The study of play theory, creativity, guidance, and implementation of developmentally-appropriate practice in diverse settings for children in early childhood. Requires completion of 20 lab hours at the Piper Center.

CFS 4191 Professional Practices in Child and Family Studies (3)
Pre-requisite(s): Upper-level standing and a minimum of 12 credit hours of CFS courses completed with a C or better
The study and preparation for the Child and Family Studies practicum experience. Application of professional skills related to various forms of written and verbal communication, interview techniques, and ethics.

CFS 4340 Resource Management (3)
Pre-requisite(s): Upper-level standing
Emphasis on a systems approach to time, energy, and resource management. Strategies for maximizing management influences on individual and family welfare. Designed to include occupational competencies and analyze career and job opportunities.

CFS 4356 The Family: A Global Perspective (3)
Families around the world: functions, roles, responsibilities, environmental influences, and interactions with other societal institutions.

CFS 4357 Child and Family Policy and Advocacy (3)
Pre-requisite(s): Upper-level standing or consent of instructor
Exploration of the reciprocal influences between children and families and all branches of government, including public/private sectors at local, state, and federal levels. Emphasis placed on models, skills, and approaches necessary to advocate for and influence policy.

CFS 4358 Planning and Administration of Child and Family Programs (3)
Pre-requisite(s): FCS 3304; and upper-level standing or consent of instructor
Administration and planning of programs serving children and families. Emphasis is placed on program planning, evaluation, ethics, and professionalism as they apply to child and family programs.

CFS 4359 Parenting Theory and Approaches (3)
Pre-requisite(s): CFS 1315 and CFS 2355, or consent of instructor
Theory-based study of parenting approaches, issues, and outcomes for applied practice with diverse families across the lifespan, including the creation, implementation, and identification of parent education resources to support individual and family well-being.

CFS 4363 Adolescent Development (3)
Pre-requisite(s): CFS 2355 and Upper-level standing
The psychosocial, social-emotional, and cognitive language development of adolescents.

CFS 4364 Child and Family Ministry (3)
Pre-requisite(s): Upper-level standing or consent of instructor
Biblical framework, contemporary issues, models, skills, and approaches of child and family ministry, covering faith-based settings.
CFS 4367 Family Transitions, Stress, and Resilience (3)
Pre-requisite(s): Upper-level standing or consent of the instructor
Current theory and models seeking to understand family transitions, stress, coping, adaptation, and resilience.

CFS 4368 Family Perspectives on Aging (3)
Pre-requisite(s): Upper-level standing
A study of normative aging processes within the family context.

CFS 4390 Child and Family Studies Practicum (3)
Pre-requisite(s): A minimum grade of C in CFS 2355, 3356, 4359, and 4191; and consent of instructor
Requires a minimum of one hundred and fifty clock hours of directed experiences in a program-related professional setting, plus weekly online class activities and discussions. May be repeated in a different setting for a maximum of 6 credits.

CFS 4695 Internship in Child Life (6)
Pre-requisite(s): A minimum grade of C in CFS 3357, 4359, 4362; senior standing; and consent of instructor
Supervised child life internship in an approved hospital for four hundred or more hours. Written reports and research required.