**

This course introduces international students to the study and life skills necessary for success in the American university setting, while developing academic English language skills. Students also gain an understanding of Baylor resources such as academic support, wellness, international student services, and student life opportunities.

**GBL 1311 Perspectives on Global Culture (3)**

This class is about understanding the power of culture and its impact on communicating with others. This is an important part of being an effective professional in the modern world, and is also part of being a better human being. To hone one's cultural communication skills one must understand his or her own cultural worldview. For this reason, the class includes an ample amount of self-reflection, and requires learners to be open to understanding both themselves, as well as others, in new ways. This has the potential to be an enlightening experience – especially as students interact with, and learn from, students from other cultures.

**GBL 1331 English for Academic Purposes Reading and Writing (3)**

English for Academic Purposes Reading and Writing is designed to help students who are non-native to English read and write academic English and to facilitate development in these skills for success in university studies. Students will be provided opportunities to analyze and express ideas in academic writings while reading and critiquing the work of others. Students will write essays to become familiar with aspects of conducting research and following APA and/or MLA guidelines.

**GBL 1333 English for Academic Purposes Listening and Speaking (3)**

In this course students will learn and apply listening, note-taking, and presentation skills essential for academic learning, inquiry, and discourse in the context of authentic academic listening and speaking tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive listening tasks of increasing complexity. Students will listen to academic lectures, presentations, and discussions and apply their skills.

**GBL 1334 English for Academic Purposes: Grammar (3)**

This course will focus on advanced grammatical structures that enable students to better comprehend and use academic English. Students will learn to appreciate the relevance of acquiring and applying grammatical knowledge to express themselves confidently and appropriately in different academic situations, as well as social situations relevant to the American college context.

**GBL 3V98 Baylor Study Abroad (9-18)**

Students planning to pursue a course of study outside the USA at an institution with a standing arrangement with BU will be enrolled in sections of GBL 3v98 for a combined total not to exceed 18 credit hours. This is a temporary course registration designation. Students will be dropped from GBL 3V98 once they confirm their abroad enrollment at their host university.