

TABLE OF CONTENTS

George W. Truett Theological Seminary	2	Master of Divinity/Master of Business Administration Dual Degree	29
Quick Reference	2	Master of Divinity/Master of Music Dual Degree	30
Mission of Baylor University	3	Master of Divinity/Master of Science in Education/Master of Arts in Education Dual Degree	31
Mission Statement of Truett Seminary	3	Master of Divinity/Master of Social Work Dual Degree	33
Accreditations and Memberships	3	Master of Arts in Christian Ministry (M.A.C.M.)	36
Board of Regents	4	MACM Concentrations	37
Administration	4	Congregational Ministry (COMI)	37
Faculty and Staff	5	Cross Cultural Ministry (CCMI)	38
History of Truett Seminary	7	Family Ministry (FAMI)	38
Facilities and Activities	8	Spiritual Formation & Discipleship (SPFD)	38
Endowed Lectures	8	Sports Ministry (SPMI)	38
Academic Calendar	8	Music Leadership in Worship (MULW)	39
Admissions - Master Degrees	9	Master of Arts in Contextual Witness and Innovation (M.A.C.W.I.)	39
Admissions - Doctor of Ministry	10	Master of Arts in Theology and Sports Studies (M.A.T.S.S.)	40
Admissions - Ph.D. in Preaching	10	Master of Arts in Theology, Ecology, and Food Justice (M.A.T.E.F.J.)	41
Financial Aid and Scholarship Award Information	11	Master of Theological Studies (M.T.S.)	42
Student and Faculty Awards	12	Master of Theological Studies/Master of Social Work Dual Degree	44
Registration and Enrollment	12	Master Course Descriptions	44
Financial Information	13	Christian Religious Education (CRED)	44
Academic Regulations	16	Covenant Groups (COVG)	44
General University Policies	19	Leadership/Administration (LEAD)	45
Truett Ethical Conduct Policies	21	Mentoring (MENT)	45
Master Degrees	23	Pastoral Ministry (PAST)	45
Master of Divinity Degree (M.Div.)	23	Practical Theology (PRTH)	45
Academic Certificates	25	Preaching/Worship (PRCH)	47
Biblical Studies and Languages (BSTL) Certificate	25	Sports Ministry (PTSM)	47
Chaplaincy Ministry (CHMI) Certificate	25	Theology (THEO)	48
Family Ministries (FAMI) Certificate	25	Theology, Ecology, and Food Justice (TEFJ)	49
Music Leadership in Worship (MULW) Certificate	26	World Christianity and Witness (WOCW)	49
Preaching (PREA) Certificate	26	Wesley House of Studies (WSLY)	50
Spiritual Formation and Discipleship (SPFD) Certificate	26	Doctor of Ministry Program (D.Min.)	50
Sports Ministry (SPMI) Certificate	27	Doctor of Ministry Course Descriptions	53
Theology, Ecology, and Food Justice (TEFJ) Certificate	27	Ph.D. in Preaching Program (Ph.D.)	53
World Christianity and Witness (WOCW) Certificate	27	Ph.D. in Preaching Course Descriptions	55
Master of Divinity Dual Degree Programs	27	Programs A-Z	56
Master of Divinity/Juris Doctor Dual Degree	27	Seminary Archived Catalogs	57
		Index	58

GEORGE W. TRUETT THEOLOGICAL SEMINARY

Purpose of this Publication

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all aspects of its educational and other programs at any time without prior notice.

Notice of Nondiscriminatory Policy

Baylor University complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age, disability or veteran status in either employment or the provision of services. The University is governed by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. As a religiously-controlled institution of higher education, Baylor University is exempted from compliance with some provisions of certain civil rights laws, including some provisions of Title IX of the Education Amendments of 1972.

Equal Access to University Educational Programs

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation (OALA) will assist such a student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

Directory Information

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may

ask Baylor University not to disclose directory information by making written notice to the Office of the Registrar. Requests for nondisclosure will be honored by the university until notified in writing that information should no longer be withheld. **Directory information includes: name, address, telephone number, e-mail address, dates of attendance, level and classification, university ID card photograph, previous institution(s) attended, field(s) of study, awards, scholarships, honors, degree(s) conferred and date(s), full-time/part-time status, earned hours, expected graduation date or degree candidacy, thesis and dissertation titles and advisors, past and present participation in officially recognized sports and activities, physical factors of athletes (e.g. age, height, weight), and date and place of birth.**

Legal Notice

If you are applying for admission to a program that may prepare you for an occupational license and/or if you later decide to change to such a program, Texas law requires that Baylor notify you of your potential ineligibility to obtain a license due to prior criminal convictions. For more information visit <https://www.baylor.edu/admissions/index.php?id=948617> (<https://www.baylor.edu/admissions/?id=948617>).

Student Aid Information

Financial aid programs available to undergraduate students include merit and need-based scholarships, grants, Federal Work-Study, federal educational loans, and alternative loans through various private lenders. Students interested in consideration for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at www.studentaid.gov (<http://fafsa.gov>). Incoming students interested in consideration for university need-based scholarships should complete the CSS Profile online at [www.cssprofile.org](https://cssprofile.collegeboard.org/?excmid=vt-00231) (<https://cssprofile.collegeboard.org/?excmid=vt-00231>) during their incoming year. Visit the One Stop Student Financial Aid Office webpage at <https://onestop.web.baylor.edu/> for additional information regarding the financial aid application process.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student's family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only and it is not intended to nor does it contain all regulations that relate to students.

Quick Reference

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Academic Records: 254-710-1181
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BearWeb Registration: www.baylor.edu/bearweb (<http://www.baylor.edu/bearweb/>)

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Mission of Baylor University

The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana* -- For Church, For Texas.

Pro Ecclesia. Baylor is founded on the belief that God's nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor's pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

Pro Texana. Integral to its commitment to God and to the church is Baylor's commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor's sphere of influence is indeed the

world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge -- while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

Pro Ecclesia, Pro Texana. Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world-view, Baylor holds fast to its original commitment -- to build a university that is *Pro Ecclesia, Pro Texana*.

Mission Statement of Truett Seminary

Our Identity

Baylor University's George W. Truett Theological Seminary is an orthodox, evangelical school in the historic Baptist tradition embedded into a major research university.

Our Mission

Baylor University's George W. Truett Theological Seminary exists to equip God-called people for gospel ministry in and alongside Christ's Church by the power of the Holy Spirit.

Our Vision

Baylor University's George W. Truett Theological Seminary aspires to be a leader in the training of thoughtful, faithful Christian ministers for a twenty-first century Church and world.

Accreditations and Memberships

Baylor University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Baylor University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor University may be directed in writing to the Southern Association of Colleges and

Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org (<http://www.sacscoc.org/>)).

George W. Truett Theological Seminary is an accredited member of The Association of Theological Schools in the United States and Canada. The Seminary also holds membership in The Council of Southwestern Theological Schools.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
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Fax: 412-788-6510
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Name	Title
Linda A. Livingstone, B.S., M.B.A., Ph.D.	President
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B.B.A., Texas A&M Univ.

Jenn Martinez-Ayala, Office Manager. (2021)
B.B.A., Baylor Univ.

Toby Osburn, Assistant Dean of Student Services. (2023)
B.S., Abilene Christian Univ., M.Ed., Univ. of North Texas; Ed.D, *ibid*.

Ana Peña, Coordinator of Management. (2023)
B.A.A., Tarleton State Univ.

Nancy Plotts, Assistant to the Dean. (2020)
B.S., Baylor Univ.

Paul Putz, Assistant Director of the Faith and Sports Institute. (2019)
B.S., Grace Univ.; M.A., Univ. of Nebraska-Omaha; Ph.D., Baylor Univ.

Jo Ann Sharkey Reinowski, Director of Academic Services. (2008)
B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; M.Phil., Univ. of St. Andrews.

Benjamin Simpson, Associate Director of Spiritual Formation. (2019)
B.A., Baylor Univ.; M.A., Dallas Theological Seminary; M.A., The Univ. of Kansas.

Jon Sisk, Director of Development, Truett Seminary. (2012)
B.A., Baylor Univ.; M.A., Dallas Theological Seminary; M.A., The Univ. of Kansas.

Evan Taddia, Business Officer and Financial Manager. (2021)
B.B.A., Baylor Univ.

David Tate, Director of the Certificate of Ministry Program. (2015)

B.A., Houston Baptist Univ.; M.Div., George W. Truett Theological Seminary; D.Min., *ibid*.

Cynthia White, Senior Strategist, Faith & Sports Institute. (2016)
B.S., Univ. of Alabama Tuscaloosa; M.A.C.M., Moody Bible Institute.

History of Truett Seminary

“There is one thing I know about George Truett, wherever he speaks, the people do what he asks.”

The words of Rev. R.F. Jenkins, pastor of the First Baptist Church of Whitewright, Texas, accurately characterized the lifestyle of a young man who would eventually serve as pastor of the largest Baptist church in the world and whose name would become a household name among Christians who believed in and espoused personal religious liberty and the separation of church and state.

Shortly after enrolling at Baylor in 1893, Truett was called to become the pastor of the East Waco Baptist Church. The church was the answer to the financial assistance that Truett sought, and he remained with the church during his four years at Baylor. East Waco was the first of only two congregations which Truett would lead, for shortly after graduating from Baylor in 1897, he was called as minister of the First Baptist Church of Dallas. It was from this pulpit that he fulfilled God’s plan for his life until his death nearly five decades later.

The words of Rev. Jenkins about the young George Washington Truett were truly prophetic, for throughout his 50-year ministry, people clamored to hear him preach and did their best to follow his suggestions and emulate his example of Christian living. Though rewarded during his lifetime with many accolades and named to numerous responsible positions, including the presidency of the Southern Baptist Convention and the Baptist World Alliance, George Truett never sought to be anything other than God’s messenger doing God’s will, as God directed.

The words “thou good and faithful servant” surely rang in Truett’s ears as he fell on that last sleep on July 7, 1944.

On July 24, 1990, the Board of Trustees officially reserved with the Secretary of State of Texas the name “George W. Truett Theological Seminary,” in the event the Board decided sometime in the future to create a seminary. On March 25, 1991, the George W. Truett Theological Seminary was chartered and a fifteen-member Board of Trustees was named by the University’s Board of Regents to investigate the feasibility of operating a seminary. (On September 21, 1990, the University Trustees had changed Baylor’s charter in order to have greater freedom in the selection of the University’s governing board. By this action the University Trustees became Regents.)

An organizational meeting of the Seminary Trustees was held on July 18, 1991, at which time officers were elected and a statement of purpose was developed. A joint meeting of the Seminary Trustees and the Board of Regents was held on January 17, 1992, and further investigation and discussion was authorized. On May 21, 1993, the Board of Regents approved the opening of the George W. Truett Theological Seminary with the beginning of the 1994-95 academic year.

At the same meeting the Regents voted to accept the gracious offer of First Baptist Church, Waco, to house the Seminary on the second floor of the church’s B.H. Carroll Education Building for the first years of its operation. Space was designated for the exclusive use of Truett Seminary for administrative and faculty offices. Classrooms and other areas were specified for the joint use of the Seminary and First Baptist Church.

Reminiscent of earlier years of theological education at Baylor, when classes for ministers were held by Rev. B.H. Carroll, then pastor of First Baptist Church, in his study, Truett Seminary opened offices in the Carroll Education Building on August 1, 1993. Faculty offices were added in July 1994.

The opening convocation service was held on August 28, 1994, with 51 students registered. The Truett Seminary inaugural class graduated from Baylor University in May 1997.

Facilities and Activities

The Baugh-Reynolds Campus

George W. Truett Theological Seminary is housed in a 64,000-square-foot facility on the Baugh-Reynolds Campus, adjacent to the northern edge of the Baylor campus. Located at 1100 South Third Street, the building provides space for classrooms, a teaching chapel, a lecture hall, conference rooms, the 550-seat Paul W. Powell Chapel, and the Paul and Katy Piper Great Hall as well as administrative and faculty offices. Spring 2002 marked the beginning of classes for students at Truett Seminary's Baugh-Reynolds Campus.

Baylor University

Baylor University, founded by Texas Baptist pioneers, was chartered in 1845 by the Republic of Texas. Located on the banks of the Brazos River, the University campus encompasses more than 700 acres and more than 100 buildings. As an integral part of Baylor University, Truett Seminary students and faculty have access to an exciting range of facilities and activities.

Library and Computing Resources

Truett students have access to an exceptional theological library and online research resources through the Baylor Libraries. Moody and Jones Libraries are located a block away from the Seminary. The third floor of Moody Memorial Library is home to Baylor's theology and philosophy library and print periodicals are located on the second floor. Research databases, eBooks, online articles, and other research resources are available 24/7 at baylor.edu/library. The Libraries employ a Theology and Philosophy Librarian who is available to assist students with their research. To learn more about the Baylor Libraries visit baylor.edu/library.

The student lounge on the third floor of the Seminary is home to several computers that are available for student use along with a few other computers located in the second floor lounge area. HelpDesk+ in Moody Memorial Library provides check-out laptops and other equipment to support your education. In addition, if you experience issues with your personal computer or other devices, there are technicians on-hand who can provide assistance.

Other Facilities, Activities, and Services

The University environment provides rich cultural opportunities through the Baylor School of Music, the Theatre and Art departments, and various museums, including the Jeanes Discovery Center within the Mayborn Museum Complex. In addition, Truett students enjoy the benefits of special lecture series, the McLane Student Life Center, health and wellness services, recreational activities, and the intercollegiate athletic competition of the Big 12 Conference. See the Student Policies and Procedures online for descriptions of these offerings.

Houston Campus

In 2018, the George W. Truett Theological Seminary opened its Houston campus at Tallowood Baptist Church and has now transitioned to holding classes at the Lanier Library. The campus provides space for classrooms and resources for our Houston campus.

San Antonio Campus

In 2021, the George W. Truett Theological Seminary opened its San Antonio campus at Trinity Baptist Church. The campus provides space for classrooms and conference rooms as well as the administrative offices for the San Antonio Campus.

Endowed Lectures

The W.C. Dobbs Endowed Lectureship in Applied Christianity

This lectureship was established in 1995 by Dr. W.C. Dobbs of Mobile, Alabama, retired professor of Christian ethics at Mobile College of Mobile, Alabama. The inaugural lecture was presented by Dr. Lawrence A. Uzzell during the 1999-2000 academic year. A complete list of lecturers can be found here (<https://truettseminary.baylor.edu/events-resources/lectures/wc-dobbs-endowed-lecture/>) on the Truett website.

The Leo and Gloriana Parchman Endowed Lectures

Established in 1999, this endowment funds an annual lecture to support the mission and curriculum of the seminary by enabling world-renowned theologians from a variety of fields and disciplines to give lectures on topics of current need or interest. The lectures focus on concerns of both theory and practice related to issues in Christian ministry and encourage dynamic discussion on topics related to theological studies. The inaugural lecture was presented by Dr. Jürgen Moltmann during the 1999-2000 academic year. A complete list of lecturers can be found here (<https://truettseminary.baylor.edu/events-resources/lectures/parchman-endowed-lectures/>) on the Truett website.

The Willson-Addis Endowed Lectures on Applied Christianity

This lectureship recognizes the Willsons and their daughter, Oragene Willson-Addis and examines practical Christianity. The lecturer may be from any branch of the Judeo-Christian tradition. The inaugural lecture was presented by Dr. Thomas Oden in the 1996-97 academic year. A complete list of lecturers can be found here (<https://truettseminary.baylor.edu/events-resources/lectures/willson-addis-endowed-lecture/>) on the Truett website.

Academic Calendar

Seminary Academic Calendar

Please visit the appropriate link below to view the current Seminary Calendar:

- *Note: The Seminary utilizes the Undergraduate Academic Calendar.**
 - Undergraduate Academic Calendar (<https://www.baylor.edu/calendar/?id=968801>)

Admissions - Master Degrees

Admissions – Master of Divinity, Master of Theological Studies, and Master of Arts General Requirements

Admission to the George W. Truett Theological Seminary is by formal application. Truett Seminary complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, sex, age or disability.

Applicants must have a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign university. Although several factors constitute the total profile for admission (application materials, GPA, evidence of Christian commitment, and interviews), as a general rule a minimum grade point average of 2.7 overall and 3.0 in the major is required. The admissions committee may admit applicants on a provisional status. For entrance into the masters' programs only undergraduate grades or post baccalaureate (not graduate) grades are calculated to provide the GPA. Final approval for admission is given by the Dean of the Seminary.

An undergraduate student currently enrolled at Baylor University who, at the beginning of the final baccalaureate semester, lacks no more than ten semester hours of degree course work may, upon admission to the seminary, register for M.Div., M.A. degrees, M.T.S. or coursework subject to the following conditions:

1. all coursework for the bachelor's degree must be completed during that semester;
2. total registration for the semester must not exceed fifteen semester hours; and
3. the student's overall grade point must satisfy the minimum 3.0.

Students applying for any dual degrees must also apply to the Diana R. Garland School of Social Work, the Law School or the Graduate School, respectively, and complete all appropriate requirements toward admission to that program.

Upon acceptance, students will receive a letter of admission into the master's program for which they have applied. Students are required to express their intent to enroll through the online application system and remit an enrollment deposit of \$150, paid online or with check payable to Truett Seminary and mailed to the Truett Admission Services Office. The deposit will be placed in the student's account and credited toward tuition and fees for the semester when enrollment is completed. If enrollment is not completed by the 12th class day, the fee will be forfeited.

Deadlines for all completed applications, including references, to be received at Truett are as follows:

Entrance	Date
FALL	July 1
SPRING	November 15
SUMMER	April 1

Applications received after the deadlines will be placed on inactive status until the *applicant notifies* the Admissions Services Office concerning his/her anticipated initial semester.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual programs (MTS/MSW, MDiv/MSW, MDiv/MM, MDiv/MBA, MDiv/JD, MDiv/MSEd/MAEd). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Requirements for International Students

TOEFL, IELTS, and DUOLINGO: International applicants must provide a test score from one of the three tests. The test score must be less than two years old to be considered. They must attain a minimum of 550 on the paper-based, 213 on the computer-based, or 80 on the internet-based Test of English as a Foreign Language (TOEFL), attain a minimum overall band score of 6.5 on the International English Language Testing System (IELTS), or attain a minimum overall score of 125 on the Duolingo exam.

A transcript evaluation is required of Truett Seminary applicants for any and all academic degrees earned outside the United States.

- This transcript evaluation is to be requested and paid for by the applicant (starting at about \$150) and *is a requirement before your admissions application will be considered complete.*
- Truett Seminary recommends students request an evaluation through **SpanTran** or **WES**.
- Only one transcript evaluation is necessary and will include all degrees earned outside the US. *Please allow several weeks for processing time.*
- If your transcript has already been evaluated by a transcript evaluation provider *other than SpanTran or WES*, please contact **Truett_Admissions@baylor.edu** to confirm that the company is approved for use.
- Transcript verification is **not required** for any degree if the student already holds a degree from Baylor University.

International applicants must obtain the assistance of an international official in monetary matters to confirm in writing that the applicant is capable of sustaining financial security during the U.S. period of study. The U.S. Immigration and Naturalization Service will **not** approve off-campus employment of international students during the student's first year in the U.S.

When all of the preceding requirements have been received and satisfied, and after the applicant has been accepted by the seminary, an I-20 or IAP-66 form will be mailed to the student so that an F-1 (student) visa classification can be obtained from the admitted student's nearest U.S. Embassy or Consulate. After admission, Baylor University will require that the international seminary student and dependents obtain medical insurance.

Given the many adjustments for new students arriving to the U.S. and Truett Seminary, it is mandatory that international students come alone

for their first semester at Truett. It is in the best interest of the student and their family that this be in place, as it

1. allows for the student to adjust to challenges of their move and seminary life,
2. allows the student to determine the financial implications of family living here and better discern if and when the family will arrive, and
3. allows the student to become familiar with the Waco community and investigate any school/educational options for young children.

Additional financial resources are needed for living expenses and required health insurance for each family member. As with the student, documentation of resources to cover family expenses is required by the US CIS and is extremely costly.

International students are eligible to enroll in classes at our Waco or San Antonio campus. At this time, international students are not eligible to enroll at our Houston campus. We would recommend international students enroll at our Waco campus for easier access to Baylor resources, The Center for Global Engagement, and Office of International Student and Scholar Services.

Application Deadlines for International Students

- International students who intend to enroll in the **Spring** semester must submit all application materials by **October 15**.
- International students who intend to enroll in the **Fall** semester must submit all application materials by **June 1**.
- *Summer enrollment is unavailable for international applicants.*

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Additional information concerning admission is available from:

Office of Student Services
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126

Web: truettseminary.baylor.edu/admissions
(<https://truettseminary.baylor.edu/admissions/>) ||
Email: Truett_Admissions@baylor.edu

Admissions - Doctor of Ministry Program

Admission Requirements

Admission to the Doctor of Ministry program requires an earned MDiv degree or its educational equivalent from an accredited seminary or theological school. Applicants should have achieved at least a 3.00 cumulative grade point average on a 4.00 scale and have completed at least three years of significant ministry experience.

Applicants must submit or complete all the following on Truett's web application. This includes:

1. Resumé
2. A strong affirmation from the ministry where the student currently serves
3. Four letters of recommendation - one from a professor, one from a pastor, and two from other ministry practitioners
4. An academic research paper in theology, biblical exegesis, or ministry-related topic
5. A brief life in ministry summary
6. A Theology of Ministry paper that includes a statement on the student's calling and how she/he sees the Doctor of Ministry degree further enhances her/his development as a minister of the Gospel
7. A pastoral reflection paper that shows the student's ability to reflect theologically on a particular ministry situation/dilemma
8. Baylor health form
9. A personal interview with the Doctor of Ministry Committee

Transfer Policy

Transfer credit toward the DMin degree at Truett Seminary will be considered on an individual basis. Only coursework completed with a grade of B or better from accredited doctoral programs will be considered. It must be comparable to that required of Truett DMin students in subject matter and in quality. A maximum of 6 hours of directed study coursework and 6 hours of seminar or class work will be considered, and no more than 12 hours credit will be granted.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Applications for admission and additional information concerning admission are available from:

Doctor of Ministry Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126

Telephone: 254-710-6096

Web: truettseminary.baylor.edu (<https://truettseminary.baylor.edu/academics/degree-programs/doctor-ministry-dmin/>)

Admissions - Ph.D. in Preaching Program

Admission Requirements

Applicants will be required to have a Master of Divinity degree (or 72 hours of graduate credit from an accredited program) with a 3.50 or higher cumulative grade point average. Applicants will also be required to perform well on the Graduate Record Examination, not least on the verbal portion of the exam. Students must also demonstrate proficiency

in Hebrew and Greek before admission and enrollment, along with one modern research language to be completed by the end of the first year.

The following items must be submitted/completed as part of your online application to Truett Theological Seminary and the Baylor University Graduate School:

1. Provide a statement of purpose of 7-10 pages (single-space) indicating rationale for pursuing graduate work in preaching.
2. Applicants will also be required to submit two sermon manuscripts and recordings of two preaching events—one from the Old Testament and the other from the New Testament.
3. Applicants will demonstrate their facility with the biblical languages by submitting exegetical papers for both sermons and by taking a language competency exam during the admissions process.
4. Applicants will provide a sample of scholarly writing, representing the applicant's best research and writing. One example (not exceeding 25 pages double-spaced) of a recent work of scholarly writing that provides evidence of one's capacity to think analytically and critically about homiletics. The following are examples of appropriate submissions:
 - Published article, book chapter, or excerpt from a published work.
 - Unpublished research paper.
 - A paper written in a graduate level course.
 - A 7-10 page paper on a topic (homiletics) of interest to the applicant that is written specifically as the writing sample for the application.
5. Applicants will provide a resume or Curriculum Vitae. Include a list of publications and professional presentations.
6. Applicants must have three to five years of full-time pastoral/preaching ministry.
7. Applicants will submit official transcripts of all degree work: undergraduate, masters degrees, and specifically the master of divinity degree (with a 3.50 or higher cumulative grade point average on a 4.00 scale) from an accredited seminary or university.
8. Applicants will provide three letters of recommendation. Two of the references should come from academic faculty who can attest to the applicant's superior ability and potential. A third reference should come from the leadership of the congregation in which the applicant is serving, in support of Ph.D. studies. This can be from the board of deacons, elders, or other leadership body of the church. For full-time applicants, a letter from a member of the pastoral staff will be acceptable.
9. Selected students may be brought to campus for interviews in the final stage of selection.

Admission to the Ph.D. in Preaching represents a competitive process. The most qualified applicants will receive an invitation to enter the Ph.D. program. Admission to the Ph.D. in Preaching program does not rest on a single factor but on the strength of the entire application portfolio, which demonstrates readiness for research doctoral studies.

Language Requirements

Students will be required to have completed and demonstrated competence in both biblical languages, Hebrew and Greek. One foreign language must be completed before the end of the first year of the program. Until then, the student will be admitted on probation. It is advisable to complete the foreign language requirement prior to

enrollment in the program. Students must provide transcripts of language course completion.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Ph.D. in Preaching Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126

Telephone: 254-710-4677

Web: [truettseminary.baylor.edu \(https://truettseminary.baylor.edu/academics/degree-programs/phd-preaching/\)](https://truettseminary.baylor.edu/academics/degree-programs/phd-preaching/)

Financial Aid and Scholarship Award Information

Baylor University George W. Truett Theological Seminary offers a comprehensive financial aid program, inclusive of scholarships, educational loans, and part-time on-campus employment. Scholarships, loans, and on-campus employment are administered through the Baylor Student Financial Aid Office. Visit the website at onestop.web.baylor.edu (<https://onestop.web.baylor.edu/>) for more information.

Truett Tuition Assistance

Affordability is central to Truett's mission. Numerous donors, churches, and organizations partner with Truett Seminary to financially commit to helping students achieve their goals of an excellent seminary education.

Truett Scholarships are approved and awarded to an applicant following admission (accepted and deposit submitted), based on the scholarship program and requirements for a given degree that academic year. This basis remains in effect throughout the program (M.Div. 87 attempted hours, M.A.C.M. 60 attempted hours, M.A.C.W.I. 38 attempted hours, M.A.T.E.F.J. 35 attempted hours, M.A.T.S.S. 39 attempted hours, M.T.S. 48 attempted hours) for students who remain in good standing and meet appropriate requirements within the Truett scholarship. Requirements provide that 1) all students file a Ministerial Vocation Update and 2) Baptist students file an annual church certification renewal form by March 1 prior to the upcoming academic year. This date is also a benchmark for all incoming summer and fall students to file their initial Church Certification form from their home church as it allows for all financial processes to be completed before bills are processed and due.

The Office of Student Services at Truett Seminary is responsible for ensuring that appropriate scholarships cease at the attempted hour benchmark, including transfer hours. In order to be aware of their scholarship status benchmarks, all students should confirm attempted, transferred, and earned hours from online resources following receipt of grades each semester.

Prerequisite courses within concentrations with one or more credit hours will be assessed seminary tuition rate, yet are not awarded Truett scholarship funds. It is suggested that students plan for additional costs

and contact Scholarship Services following registration and prior to billing by the University (see Financial Information (p. 13)).

As a reminder, the Scholarship Committee of Truett Seminary reserves the right at any time to review, reduce, increase, or rescind student scholarships given by Baylor University, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship or any endowed, or additional, scholarship given for the benefit of Baylor University or Truett Seminary. There may be occasions in which students receiving endowed funds will be expected to correspond with donors.

Financial Assistance

All Truett students may apply for financial assistance which is comprised primarily of student loans. In order to be considered for federal aid, please complete the Free Application for Federal Student Aid (FAFSA). For further information, review the "Financial Aid" tab at onestop.web.baylor.edu (<https://onestop.web.baylor.edu/>).

Scholarships

Each year, Truett Seminary applies over \$2.3 million in endowed scholarship funds in addition to offering other opportunities for tuition reduction. Please visit our Scholarships page here (<https://truettseminary.baylor.edu/admissions/tuition-financing/scholarship/>) to learn more about:

- Denominational Student Scholarships
- Full and Partial Tuition Scholarships
- Partnership Scholarships
- Baptist Matching Scholarships
- Wesleyan/Methodist Matching Scholarships
- Outside Scholarships

Student and Faculty Awards

The Truett faculty present the following student awards at the end of every semester:

- Ruth Ann Foster Outstanding Masters Graduate
- A.J. "Chip" Conyers Outstanding Masters Graduate
- David E. Garland Outstanding Doctor of Ministry Graduate
- William Charles Treadwell, Jr., Award of Excellence in Christian Education
- Robert Jackson Robinson Outstanding Preaching Student Award
- Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Greek
- Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Hebrew
- Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Theology

Registration and Enrollment

New or Re-entering Students

New students are not required to receive advisement for course scheduling prior to registration. New students will receive course registration information from the Office of Student Services upon admittance. New students needing additional advisement may schedule an appointment with the Office of Academic Services. Students who are re-entering the Seminary must contact both the Director of Academic

Services and the Assistant Dean of Student Services before registration can take place. Registration is completed online. All first-year students will register for the courses and sections designated by the Seminary, except upon special approval of the student's advisor. Truett Academic Services hosts advising sessions each semester. All students are required to attend at least one advising session each year but may attend one each semester if desired.

Returning Students

Students may complete registration during the early registration period prior to the beginning of the next semester. Registration information is located on Baylor's homepage at www.baylor.edu (<http://www.baylor.edu>) under "Current Students," then "Registration," then "Registering for Classes." Truett Academic Services hosts advising sessions each semester. All students are required to attend at least one advising session each year but may attend one each semester if desired.

Financial Settlement

Each semester billing notification is sent to the student's Baylor email. Each student is responsible for the timely completion of his or her financial settlement.

Financial settlement is not complete until the student confirms his or her registration or confirms his or her attendance online and acceptable payment arrangements are made. Schedules of students failing to do so will be cancelled.

Please visit the Cashiers Office website for full details on financial settlement at [onestop.web.baylor.edu](https://onestop.web.baylor.edu/cost-payment/billing-process/billing-process-undergrad-grad-seminary/) (<https://onestop.web.baylor.edu/cost-payment/billing-process/billing-process-undergrad-grad-seminary/>).

Enrollment Classifications

Degree Seeking (both full and provisional acceptance): Any student admitted to Truett for the pursuit of a Seminary degree.

Non-Degree Seeking (Special, Transient, Audit, or For-Credit, not degree-seeking): Any individual who has applied to Truett Seminary (as evidenced by the receipt of a completed official application form and transcripts), but who has not yet satisfied all admission requirements. Approval can be extended to register for up to, but not more than, 12 Seminary credit hours. No exceptions can be made to the conditions of "Special." If, at the completion of 12 Seminary credit hours, all of the requirements for admission have not been satisfied, the individual will not be allowed to register for additional classes.

Courses in the University

Any student who takes courses in the University and who is not in an approved concentration or joint degree program must have an advisement slip signed by the Associate Dean for Academic Affairs.

Course Audit Policy

Regular or special students enrolled in the Seminary, graduates of other accredited seminaries, or Baylor University students may audit courses in the Seminary curriculum (on a space-available basis) with the permission of the instructor and the Office of the Associate Dean for Academic Affairs. However, courses to be taken for credit by degree-seeking students may not be taken on an audit basis. Classroom participation requirements will be determined by the instructor. The fee for auditing a course will be \$390 whether full-time or part-time. Prospective students

may observe classes on terms arranged by the Office of Student Services in consultation with the instructor.

Commencement Services

The Seminary has a commencement service each May, August, and December for students graduating during the year. In anticipation of participation in the commencement services, students should file for graduation with Director of Academic Services by the last class day of the semester prior to their anticipated graduation date in which the degree is expected to be conferred. Ample time must be allowed for the processing of diplomas. Students who file late will not be guaranteed a diploma at Commencement.

All M.Div., M.T.S., and M.A. students should purchase their caps and gowns from the Baylor Bookstore. D.Min. and Ph.D. students should contact the Baylor Graduate School concerning rental or purchase of gown, hood, and tam.

Financial Information

The expenses of educating Baylor University students are controlled as much as possible while responding to demands for effective operations, consideration for the general welfare of students, and continued support of the quality of the educational experience.

Most seminary students receive scholarship assistance. In addition, students may apply for loans and the Federal Work-Study Program through the Student Financial Services Office.

Due to continually increasing operating costs, Baylor University reserves the right to change tuition, fees, deposits, and room and meal rates without notice to prospective students.

Fiscal Year 2023/24

Tuition

Expense/Fee	Amount
Regular tuition, per semester hour	\$690.00

Fees

Expense/Fee	Amount
Audit fee, per course	390.00
Commencement charges:	
Master's cap/gown/hood, purchase, no return	120.00
Doctoral gown/hood/tam, rental	81.00 (roughly - please visit https://herff.ly/baylor (https://herff.ly/baylor/))
Doctoral gown/hood/tam, purchase	1150.00 (roughly - please visit https://herff.ly/baylor (https://herff.ly/baylor/))
Duplicate diploma to replace lost original (special order)	25.00
Credit by Baylor Examination, fee per course	205.00
PRTH 7004 course fee (\$50 minimum-charges vary)	50.00

Enrollment Deposit (applied to first semester charges)	150.00
Identification card replacement fee	20.00
Installment plan fee	60.00
Late payment fee	25.00
Parking Permit Fee (See webpage)	Varies (https://www.baylor.edu/dps/index.php?id=973217 (https://www.baylor.edu/dps/?id=973217))

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual degree programs (M.Div./MSW, MTS/MSW, M.Div./MM, M.Div./MBA, M.Div./JD, M.Div./MSEd). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be changed across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to coursework applicable toward the degree and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Payment of Accounts

A student's registration for a semester is not finalized (financially settled) until all expenses are paid or acceptable payment arrangements are made and the student has confirmed his/her intent to attend for the term billed. The complete Payment of Accounts policy can be found at studentpolicies.web.baylor.edu (<https://studentpolicies.web.baylor.edu/>).

For additional information about financial settlement, please visit onestop.web.baylor.edu (<https://onestop.web.baylor.edu/cost-payment/billing-process/billing-process-undergrad-grad-seminary/>).

Students who are recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should complete the online Outside Scholarship Report Form at www1.baylor.edu/OSRF (<http://www1.baylor.edu/OSRF/>) for each outside scholarship so that the award can be reflected in the student's financial aid award package. Organizations should send scholarship checks to:

Cashier's Office
One Bear Place #97048
Waco, TX 76798-7048

For questions about outside scholarships, contact Outside_Awards@baylor.edu.

If you have questions about tuition, fees, or financial settlement that are not covered here, visit the Student Financial Services website

at onestop.web.baylor.edu (<https://onestop.web.baylor.edu/>), email the Cashier's Office at Cashiers_Office@baylor.edu, or call (254) 710-2311.

Financial Obligations

Students are individually responsible for their financial obligations to Baylor University. Charges to the student account are payable when due. Upon graduation or University Withdrawal, unpaid student account balances are subject to referral to a collection agency and disclosure to credit bureaus.

Cancellations, Drops, and University Withdrawals

Term Types

Fall and Spring Semesters

The information in this section is described using fall and spring semester term calendars.

Trimester and Summer Terms

The information in this section is described using fall and spring semester term calendars but is also relevant to other Quarters, Trimesters, OMBA and Summer calendars using equivalent dates. For dates, deadlines, and other pertinent details to those terms, please see the "Academic Calendar" section for their respective dates.

Definitions of Cancellations, Drops, and University Withdrawals

- Cancellation – Cancelling (removing) all classes prior to the 1st day of classes.
- Drop – Dropping one or more, but not all, classes from a student's schedule from the 1st day classes through the 50th class day in a semester (or equivalent).
 - Drops from the 1st class day through the 12th class day in a semester (or equivalent) are removed from the student's transcript.
 - Drops after the 12th class through the 50th class in a semester (or equivalent) will result in a "W" (Withdrawal) notation for the class(es) on the student's transcript.
 - A drop after the 50th class day in a semester (or equivalent) is not allowed except by appeal to the student's academic dean.
- University Withdrawal – Officially discontinuing all classes for which a student is registered on or after the 1st day of classes through the 50th class day in a semester (or equivalent). A university withdrawal after the 50th class day in a semester (or equivalent) is not allowed except by appeal to latewithdraw@baylor.edu.

Cancellations

Cancellation describes when a student has decided not to attend a semester (or equivalent) and drops all their classes for that semester (or equivalent) prior to the 1st class day. Cancelling classes is not allowed on the 1st day of classes and thereafter. See the "Academic Calendar" section for deadlines. All classes must be cancelled in BearWeb prior to 1st class day. For a quicker reversal of other fees (Parking Permits, Meal Plans, Health Insurance, etc.) and other information about refunds, contact Student Accounts to ensure account activity is correct.

Academic Effects of Cancellations

- Cancelled classes do not appear on the official academic transcript.

Financial Effects of Cancellations

- Requests for the cancellation of related fees and refunds must be made in writing by the student via email inquiry at www.baylor.edu/sfs/contactus (<http://www.baylor.edu/sfs/contactus/>).
- Cancellation requests must be received prior to the 1st class day of the term. For cancellations, all tuition, fees, and meal plans will be refunded at 100 percent.
- Late cancellation requests received on the 1st class day or after are subject to a late cancellation fee if non-attendance has been verified. (\$150 during first week and \$300 thereafter).

Dropping Classes

Dropping one or more, but not all, classes from a student's schedule through the 50th class day of the semester. (To discontinue all classes from the term, see University Withdrawal.) See "Academic Calendar" for deadlines for all terms.

A student has the option to drop a class prior to or during a semester (or equivalent). Prior to dropping a class, a student should review, "Before you Drop a Course." mesa.web.baylor.edu/current-students/schedule-changes/your-drop-course (<https://mesa.web.baylor.edu/current-students/schedule-changes/your-drop-course/>)

Academic Effects of Drops

- Through the 50th class day, drops can be processed in BearWeb. Beginning on the 13th class day of the semester (or equivalent), the student must obtain Advisor approval notation to drop in BearWeb.
- A drop through the 12th class day of the semester (or equivalent) results in the course being removed from the official academic transcript.
- From the 13th and through the 50th class day (or equivalent), a drop in one or more classes requires a professional advisor approval and results in a "W" notation on the official academic transcript. There are no drops after the 50th class day during the semesters (or equivalent) except by appeal to the student's academic dean.
- Failure to drop a class will result in the instructor posting the grade the student has earned at the end of the term (i.e., an "F").
- Prior to dropping a class, a student is expected to attend class regularly.
- A student dropping a nursing class for any reason will be dropped from all corequisite classes that are linked to the class.

Financial Effects of Drops

- Refunds for dropped classes (tuition and lab/course fees) during the semester (or equivalent) will be processed according to the following refund schedule:

Term	Semester	Trimester	Full Summer	Summer 1 & 2	Minimester
Prior to the end of	5th class day - 100%	Week 1 - 100%	3rd class day - 100%	2nd class day - 100%	1st class day - 100%
Prior to the end of	10th class day - 75%	Week 2 - 75%	7th class day - 75%	4th class day - 75%	2nd class day - 75%
Prior to the end of	15th class day - 50%	Week 3 - 0%	11th class day - 50%	6th class day - 50%	3rd class day - 50%
Prior to the end of	20th class day - 25%		14th class day - 25%	7th class day - 25%	4th class day - 25%

Prior to the 21st class end of day - 0%	15th class day - 0%	8th class day - 0%	5th class day - 0%
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An extensive refund schedule for all terms can be found at www.baylor.edu/sfs/droprefunds (<http://www.baylor.edu/sfs/droprefunds/>).

To determine how a refund is calculated, multiply the number of hours the student will drop by the applicable percentage rate above based on the day of the drop. This calculation will determine the number of hours to subtract from the number of enrolled hours. The student is financially liable for the remaining enrolled hours plus the determined percentage of dropped hours.

For example, if a student enrolled in 9 hours drops a 3-hour class prior to the 15th class day, multiply the 3 dropped hours by 50% (1.5 hours), subtract the 1.5 hours from the original 9 hours, and the student is left with 7.5 billable hours. If the student is enrolled in a graduate program that offers the flat-rate tuition plan, there will be no tuition adjustment unless the billable hours are reduced below 12 as a result of a dropped class.

Changes in the number of enrolled hours can affect financial aid eligibility. A student should contact the Baylor One Stop for information about how dropping a class might affect his or her financial aid award package.

University Withdrawal

University Withdrawal describes officially discontinuing participation in all classes for which a student is registered on or after the 1st class day of the term. A student cannot withdraw from the university after the 50th class day of a semester (or equivalent). Beginning the 1st class day of each term, a student will not be able to drop all courses from their class schedule on BearWeb, but they will be able to submit a University Withdrawal Form (<https://www.baylor.edu/successcenter/?id=871527>).

Students who want to understand fully the implications of this action may schedule a withdrawal conversation with the Center for Academic Success & Engagement <https://www.baylor.edu/case/>.

To withdraw officially from the University, a student must submit the online Withdrawal Form. Students who are unable to use the electronic form, by exception, can declare their intent to withdraw verbally by calling their designated official per the list below.

Program	Designated Official
Main Campus (Waco)	Center for Academic Success & Engagement
BSN (Dallas)	Associate Dean

A student who withdraws prior to the 12th class day in their first semester (or equivalent) at the University will be subject to readmission to the University for future semesters. Please contact your admissions office.

While Baylor University is not an attendance-taking institution, upon confirmation by a student's instructors of non-attendance, the University reserves the right to cancel or withdraw the student for that term with an effective date matching the last known date of academic attendance or engagement.

Withdrawal Conversation

For a nursing student on the Dallas campus, an exit conversation with their Associate Dean is required immediately after submitting a University Withdrawal.

Program	Exit Conversation
Main Campus (Waco)	Not Required
Nursing (Dallas)	Required

Academic Effects of a University Withdrawal

- The University Withdrawal effective date is established by the date on which a student submits the mandatory University Withdrawal Form (<https://www.baylor.edu/successcenter/?id=871527>) (or in exceptional cases declares their official intent to withdraw to their designated official verbally).
- Contact with the Center for Academic Success and Engagement can be initiated in person (west basement of Sid Richardson during regular business hours), by telephone (254-710-8696), or by emailing case@baylor.edu.
- When a student withdraws from the University, the assigned "W" is based upon the effective date of the University Withdrawal. Please see the "Academic Calendar" section for the respective dates.
- The required University Withdrawal Form (<https://www.baylor.edu/successcenter/?id=871527>) and additional information is available online at www.baylor.edu/case/ (<http://www.baylor.edu/case/>).
- Any other procedure will lead to failure in all classes for which the student is registered. Under no circumstances does notification to instructors or dropping classes constitute an official University Withdrawal.

Financial Effects of a University Withdrawal

- If the student fails to submit the University Withdrawal Form or contact the Center for Academic Success and Engagement and simply stops attending, then the following policies apply:
 - Tuition, fees, meal plans and other applicable charges will not be adjusted on the student's account.
 - Financial aid credits, however, may be reversed as required by federal regulations.
 - Refunds of tuition, fees, or other charges are applied to any outstanding balance owed to the University.
 - Any credit balance remaining after all processing is complete will be sent by direct deposit (if bank account is designated in BearWeb) or mailed to the student at his/her home address listed in BearWeb.
 - Refunds of tuition and required fees (Chapel Fee, Laboratory/Course Fees, Administrative Fee and Applied Music Fee) are based on the effective University Withdrawal date and are prorated on a per diem scale based on the total number of calendar days in that payment period.
 - There are no refunds for University Withdrawals that occur after 60 percent of the payment period has passed. A payment period is defined as the total number of calendar days in the semester (from the published 1st class day through the published last day of finals)

excluding the five-calendar day Thanksgiving break and the nine-calendar day spring break.

- To obtain a calendar schedule of refund percentages, please visit the Student Financial Services website www.baylor.edu/sfs/contactus (<http://www.baylor.edu/sfs/contactus/>) or call 254-710-2311.
- Unless specifically noted, other fees are considered non-refundable.
- Unused Dining Dollars are refunded upon University Withdrawal.
- Meal plan refunds are calculated pro rata based on the University Withdrawal effective date.

An administrative charge equal to one week of the meal charge for the student's respective meal plan will be assessed.

- Block meal plans are not prorated and will not be credited upon withdrawal.
- A student receiving scholarships or other financial aid should contact the Baylor One Stop office to discuss the financial implications of a University Withdrawal.
- Financial aid recipients are not eligible for a refund until all of the financial aid programs are reimbursed in accordance with federal, state, and University requirements. To obtain information about the return of financial aid funds, contact the Baylor One Stop at www.baylor.edu/sfs/contactus (<http://www.baylor.edu/sfs/contactus/>) or at 254-710-2611.
- A student residing in campus housing must contact the Campus Living & Learning office to obtain information about any applicable housing adjustments and penalties. Campus Living & Learning can be reached at Living@baylor.edu or by calling 254-710-3642. Additional information is available online at <https://www.baylor.edu/cll/>. A student must follow the proper check-out procedure outlined in the Guide to Community Living and must vacate campus housing within 48 hours of the University Withdrawal effective date.

Appeals for Exception to University Withdrawal and Return Policy

Students are not permitted to withdraw after the 50th class day of the semester or the last day for a University Withdrawal in any other term. It is critical that students follow these deadlines. Exceptions to this policy may be granted when extraordinary circumstances (e.g., medical or health emergencies) have impacted academic performance, have limited the ability to submit a timely withdrawal request, or make recording a grade of "Incomplete" inappropriate. Consideration of a subsequent appeal for exception to this policy, regardless of the outcome of the first, would be extraordinarily unlikely. Further information about requesting this exception may be found at: www.baylor.edu/case (<http://www.baylor.edu/case/>). The deadline for submitting a withdrawal exception must be made no later than the day before the next term begins.

A student receiving an approved appeal for an exception to the University Withdrawal deadline may not re-enroll during the subsequent full semester. For example, if the student seeks the withdrawal exception at the end of the spring semester, he or she will not be eligible to return until the following spring semester. The student must apply for reactivation when he or she is prepared to re-enroll. Procedures for reactivation may be found at: <https://www.baylor.edu/registrar/studentreactivation>

(<https://www.baylor.edu/registrar/studentreactivation/>), and further detail about returning after a withdrawal exception may be found at: www.baylor.edu/case (<http://www.baylor.edu/successcenter/>).

Dropping an Audited Class

A student who drops an audited class by the fifth (5th) class day (fall/spring) is eligible for a full refund. No refund for an audited class is given after the fifth (5th) class day. Full refunds also apply to a student who drops an audited class by the third (3rd) class day for the full summer session, by the second (2nd) class day for the summer I and II, and the first (1st) class day for the Minimester. No refunds are given after the designated class drop date.

Right to Withhold Transcripts and/or Block Registration

Baylor University may withhold the issuance of a transcript record and/or block the registration of any current or prior student if the student has certain outstanding obligations to the University. Please see <https://www.baylor.edu/risk/doc.php/342480.pdf> for the complete transcript and registration hold policy.

Academic Regulations

Course Load

Most master's seminary students will typically enroll for a full-time course load. A student taking a course load of nine semester hours is considered a full-time seminary student. Students intending to take an excess of 18 hours during the fall or spring semesters or 12 hours during the summer semester must seek approval from the Office of the Associate Dean or the Director of Academic Services.

Students are urged to consider the demands of the rigorous graduate theological education program of Truett Seminary when planning academic schedules combined with off-campus employment and ministry obligations. Students who are serving in vocational ministry positions, working full-time, or commuting for more than one hour should consult with their faculty advisor when selecting courses.

Time Limit

In order to fulfill the broad educational and formational goals of the M.Div., an M.Div. program shall require a minimum of three academic years of full-time work or its equivalent. All course credits applied toward degree requirements should be earned within 10 years of the awarding of the degree.

Course Numbering System

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit; "7" indicates a seminary course. The second digit specifies the number of semester hours of credit assigned to the course. The letter "V" is used as the second digit for courses that may be taken for a varying amount of credit.

Attendance Policy

Students are required to attend all classes in the student's schedule. Under no circumstances will credit be given for courses in which the student is absent more than the maximum number of allowable absences for the class. Unless a smaller number of classes is designated by the professor, the "maximum number of allowable absences" shall be 25 percent of the total number of class meetings. A student having absences for more than the maximum number of allowable absences will receive an "F" (or a "W" if the student drops the course prior to the

last date to drop a course). Excessive tardiness will be dealt with by the individual professor.

Class absences are one of the early signs that a student may be experiencing academic, personal, or emotional challenges or distress. Resources in the Paul L. Foster Success Center (PLFSC) and Counseling Center are available for students who are experiencing difficulties related to class attendance.

For additional assistance, students may contact the Office of the Academic Dean.

Students Called for Active Military Duty

An enrolled student who withdraws as a result of being called into active military duty (reserves or National Guard) may choose to:

1. receive a refund of tuition and fees paid toward the current term, or
2. be given full credit of tuition and fees paid toward the current term to apply toward a future term's charges for enrollment, or
3. if late enough in the term, request an "incomplete" so that the remainder of the work could be completed at a later date and receive no refund or credit of tuition and fees.

If the student has met the academic requirements for the term, a grade will be assigned and no tuition refund or credit will be granted.

Board charges are refunded on a *pro rata* basis on the date of the student's withdrawal. Room charges are refunded on a *pro rata* basis based on the date a student officially vacates on-campus housing.

Students having federal/state financial aid will be withdrawn according to the published withdrawal policy. Any refund or credit for a student being called into active military duty who has such financial aid will be considered on a case-by-case basis.

Grading System

The method and manner of evaluation at the seminary is left to the discretion of the course instructor as outlined in the course syllabus. A student may take an examination at a time other than the scheduled time only under extenuating circumstances and with permission from the instructor. The following criteria may be used at Truett Seminary in assigning letter grades:

Grade	Percentage	Grade Points per Sem.Hr.
A	4.00	94-100
A-	3.67	90-93
B+	3.33	87-89
B	3.00	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.00	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.00	64-66
D-	0.67	60-63
F	0.00	0-59

Grade	Description
I	Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. The "I" must be removed by the last day of class the next semester (summer terms included); if the course is not completed by this time, the "I" will automatically be changed to the grade of "F." Once an "I" changes to an "F," the "F" becomes the permanent grade. An "I" is not included in hours earned or grade point average until it expires or becomes a grade.
IP	Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.
W	Withdrawal
P	Pass; used for courses graded on a pass-fail basis. If a grade of "A," "B," or "C" is earned, the grade will be recorded as "P." Semester hours are earned, but no grade points.
FA	Fail; used for courses graded on a pass-fail basis. If a grade of "D" or "F" is earned, the grade will be recorded as "FA." This does not count in the grade point average.
CR	Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.
NC	Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.
AU	No academic credit earned; for courses registered on an audit basis.

Grade Change Policy

Changes of grades may be initiated by the instructor of the class and must be approved by the Associate Dean for Academic Affairs. Changes to grades may only be initiated by an instructor when the original grade resulted from an error or when the original grade was an Incomplete. Changes resulting from an error may only be made within one calendar year of the original date that the grade was due and may not occur once a degree to which the course was applied has been conferred. Further, changes to Incomplete grades may only be made in compliance with George W. Truett Theological Seminary policies on Incompletes. Beyond changes to grades for those reasons, changes may occur when initiated by the Executive Vice President and Provost based on the finding of a violation of academic integrity or when a grade is successfully appealed through George W. Truett Theological Seminary's *Academic Appeals Policy and Procedure* found on our General University Policies (p. 19) page; the one-year time limit does not apply to these changes.

Course Repetition

Courses taken at Truett Seminary for which the grade earned is an "F" must be repeated at Truett and must be repeated prior to taking any course for which the first course is a prerequisite. The course cannot be repeated at another seminary for transfer to Baylor or for use as degree credit. Although all occurrences of a student's course work will appear on the academic transcript, the grade received the last time the course is taken is the only grade that is calculated in the cumulative grade point average. Grade point status can be modified only by work done in residence at Baylor.

Courses in which the grade earned is a "D" may be repeated in an effort to raise the student's cumulative grade point average to a 2.00, the minimum required to graduate. Any classes repeated will move a student

beyond the benchmark of 87 attempted hours and could adversely affect a student's financial aid.

Students are required to submit a registration petition form to obtain permission to repeat a class for credit.

Courses taken at Baylor for which the grade is "B" cannot be repeated.

Transcripts

To obtain an official academic transcript, students can place an order with the Office of the Registrar (<https://registrar.web.baylor.edu/records-services/transcript-information/>) for the University, which is located in Robinson Tower.

Transfer Credit

Any student who has taken courses at an accredited seminary (or approved university graduate program) may apply to receive transfer credit.

Transferred hours may not exceed 30 hours for the MDiv, 21 hours for the MACM, and 15 hours for the MTS*. Students who have taken courses in another program but **not** completed another degree may submit transfer hours for consideration to complete up to one-third of the required Truett program hours. If a student completes another graduate degree at an accredited seminary (or approved university), not more than half of the credits required for another graduate degree can be transferred.

In all cases, grades earned on transfer hours are not included in the calculation of a student's grade point average. Only courses taken at accredited institutions are transferable, but the courses must have been taken within the past six years. No grade lower than a "B" or its equivalent will be transferred from another institution.

All decisions regarding transfer credit are made at the discretion of the Academic Dean.

Courses taken in residence at Baylor University's Truett Seminary may not be repeated at another institution for degree credit. Also, students who are on academic suspension are not eligible to take courses elsewhere for transfer to the seminary.

Once transfer credit has gone through in place of a required class on a student's degree plan, that student may not take that class again for credit at Truett.

Truett Seminary adheres to The Association of Theological Schools' standards on Advanced Standing.

Students who are interested in receiving transfer credit should contact Jo Ann Sharkey Reinowski in the Office of Academic Services (JoAnn_Reinowski@baylor.edu) to apply. An official transcript is required for an application.

* Transfer credit for the MA degrees will be reviewed on a case-by-case basis.

Advanced Standing

Students may be granted advanced standing *without credit* and be exempted from the introductory courses if they have been religion majors in college and have already covered the introductory material. Students should submit their request for advanced standing online prior to their

first semester and must substitute other courses (electives) for these required hours to complete their degree.

Students may be granted advanced standing *with credit* for the introductory courses, reducing the number of required hours to complete the degree, if they pass the appropriate written exam that demonstrates their knowledge, competency, and skills in that area of study. Exams must be taken prior to the student's first semester. Baylor University charges a fee for the administration and grading of each exam for credit. However, this fee is waived for graduates of Baylor University and University of Mary Hardin-Baylor.

Students who have proficiency in Greek and/or Hebrew may skip the introductory courses in Greek and/or Hebrew, but must pass a three credit-hour course in Greek Readings and/or Hebrew Readings with at least a "B" to reduce hours to complete their degree.

Independent Study

A student may request to take an Independent Study in extraordinary situations. Application for Independent Study is to be made by the student per the Independent Study Request Form and submitted to the Associate Dean for Academic Affairs for approval.

Academic Probation/Dismissal

Probation and Academic Failure Policy

Probation

A student encounters probation in two ways:

First, he/she may be admitted under probation (provisional acceptance) because of the following factors:

1. The student does not hold a bachelor's degree from an accredited university.
2. The student's undergraduate GPA was under the standard 2.7 recommended for admission to Truett.
3. The student is an international student living in the United States who has not yet taken the TOEFL exam because of special circumstances.

To remove the academic probation upon acceptance and receive full admission status, a student must produce a 2.00 GPA during the first semester (9 hours minimum). Part-time status must be approved by the Associate Dean.

Second, a student is considered failing and will automatically be placed on academic probation if his or her cumulative GPA drops below 2.00.

Academic Failure

If a student has two consecutive semesters in which his or her cumulative GPA is below 2.00, that student is considered as failing and will not be allowed to register for further class work at Truett.

Procedures of Probation and Failure

A student will be notified upon acceptance concerning whether he or she is accepted on probation. It will be up to the student to secure clearance by initiating a meeting within the Office of Student Services after the 9 hour compliance minimum to apply for full admission.

A student who fails to maintain a minimum grade point average will be notified. After a semester of below minimum work, the student will be notified by mail concerning this change in his/her status. An appointment with the Associate Dean for Academic Affairs will be scheduled at the

initiative of the student. If the student continues to fall below a minimum grade point average after the subsequent semester, the student will be notified by mail and will no longer be allowed to register for classes. It will be the student's responsibility to arrange for a hearing with the Associate Dean of the seminary to appeal for reinstatement.

Reasonable Progress

Each student must make reasonable progress toward satisfying the requirements for graduation. To remain in good standing, a student must maintain a cumulative grade point average of 2.00 or higher.

Sequence of Courses

Students should seek recommendations from the Director of Academic Services concerning the suggested sequence of all courses including the academic concentration and biblical language courses. If a student does not complete degree requirements within six years, the student then comes under the current catalog, which may entail changes in the requirements to graduate.

General University Policies

Academic Appeals Policy and Procedure

The George W. Truett Theological Seminary seeks to protect students' rights and provide them relief from unfair criticism and treatment in a course for which they are enrolled. Issues related to the violation of students' rights may include, but are not limited to, matters involving grades, class assignments, mentoring, and alleged violations of professional behavior. If the matter involves an alleged violation of the University Honor Code, it will be handled through the processes identified under the Baylor University Honor Code.

The procedures listed below provide the appropriate avenue for students seeking to register a formal complaint.

1. Conference with Faculty Member. Any student who believes a faculty member of Truett Seminary has treated him or her unfairly with respect to a course for which the student was registered may complain of such alleged unfair treatment. The student should set forth his or her complaint in a written statement that details the circumstances giving rise to the complaint. The student shall give a copy of the statement to the faculty member and attempt to discuss and resolve the matter with the faculty member.
2. Appeal to Associate Dean of Academic Affairs. If the situation is not resolved to the student's satisfaction, the student may appeal to the Associate Dean. A written statement that details the circumstances giving rise to the complaint and a narrative of the effort to resolve the situation with the faculty member must be provided to the Associate Dean in advance of the meeting. The faculty member will also provide the Associate Dean with a written description of her or his view of the situation including efforts to resolve the issue. The Associate Dean, in consultation with members from the Academic Planning and Policy committee, will review both documents and then render a decision. If the faculty member involved in the complaint is the Associate Dean, the student may appeal directly to the Dean of the School. If the faculty member involved is the Dean, the student may appeal directly to the Office of the Executive Vice President and Provost of the University.
3. Appeal to the Dean of the School. If the situation is not resolved to the student's satisfaction, he or she may appeal to the Dean of the Seminary. The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict at the faculty and Associate Dean level. The faculty member and Associate Dean will also provide the Dean with a written description of their views of the situation, including efforts to resolve the issue.
4. Appeal to the Office of the Executive Vice President and Provost. If the complaint is not satisfactorily resolved by the Dean of the Seminary, then the student shall have the right to appeal the matter to the Office of the Executive Vice President and Provost, who after review may refer the matter to the University Academic Appeals Committee.
5. Appeal to the University Academic Appeals Committee. The function of the University Academic Appeals Committee is to hear student complaints of alleged unfair treatment by members of the faculty. The committee shall receive complaints only by referral from the Office of the Executive Vice President and Provost and shall not otherwise receive or hear complaints.
 - a. Composition and Appointment of the Committee. The Academic Appeals Committee is appointed by the president of the university and consists of eleven members (nine faculty members and two students).
 - b. Hearing Before an Academic Appeals Committee Hearing Panel. The chair of the academic appeals committee shall select a hearing panel consisting of five members (three faculty members and two students) from members of the larger committee to hear the complaint. The hearing panel shall arrange a conference between the parties involved and attempt to arbitrate the matter. At least three members of the panel (two faculty members and one student) shall participate in any meeting with the parties involved. The meeting shall be informal and private and conducted for the purpose of resolving the matter to the agreement of both parties.
 - c. Appeals Committee Recommendation. If such a resolution agreeable to both parties is not reached, then the hearing panel shall make a recommendation concerning the disposition of the appeal to the Office of the Executive Vice President and Provost.

Copies of all written materials pertaining to the filed complaint will be kept in the Office of the Associate Dean for Academic Affairs.

Academic Complaints Policy and Procedure

Students may make a formal academic complaint with regard to the faculty, program, seminary or university. This section refers to academic matters that are general in nature and not related to a grade in a course. (For grade-related concerns, follow the Academic Appeals Policy and Procedure).

Baylor defines a "written student complaint" (academic complaint) as one in which a student submits notification in writing of a policy or procedure violation that interferes with the student's learning experience. Seminary students have several options for submitting complaints at Baylor.

When appropriate, a written student complaint should first be made to the Office of the Associate Dean for Academic Affairs. Students may also submit a report via one of the links on Baylor's "Report It" website (<https://www.baylor.edu/reportit/>) or utilizing information on the Institutional Effectiveness "Student Complaints" webpage (<https://www.baylor.edu/ie/index.php?id=962817> (<https://www.baylor.edu/ie/?id=962817>)).

Student academic complaint policies and procedures are posted in many locations including on the University Policy webpage, the Student Policies and Procedures webpage, the Truett Seminary Catalog, and the Undergraduate Catalog. The academic complaint procedure applies to all students, regardless of location or mode of instructional delivery. Students residing outside the state of Texas or participating in online programs can also file a complaint to the applicable state agencies as noted on the Student Complaints webpage.

All complaints should include their concerns with regard to academic matters that are general in nature and not related to a grade in a course. Written student complaints exclude suspension and probation appeals, financial aid appeals, parking citation appeals, academic grade appeals, or Honor Council appeals. Anonymous complaints, student complaints about other students, and Student Code of Conduct violations are not considered written student complaints.

Depending on the nature of the student complaint, the student complaint will be forwarded to the appropriate Baylor office or department. When appropriate, the Office of the Associate Dean for Academic Affairs will work with the student to respond to the student complaint. Additional university faculty and staff may be included in this process.

Truett Seminary will maintain the official records of written student complaints that are academic in nature in the Office of the Associate Dean for Academic Affairs.

Honor Code

The Student Honor Code of the Seminary is administered by the Honor Council. A student accused of an honor code violation is entitled to a procedure in accordance with the Honor Code rules. The Honor Code is found online in the Student Policies and Procedures.

Student Records

The provisions of the "Family Educational Rights and Privacy Act of 1979 (FERPA)" are designed to protect the privacy of educational records and to establish the rights of students to review their educational records. Further information on FERPA and its implementation at Baylor University may be found online in the Student Policies and Procedures.

Student Responsibility

Occasionally, policies and specific rules related to the administration of the Seminary, such as registration, changing courses, or graduation requirements, will be posted on the bulletin boards in the seminary facility and all students are charged with notice of them.

General Expectations of Baylor Students

Baylor University is controlled by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. The University is affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. We expect that each Baylor student will conduct himself or herself in accordance with Christian principles as commonly perceived

by Texas Baptists. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University.

While attending Baylor, a student is expected to obey the laws of the United States, the State of Texas, and municipalities, or, if studying abroad, the laws of other countries. A student is also expected to obey the rules, regulations, and policies established by Baylor University. "Attending" is defined as all persons taking courses at the University, either full-time or part-time, pursuing undergraduate, graduate, or professional studies. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered to be "attending" the University.

Each student is responsible for learning about and adhering to the Baylor University Student Code of Conduct. The Division of Student Life attempts to ensure that the student code of conduct is communicated to all students through various means. However, the student is responsible to the University for his or her conduct that violates University policies. Moreover, should a student witness a violation of University policies on the part of other students, the student is responsible for reporting that violation to the appropriate University official.

Change of Address and Telephone Number

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address and telephone number with the University promptly, and not later than ten days thereafter in any case. Address changes may be made through BearWeb. For assistance, contact the Office of the Registrar at registrar@baylor.edu or (254) 710-1181. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice.

Campus Safety

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door policy and residents must swipe their student IDs at main entrances to show residential status and gain access to their building.

The Baylor Police Department provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Seventy-five emergency call boxes are located on campus with direct access to BPD, which has a staff of thirty-five, including twenty-three commissioned police officers.

Safety and Security Education Officers (SSEOs) work closely with BPD and after-hour personnel to ensure the safety and security of our residential communities. SSEOs are on duty between the hours of 11 p.m. to 7 a.m. These full-time Campus Living & Learning staff members move freely in and around residential communities and escort students as needed, confront and report unacceptable behavior, check that all exit doors are secure, and alert Baylor police about suspicious behavior.

Baylor's Crime Prevention and Security Report is provided annually to all students and is available at <http://www.baylor.edu/baylor-police> (<http://www.baylor.edu/baylor-police/>).

Title IX

If you or someone you know would like help related to an experience or sexual violence including sexual assault, harassment, domestic violence, dating violence, stalking or other type of non-consensual sexual conduct, please contact Laura Johnson, Title IX Coordinator at Baylor University, by email (Laura_S_Johnson@baylor.edu) or phone (254-710-8454).

Anonymous reporting for students or third parties is also available on the Title IX website, www.baylor.edu/titleIX (<http://www.baylor.edu/titleIX/>).

The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources, such as counseling and psychological services, medical treatment, academic support, university housing and other forms of assistance. We will also explain your rights and the judicial process options, if you choose to file a complaint with the University. You will not be required to share your experience, and the Title IX Office will keep any information private. The Title IX Office exists to support and empower students, while allowing them to remain in control. If you or someone you know feels unsafe or may be in imminent danger, please call the Baylor Police Department (254-710-2222) or Waco Police Department (9-1-1) immediately.

Civil Rights Policy and Procedures for Students

Baylor University ("Baylor" or "University") is committed to maintaining an environment in which all students are treated with respect and dignity, equal opportunities are promoted, and discriminatory practices, including unlawful discrimination, are prohibited. Baylor does not tolerate harassment or unlawful discrimination against students because of age (over 40), color, disability, genetic information, national origin, pregnancy, race, religion, sex, veteran status, or any other characteristic protected under applicable federal, Texas, or local law (collectively "Protected Characteristics"). Baylor also prohibits retaliation against any student who engages in Protected Activity.

The following person has been designated to handle inquiries regarding the nondiscrimination policies for students and to coordinate the University's response to claims of discrimination on the basis of Protected Characteristics made by applicants or students:

Civil Rights Coordinator Shirl Brown
 Manager EEO & Inclusion Human Resources
 Robinson Tower, Suite 200
 Baylor University, Waco, TX 76798-7053
 (254) 710-2000
 Shirl_Johnson@baylor.edu

Truett Ethical Conduct Policies

As part of its mission and its academic program, Truett Seminary is entitled to prescribe appropriate standards of conduct in addition to, and independent of, those prescribed by the University. Accordingly, Seminary students are expected to conduct themselves in an ethical and moral manner becoming of a minister as that role has been understood historically within Baptist tradition.

The Seminary reserves the right to place a student on probation from the Seminary, to suspend or expel a student from the Seminary, to withhold a degree from the student, or to take other action appropriate for the Seminary (including the revocation of denominational tuition funding

or scholarships), if the conduct of the student prevents, or will prevent, acceptable representation of Truett Seminary in light of the standards of Baptist tradition, Truett Seminary, or Baylor University.

Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including, but not limited to, the Student Disciplinary Policy, Honor Code, Academic Probation, Policy for Information Systems Usage, Home Web Page Policies, Electronic Mail List Policies, Policy Statement on Alcohol or Other Drugs, Policy on Sexual Misconduct, and the Policy on Sexual Harassment. No student may be admitted to or retained in the Seminary who is excluded for disciplinary or other reasons from the University.

General Provisions

1. Truett Seminary is a Christian institution whose primary purpose is to train men and women for ministry and theological education.
2. Students who have given evidence of a divine call, have been certified by a local church to prepare for the Christian ministry, and seek entrance into this institution shall conduct themselves in a manner deemed by the seminary as conduct becoming of a Baptist minister as it has been understood historically. Non-Baptist students are held to this level of conduct as well.
3. Students who commit any form of academic misconduct, which includes but is not limited to, plagiarism or cheating, will be subject to the Baylor University Honor Code. Incidents will be reported to the Office of Academic Integrity and students will be sanctioned in accordance with the Honor Code. The process for student appeal is outlined in the Honor Code.
4. The Seminary may take disciplinary action as it deems necessary should the standard of personal and ethical conduct be violated. Violation of this standard shall include, but is not limited to:
 - a. Academic misconduct including, but not limited to, plagiarism or cheating;
 - b. Public or private alcohol intoxication;
 - c. Use of illegal drugs;
 - d. Abuse of any drugs;
 - e. Heterosexual misconduct or homosexual behavior;
 - f. Sexual harassment;
 - g. Involvement with pornography;
 - h. Giving false statements to the seminary orally or in writing including, but not limited to, one's application for admission or registration or altering records;
 - i. Financial malfeasance;
 - j. Fighting; abusive or vulgar language;
 - k. Theft of seminary or personal property;
 - l. Violation of seminary academic regulations and policies; and
 - m. Disrespect toward a Seminary or University employee.
5. Students involved in a criminal infraction are accountable to civil authorities but may also be subject to discipline by the Seminary.

Seminary Ethical Conduct Committee Organization and Procedures

1. Students who have violated the ethical conduct code listed above, or who have committed any act that is not congruent with their calling as a minister will have to appear before the Seminary Ethical Conduct Committee.
2. The Seminary Ethical Conduct Committee, comprised of the Associate Dean of Academic Affairs, the Assistant Dean of Student Services, two faculty representatives, and as ex officio, Baylor general counsel, shall administer this Seminary policy.
3. The Committee will exercise Christian concern in its dealings with students, and its actions will be intended to be occasions for learning, personal growth, and professional development. The welfare of the student, of the seminary community, and of the churches are its primary concerns (Gal. 6:1-2). The Committee, or any member thereof, shall provide written notice of the allegations, and of supporting information, to the student of a violation of the requirements of Ethical Conduct. The Committee shall provide the student an opportunity to be heard in person and in writing.
4. The Committee will decide if the student has demonstrated ethical misconduct that would indicate that the student is not prepared to serve in Christian ministry. If the Committee so finds, the Committee shall also determine an appropriate sanction. The Committee shall notify the student in writing of the results.
5. The range of sanctions available to the Committee include, but are not limited to:
 - a. Reprimand and disciplinary probation;
 - b. Temporary suspension with time and terms of re-admission indicated;
 - c. Indefinite suspension with time and terms of re-admission not indicated;
 - d. Removal of scholarship assistance; and
 - e. Permanent dismissal.

**Any of the above may be noted on the student's transcript and may be removed at the discretion of the committee.

Appeal

A student may seek a review of the decision of the Ethical Conduct Committee through the office of the Dean of the Seminary. It will be the Dean's decision to overturn or support the decision of the committee. Upon a review of the decision of the Ethical Conduct Committee, the Dean will render a final decision from which there will be no further review or appeal.

Style Guide for Seminary Community

In preparing papers, reviews, and other written materials, students are required to follow the style guide developed by the Society of Biblical Literature (P.H. Alexander, et al., eds., *The SBL Handbook of Style*, Peabody, MA; Hendrickson, 1999). Students may access a truncated version at <http://www.sbl-site.org/assets/pdfs/pubs/SBLHSupp2015-02.pdf>. This style guide provides the necessary information related to formatting a paper and also provides helpful examples for proper citation of various sources.

Baylor University Honor Code

All Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including the Honor Code. Seminary students are advised to familiarize themselves with the provisions of the Honor Code.

One of the most commonly encountered Honor Code violations is plagiarism. Baylor University has defined plagiarism as "incorporating into one's work offered for course credit passages taken either word for word or in substance from a work of another, unless the student credits the original author and identifies the original author's work with quotation marks, footnotes, or another appropriate written explanation."

Students may claim that they did not mean to plagiarize or that it was unintentional. Intent, however, cannot be judged in such matters. If you submit a document that plagiarizes another source, then you have committed plagiarism. It is the responsibility of the student to check and recheck sources to ensure that proper citations have been included. If in doubt, consult with your professor about proper procedure. Baylor identifies plagiarism in academic work submitted by students with the use of an online service, turnitin.com. All students must submit papers, exams, and other written materials to turnitin.com. This will scan your document for evidence of plagiarism, and provide a citation of the source from which you have taken the text in question. Please be advised of the following statement taken from seminary syllabi:

"Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit may be submitted to turnitin.com or similar third parties to review and evaluate for originality and intellectual integrity. A description of the services, terms and conditions of use, and privacy policy of turnitin.com is available on its web site: <http://www.turnitin.com>. Students understand all work submitted to turnitin.com will be added to its database of papers. Students further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials will be submitted to the Honor Council for investigation and further action."

Consequences of Academic Dishonesty

Students suspected of submitting plagiarized work will face the following consequences:

1. The professor is required to report all forms of academic misconduct to the Office of Academic Integrity. All matters of academic dishonesty, including student appeal, will be handled according to the University's Honor Code.
2. Possible sanctions under the Baylor University Honor Code include, but are not limited to, failure/grade penalty on the assignment, rewriting the assignment, failure/grade penalty on the test, and failure/grade penalty in the course.
3. If a student commits plagiarism a second time, the Office of Academic Integrity will refer the student's file to the Honor Council. The Honor Council will consider additional sanctions for repeat violations. Possible sanctions include, but are not limited to, probation, suspension, and expulsion.

Policy on Access and Learning Accommodation

Any student who needs learning accommodation should inform the professor immediately at the beginning of the semester. The student is

responsible for obtaining appropriate documentation and information regarding needed accommodations from the Baylor University Office of Access and Learning Accommodation (OALA) and providing it to the professor early in the semester. The application for accommodation services can be found here (<https://oala.web.baylor.edu/student-resources/how-request-services/>). The OALA phone number is (254) 710-3605 and the office is in the Sid Richardson Building which houses the Paul L. Foster Success Center.

Master Degrees

Master of Divinity

Master of Divinity (p. 23)

- Academic Certificates (p. 25)
 - Biblical Studies and Languages (BSTL) Certificate (p. 25)
 - Chaplaincy Ministry (CHMI) Certificate (p. 25)
 - Family Ministries (FAMI) Certificate (p. 25)
 - Music Leadership in Worship (MULW) Certificate (p. 26)
 - Preaching (PREA) Certificate (p. 26)
 - Spiritual Formation and Discipleship (SPFD) Certificate (p. 26)
 - Sports Ministry (SPMI) Certificate (p. 27)
 - Theology, Ecology, and Food Justice (TEFJ) Certificate (p. 27)
 - World Christianity and Witness (WOCW) Certificate (p. 27)

M.Div. Dual Degree Programs

- Master of Divinity/Juris Doctor (p. 27)
- Master of Divinity/Master of Business Administration (p. 29)
- Master of Divinity/Master of Music (p. 30)
- Master of Divinity/Master of Science in Education/Master of Arts in Education (p. 31)
- Master of Divinity/Master of Social Work (p. 33)

Master of Arts Programs

Master of Arts in Christian Ministry (p. 36)

- MACM Concentrations (p. 37)
 - Congregational Ministry (COMI) (p. 37)
 - Cross Cultural Ministry (CCMI) (p. 38)
 - Family Ministry (FAMI) (p. 38)
 - Spiritual Formation & Discipleship (SPFD) (p. 38)
 - Sports Ministry (SPMI) (p. 38)
 - Music Leadership in Worship (MULW) (p. 39)

Master of Arts in Contextual Witness and Innovation (p. 39)

Master of Arts in Theology, Ecology, and Food Justice (p. 41)

Master of Arts in Theology and Sports Studies (p. 40)

Master of Theological Studies

- Master of Theological Studies (M.T.S.) (p. 42)

M.T.S./M.S.W.

- Master of Theological Studies/Master of Social Work (<https://catalog.baylor.edu/truett-theological-seminary/master-degrees/master-theological-studies-mts/mts-msw/>)

Master of Divinity Degree (M.Div.)

Purpose of the Master of Divinity Degree

The Master of Divinity degree at Truett Seminary intends to provide graduate theological education that is centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas—being, knowing, and doing—prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

- Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
- Persons with a deepening commitment to the life of the church;
- Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
- Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

- The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
- The Great Tradition (and traditions) of Christian thought;
- Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;
- Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

- Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;
- Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);
- Reflect critically and theologically upon the acts and experiences of Christian ministry;
- Lead congregations in spiritual formation and discipleship;
- Practice contextual evangelism;
- Participate effectively in God's mission locally and globally;
- Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;

- Relate effectively and authentically as a human to humans in the common concerns of life;
- Demonstrate appropriate self-care.

Student Learning Outcomes

The M.Div. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, ministry service, and contextual engagement. The outcomes for this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture, including biblical languages.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.
- Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs in ways that inform and enrich the practice of Christian witness.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
- Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

Four Components of the Master of Divinity Degree

1. Specified Courses

Completion of all required courses and semester hours as described in this catalog.

2. Lifelong Formation

Lifelong Formation is an essential component in the education of all Truett Seminary students. As evidence of that belief, Truett seeks to build a culture committed to the following:

- Truett is a community that worships together.* We attend chapel regularly because worship of the Living God is central to our vocation as ministers and vital to our common life in this place.
- Truett is a community that learns together.* We attend lifelong formation events each semester based on our shared commitment to be ministers equipped for the work of the Gospel.
- Truett is a community that fellowships together.* We attend lifelong formation events so that we might learn from each other, and in turn, come to appreciate the Spirit's work within the life of a community.

3. Mentoring in Ministry

A. Purpose

Mentoring in ministry is an *apprenticeship* program whereby the student is assigned to a ministry setting for the purpose of receiving *hands-on* experience and guidance in the day-to-day functions of ministry. The goal of mentoring in ministry is to provide the student with an intensive ministry experience, under the tutelage and supervision of a trusted mentor, that will enable the student to become acquainted with the actual tasks and functions of ministry. The student is to participate in the mentoring program after the completion of 30 academic hours and before the completion of 78 hours (or a full semester prior to graduation).

B. Issues Related to Academic Advisement

The preferred place for the student's mentoring in ministry is the local church or a missions setting, but institutional or denominational settings are acceptable in approved cases. (It is considered that whatever area the student will be involved in ministry after graduation from seminary, the local church or missions experience will be invaluable.) Students may enroll for either 6 hours or 9 hours in mentoring in a given semester.

C. Procedures

- Students will attend a short workshop at least one semester before entering their field experience in MENT 7V00 Mentoring in Ministry. As part of this workshop, students will enlist a Mentor and a Professor of Record, prepare their mentoring syllabus, write their spiritual autobiography, complete their ministry context analysis, practice theological reflection, and engage in other assignments that will prepare them to get the most from the field experience. For those students in the M.Div./MSW program, see the Associate Dean for requirements.
- At the conclusion of the field experience (MENT 7V00 Mentoring in Ministry), the student will submit a Mentoring Portfolio to the Professor of Record which will follow the requirements outlined in the Mentoring Handbook and will be kept on record at the Seminary.
- The final grade in mentoring for the field experience (MENT 7V00 Mentoring in Ministry) will be given by the Professor of Record after consulting with the Mentor and grading all assignments as required in the Mentoring Handbook.

4. Spiritual Formation Groups

All seminary students and joint degree students must complete four semesters of participation in a spiritual formation group before graduating.

Groups will meet on a regular basis and will be given readings and assignments associated with issues of spiritual formation. The focus of these groups will be growth in self-discovery, the practice of spiritual disciplines, worship, and discussion, all for the purpose of cultivating the kind of character, integrity, relational skills, and spiritual resources requisite for life in Christian ministry.

Master of Divinity Degree Requirements

Master of Divinity

Code	Title	Hours
Requirements		
Minimum Requirement		(87)
Residence Requirement – minimum (Truett Seminary encourages a much higher number)		(51)
Grade point average – minimum of 2.00 or "C" overall and minimum of "C" or 2.00 in all core courses		
Theological Education Core Courses		
<i>Spiritual Formation</i>		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
<i>Introductory Courses</i> ¹		
THEO 7340	Introduction to Christian Scriptures	3

THEO 7341	Introduction to Christian History and Theology	3
<i>Christian Scriptures</i>		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
<i>Biblical Languages</i>		
THEO 7346	New Testament Greek I	3
THEO 7347	New Testament Greek II	3
THEO 7356	Hebrew 1	3
THEO 7357	Hebrew 2	3
<i>Christian Theology</i>		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
<i>Christian Ministry</i>		
LEAD 7303	Leadership for Congregational Ministry	3
PAST 7330	Introduction to Pastoral Care	3
WOCW 7385	Introduction to Christian Witness and Mission	3
PRCH 7316	Preaching I	3
MENT 7V00	Mentoring in Ministry	9
PRTH 7391	Integrative Seminar: Faith and Practice	3
Additional Requirements		
Graduate Certificate or Electives		15
Satisfactory academic progress		
Total Hours		87

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

Academic Certificates

Each candidate for the Master of Divinity degree must complete the entire theological studies core and may select an academic certificate. This certificate must be declared at the time of academic advisement in the student's first semester. Students seeking to change their certificate must submit a petition to the Office of the Associate Dean for Academic Affairs.

Our certificates offered include:

- Biblical Studies and Languages (BSTL) Certificate (p. 25)
- Chaplaincy Ministry (CHMI) Certificate (p. 25)
- Family Ministries (FAMI) Certificate (p. 25)
- Music Leadership in Worship (MULW) Certificate (p. 26)
- Preaching (PREA) Certificate (p. 26)
- Spiritual Formation and Discipleship (SPFD) Certificate (p. 26)
- Sports Ministry (SPMI) Certificate (p. 27)

- Theology, Ecology, and Food Justice (TEFJ) Certificate (p. 27)
- World Christianity and Witness (WOCW) Certificate (p. 27)

Students are not required to select a certificate. Those students may select 15 hours of electives at the Seminary to receive the "Theology" concentration.

Biblical Studies and Languages (BSTL) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
Select twelve credit hours from the following:		12
THEO 7V48	Greek Language Readings	
THEO 7V54	Hebrew Language Readings	
Elective		3
Total Hours		87

Chaplaincy Ministry (CHMI) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
PAST 7338	Chaplaincy as a Profession	3
PTSM 7354	Theological Ethics of Chaplaincy	3
PAST 7340	Trauma, Loss and Mourning	3
PAST 7336	Life and Work of the Pastor	3
or PAST 7334	Clinical Pastoral Education	
Elective		3
Total Hours		87

Family Ministries (FAMI) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
CRED 7330	Introduction to Family Ministry	3
CRED 7355	Human Development and Family Science	3
Select six credit hours from the following:		6
<i>Children's Ministry</i>		
PRTH 7313	Formation and Discipleship of Children	
CRED 7357	Child Development	
<i>Youth Ministry</i>		
PRTH 7321	Foundations of Ministry with Youth and Emerging Adults	
PRTH 7352	Discipleship and Evangelism of Youth	
CRED 7360	Adolescent Development	
<i>Young Adult and College Ministry</i>		
PRTH 7354	Seminar in College Ministry	

PRTH 7314	Leading Small Groups and Retreats	
<i>Family Ministries through the Life Span</i>		
PRTH 7311	Spiritual Formation through the Life Span	
CRED 7381	Family Life Education and Ethics	
CRED 7367	Family Transitions, Stress, and Resilience	
CRED 7380	Planning and Administration of Child and Family Programs	
PRTH 7V51	Special Topics in Family Ministries	
Elective		3
Total Hours		87

Music Leadership in Worship (MULW) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core Courses		72
Certificate Requirements		
MUS 4374	The Song of the Church ¹	3
MUS 4375	Leadership in Music Ministry	3
MUS 5342	Choral/Vocal Music Ministry	3
or MUS 5351	Sacred Choral Literature	
<i>Select one course from the following:</i>		3
THEO 7317	Studies in Worship	
MUS 5353	Congregational Song in Global Perspective	
MUS 5357	Congregational Song in Historical Perspective	
MUS 5346	Leading the Church's Song	
MUS 5349	Perspectives on Worship	
MUS 5352	Worship in Global Perspective	
MUS 5347	Liturgical Traditions	
MUS 5350	Resources for Worship	
<i>Choral Ensemble (two semesters)</i>		0
MUEN 5002	A Cappella Choir	
MUEN 5007	Concert Choir	
MUEN 5024	Women's Choir	
MUEN 5021	Baylor University Men's Choir	
MUEN 5093	Baylor Belle Voce - Advanced Womens Ensemble	
MUS 5037	<i>Church Music Forum (four semesters)</i>	0
Elective		3
Total Hours		87

¹ Students who had a similar course in undergraduate study may substitute another course in the same category (congregational song, worship, or leadership) with the approval of the church music faculty.

Music Course Prerequisites

(these courses do not count towards the 87 hour total required for graduation—see Financial Aid and Scholarship Award Information (p. 11) section)

Code	Title	Hours
MUS 1301	Theory I ¹	3
MUS 1101	Musicianship I	1
MUS 2260	Elementary Conducting (Music Education Elementary)	2

¹ Prerequisite to MUS 1101 Musicianship I or can be taken concurrently.

Preaching (PREA) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
PRCH 7317	Preaching II	3
PRCH 7389	Studies in Preaching (can be repeated with change of content)	6
PAST 7336	Life and Work of the Pastor	3
Elective		3
Total Hours		87

Spiritual Formation and Discipleship (SPFD) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
PRTH 7310	Formation for Congregations and their Leaders	3
PRTH 7312	Traditions of Christian Spirituality and Prayer	3
PRTH 7110	Spiritual Direction I: Theology and Practice of Soul Care	1
PRTH 7210	Spiritual Direction II: The Art and Skill of Companionship	2
<i>Select three credit hours from the following:</i>		3
PRTH 7130	Spiritual Direction III: Deepening Discernment ¹	
PRTH 7230	Spiritual Direction IV: Contexts of Ministry ¹	
PRTH 7311	Spiritual Formation through the Life Span	
PRTH 7314	Leading Small Groups and Retreats	
THEO 7391	Wilderness Spirituality	
PRTH 7390	Studies in Christian Spirituality	
Elective		3
Total Hours		87

¹ Students should select PRTH 7130 Spiritual Direction III: Deepening Discernment and PRTH 7230 Spiritual Direction IV: Contexts of Ministry if they intend to receive the Certificate of Spiritual Direction.

Sports Ministry (SPMI) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
PTSM 7320	Theology and Philosophy of Sports Ministry	3
PTSM 7333	Integration of Faith and Sports	3
PTSM 7354	Theological Ethics of Chaplaincy	3
PTSM 7366	Soul Care in Sports	3
Elective		3
Total Hours		87

Theology, Ecology, and Food Justice (TEFJ) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
THEO 7310	Doctrine of Creation	3
<i>Select three courses from the following:</i>		9
PRTH 7340	Creation Care as Spiritual Practice	
TEFJ 7330	Foundations of Food Justice	
TEFJ 7340	Intersection of Theology, Food Justice, and Public Policy	
TEFJ 7350	Theology, Ecology and Food Justice: Historical and Contemporary Models	
Elective		3
Total Hours		87

World Christianity and Witness (WOCW) Certificate

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		72
Certificate Requirements		
WOCW 7376	The Story of the Missionary Expansion of Christianity	3
WOCW 7380	Biblical and Theological Themes for Witness	3
WOCW 7383	Cross Cultural Living and Communication	3
<i>Select one course from the following:</i>		3
WOCW 7381	Religion and Worldviews	
WOCW 7379	Models and Practice of Christian Social Innovation	
WOCW 7388	Evangelism: A Contextual Approach	
Elective		3
Total Hours		87

M.Div. Dual Degree Programs

Master of Divinity/Juris Doctor

- Master of Divinity/Juris Doctor Dual Degree (p. 27)

Master Divinity/Master of Business Administration

- Master of Divinity/Master of Business Administration Dual Degree (p. 29)

Master of Divinity/Master of Music

- Master of Divinity/Master of Music Dual Degree (p. 30)

Master of Divinity/Master of Science in Education/ Master of Arts in Education

- Master of Divinity/Master of Science in Education/Master of Arts in Education Dual Degree (p. 31)

Master of Divinity/Master of Social Work

- Master of Divinity/Master of Social Work Dual Degree (p. 33)

Master of Divinity/Juris Doctor Dual Degree

Purpose Statement

The dual degree links the faculties, resources, and educations of a nationally recognized law school and a top-tier seminary, offering to students an education that prepares them well for a multitude of leadership opportunities. Graduates will be fully qualified to serve in a traditional law practice and/or in a congregational setting. Beyond these contexts, the skill sets developed from this program would also allow graduates to serve in non-profit organizations, particularly those focused on human rights, or in careers that provide legal advocacy for society's underserved populations.

Admission

To pursue the dual MDiv/JD degree, a prospective student must make regular application for admission to, and be accepted by, both the Law School and the Seminary. Once admitted to both schools, the student will declare his or her intent to enroll in the dual degree with the Associate Dean for Academic Affairs of the Seminary and the Associate Dean of the Law School. Applicants also may begin the coursework in one school before applying for admission to the other program so long as admission to the second program is obtained before completion of the work in the first.

Once admitted to both programs, dual degree students have some flexibility in scheduling their coursework in each school; however, there are stipulations. Because it is generally in their best interest to take the bar examination immediately upon completing their JD degrees, it is recommended that students end the dual degree program with the law school courses. Additionally, MDiv credits earned prior to matriculation at the law school cannot be applied toward the JD degree. If starting with the MDiv, a dual degree student could move to the law school after the first year of seminary and have any later MDiv courses applied to the JD degree. Alternatively, they may choose to begin and complete the MDiv coursework between the first and second or second and third years of their JD coursework.

Advising

All dual degree students are required to meet with the Director of Academic Services at Truett Seminary and the Director of Academic Services & Registrar in the Law School once a year to monitor their academic progress.

Requirements for Master of Divinity

Code	Title	Hours
Spiritual Formation		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
Introductory Classes ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
Christian Scriptures		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
Christian Theology		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
Christian Ministry		
LEAD 7303	Leadership for Congregational Ministry	3
or PAST 7330	Introduction to Pastoral Care	
PRCH 7316	Preaching I	3
WOCW 7385	Introduction to Christian Witness and Mission	3
PRTH 7391	Integrative Seminar: Faith and Practice	3
Additional Requirements		
Elective hours		12
Satisfactory academic progress		
Credit from JD Degree		27
Total Hours		87

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

² This course is required for all students receiving a Baptist scholarship.

Juris Doctor Required Courses

Code	Title	Hours
1L Curriculum		
LAW 9101	Legal Analysis, Research and Communication 1: Introduction to Legal Writing, Part 1	2
LAW 9103	Legal Analysis, Research & Communication 2: Introduction to Legal Writing, Part 2	1
LAW 9104	Legal Analysis, Research & Communication 4: Transactional Drafting	1
LAW 9105	Legal Analysis, Research & Communication 5: Litigation Drafting	1
LAW 9203	Legal Analysis, Research & Writing 3: Persuasive Communications	2
LAW 9207	Taxation & Accounting Principles for Lawyers	2
LAW 9405	Civil Procedure	4
LAW 9407	Contracts 1	4
LAW 9408	Contracts 2	4
LAW 9303	Criminal Law	3
LAW 9356	Criminal Procedure	3
LAW 9401	Constitutional Law: Structure, Power & Legislation	4
LAW 9411	Property 1	4
LAW 9312	Property 2	3
LAW 9413	Torts 1	4
LAW 9314	Torts 2	3
2L Curriculum		
LAW 9521	Business Organizations 1	5
LAW 9504	Trusts and Estates	5
LAW 9326	Remedies	3
LAW 9301	Constitutional Law: Individual Liberties	3
Law School Electives		24
3L Curriculum		
LAW 9527	Practice Court 1: Pretrial Practice & Procedure	5
LAW 9520	Practice Court 2: Trial Evidence, Procedure & Practice	5
LAW 9528	Practice Court 3: Trial & Post-Trial Practice, Procedure & Evidence	5
LAW 9229	Professional Responsibility	2
Law School Electives		13
Total Hours		115

Requirement	Hours
Total Hours taken in the Law School	114 quarter hours
Credit from MDiv Degree	12 quarter hours
Total Hours for JD	126 quarter hours

Master of Divinity/Juris Doctor Degree

Requirement	Hours
Master of Divinity Degree	60 semester hours (84 quarter hours)

Juris Doctor Degree	114 quarter hours (81.4 semester hours)
Total Hours	141.4 semester hours (198 quarter hours)

For further information regarding the Juris Doctor degree consult the Baylor University Graduate Catalog or contact:

Jerri Cunningham
 Director of Academic Services and Registrar, Baylor Law School
 Baylor University
 One Bear Place #97288
 Waco, TX 76798-7288
 E-mail: Jerri_Cunningham@baylor.edu
 Telephone: 254-710-1911

Master of Divinity/Master of Business Administration Dual Degree

Purpose Statement

The Master of Divinity/Master of Business Administration program prepares students for numerous ministerial contexts, including congregations, religious non-profits, religiously affiliated organizations, and church agencies. As religious institutions and congregations continue to morph into complex organizations and as non-profits and other religiously affiliated organizations continue to proliferate, the need continues to grow for qualified, competent, and well-educated individuals who understand and appreciate the mission of such institutions. Individuals in this program will benefit from the skill set developed through the Master of Business Administration but they will also gain through the Master of Divinity degree the biblical, theological, and ministerial formation necessary to serve in such contexts.

Admission

The MDiv/MBA dual degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the dual degree with the Associate Dean for Academic Affairs at Truett Seminary and the Graduate Associate Dean of the Business School. Students will be required to make formal application to each academic unit. Students would have two options for starting their dual degree. Option one: Non – business undergrad majors will complete the MDiv educational program prior to entering the MBA program. As part of the admissions process for the MBA program, students applying for the dual degree will complete the GMAT or GRE 60 days before starting the MBA program. Once prospective students have been accepted into the MBA program, prospective students will complete the Integrated Management System (IMS) course before taking the core business courses. Students taking IMS receive academic credit but do not earn a grade. Students must pass the IMS course in order to continue on with the MBA portion of the dual degree. Option two: Business undergrad majors would have the option of starting the MBA portion first or the MDiv. Students with an undergraduate degree in business are not required to take IMS. Master of Divinity students who fail to complete the requirements for the MBA portion of the dual degree, however, will be eligible to complete the MDiv degree in consultation with the Associate Dean for Academic Affairs at the Seminary.

Advising

All dual degree students are required to meet with the Director of Academic Services at Truett Seminary and their advisor in the Graduate School once a year to monitor their academic progress.

Requirements for Master of Divinity

Code	Title	Hours
Spiritual Formation		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
Introductory Courses ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
Christian Scriptures		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
Christian Theology		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
Leadership/Administration		
LEAD 7302	The Business of Ministry	3
LEAD 7303	Leadership for Congregational Ministry	3
Recommended:		3
LEAD 7309	Church Administration	
or another course in LEAD, PAST, PRCH or PRTH		
Christian Ministry		
PAST 7330	Introduction to Pastoral Care	3
PRCH 7316	Preaching I	3
WOCW 7385	Introduction to Christian Witness and Mission	3
MENT 7V00	Mentoring in Ministry	9
PRTH 7391	Integrative Seminar: Faith and Practice	3
Additional Requirements		
Elective		3
Satisfactory academic progress		
Total Hours		69

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

Requirements for Master of Business Administration

Code	Title	Hours
Requirements for Master of Business Administration		
<i>Business Frameworks</i>		
BUS 5401	Business Frameworks	4
BL 5104	Business Foundations - Business Law (Required for students without a BBA)	1
<i>Fall Semester</i>		
ACC 5300	Accounting Tools for Management Decision Making	3
BUS 5390	Management Communication	3
MGT 5310	Management of Organizational Behavior	3
MGT 5325	Leadership in the Global Marketplace	3
QBA 5330	Business Analytics for Decision Making	3
<i>Spring Semester</i>		
ECO 5340	Economic Tools for Management Decision Making	3
FIN 5360	Seminar in Corporate Finance	3
MGT 5320	Manufacturing and Service Operations	3
MGT 5385	Strategic Management and Business Policy	3
MKT 5310	Seminar in Marketing Strategy	3
Choose one from the courses below:		3
MIS 5342	Business Intelligence	
MIS 5345	Decision Making Using Excel	
MIS 5346	Data Warehousing	
MIS 5355	Management of Information Systems	
ISEC 5305	Seminar in Information Security Foundations	
Total Hours		38

Master of Divinity/Master of Business Administration Degree

Requirement	Hours
MBA Core	37-38
M.Div. Core	69
Credit taken from MBA	18
Total Hours	106-107

For further information regarding the Master of Business Administration degree consult the Baylor University Graduate Catalog or contact:

Chelsea Derry
Associate Director for Student Services, Hankamer School of Business
Baylor University
One Bear Place #98001
Waco, TX 76798-8001
E-mail: Chelsea_Derry@baylor.edu
Telephone: 254-710-6014

Master of Divinity/Master of Music Dual Degree

Baylor University offers the dual degree Master of Divinity/Master of Music through George W. Truett Theological Seminary and the School of Music. This program in church music provides advanced theological education and graduate education in music for ministers in the field of music.

Admission

Students seeking admission to the dual degree program are required to fulfill admission requirements for George W. Truett Theological Seminary and the Baylor University Graduate School. Students must apply and be admitted to each of the programs. Upon commencing Seminary studies, the student may enroll in both programs.

Special Academic Considerations

Since both degrees are awarded simultaneously, all requirements in both schools must be completed in order to receive either degree.

Advising

All dual degree students are required to meet with the Director of Academic Services at Truett Seminary and their advisor in the Graduate School once a year to monitor their academic progress.

Master of Divinity/Master of Music Degree Requirements

Code	Title	Hours
Theological Education Core Courses		
<i>Spiritual Formation</i>		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
<i>Introductory Courses</i> ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
<i>Christian Scriptures</i>		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
<i>Christian Theology</i>		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
<i>Christian Ministry</i>		
LEAD 7303	Leadership for Congregational Ministry	3
WOCW 7385	Introduction to Christian Witness and Mission	3
PAST 7330	Introduction to Pastoral Care	3

PRCH 7316	Preaching I	3
PRTH 7391	Integrative Seminar: Faith and Practice	3
MENT 7V00	Mentoring in Ministry	1-9

Music Concentration Courses*Required Courses*

MUS 4374	The Song of the Church	3
MUS 4375	Leadership in Music Ministry	3
MUS 5342	Choral/Vocal Music Ministry	3
or MUS 5351	Sacred Choral Literature	

Elective		3
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Select one course from the following: 3

THEO 7317	Studies in Worship	
MUS 5353	Congregational Song in Global Perspective	
MUS 5357	Congregational Song in Historical Perspective	
MUS 5346	Leading the Church's Song	
MUS 5349	Perspectives on Worship	
MUS 5352	Worship in Global Perspective	
MUS 5347	Liturgical Traditions	
MUS 5350	Resources for Worship	
MUS 5354	The Business of Ministry	

Additional Master of Music Courses toward Master of Divinity

MUS 5320	Research Methods and Bibliography	3
MUS 5302	Analytical Techniques	3
MUS 53XX	Graduate Music History Period Seminar	3
MUS 4261	Advanced Choral Conducting	2
or MUS 4259	Fundamentals of Conducting	
MUS 5V89	Special Research Problems	1

Total Hours **79-87**

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

Requirement	Hours
M.Div. Hours	75 hrs.
Credit from M.M. Degree	12 hrs.
Total M.Div. Hours	87 hrs.

Master of Music Curriculum

All dual degree students must meet with their advisor in the School of Music to review degree requirements and to monitor their academic progress.

Requirement	Hours
Master of Music (courses listed above)	12 hrs.
Master of Music Courses	18 hrs.
Concentration	10 hrs.
Church Music Studies	6 hrs.
Music Electives	2 hrs.
M.M. Hours	30 hrs
Credit for M.Div. Degree	6 hrs.

M.M. Hours Total	36 hrs.
Total Dual Degree Hours	105 hrs.

For further information regarding the Master of Music degree consult the Baylor University Graduate Catalog or contact:

Melinda Coats
Academic, Church Music, and Graduate Studies Administrative Associate,
School of Music
Baylor University
One Bear Place #97408
Waco, TX 76798-7408
E-mail: Melinda_Coats@baylor.edu
Telephone: 254-710-2360

Master of Divinity/Master of Science in Education/Master of Arts in Education Dual Degree

Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to prepare ministers who can employ the latest educational philosophies, strategies, and methods in congregational ministry environments as well as in public and private educational settings.

As denominational structures have diminished in size and influence, so too have the Christian Education products and services they once provided. Further, many churches have changed philosophies and methodologies of ministries of every sort, not the least of which their understanding of Christian Education. It is also true that church-related elementary and high schools are on the increase for a number of reasons. The Master of Divinity degree would provide the biblical, theological, and ministerial foundations for such positions, while the Master of Science in Education (Exam) or Master of Arts (Thesis) degree would equip students with the education skills necessary for the positions.

Admission

The MDiv/MSEd/MAEd dual degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the dual degree with the Associate Dean for Academic Affairs at Truett Seminary, the Assistant Director of Academic Services at Truett Seminary, and the Graduate Program Director in the Department of Curriculum and Instruction. Students will be required to make formal application to each academic unit. Students may take courses from both schools in the same semester, but they will not be granted either degree until they can be granted both degrees. Students who are unable to complete the requirements for both degrees will consult with the Associate Dean for Academic Affairs at the Seminary and the Graduate Program Director, Curriculum and Instruction, School of Education to disengage from the dual degree program.

Advising

All dual degree students are required to meet with the Director of Academic Services at Truett Seminary and their advisor in the Graduate School once a year to monitor their academic progress.

Requirements for Master of Divinity

Code	Title	Hours
Spiritual Formation		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
Introductory Courses ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
Christian Scriptures		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
Christian Theology		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
Christian Ministry		
LEAD 7303	Leadership for Congregational Ministry	3
PAST 7330	Introduction to Pastoral Care	3
WOCW 7385	Introduction to Christian Witness and Mission	3
PRCH 7316	Preaching I	3
MENT 7V00	Mentoring in Ministry	9
PRTH 7391	Integrative Seminar: Faith and Practice	3
Additional Requirements		
Electives from either Truett Seminary or School of Education		9
Satisfactory academic progress		
Total Hours		69

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

Master of Science in Education Required Courses

Code	Title	Hours
Required Courses		
EDC 5303	Models of Teaching and Learning	3
EDC 5321	Contemporary Curriculum-Designing and Implementing	3
EDC 5370	Applications of Technology to Teaching and Learning	3
EDC 5348	Issues in Curriculum Development	3
EDC 5391	Social Foundations of Education	3

EDP 5335	Research in Education	3
Elective		
Select one EDC 5000 course approved by Curriculum and Instruction Dept.		3
MSED Cognate		15
Total Hours		36

Master of Arts in Education Required Courses

Code	Title	Hours
Required course		
EDC 5303	Models of Teaching and Learning	3
Select twelve semester hours from the following:		12
EDC 5321	Contemporary Curriculum-Designing and Implementing	
EDC 5370	Applications of Technology to Teaching and Learning	
EDC 5348	Issues in Curriculum Development	
EDC 5391	Social Foundations of Education	
EDP 5335	Research in Education	
Thesis		
EDC 5V99	Thesis	6
MA Cognate		12
Total Hours		33

The School of Education will accept 15 hours earned in the Master of Divinity program or the Master of Education program for the cognate in the MSED, while still maintaining the core education courses (21 hours). The cognate hours of the MSED must be unique and non-repeating courses that are required for the seminary electives. Students interested in the Master of Arts in Education degree will be admitted on a case-by-case basis due to the time required to complete the research. Also, the Master of Arts in Education will require 15 core class hours, 6 hours for a thesis, and an additional 12 hours earned in the Master of Divinity program for the cognate.

Master of Divinity/Master of Science in Education or Master of Divinity/Master of Arts in Education Degree

Code	Title	Hours
DUAL DEGREE REQUIREMENTS		
MDIV Hours		69
Education Core		21
MSED Cognate		15
or		
MAED Cognate		12
TOTAL MDIV/MSED HOURS		105
TOTAL MDIV/MAED HOURS		102

For further information regarding the Master of Science in Education or Master of Arts in Education degree, consult the Baylor University Graduate Catalog or contact:

Dr. Rachele Rogers

Clinical Professor, Department of Curriculum and Instruction, School of Education
Baylor University
One Bear Place #97314
Waco, TX 76798-7314
E-mail: CI_Graduate@baylor.edu

Master of Divinity/Master of Social Work Dual Degree

The Master of Divinity/Master of Social Work Program prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. Church agencies, as well as family and children's agencies, gerontology programs, counseling centers, and community ministries in urban areas and international missions, need professional social workers. In addition, congregations often need the consultation and leadership in family and community ministry which social workers can provide. Many congregational leadership positions and often the chief executive officers of church-related agencies require an M.Div. or other graduate seminary degree as a qualification. This dual degree program, therefore, addresses this need for dual competency.

Admission

For admission to the dual degree program, candidates must apply and be accepted by both George W. Truett Theological Seminary's Master of Divinity program and the Diana R. Garland School of Social Work's Master of Social Work program.

Advising

All dual degree students are required to meet with the Director of Academic Services at Truett Seminary and their advisor in the School of Social Work once a year to monitor their academic progress.

Requirements for M.Div./M.S.W. (Standard)

M.Div. Curriculum

Code	Title	Hours
Introductory Courses ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
Spiritual Formation		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
Christian Scriptures		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
Christian Theology		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3

THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
Christian Ministry		
LEAD 7303	Leadership for Congregational Ministry	3
WOCW 7385	Introduction to Christian Witness and Mission	3
PAST 7330	Introduction to Pastoral Care	3
PRCH 7316	Preaching I	3
PRTH 7391	Integrative Seminar: Faith and Practice	3
MENT 7V00	Mentoring in Ministry ²	9
<i>M.Div. Hours:</i>		60
<i>Credit shared with M.S.W. degree:</i>		27
Total Hours for M.Div.		87

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

² Mentoring should be taken during year 1 of the MSW program, alongside the SWO internship I and II.

M.S.W. Standard Curriculum

Course	Title	Hours
Year 1		
Fall		
SWO 5320	Human Diversity & Social Justice	3
SWO 5351	Human Behavior Theory: Person & Environment	3
SWO 5361	Social Work Practice with Individuals and Families	3
SWO 5491	Foundation Internship I	4
Hours		13
Spring		
SWO 5362	Social Work Practice with Groups	3
SWO 5363	Social Work Practice with Communities & Organizations	3
SWO 5322	Social Policy For Social Work Practice	3
SWO 5381	Research for Social Work Practice	3
SWO 5492	Foundation Internship II	4
Hours		16
Year 2		
Fall		
SWO 5338 or SWO 5335	Clinical Diagnosis in Social Work or Theoretical Frameworks for Community Social Work Practice	3
SWO 5370 or SWO 5375	Clinical Social Work Practice I or Community Social Work Practice I	3
SWO 5382 or SWO 5384	Clinical Evaluation for Practice Improvement or Program Evaluation for Practice Improvement	3
Select one course from the following: *		3
SWO 5323	Organizational Leadership & Management	

SWO 5376	Health Practice & Policy	
SWO 5377	Social Work Practice & Advocacy with Children & Families	
SWO 5494	Part I Advanced Internship	4
Hours		16
Spring		
SWO 5380 or SWO 5378	Clinical Social Work Practice II or Community Social Work Practice II	3
SWO 5490	Part II Advanced Internship	4
SWO 5395	Capstone Seminar	3
Credits shared from the MDIV Degree:		3
Hours		13
Total Hours		58

* Please note, you may choose to take one of these options as your required course and one as your elective. You may delay taking your required course until the Spring.

** Electives may have been completed in the Fall or Spring. Three hours of elective credit are required for the MSW program.

Master of Divinity/Master of Social Work Degree

Code	Title	Hours
DUAL DEGREE REQUIREMENTS		
<i>MDIV TOTAL HOURS</i>		<i>87</i>
Credits completed for the MDIV Degree		60
Credits shared from the MSW Degree		27
<i>MSW TOTAL HOURS</i>		<i>58</i>
Credits completed for the MSW Degree		55
Credits shared from MDIV Degree		3
TOTAL NON-REPEATING HOURS		115

Satisfactory Academic Progress

Three (3) hours of Truett courses, Special Topics courses/seminars (4V80 Special Topics, 5V80 Advanced Special Topics, 5V70 Independent Study in Social Work) and/or other courses approved by the MSW Program Director may be taken to fulfill the elective requirement.

Students in the M.Div./MSW dual degree option should plan their coursework so that the M.Div. and the MSW degrees can be awarded simultaneously. Nevertheless, students who complete all work for the MSW degree can be awarded this degree first and separately; however, a student enrolled in this dual degree option may not receive the M.Div. degree first and separately but must receive the M.Div. degree either simultaneously with the MSW or subsequent to the awarding of the MSW.

For further information regarding the Master of Social Work degree, consult the Baylor University's Diana R. Garland School of Social Work Catalog or contact:

Dr. Doriann Beverly
MSW Program Manager, Diana R. Garland School of Social Work
E-mail: Doriann_Beverly@baylor.edu
Telephone: 254-710-6445
Diana R. Garland School of Social Work
Baylor University
One Bear Place #97320

Waco, TX 76798-7320

Recommended Course Sequence for Standard M.S.W./M.Div. Program

Course	Title	Hours
First Year		
Fall		
PRTH 7101	Spiritual Formation I	1
THEO 7340	Introduction to Christian Scriptures ¹	3
THEO 7341	Introduction to Christian History and Theology ¹	3
LEAD 7303	Leadership for Congregational Ministry	3
Hours		10
Spring		
PRTH 7102	Spiritual Formation II	1
THEO 7370	Christian Scriptures I	3
THEO 7360	Christian Texts and Traditions I	3
PAST 7330	Introduction to Pastoral Care	3
THEO 7396	The Baptist Identity	3
Hours		13
Summer		
THEO 7361	Christian Texts and Traditions II	3
Hours		3
Second Year		
Fall		
PRTH 7103	Spiritual Formation III	1
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7362	Christian Texts and Traditions III	3
WOCW 7385	Introduction to Christian Witness and Mission	3
Hours		13
Spring		
PRTH 7004	Spiritual Formation Retreat	0
THEO 7373	Christian Scriptures IV	3
PRCH 7316	Preaching I	3
THEO 7382	Constructive Theology	3
PRTH 7391	Integrative Seminar: Faith and Practice	3
Hours		12
Third Year		
Fall		
SWO 5320	Human Diversity & Social Justice	3
SWO 5351	Human Behavior Theory: Person & Environment	3
SWO 5361	Social Work Practice with Individuals and Families	3
SWO 5491	Foundation Internship I	4
MENT 7V00	Mentoring in Ministry	5
Hours		18
Spring		
SWO 5362	Social Work Practice with Groups	3

SWO 5363	Social Work Practice with Communities & Organizations	3
SWO 5322	Social Policy For Social Work Practice	3
SWO 5381	Research for Social Work Practice	3
SWO 5492	Foundation Internship II	4
MENT 7V00	Mentoring in Ministry ⁺	4

Hours **20**

Fourth Year

Fall

Choose either Clinical or Community Track:

SWO 5338 or SWO 5335	Clinical Diagnosis in Social Work or Theoretical Frameworks for Community Social Work Practice	3
SWO 5370 or SWO 5375	Clinical Social Work Practice I or Community Social Work Practice I	3
SWO 5382 or SWO 5384	Clinical Evaluation for Practice Improvement or Program Evaluation for Practice Improvement	3
SWO 5494	Part I Advanced Internship	4

Select one course from the following: 3

SWO 5323	Organizational Leadership & Management	
SWO 5376	Health Practice & Policy	
SWO 5377	Social Work Practice & Advocacy with Children & Families	

Hours **16**

Spring

SWO 5380 or SWO 5378	Clinical Social Work Practice II or Community Social Work Practice II	3
SWO 5490	Part II Advanced Internship	4
SWO 5395	Capstone Seminar	3

Hours **10**

Total Hours **115**

+ Students must submit a course overload petition for this semester.

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

Code	Title	Hours
DUAL DEGREE REQUIREMENTS		
MDIV TOTAL HOURS		87
Credits completed for the MDIV Degree		60
Credits shared from the MSW Degree		27
MSW TOTAL HOURS		58
Credits completed for the MSW Degree		55
Credits shared from the MDIV Degree		3
TOTAL NON-REPEATING HOURS		115

Requirements for M.Div./M.S.W. (Advanced Standing)

M.Div. Curriculum

Code	Title	Hours
Introductory Courses ¹		6
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
Spiritual Formation		3
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
Christian Scriptures		12
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
Christian Theology		15
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
Christian Ministry		24
LEAD 7303	Leadership for Congregational Ministry	3
WOCW 7385	Introduction to Christian Witness and Mission	3
PRCH 7316	Preaching I	3
PAST 7330	Introduction to Pastoral Care	3
PRTH 7391	Integrative Seminar: Faith and Practice	3
MENT 7V00	Mentoring in Ministry ²	9
<i>Electives</i>		<i>12</i>
<i>Credits shared from the M.S.W. Degree:</i>		<i>15</i>
Total MDIV Hours:		87

¹ These are required courses; however based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see Advanced Standing Policy (p. 18)).

² Mentoring should be taken during year 1 of the MSW program, alongside the SWO internship I and II.

M.S.W. Advanced Standing Curriculum

Course	Title	Hours
First Year		
Fall		
SWO 5338 or SWO 5335	Clinical Diagnosis in Social Work or Theoretical Frameworks for Community Social Work Practice	3
SWO 5370 or SWO 5375	Clinical Social Work Practice I or Community Social Work Practice I	3

SWO 5382 or SWO 5384	Clinical Evaluation for Practice Improvement or Program Evaluation for Practice Improvement	3
SWO 5494	Part I Advanced Internship	4
Select one course from the following: *		3
SWO 5323	Organizational Leadership & Management	
SWO 5376	Health Practice & Policy	
SWO 5377	Social Work Practice & Advocacy with Children & Families	
Hours		16
Spring		
SWO 5380 or SWO 5378	Clinical Social Work Practice II or Community Social Work Practice II	3
SWO 5490	Part II Advanced Internship	4
SWO 5395	Capstone Seminar	3
Credits shared from the MDIV Degree:		3
Hours		13
Total Hours		29

* Please note, you may choose to take one of these options as your elective and one as your required course. You may delay taking your required course until Spring.

** Electives may have been completed in the Fall or the Spring semester. Three hours of elective credit are required for the MSW program.

Master of Divinity/Master of Social Work Degree - Advanced Standing

Code	Title	Hours
DUAL DEGREE REQUIREMENTS		
<i>MDIV TOTAL HOURS</i>		<i>87</i>
Credits completed for the MDIV Degree		72
Credits shared from the MSW Degree		15
<i>MSW TOTAL HOURS</i>		<i>29</i>
Credits completed for the MSW Degree		26
Credits shared from the MDIV Degree		3
TOTAL NON-REPEATING HOURS		98

Satisfactory Academic Progress

Three (3) hours of Truett courses, Special Topics courses/seminars (4V80 Special Topics, 5V80 Advanced Special Topics, 5V70 Independent Study in Social Work) and/or other courses approved by the MSW Program Director may be taken to fulfill the elective requirement.

Students in the M.Div./MSW dual degree option should plan their coursework so that the M.Div. and the MSW degrees can be awarded simultaneously. Nevertheless, students who complete all work for the MSW degree can be awarded this degree first and separately; however, a student enrolled in this dual degree option may not receive the M.Div. degree first and separately but must receive the M.Div. degree either simultaneously with the MSW or subsequent to the awarding of the MSW.

For further information regarding the Master of Social Work degree, consult the Baylor University's Diana R. Garland School of Social Work Catalog or contact:

Dr. Doriann Beverly
MSW Program Manager, Diana R. Garland School of Social Work
E-mail: Doriann_Beverly@baylor.edu
Telephone: 254-710-6445
Diana R. Garland School of Social Work
Baylor University
One Bear Place #97320
Waco, TX 76798-7320

Master of Arts in Christian Ministry (M.A.C.M.)

Purpose of the Degree

The Association of Theological Schools has established that the purpose of the Master of Arts in Christian Ministry degree is "to equip persons for competent leadership in some form of specialized ministry in congregations and other settings."

The Master of Arts in Christian Ministry degree at the George W. Truett Theological Seminary provides a basic foundation of study in biblical and theological disciplines, while also preparing students for specialized ministry within and alongside the church (e.g., religious education, youth ministry, or children's ministry). The degree consists of a minimum of 60 hours and normally requires at least two years of full-time study to complete.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge, and embraces praxis. These three areas—being, knowing, and doing—prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

- Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
- Persons with a deepening commitment to the life of the church;
- Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
- Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

- The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
- The Great Tradition (and traditions) of Christian thought;
- Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;

- Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

- Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;
- Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);
- Reflect critically and theologically upon the acts and experiences of Christian ministry;
- Lead congregations in spiritual formation and discipleship;
- Practice contextual evangelism;
- Participate effectively in God's mission locally and globally;
- Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;
- Relate effectively and authentically as a human to humans in the common concerns of life;
- Demonstrate appropriate self-care.

Student Learning Outcomes

The M.A.C.M. degree program provides a basic foundation of study in biblical and theological disciplines, while also preparing students for specialized ministry within and alongside the church (e.g., religious education, youth ministry, or children's ministry). The outcomes of this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.
- Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs in ways that inform and enrich the practice of Christian witness.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
- Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university and meet the admissions requirements outlined in the Seminary catalog.

Degree Requirements

Code	Title	Hours
Requirements		
	Minimum Requirements	(60)
	Residence requirements - minimum	(39)
	Grade Point Average—minimum of 2.00 or “C” overall in coursework	
Core Course Requirements		

Spiritual Formation		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
Introductory Courses ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
Christian Scriptures		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
Christian Texts and Traditions		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7382	Constructive Theology	3
THEO 7396	The Baptist Identity	3
Mentoring		
MENT 7V00	Mentoring in Ministry	6
Additional Requirements		
	Area concentrations	18
	Satisfactory academic progress	
Total Hours		60

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

MACM Concentrations

Each candidate for the Master of Arts in Christian Ministry must complete the entire MACM core and select one of the area concentrations listed below. Students seeking a change in the concentration must submit a petition to the Office of the Associate Dean for Academic Affairs.

Our concentrations offered include:

- Congregational Ministry (COMI) (p. 37)
- Cross Cultural Ministry (CCMI) (p. 38)
- Family Ministry (FAMI) (p. 38)
- Spiritual Formation & Discipleship (SPFD) (p. 38)
- Sports Ministry (SPMI) (p. 38)
- Music Leadership in Worship (MULW) (p. 39)

Congregational Ministry (COMI)

Code	Title	Hours
Theological Education Core		
	Complete Theological Education Core	42
Concentration Requirements		

WOCW 7385	Introduction to Christian Witness and Mission	3
LEAD 7303 or PAST 7330	Leadership for Congregational Ministry Introduction to Pastoral Care	3
PRCH 7316	Preaching I	3
<i>Electives</i>		
Any course with a CRED, LEAD, WOCW, PAST, PRCH, PRTH, and PTSM prefix. ¹		9
Total Hours		60

¹ THEO 7317 Studies in Worship may also be counted as an elective.

Cross Cultural Ministry (CCMI)

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		42
Concentration Requirements		
WOCW 7385	Introduction to Christian Witness and Mission	3
WOCW 7379	Models and Practice of Christian Social Innovation	3
WOCW 7383	Cross Cultural Living and Communication	3
WOCW 7388	Evangelism: A Contextual Approach	3
Select two courses from the following:		6
WOCW 7378	Church Planting	
WOCW 7381	Religion and Worldviews	
WOCW 7386	Urban Issues	
WOCW 7387	Community Development and Ministry	
Total Hours		60

Family Ministry (FAMI)

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		42
Concentration Requirements		
CRED 7330	Introduction to Family Ministry	3
CRED 7355	Human Development and Family Science	3
Elective		3
Select three courses from the following:		9
<i>Children's Ministry</i>		
PRTH 7313	Formation and Discipleship of Children	
CRED 7357	Child Development	
<i>Youth Ministry</i>		
PRTH 7321	Foundations of Ministry with Youth and Emerging Adults	
PRTH 7352	Discipleship and Evangelism of Youth	
CRED 7360	Adolescent Development	
<i>Young Adult and College Ministry</i>		
PRTH 7354	Seminar in College Ministry	
PRTH 7314	Leading Small Groups and Retreats	
<i>Family Ministries Through the Lifespan</i>		
PRTH 7311	Spiritual Formation through the Life Span	

CRED 7367	Family Transitions, Stress, and Resilience	
CRED 7380	Planning and Administration of Child and Family Programs	
CRED 7381	Family Life Education and Ethics	
PRTH 7V51	Special Topics in Family Ministries	
Total Hours		60

Spiritual Formation & Discipleship (SPFD)

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		42
Concentration Requirements		
PRTH 7310	Formation for Congregations and their Leaders	3
PRTH 7312	Traditions of Christian Spirituality and Prayer	3
PRTH 7110	Spiritual Direction I: Theology and Practice of Soul Care	1
PRTH 7210	Spiritual Direction II: The Art and Skill of Companionship	2
Elective		3
Select six hours from the following:		6
PRTH 7130	Spiritual Direction III: Deepening Discernment ¹	
PRTH 7230	Spiritual Direction IV: Contexts of Ministry ¹	
PRTH 7311	Spiritual Formation through the Life Span	
PRTH 7314	Leading Small Groups and Retreats	
THEO 7391	Wilderness Spirituality	
PRTH 7390	Studies in Christian Spirituality	
Total Hours		60

¹ Students should select PRTH 7130 Spiritual Direction III: Deepening Discernment and PRTH 7230 Spiritual Direction IV: Contexts of Ministry if they intend to receive the Certificate of Spiritual Direction.

Sports Ministry (SPMI)

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		42
Concentration Requirements		
PTSM 7320	Theology and Philosophy of Sports Ministry	3
PTSM 7333	Integration of Faith and Sports	3
PTSM 7354	Theological Ethics of Chaplaincy	3
PTSM 7366	Soul Care in Sports	3
Electives		6
Total Hours		60

Music Leadership in Worship (MULW)

Code	Title	Hours
Theological Education Core		
Complete Theological Education Core		42
Concentration Requirements		
MUS 4373	Worship in the Church	3
MUS 4374	The Song of the Church	3
MUS 4375	Leadership in Music Ministry	3
MUS 5342	Choral/Vocal Music Ministry	3
or MUS 5351	Sacred Choral Literature	
Select two courses from the following:		6
MUS 5353	Congregational Song in Global Perspective	
MUS 5357	Congregational Song in Historical Perspective	
MUS 5346	Leading the Church's Song	
MUS 5349	Perspectives on Worship	
MUS 5352	Worship in Global Perspective	
MUS 5347	Liturgical Traditions	
MUS 5350	Resources for Worship	
THEO 7317	Studies in Worship	
Total Hours		60

Music Course Prerequisites (these courses do not count towards the 60 hour total required for graduation—see Financial Aid and Scholarship Award Information (p. 11) section)

Code	Title	Hours
MUS 1301	Theory I ¹	3
MUS 1101	Musicianship I	1
MUS 2260	Elementary Conducting (Music Education Elementary)	2

¹ prerequisite to MUS 1101 Musicianship I or can be taken concurrently.

Master of Arts in Contextual Witness and Innovation (M.A.C.W.I.)

Purpose of the Degree

The purpose of the Master of Arts in Contextual Witness and Innovation is to equip persons for competent leadership in some form of specialized ministry outside traditional congregational roles with an emphasis on being a part of the new "mission" in which Christian witness occurs through a variety of means and in public venues. The Master of Arts in Contextual Witness and Innovation degree at George W. Truett Theological Seminary provides a basic foundation of study in creating social and economic change by way of innovative practices while at the same time giving witness to Jesus Christ. The Master of Arts in Contextual Witness and Innovation will empower students to think creatively about pressing societal issues and equip graduates to innovate solutions for prevailing economic, social, and environmental issues from a Christian perspective. The degree consists of a minimum of 38 hours and normally requires one year (including the summer session) of full-time study to complete.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas—being, knowing, and doing—prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

- Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
- Persons with a deepening commitment to the life of the church;
- Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
- Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

- The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
- The Great Tradition (and traditions) of Christian thought;
- Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;
- Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

- Demonstrate competency in basic ministry skills;
- Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks;
- Reflect critically and theologically upon the acts and experiences of Christian ministry;
- Lead others in spiritual formation and discipleship;
- Practice contextual evangelism;
- Participate effectively in God's mission locally and globally;
- Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;
- Relate effectively and authentically as a human to humans in the common concerns of life;
- Demonstrate appropriate self-care.

Student Learning Outcomes

The M.A. in Contextual Witness and Innovation program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, ministry service, and contextual engagement. The outcomes for this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture, particularly as these pertain to social innovation.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition, particularly as these pertain to vocation and work.
- Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs in ways that inform and enrich the practice of Christian witness.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
- Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

Master of Arts in Contextual Witness and Innovation Requirements

Master of Arts

Course	Title	Hours
Year 1		
Fall		
PRTH 7101	Spiritual Formation I	1
THEO 7340	Introduction to Christian Scriptures	3
WOCW 7385	Introduction to Christian Witness and Mission	3
WOCW 7388	Evangelism: A Contextual Approach	3
WOCW 7391	Vocation and Work	3
Hours		13
Spring		
PRTH 7102	Spiritual Formation II	1
THEO 7345	Introduction to Christian Theology	3
THEO 7396	The Baptist Identity ¹	3
WOCW 7383	Cross Cultural Living and Communication	3
WOCW 7379	Models and Practice of Christian Social Innovation	3
Hours		13
Summer		
WOCW 7390	Social Capital: Collaboration and Advocacy (or elective)	3
Hours		3
Summer 1a and 2a		
MENT 7V00	Mentoring in Ministry (Social Innovation Incubator)	9
Hours		9
Total Hours		38

¹ This course is required for all students receiving a Baptist scholarship.

Master of Arts in Theology and Sports Studies (M.A.T.S.S.)

Purpose of the Degree

The Master of Arts in Theology and Sports Studies at George W. Truett Theological Seminary provides a theological foundation, contextually-relevant formation, and cultural literacy so that Christians can engage with and lead the people and culture of sports in thoughtful, faithful, and responsible ways. The degree consists of a minimum of 39 hours, all of which can be completed online, and normally requires at least two years of study to complete.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas—being, knowing, and doing—prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

- Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
- Persons with a deepening commitment to the life of the church;
- Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
- Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

- The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
- The Great Tradition (and traditions) of Christian thought;
- Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;
- Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

- Demonstrate competency in basic ministry skills;
- Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks;
- Reflect critically and theologically upon the acts and experiences of Christian ministry;
- Lead others in spiritual formation and discipleship;
- Practice contextual evangelism;
- Participate effectively in God's mission locally and globally;

- Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;
- Relate effectively and authentically as a human to humans in the common concerns of life;
- Demonstrate appropriate self-care.

Student Learning Outcomes

The M.A. in Theology and Sports Studies program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, ministry service, and contextual engagement. The outcomes for this degree include:

- Graduates of the MA in Theology and Sports Studies from George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture as it relates to understanding and engaging in sports.
- Graduates of the MA in Theology and Sports Studies from George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the place of sports within the larger Christian tradition.
- Graduates of the MA in Theology and Sports Studies from George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs related to sports in ways that inform and enrich the practice of Christian witness.
- Graduates of the MA in Theology and Sports Studies from George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
- Graduates of the MA in Theology and Sports Studies from George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied sports contexts.

Master of Arts in Theology and Sports Studies Degree Requirements

Master of Arts - Recommended Plan of Study*

Course	Title	Hours
Year 1		
Fall		
THEO 7340	Introduction to Christian Scriptures (Online)	3
PTSM 7392	Sports and Christianity in Historical Perspective (Online)	3
PRTH 7101	Spiritual Formation I (Online)	1
Hours		7
Spring		
THEO 7345	Introduction to Christian Theology (Online)	3
PTSM 7366	Soul Care in Sports (Online)	3
PRTH 7102	Spiritual Formation II (Online)	1
Hours		7
Summer		
PTSM 7333	Integration of Faith and Sports (Online)	3
PTSM 7390	Organizational Leadership in Sports (Online)	3
Hours		6

Year 2

Fall

PTSM 7352	Theological Ethics of Sports (Online)	3
WOCW 7385	Introduction to Christian Witness and Mission (Online)	3
PRTH 7103	Spiritual Formation III (Online)	1
Hours		7

Spring

THEO 7396	The Baptist Identity (or elective - Online) ¹	3
PTSM 7380	Studies in Sports Culture (Online)	3
Hours		6

Summer

MENT 7V00	Mentoring in Ministry	6
Hours		6
Total Hours		39

* *The course sequence above is recommended for students who hope to finish in two years. However, students have the option to complete the program at a slower pace if so desired.*

¹ This course is required for all students receiving a Baptist scholarship.

Master of Arts in Theology, Ecology, and Food Justice (M.A.T.E.F.J.)

Purpose of the Degree

The purpose of the Master of Arts in Theology, Ecology, and Food Justice is to equip persons for competent leadership in engaging faithfully in creation care ministries, food justice work, environmental justice work, policy advocacy, and agricultural production. This degree seeks to prepare leaders (e.g., ministers, nonprofit directors, community organizers) to be conversant in the areas of ecology, sustainability, and food justice as understood through a biblically and theologically informed hermeneutic. While this degree is housed at Truett Seminary, the degree will not remain within the walls of the seminary alone. Students will receive an interdisciplinary education, drawing from the rich resources across the Baylor University's campus. Students in the Theology, Ecology, and Food Justice program will have the option to take graduate level courses in the Hankamer School of Business and the Diana R. Garland School of Social Work, among other departments across the campus, while also working closely with the Baylor Collaborative on Hunger and Poverty. The context of such work students could find themselves participating in might be congregational ministry, nonprofit work, governmental agencies, or the public sector.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas—being, knowing, and doing—prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

- Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
- Persons with a deepening commitment to the life of the church;
- Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
- Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

- The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
- The Great Tradition (and traditions) of Christian thought;
- Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;
- Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

- Demonstrate competency in basic ministry skills;
- Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks;
- Reflect critically and theologically upon the acts and experiences of Christian ministry;
- Lead others in spiritual formation and discipleship;
- Practice contextual evangelism;
- Participate effectively in God's mission locally and globally;
- Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;
- Relate effectively and authentically as a human to humans in the common concerns of life;
- Demonstrate appropriate self-care.

Student Learning Outcomes

The M.A. in Theology, Ecology, and Food Justice program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, ministry service, and contextual engagement. The outcomes for this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture and the Christian theological tradition particularly as it pertains to the doctrine of creation.
- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition, particularly as it pertains to issues around social justice and food equity.
- Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with historical context and social needs in ways that inform and enrich ministerial practices in service to those in poverty and crisis.

- Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

Master of Arts in Theology, Ecology, and Food Justice Degree Requirements

Master of Arts

Course	Title	Hours
Year 1		
Fall		
PRTH 7101	Spiritual Formation I	1
THEO 7340	Introduction to Christian Scriptures	3
WOCW 7385	Introduction to Christian Witness and Mission	3
THEO 7310	Doctrine of Creation	3
Elective		3
Hours		13
Spring		
TEFJ 7340	Intersection of Theology, Food Justice, and Public Policy (To be taken during January Term/Wintermester)	3
PRTH 7102	Spiritual Formation II	1
THEO 7345	Introduction to Christian Theology	3
PRTH 7340	Creation Care as Spiritual Practice	3
TEFJ 7330	Foundations of Food Justice	3
Hours		13
Summer		
TEFJ 7350	Theology, Ecology and Food Justice: Historical and Contemporary Models (To be taken during Maymester)	3
MENT 7V00	Mentoring in Ministry	6
Hours		9
Year 2		
Fall		
PRTH 7103	Spiritual Formation III	1
THEO 7396	The Baptist Identity ¹	3
Elective		3
Elective		3
Hours		10
Total Hours		45

¹ This course is required for all students receiving a Baptist scholarship.

Master of Theological Studies (M.T.S.)

Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Theological Studies (M.T.S.) degree at George W. Truett Theological Seminary provides a basic foundation in biblical and

theological disciplines and a concentration in a particular area of study and practice. It is designed to provide students with both a general theological education and the opportunity to concentrate in subjects important to their interests or ministries. As a general theological studies degree rather than a professional degree, it is not designed for students seeking ordination or leadership positions within congregations. It consists of a minimum of 48 credit hours and normally requires at least two years of full-time study to complete. An M.Div. student who intends to change to the MTS degree can only transfer a total of 12 hours of coursework without an extra fee. If an M.Div. student has earned more than 12 hours of coursework and wishes to change to the MTS degree, a fee will be assessed (see Financial Information section).

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary's commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, and deepens knowledge.

Graduates of the George W. Truett Theological Seminary should be:

- Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
- Persons with a deepening commitment to the life of the church;
- Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
- Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know

- The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
- The Great Tradition (and traditions) of Christian thought;
- Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;
- Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Student Learning Outcomes

The M.T.S. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, and spiritual formation. The outcomes for this degree include:

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture.

- Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.
- Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.

M.T.S. Requirements

Code	Title	Hours
Requirements		
Minimum requirement		(48)
Residence requirements - minimum		(33)
Grade Point average – minimum of 2.00 or “C” overall in required courses		
Course Requirements		
<i>Spiritual Formation</i>		
PRTH 7101	Spiritual Formation I	1
PRTH 7102	Spiritual Formation II	1
PRTH 7103	Spiritual Formation III	1
PRTH 7004	Spiritual Formation Retreat	0
<i>Introductory Courses</i> ¹		
THEO 7340	Introduction to Christian Scriptures	3
THEO 7341	Introduction to Christian History and Theology	3
<i>Christian Scriptures</i>		
THEO 7370	Christian Scriptures I	3
THEO 7372	Christian Scriptures II	3
THEO 7371	Christian Scriptures III	3
THEO 7373	Christian Scriptures IV	3
<i>Christian Theology</i>		
THEO 7360	Christian Texts and Traditions I	3
THEO 7361	Christian Texts and Traditions II	3
THEO 7362	Christian Texts and Traditions III	3
THEO 7396	The Baptist Identity ²	3
<i>Electives</i>		
Select twelve hours from the following courses: ³		12
THEO 7346	New Testament Greek I	
THEO 7347	New Testament Greek II	
THEO 7356	Hebrew 1	
THEO 7357	Hebrew 2	
THEO 7V48	Greek Language Readings	
THEO 7V54	Hebrew Language Readings	
THEO 7V74	Old Testament Readings	
THEO 7320	Studies in Systematic Theology	
THEO 7364	Studies in Historical Theology	
THEO 7375	New Testament Readings	
THEO 7380	Studies in Christian Ethics	
<i>Summative Evaluation</i>		
THEO 7382	Constructive Theology	3
Additional Requirement		
Satisfactory academic progress		
Total Hours		48

¹ These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (p. 18)).

² This course is required for all students receiving a Baptist scholarship.

³ Additional courses must be approved by the Associate Dean for Academic Affairs.

Master Course Descriptions

C

- Christian Religious Education (CRED) (p. 44)
- Covenant Groups (COVG) (p. 44)

L

- Leadership/Administration (LEAD) (p. 45)

M

- Mentoring (MENT) (p. 45)

P

- Pastoral Ministry (PAST) (p. 45)
- Practical Theology (PRTH) (p. 45)
- Preaching/Worship (PRCH) (p. 47)

S

- Sports Ministry (PTSM) (p. 47)

T

- Theology (THEO) (p. 48)
- Theology, Ecology, and Food Justice (TEFJ) (p. 49)

W

- Wesley House of Studies (WSLY) (p. 50)
- World Christianity and Witness (WOCW) (p. 49)

Christian Religious Education (CRED)

CRED 7330 Introduction to Family Ministry (3)

This course will overview biblical/theological foundations and theory and research from the social sciences that inform our understanding of families. Ways congregations and their agencies can minister to and with families will be explored. Emphasis will be placed on applying a wide range of knowledge sources for more effective ministry in the church.

CRED 7355 Human Development and Family Science (3)

Cross-listed as CFS 5330

A study of individual development, interpersonal and intra-family relationships, and development of the family throughout the life cycle.

CRED 7357 Child Development (3)

Cross-listed as CFS 5355

A survey of the physical, intellectual, emotional, moral, social, and spiritual development from birth to middle childhood. An understanding of child development from both theoretical and descriptive perspectives is the goal. This course provides an introductory foundation to the field that enables students to serve children and families in varied settings.

CRED 7360 Adolescent Development (3)

Cross-listed as CFS 5363

A study of individual development, interpersonal and intra-family relationships, and development of the family throughout the life cycle.

CRED 7367 Family Transitions, Stress, and Resilience (3)

Cross-listed as CFS 5367

A study of family transitions, stress, coping, adaptation, and resilience, using current theory and models to understand the processes used by families to cope and adapt as they encounter stressful events.

CRED 7380 Planning and Administration of Child and Family Programs (3)

Cross-listed as CFS 5358

Planning and Administration of Child and Family Programs (Cross-listed as CFS 5358) Administration and planning of programs serving children and families. Emphasis is placed on program planning, evaluation, ethics, and professionalism as they apply to child and family programs.

CRED 7381 Family Life Education and Ethics (3)

Cross-listed as CFS 5354

Philosophical, theoretical, ethical, and practical foundations of Family Life Education; practical application of Family Life Education frameworks for program design, delivery, and evaluation.

Covenant Groups (COVG)

COVG 7001 Covenant Group-I (0)

Spiritual formation group experience the purpose of which is to develop: group trust, silence, prayer, journal writing, worship (including an appreciation for the Christian calendar) and beginning a consciousness of the stewardship of time.

COVG 7002 Covenant Group-II (0)

Pre-requisite(s): COVG 7001

Members of the seminary community work in small committed groups where all participants pledge confidentiality and regular attendance.

COVG 7003 Covenant Group-III (0)

Pre-requisite(s): COVG 7002

A small group experience in which the student discovers how his or her own spiritual formation is related to Christian witness. Special focus in this course will be placed on the Holy Spirit's use of prayer to teach the student to know, love, and share Christ with others.

COVG 7004 Covenant Group-IV (0)

Pre-requisite(s): COVG 7003

Spiritual formation during the semester in which the student is engaged in mentoring; experience will be in spiritual discernment with the group to whom the student is accountable for continuing spiritual disciplines.

Leadership/Administration (LEAD)

LEAD 7301 Leadership for Ministry (3)

Cross-listed as MUS 5345

A survey of leadership theory and practice including biblical, historical, and contemporary perspectives. Texts from various disciplines (including theology, sociology, and management theory) will be employed. The course will explore such topics as styles, modeling, personality types, spiritual gifts, and church systems and structures which are related to leadership.

LEAD 7302 The Business of Ministry (3)

Cross-listed as MUS 5354

This course enables church leaders to study church business concepts and basic administrative practices in order to enhance the vision and ministry of the church.

LEAD 7303 Leadership for Congregational Ministry (3)

LEAD 7303 equips students with biblical, theological, and practical models for leading congregations and facilitates in-class practicums to sharpen ministry skills. These skills include leading worship services, congregational meetings, weddings, and funerals, administering the ordinances/sacraments, and managing conflict.

LEAD 7308 Strategic Planning for Churches and Ministries (3)

Designed to present a picture of the strategic planning process and applies marketing concepts to objectives of churches and other Christian ministries. Special attention is paid to fund raising and promotion.

LEAD 7309 Church Administration (3)

A study of basic administration processes and implementation of administrative skills related to church ministries, budgets, and personnel. Major emphases will include conflict and time management, decision making, and delegation of responsibilities for church staff and/or lay leadership.

LEAD 7311 Conflict Management in the Church (3)

An analysis of conflict presented as an opportunity to bring forth positive spiritual and social change in the context of the local church. A variety of conflict management techniques will be discussed and modeled.

LEAD 7V21 Studies in Leadership (1-3)

Features a detailed examination of a selected topic related to leadership for ministry. Course may be repeated for credit when the content varies. Maximum 9 hours credit.

Mentoring (MENT)

MENT 7V00 Mentoring in Ministry (1-9)

Pre-requisite(s): First year curriculum or the equivalent thereof
A residency or apprenticeship whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. Depending upon students' ministry goals students will be placed in local churches, denominational offices, urban areas, international or foreign settings, or other places where guided learning and experience can take place. The goal of the mentoring program is to provide the seminarian with an intensive experience under the tutelage of a mentor.

Pastoral Ministry (PAST)

PAST 7330 Introduction to Pastoral Care (3)

This course offers an introduction to pastoral care by exploring biblicaltheological and psychological foundations for the process of personal and communal healing and restoration. Students are introduced to basic strategies necessary for providing pastoral care to people in congregations and other contexts. These abilities are studied as they apply to various forms of personal and communal crises that care-givers will encounter in ministry.

PAST 7334 Clinical Pastoral Education (3)

Laboratory or clinical setting which brings theological students into supervised encounters with persons in crises. The course will help students gain new understanding of human situations and develop skills in interpersonal and interprofessional relationships.

PAST 7336 Life and Work of the Pastor (3)

A survey of the comprehensive ministry of the pastor. Attention is given to the personal growth of the pastor, the multifaceted work of the pastor in local church ministry, the biblical and theological basis of shepherding, the structures and programs of church life, community relations, worship, the ordinances, weddings and funerals, and specific pastoral challenges and opportunities.

PAST 7338 Chaplaincy as a Profession (3)

A survey of the work of chaplains in a variety of institutional settings, such as hospitals, hospice organizations, the military, educational contexts, the criminal justice system, and athletic and corporate environments. The unique role of the chaplain, the role of Clinical Pastoral Education, and full board certification are explored through appropriate readings, field experiences, and conversations with professional chaplains.

PAST 7340 Trauma, Loss and Mourning (3)

Cross-listed as SWO 4316

This course prepares students with specialized knowledge and skills for the understanding of trauma, loss, grief, and therapeutic interventions for the bereaved.

Practical Theology (PRTH)

PRTH 7004 Spiritual Formation Retreat (0)

Pre-requisite(s): PRTH 7101, PRTH 7102, PRTH 7103

This component of the spiritual formation program explores several dimensions of the discipline of Sabbath-keeping in contemporary cultural contexts through intentional practices of solitude and silence.

PRTH 7101 Spiritual Formation I (1)

Students develop habits to support personal and communal spiritual formation and discipleship that can sustain them through the challenges and joys of ministry. Truett's spiritual formation program attends to the development of students through instruction, practice and reflection, and prepares them to minister to others who are also on the formational journey.

PRTH 7102 Spiritual Formation II (1)

Pre-requisite(s): PRTH 7101 Students develop habits to support personal and communal spiritual formation and discipleship that can sustain them through the challenges and joys of ministry
Truett's spiritual formation program attends to the development of students through instruction, practice, and reflection, and prepares them to minister to others who are also on the formational journey.

PRTH 7103 Spiritual Formation III (1)

Pre-requisite(s): PRTH 7101 and 7102

Students develop habits to support personal and communal spiritual formation and discipleship that can sustain them through the challenges and joys of ministry. Truett's spiritual formation program attends to the development of students through instruction, practice, and reflection, and prepares them to minister to others who are also on the formational journey.

PRTH 7110 Spiritual Direction I: Theology and Practice of Soul Care (1)

This course introduces students to the ministry of Christian spiritual direction. Biblical-theological and historical perspectives on spiritual guidance are explored. Students begin participating in a practicum by receiving spiritual direction and practicing prayerful listening. Students who complete Spiritual Direction I-IV will receive a Certificate in Spiritual Direction from Truett Seminary.

PRTH 7130 Spiritual Direction III: Deepening Discernment (1)

Pre-requisite(s): PRTH 7110 and 7210

This course examines methods for discerning the invitations of God and responding to these invitations in various circumstances and seasons of life. Students continue in a practicum by receiving and giving spiritual direction. This course should be taken immediately following Spiritual Direction II. Certificate in Spiritual Direction given after completing Spiritual Direction I-IV.

PRTH 7210 Spiritual Direction II: The Art and Skill of Companionship (2)

Pre-requisite(s): PRTH 7110

This course explores the craft of spiritual direction and provides opportunities to sharpen skills for companionship others by coming alongside them as they attend to the presence and activity of God in their lives. Students continue in a practicum by receiving and giving spiritual direction. This course should be taken immediately following Spiritual Direction I. Certificate in Spiritual Direction will be given after completing Spir Dir I-IV.

PRTH 7230 Spiritual Direction IV: Contexts of Ministry (2)

Pre-requisite(s): PRTH 7110, 7130, and 7210

This course considers the practice of spiritual direction in various ministry roles with special attention to the role of leader as spiritual guide and corporate discernment in ministry. Student continue in a practicum by receiving and giving spiritual direction. This course should be taken immediately following Spiritual Direction III. Certificate in Spiritual Direction will be given after completing Spiritual Direction I-IV.

PRTH 7300 Introduction to Christian Education (3)

Appreciation of the scope of Christian religious education and its relationship to the local congregation. The course demonstrates how trained leaders in the fellowship of the local church create an environment in which evangelism and Christian nurture take place. Students will understand how faith is formed and experienced through age appropriate, developmentally sensitive educational activities.

PRTH 7310 Formation for Congregations and their Leaders (3)

This course explores biblical and theological foundations for Christian spiritual formation and considers models for spiritual formation in the congregation. Students will reflect upon the qualities of formational leadership and give attention to spiritual formation in various tasks of ministry such as pastoral care, preaching, teaching, and administration. The course moves toward developing a "rule of life" for personal health in ministerial leadership.

PRTH 7311 Spiritual Formation through the Life Span (3)

This course considers the process of spiritual formation from a lifespan development perspective. The course addresses the following topics: (1) current theoretical models and interdisciplinary research in human development; (2) the process of spiritual formation from adolescence to late adulthood, with an emphasis on understanding particular spiritual practices useful at various life stages; and (3) application of a developmental model of spiritual formation to spiritual guidance and soul care.

PRTH 7312 Traditions of Christian Spirituality and Prayer (3)

This course explores varied streams of Christian spirituality through the devotional writings and life stories of spiritual masters in the history of the church. Students will study writings from various Christian traditions and periods of church history to consider the nature of the spiritual journey and reflect upon the prayer-filled life. Students will also participate in a few diverse worship experiences off-campus.

PRTH 7313 Formation and Discipleship of Children (3)

This course examines the spiritual life of children from their earliest days up to the teen years and raises questions about how children grow toward maturity in faith. Readings and reflection upon scripture, theology, psychology, and cultural influences provide a foundation for understanding a child's formation with special attention to the roles of congregations and families.

PRTH 7314 Leading Small Groups and Retreats (3)

Spiritual formation occurs in many communal contexts, including small groups and retreats. The first part of the course addresses small group leadership. Theological foundations for communal life along with practical wisdom for leadership and healthy group dynamics are considered. A second part of the course applies similar principles to the context of the retreat setting. During the semester, students lead various kinds of groups and participate in planning and leading a retreat for seminary students.

PRTH 7320 Teaching for Transformation: Intro to Contemporary Christian Religious Education/Formation (3)

This course focuses on the theological, spiritual, and pedagogical foundations for a participatory and empowering approach to religious education and Christian faith formation. This course gives particular attention to helping students try out imaginative methods of teaching and discover best practices for teaching and learning that nurture growth.

PRTH 7321 Foundations of Ministry with Youth and Emerging Adults (3)

This course explores the social, emotional, mental, vocational, and spiritual lives of youth and emerging adults. Particular attention is given to connecting with "religious nones" and mitigating "religious dones" as well as foundational elements of meaningful ministry that will nurture faith formation in youth and emerging adults.

PRTH 7340 Creation Care as Spiritual Practice (3)

Through theological reflection and creation-oriented spirituality, this course explores how to integrate a theology of creation with contemporary ecological concerns.

PRTH 7350 Theology and Philosophy of Youth Ministry (3)

Provides students a foundation for effective ministry to youth and their families in churches and other settings. Historical foundations as well as emerging trends in youth ministry will be examined. Students will have an opportunity to observe class topics applied in ministry settings through planned interactions with vocational youth ministers.

PRTH 7351 Crisis Issues in Youth Ministry (3)

This course introduces the student to a variety of crisis issues and means to address them. It serves as a counseling "first-aid", meaning that students learn basic helping skills but do not qualify as professional counselors. Students are exposed to issues, intervention, prevention, coping strategies, referral systems and counseling techniques. In particular, problems that grow out of the developmental process and disorders that begin with and/or are unique to adolescence are addressed.

PRTH 7352 Discipleship and Evangelism of Youth (3)

This course focuses on the "being" of a disciple and its natural progression toward evangelization and the making of disciples. Students will be required to integrate reading, course work, and class learning into various projects throughout the semester.

PRTH 7354 Seminar in College Ministry (3)

Investigates the foundations of campus ministry and enables students working with faculty and ministry professionals to discover effective research models and ministry programs. Students will set objectives and develop a philosophy for effective ministry with college students in churches and on the college campus.

PRTH 7356 Youth and Family Ministry (3)

A study of the complex nature of families in America today. Statistics from the U.S. Census are studied as a basis for comparison with the nature of families in a local church. Programs to minister to parents as well as through parents are discussed.

PRTH 7358 Youth, Pop Culture and Mass Media (3)

This course addresses issues (and possible intersections) of theology and pop culture with adolescents in mind. This necessarily goes beyond casual conversations regarding God in culture, and offers grounding in methodology and critical thought. It thus creates a common language opening dialogue between pop culture and theology from a variety of perspectives.

PRTH 7379 Principles in Teaching the Christian Faith (3)

A look both broadly and narrowly at what it is to pass on the Christian faith. This course is comprised of two major areas, both formal/traditional and informal/non-traditional moments of teaching. This includes the development of instructional designs and utilization of teaching resources for effective communication of the scriptures and theological principles as well as considerations of necessary logistical and administrative elements.

PRTH 7390 Studies in Christian Spirituality (3)

In this course, a special topic related to Christian spirituality will be explored in a focused and intensive way. The topics will vary from semester to semester and students may take this course more than once as topics change (for a maximum of 6 credit hours).

PRTH 7391 Integrative Seminar: Faith and Practice (3)

This course integrates the student's biblical, theological, and ministerial knowledge within the praxis and context of ministry. Attention is given to calling, theological reflection, the church, and sustainability in ministry. This course should be taken in the last semester of the student's coursework.

PRTH 7V51 Special Topics in Family Ministries (1-3)

This course explores specific topics of particular relevance within family ministry in a focused and intensive way. The topics vary from semester to semester and this course may be taken more than once as topics change. Maximum of 9 hours credit.

Preaching/Worship (PRCH)

PRCH 7316 Preaching I (3)

Pre-requisite(s): Recommended at least one course from the following: THEO 7340, 7341, 7370, 7371, 7372, 7373, or advanced standing in Christian Scriptures

An exploration of both the theological and practical questions regarding the nature and practice of preaching. Attention is focused upon the preparation and delivery of sermons in light of the biblical text, the congregation, the culture and the faith experience of the preacher.

PRCH 7317 Preaching II (3)

Pre-requisite(s): PRCH 7316

A continuation of the themes explored in Preaching I, with emphasis on the delivery of sermons. Each student prepares two sermons for delivery in class. The delivery and content of the sermons is analyzed by fellow students and the professor using individual appraisal forms. These analyses are then the basis for group discussions. Video recordings are used to assist the student in improving communication skills.

PRCH 7389 Studies in Preaching (3)

Pre-requisite(s): PRCH 7316

An intensive examination of selected topics in homiletics. Course may be repeated for credit if the content varies. Maximum 9 hours credit.

Sports Ministry (PTSM)

PTSM 7320 Theology and Philosophy of Sports Ministry (3)

This course provides a theological and philosophical framework for understanding sports and sports ministry in churches and other settings while developing a theology of sports as a cultural discourse. Historical antecedents as well as contemporary themes in sports ministry will be examined.

PTSM 7333 Integration of Faith and Sports (3)

Pre-requisite(s): PTSM 7320 recommended

This course helps sportspersons and ministers to reimagine how they think about, inhabit, and practice sports. In particular, this course examines how Christians critically understand and practically relate to the culture of sports, using lectures and a sports laboratory to simulate many of the actual problems which sportspersons face in competition.

PTSM 7352 Theological Ethics of Sports (3)

Prerequisites(s): PTSM 7320 recommended. This course develops Christian moral reasoning on matters related to sports, with an acute emphasis on theologico-ethical reflection and moral deliberation. Selected moral issues specific to sports are examined.

PTSM 7354 Theological Ethics of Chaplaincy (3)

This course develops Christian moral reasoning on matters related to chaplaincy ministry in diverse institutional contexts, including but not limited to healthcare, military, prison, and sport. As narrated in Christian Scripture tradition, we will examine and use theological convictions to interpret particular situations and construct moral norms to guide chaplains in how they practice care and concern for the well-being of others.

PTSM 7366 Soul Care in Sports (3)

Pre-requisite(s): PTSM 7320 recommended

This course addresses and assesses models of holistic care and personal development for self and others in sports contexts. Students learn how to bring their knowledge and skills to bear on the social, emotional, spiritual, and relational aspects of flourishing unique to the sportsperson and sports culture.

PTSM 7380 Studies in Sports Culture (3)

Pre-requisite(s): PTSM 7320 recommended

This course provides a detailed examination of a selected topic related to the study of sports and ministry. The course may be repeated when the content varies, up to a maximum of 6 hours credit.

PTSM 7390 Organizational Leadership in Sports (3)

This course engages with practical theology, leadership studies, and sports studies. Students develop a theological framework and the necessary skills and methods for sustainable Christian leadership in sports.

PTSM 7392 Sports and Christianity in Historical Perspective (3)

This course examines Christian engagement with sports from the early church to the present day. Students practice methods of historical interpretation and explore key ideas, events, individuals, and institutions related to the history of sports and Christianity.

Theology (THEO)

THEO 7310 Doctrine of Creation (3)

This course will examine the biblical witness and the many strands of the Christian tradition regarding the doctrine of creation. Students will explore the real and practical implications of the Church's confession. Course will be taught off-site.

THEO 7316 Christian Worship (3)

A study of Christian worship, its biblical foundations, its historical development, its practice in both free church and liturgical traditions, and of materials and methods for planning orders of worship and leading worship in the local church.

THEO 7317 Studies in Worship (3)

Pre-requisite(s): THEO 7316

An intensive examination of selected contemporary topics, issues, and methodologies in the dynamic environment of Christian worship. Course may be repeated for credit when the content varies. Maximum 6 hours credit.

THEO 7320 Studies in Systematic Theology (3)

Pre-requisite(s): At least one from THEO 7341, 7360, 7361, or 7362

An intensive examination of various topics in systematic theology. Special attention is given to the biblical materials and to the insights of contemporary Christian philosophers. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit.

THEO 7340 Introduction to Christian Scriptures (3)

An introduction to the Christian Scriptures with an emphasis on the background, historical setting, literary critical methodology, and the interrelationship between the testaments. This course will provide the student with an understanding of the basic issues necessary for in-depth analysis of the biblical text.

THEO 7341 Introduction to Christian History and Theology (3)

A survey of Christian history and theology from the 2nd century through the 20th century. The primary purpose of the course is to prepare students for the Christian Texts & Traditions sequence of courses and for Constructive Theology. The course will focus much on the vocabulary of Christian theology as well as influential Christian leaders, thinkers, movements, events and documents. The formation of Christian doctrines will be also be studied.

THEO 7345 Introduction to Christian Theology (3)

An introduction to the principal issues in Christian theology and a survey of the historical development of teachings that constitute the body of orthodox doctrine in the church.

THEO 7346 New Testament Greek I (3)

A study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

THEO 7347 New Testament Greek II (3)

Pre-requisite(s): THEO 7346 recommended

A continuation of the study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

THEO 7356 Hebrew 1 (3)

An introduction to the language of biblical Hebrew through analysis of the grammar, morphology, vocabulary. The first semester introduces the noun, the adjective, and the basic verb form.

THEO 7357 Hebrew 2 (3)

Pre-requisite(s): THEO 7356 recommended

An introduction to the language of biblical Hebrew through analysis of grammar, morphology, and vocabulary. This semester introduces derived verb forms, basic Hebrew syntax, and exegesis of Old Testament texts in Hebrew.

THEO 7360 Christian Texts and Traditions I (3)

Pre-requisite(s): THEO 7341 recommended

A study and analysis of the major texts and traditions of the church from the apostolic period to the beginning of the Protestant Reformation.

THEO 7361 Christian Texts and Traditions II (3)

Pre-requisite(s): THEO 7341 recommended

A study and analysis of the major texts and traditions of the church from the Protestant Reformation to the nineteenth century.

THEO 7362 Christian Texts and Traditions III (3)

Pre-requisite(s): THEO 7341 recommended

A study and analysis of the major texts and traditions of the church in the twentieth century with an emphasis upon the interaction of Christianity with contemporary culture and the student's ability to read contemporary culture with a view toward ministry.

THEO 7364 Studies in Historical Theology (3)

Pre-requisite(s): At least one from THEO 7341, 7360, 7361, or 7362

An advanced theological review of the major writings of selected theologians who or movements that were significant in Christian history (for example, Tertullian, Augustine, Luther, Anabaptism, John Wesley, or Karl Barth). The course may be taken three times when content changes. Maximum 9 hours credit.

THEO 7370 Christian Scriptures I (3)

Pre-requisite(s): THEO 7340 recommended

In-depth analysis of the literary issues, meaning and message of the text of the Old Testament, including Genesis through II Kings.

THEO 7371 Christian Scriptures III (3)

Pre-requisite(s): THEO 7340 recommended

In-depth analysis of the literary issues, meaning and message of the text of the New Testament, from Matthew through the Acts of the Apostles.

THEO 7372 Christian Scriptures II (3)

Pre-requisite(s): THEO 7340 recommended

Continuation of Christian Scriptures I with an emphasis on the text of the Old Testament, including the Latter Prophets and the Writings.

THEO 7373 Christian Scriptures IV (3)

Pre-requisite(s): THEO 7340 recommended

Continuation of Christian Scriptures III with an emphasis on the text of the New Testament, from Romans to Revelation.

THEO 7375 New Testament Readings (3)

Features the reading of selected portions or books of the New Testament in English translation. It will seek to interpret the primary writings of the New Testament canon at an intensive level, and the content may vary in subsequent terms. The readings will emphasize the historical intention of the text and its theological message. The course requires no competence in the Greek New Testament. The course may be repeated for a maximum of twelve semester credit hours when the content varies.

THEO 7380 Studies in Christian Ethics (3)

An intensive examination of the moral life and its foundations from the perspective of Scripture and Christian tradition. Attention will be given to the virtues and our responsibilities in community. Theoretical and practical problems will be addressed. Course may be repeated once for credit when the content varies.

THEO 7382 Constructive Theology (3)

Pre-requisite(s): THEO 7360, 7361, and 7362

The culminating course following the Christian T&T sequence covering central themes of Christian systematic theology using the materials of students' studies. The course may focus on a central theme, but in any case will progress through the sequence of themes. As a result of this course and its prerequisites, students should have a firm grasp of and be able to articulate their own doctrinal beliefs in relation to classical Christian orthodoxy.

THEO 7391 Wilderness Spirituality (3)

In both the Old and New Testaments, the "wilderness" experience play a significant role in the spiritual formation of the people of God. "Wilderness" spirituality has been fostered and preserved in the life of the church through the monastic movement. This course is designed to enable students to become familiar with the "wilderness" tradition and its significance for contemporary spiritual formation through readings, discussions, presentations, and participation in the life of a monastic community.

THEO 7396 The Baptist Identity (3)

A study of the origins, development, leaders, principles, significant controversies and events, and current trends in Baptist life.

THEO 7397 The Song of the Church (3)

Cross-listed as MUS 4374

See MUS 4374 for course description.

THEO 7V48 Greek Language Readings (1-3)

Pre-requisite(s): THEO 7346 or 7347 recommended

Selected reading of passages or a book in the Greek New Testament. Course may be repeated when content differs for a maximum of twelve semester hours.

THEO 7V54 Hebrew Language Readings (1-3)

Pre-requisite(s): THEO 7356 or 7357 recommended

Selected reading of passages or a book in the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

THEO 7V74 Old Testament Readings (1-3)

Features the reading of selected portions or books of the Old Testament in English translation. Seeks to interpret the primary writings of the Old Testament canon at an intensive level. Content may vary. Readings emphasize the historical intention of the text and its theological message. Requires no competence in Hebrew. May be repeated for a maximum of twelve semester credit hours when the content varies.

THEO 7V85 Studies in Missions (1-3)

An intensive examination of selected contemporary missiological issues and/or practices. Course may be repeated for credit when content varies. Maximum 6 hours credit.

THEO 7V99 Integrative Capstone Thesis or Project (1-6)

A significant thesis or project/project report that is the result of a comprehensive study of the church's theology and/or congregational ministry. Attention is to be given to how applied theology undergirds and exhibits the ethical meaning of the common life of the church, the doctrinal teaching that defines and supports the life of the church, and the apologetic and foundational philosophy that engages the church in mission.

Theology, Ecology, and Food Justice (TEFJ)

TEFJ 7330 Foundations of Food Justice (3)

This course immerses students into the complexity of food systems and their impact upon and relationship to those who live in poverty. Students engage in historical, theological and biblical explorations of justice and its connection to food.

TEFJ 7340 Intersection of Theology, Food Justice, and Public Policy (3)

This immersive course will introduce students to the theology and practices of food activism especially as it connects to public policy and advocacy. Students will have an opportunity to spend time with leaders in food justice initiatives on a national and global scale. This course is conducted in Washington, DC.

TEFJ 7350 Theology, Ecology and Food Justice: Historical and Contemporary Models (3)

This immersive course draws together the theological underpinnings of the connections between ecology and food justice. Students study the theology and lives of Christians from the theological tradition who provide a robust reflection on the role Christians are to play in care for creation and the poor, while also studying contemporary models of humanitarian relief. This course is conducted as a travel course.

World Christianity and Witness (WOCW)

WOCW 7376 The Story of the Missionary Expansion of Christianity (3)

Pre-requisite(s): WOCW 7385 recommended

A survey of the advance of Christianity from the early church to the present. Literature, documents, and principles of this expansion will be examined and evaluated in order to gain a perspective of when and how Christianity progressed and to make contemporary application.

WOCW 7377 Church and Witness (3)

Pre-requisite(s): WOCW 7385 recommended

A study of the church as source and base for faithful witness to the world. Attention is given to the essence and nature of the local church as it crosses boundaries and represents Christ within cultures.

WOCW 7378 Church Planting (3)

Pre-requisite(s): WOCW 7385 recommended

An overview of theory and principles of church planting for domestic and international ministry. Emphasis will be given to models of church and ways urban churches were initiated in the New Testament period and subsequent periods of church history, as well as special challenges for today.

WOCW 7379 Models and Practice of Christian Social Innovation (3)

An overview of historical and contemporary models of social innovation and an exploration into skills and best practices required for social transformation and Christian witness

WOCW 7380 Biblical and Theological Themes for Witness (3)

Pre-requisite(s): WOCW 7385 recommended

A biblical and theological evaluation of classical and current themes in the church's witness that address issues such as contextualization, the church growth movement, indigenous theologies, and universalism.

WOCW 7381 Religion and Worldviews (3)

Pre-requisite(s): WOCW 7385 recommended

A study of ancient and modern rites, traditions, and ideas that form religious and worldview perspectives for the peoples of the world and the Christian's response to these perspectives.

WOCW 7383 Cross Cultural Living and Communication (3)

Pre-requisite(s): WOCW 7385 recommended

An introduction to cultural anthropology for the task of cross-cultural witness. Attention is given to principles and resources necessary for initial entry, life, witness, and productive ministry in the cross-cultural setting.

WOCW 7384 Ethnographic Research Methodology (3)

Pre-requisite(s): WOCW 7385 recommended

Practical skill training and field techniques in the gathering, comparison, and analysis of data related to cultures, religions, and history of a people, city or region.

WOCW 7385 Introduction to Christian Witness and Mission (3)

A study of the biblical foundation and historical progress of the church's witness around the world and the church's contextual relationship with the world and with God in light of the gospel. Special attention is given to the relationship between culture and witness, contemporary thought and practice, the place of the local church in Christian witness, the minister's role in developing a global consciousness within the church, and the reciprocal nature of worldwide witness.

WOCW 7386 Urban Issues (3)

Pre-requisite(s): WOCW 7385 recommended

As the world continues to move to the cities, the challenges of ministry are changing. This class will explore urban issues such as the need for an urban theology, racial reconciliation, poverty, homelessness, unemployment, addictions, postmodernism, and various religious worldviews. It will also explore successful models of congregations making a difference in the cities.

WOCW 7387 Community Development and Ministry (3)

Pre-requisite(s): WOCW 7385 recommended

The whole Gospel requires that congregations minister to the whole person. Many churches today are rediscovering the importance of revitalizing neighborhoods and working toward systemic change in their communities. This class will explore working models and teach timely methods of community organizing from a Christian perspective.

WOCW 7388 Evangelism: A Contextual Approach (3)

Pre-requisite(s): WOCW 7385 recommended

This course leads students in the development of a practical theology of evangelism in order that they might construct strategies for congregational witness. The student will reflect carefully and critically on the nature of Christian witness in light of Scripture, tradition, and contemporary practice.

WOCW 7389 Studies in Worldwide Christian Witness (3)

Pre-requisite(s): WOCW 7385

A concentrated, guided study of a relevant and limited topic in the theology or practice of Christian witness. The topic will be determined in consultation with the professor, and progress toward the development of the topic will be monitored throughout the semester. Ideally this course should be taken near the conclusion of seminary work. Hours in the course could be associated with special studies or practicums in an overseas setting. Course may be repeated for credit if the content varies. Maximum of 9 hours of credit.

WOCW 7391 Vocation and Work (3)

An exploration of the history of the idea of vocation and a theology of work with special emphasis on the variety of models of witness and service, with the intent to broaden the scope and practice of ministry.

Wesley House of Studies (WSLY)

WSLY 7310 Wesleyan Theology and Doctrine (3)

A critical introduction and examination of the content and place of doctrine and theology in the Methodist tradition, with special attention to the crisis leading to plans to create a new global Methodist Church.

WSLY 7320 Wesley History & Doctrine (3)

This course considers John Wesley and the origins and development of Wesleyan doctrine, spirit, and discipline, including the history of divisions and mergers as well as the establishment of the Methodist Episcopal Church in North America and the global Wesleyan tradition.

Doctor of Ministry Program (D.Min.)

Purpose

The Doctor of Ministry degree (DMin) at Baylor University's Truett Seminary is a distinctive, practice-focused research degree. Our purpose is to connect the church and the academy at the deepest and best levels.

The program brings together experienced ministers, acclaimed seminary faculty, and recognized ministry practitioners to encourage rigorous scholarship, courageous application, and innovative leadership in the pursuit of staying fresh and well-grounded for God's ministry calling. We are convinced that ministers benefit richly from taking time to reflect both theologically and ministerially on what they are doing.

Primary Goals

The Doctor of Ministry program is designed to provide an atmosphere and curriculum that will build on the student's past and continuing experiences in ministry by directing each student toward expanded and enhanced competencies in ministerial leadership. It focuses on the development of ministerial skills, by enhancing the student's ability to reflect theologically on life and ministry, and by guiding the student in a process of disciplined spiritual growth.

Student Learning Outcomes

The Doctor of Ministry program at Truett Seminary seeks to equip students with deeper theological and biblical reflection, continued spiritual formation, and advanced ministerial competency. The outcomes of this degree program include:

- Graduates of Truett Seminary's Doctor of Ministry program will be able to demonstrate how to bridge the cultural gap between a biblical text and a contemporary situation.
- Graduates of Truett Seminary's Doctor of Ministry program will be able to explicate an intentional theology of the church, the

role of pastor and layperson, and the life and worship integral for congregations to flourish in the twenty-first century.

- Graduates of Truett Seminary's Doctor of Ministry program will be able to articulate a theological understanding of Christian spiritual formation and expound methods for tending to the spiritual maturation and companionship of both Christian leaders and congregational communities.
- Graduates of Truett Seminary's Doctor of Ministry program will be able to synthesize the meaning and values of the Kingdom of God with the practical demands of ethics and leadership in a congregational context.
- Graduates of Truett Seminary's Doctor of Ministry program will be able to demonstrate the ability to self-evaluate, choose readings that strengthen ministry gifting, and synthesize the learning and growth from that process.

Admission

Admission

Admission to the Doctor of Ministry program requires an earned MDiv degree or its educational equivalent from an accredited seminary or theological school. Applicants should have achieved at least a 3.00 cumulative grade point average on a 4.00 scale and have completed at least three years of significant ministry experience.

Applicants must submit or complete all the following on Truett's web application. This includes:

1. Resumé
2. A strong affirmation from the ministry where the student currently serves
3. Four letters of recommendation - one from a professor, one from a pastor, and two from other ministry practitioners
4. An academic research paper in theology, biblical exegesis, or ministry-related topic
5. A brief life in ministry summary
6. A Theology of Ministry paper that includes a statement on the student's calling and how she/he sees the Doctor of Ministry degree further enhances her/his development as a minister of the Gospel
7. A pastoral reflection paper that shows the student's ability to reflect theologically on a particular ministry situation/dilemma
8. Baylor health form
9. A personal interview with the Doctor of Ministry Committee

Transfer Policy

Transfer credit toward the DMin degree at Truett Seminary will be considered on an individual basis. Only coursework completed with a grade of B or better from accredited doctoral programs will be considered. It must be comparable to that required of Truett DMin students in subject matter and in quality. A maximum of 6 hours of directed study coursework and 6 hours of seminar or class work will be considered, and no more than 12 hours credit will be granted.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Applications for admission and additional information concerning admission are available from:

Doctor of Ministry Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126

Telephone: 254-710-6096

Web: [truettseminary.baylor.edu \(https://truettseminary.baylor.edu/academics/degree-programs/doctor-ministry-dmin/\)](https://truettseminary.baylor.edu/academics/degree-programs/doctor-ministry-dmin/)

Academic Regulations

Residency

Truett's DMin program does not require residency except for four intensive seminars distributed over the student's first 2 years. It is intended that each seminar will be led jointly by a faculty member and a recognized ministry practitioner. Students will also participate in an extensive program of Individual Guided Study (IGS) that centers on ministerial competency guided by a Field Supervisor from their local context. Every Doctor of Ministry student will have full access to the academic facilities and resources of Baylor University and its libraries through the duration of their enrollment.

Doctoral Advisors

Each DMin student will have four primary advisors. These are the DMin (Assistant) Program Director, a Field Supervisor, an Academic Supervisor, and a qualitative/quantitative research consultant related to the Culminating Project.

Individual Guided Study (IGS)

The IGS portion of the DMin runs for the duration of the three-year program and overlaps the seminar phase. It consists of two major sections, a competency section, and a concentration section. The competency section consists of a self-assessment report, a significant ministry practice reading list, field supervision, and spiritual formation.

The concentration section consists of project development, academic supervision, a major academic reading list, project proposal, and completion of the Culminating Project Dissertation.

Individual Guided Study (IGS) focuses on three primary objectives.

1. Enhanced theological reflection on the student's calling and ministry strengths/gifting through guided readings, conversations, field supervision, and major learning events.
2. A strengthening of the connection between the student's life and ministry situation and the focus of the Culminating Project.

- The opportunity to address personal and professional competencies under the guidance of ministry professionals, mentors, Field Supervisors, and dialogue partners.

Oral Examinations

The Doctor of Ministry degree requirements include the successful passing of two oral examinations—a Qualifying Exam and the Oral Defense.

Qualifying Exam

The Qualifying Exam occurs at the completion of the student's Concentration Readings after the Academic Supervisor's approval. When a student passes this exam, s/he will be designated as a Doctor of Ministry candidate and can now focus exclusively on the Culminating Project Dissertation. Should the student fail this exam, s/he can petition a one-time re-take of the exam.

- If granted, the Academic Supervisor will inform the student of the improvements needed for a successful re-take.
- If permission is not granted, the student cannot continue in the program.

Oral Defense

The Oral Defense will take place once a candidate's final draft of her/his Culminating Project Dissertation has been approved by her/his Academic Supervisor. The Oral Defense board will consist of five members – the candidate's Academic Supervisor, the Doctor of Ministry Director, the candidate's Field Supervisor, an external Truett faculty reader, and an external ministry practitioner reader. Upon successful defense of the Project Dissertation and the Registrar's degree check, the candidate will qualify for the conferral of the Doctor of Ministry degree by Baylor University's Truett Seminary.

Culminating Project Dissertation

The culmination of the DMin program is the research for, and written report of, a major ministry project called the Culminating Project Dissertation. It focuses on the candidate's area of ministry practice.

The candidate's Academic Supervisor will oversee the Project. All Culminating Project Dissertations are to exhibit a clearly articulated theological rationale and a connection to the context in which ministry occurs. Undertaking the Culminating Project Dissertation requires (1) the recommendation by the candidate's Doctoral Advisors and (2) the approval of the project proposal by the Doctor of Ministry Committee.

Each candidate must successfully pass an Oral Defense examination covering their Culminating Project Dissertation. Such exam is scheduled by the Doctor of Ministry Office upon request from the candidate's Academic Supervisor, who will serve as the chair of the examination board.

Completion of the Doctor of Ministry Program

Progress through the stages of the DMin program is to be regularly evaluated and monitored by the student/candidate's supervisors and the DMin Office. The DMin degree program is nominated for three years by ATS. Each student is allowed ten years from the first semester of enrollment to complete all program requirements. A student may apply for an extension beyond the ten years. Such an extension must be approved by the DMin Committee.

Academic Progress

To remain successful in the program, the student must earn a "B" or higher on each graded assignment. Students who fall below this requirement will be placed on Academic Probation. If a student receives a grade below a "B" in a seminar, she/he must request permission to continue in the program. If such permission is granted, the student will be allowed to repeat a seminar only once.

Probation Guidelines

Overall

To graduate with a Doctor of Ministry from Baylor's Truett Seminary, the student must finish with a minimum cumulative GPA of 3.0.

Seminar/Individual Guided Study Phase

- Students must maintain a 3.0 (B) grade average during the seminar phase of the program. A student's cumulative GPA will be tallied after each seminar and the student will be informed thereof.
 - A student must earn a 3.0 (B) grade average or better to pass a seminar. A seminar may only be retaken once.
 - If a seminar grade causes a candidate's cumulative GPA to fall below 3.0, the student must request permission to remain actively enrolled. If such is granted, the student can continue on probationary status until the cumulative GPA is at or above 3.0 (B). No student can exceed two semesters on probationary status.
 - If a student falls below a seminar grade of 3.0 in two successive seminars, the student's status will be reviewed and s/he will not be allowed to continue unless special permission is granted. Students must submit a petition to continue which follows the Doctor of Ministry Office's guidelines.
- Any semester grades of C+ or lower in any part of this phase will result in an immediate review of the student's status in the program. If the student is already on probationary status, special permission is required to continue in the program. Special permission will be granted only on the basis of an explanation of unusual and unexpected life and/or ministry circumstances.
- To successfully complete the Seminar/IGS phase of the DMin program (full seminar sequence plus competency and concentration related readings and papers), the student must finish this phase with a cumulative GPA of 3.0.

Program Content Overview

Requirement	Hours
Core Seminar Hours	12 hours
Concentration Hours	12 hours
Qualifying Oral Exam	Pass/Fail
Culminating Project	6 hours, 1 year suggested
Final Oral Defense	3.0 is required for a passing grade
TOTAL	30 hours, 3 years

Doctor of Ministry Course Sequence

Course	Title	Hours
Year 1		
Semester 1		
DMIN 7310	Proclaiming the Kingdom	3
DMIN 7V90	Directed Study *	2
Hours		5
Semester 2		
DMIN 7320	Living the Kingdom	3
DMIN 7V90	Directed Study *	2
Hours		5
Year 2		
Semester 3		
DMIN 7330	Leading the Kingdom	3
DMIN 7V92	Directed Study *	2
Hours		5
Semester 4		
DMIN 7340	Sharing the Kingdom	3
DMIN 7V92	Directed Study *	2
Hours		5
Year 3		
Semester 5		
DMIN 7V99	Doctor of Ministry Project	3
DMIN 7V92	Directed Study	2
Hours		5
Semester 6		
DMIN 7V99	Doctor of Ministry Project **	3
DMIN 7V92	Directed Study	2
Hours		5
Total Hours		30

* International students must register for SMIN 7V94 (2 hours) instead of DMIN 7V90 or 7V92 (2 hours).

** Once a student has exceeded 30 hours, they must enroll in DMIN 7V99 (1 hour) each subsequent semester until all degree requirements are successfully completed.

Doctor of Ministry Course Descriptions

Courses Limited to Doctor of Ministry Students

DMIN 7310 Proclaiming the Kingdom (3)

This seminar is designed to increase the students' competency in Exegetical, Theological, and Homiletical reflections on the Biblical text. It centers on the interplay among informed interpretation of the Biblical text, thoughtful reflection on theology and culture, and useful methods of communication in a contemporary context.

DMIN 7320 Living the Kingdom (3)

Pre-requisite(s): DMIN students only

This seminar is designed to increase the students' competency in connecting a robust understanding of ecclesiology and worship to the patterns of life and spiritual growth in the church and among its congregants. It centers on the interplay among theological reflections on the church's identity and purpose, the formative centrality of worship, and Jesus' direction commission to "make disciples.

DMIN 7330 Leading the Kingdom (3)

Pre-requisite(s): DMIN students only

This seminar is designed to increase the students' competency in developing leadership patterns that faithfully portray deep theological and ethical reflections on what it means to be a Christian leader. It centers on the interplay among ethical reflections on the nature and values of specifically Christian leadership, the challenges of competing value-systems, and the contemporary application of Christian leadership principles and practices.

DMIN 7340 Sharing the Kingdom (3)

Pre-requisite(s): DMIN students only

This seminar is designed to increase the students' ability to recognize cultural patterns and prejudices, appreciate cross-cultural encounters for deeper biblical and theological insight, and share the Christian gospel in a world where global has become local. It centers on the interplay among the evangelizing power of competing world-views, broader Christian engagement with issues of justice, the difficulty of cross-cultural communication, and the biblical call to share the good news about Jesus Christ.

DMIN 7V90 Directed Study (1-15)

Pre-requisite(s): DMIN students only

Provides an opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework.

DMIN 7V92 Directed Study (1-15)

Pre-requisite(s): DMIN students only

Allows for reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal.

DMIN 7V94 Extended Directed Study (1-15)

Pre-requisite(s): DMIN students only

Reading and research for completion of Directed Study requirements and in preparation for the Culminating Project Proposal.

DMIN 7V99 Doctor of Ministry Project (1-15)

Pre-requisite(s): DMIN students only

Supervised ministry research for and written report of a major ministry project within the candidate's area of concentration.

Preaching (Ph.D.)

Purpose

The Ph.D. in Preaching program provides an opportunity for qualified students to engage in graduate work in the discipline of homiletics at the highest level. It provides preparation for research and teaching in undergraduate and graduate theological education and for the development of pastor-scholars. The program offers a rich study of preaching in relation to exegesis, history, theology, ecclesiology, homiletical structure and practice, and teaching.

Admission Requirements

Applicants will be required to have a Master of Divinity degree (or 72 hours of graduate credit from an accredited program) with a 3.50 or higher cumulative grade point average. Applicants will also be required to perform well on the Graduate Record Examination, not least on the verbal portion of the exam. Students must also demonstrate proficiency in Hebrew and Greek before admission and enrollment, along with one modern research language to be completed by the end of the first year.

The following items must be submitted/completed as part of your online application to Truett Theological Seminary and the Baylor University Graduate School:

1. Provide a statement of purpose of 7-10 pages (single-space) indicating rationale for pursuing graduate work in preaching.
2. Applicants will also be required to submit two sermon manuscripts and recordings of two preaching events—one from the Old Testament and the other from the New Testament.
3. Applicants will demonstrate their facility with the biblical languages by submitting exegetical papers for both sermons and by taking a language competency exam during the admissions process.
4. Applicants will provide a sample of scholarly writing, representing the applicant's best research and writing. One example (not exceeding 25 pages double-spaced) of a recent work of scholarly writing that provides evidence of one's capacity to think analytically and critically about homiletics. The following are examples of appropriate submissions:
 - Published article, book chapter, or excerpt from a published work.
 - Unpublished research paper.
 - A paper written in a graduate level course.
 - A 7-10 page paper on a topic (homiletics) of interest to the applicant that is written specifically as the writing sample for the application.
5. Applicants will provide a resume or Curriculum Vitae. Include a list of publications and professional presentations.
6. Applicants must have three to five years of full-time pastoral/preaching ministry.
7. Applicants will submit official transcripts of all degree work: undergraduate, masters degrees, and specifically the master of divinity degree (with a 3.50 or higher cumulative grade point average on a 4.00 scale) from an accredited seminary or university.
8. Applicants will provide three letters of recommendation. Two of the references should come from academic faculty who can attest to the applicant's superior ability and potential. A third reference should come from the leadership of the congregation in which the applicant is serving, in support of Ph.D. studies. This can be from the board of deacons, elders, or other leadership body of the church. For full-time applicants, a letter from a member of the pastoral staff will be acceptable.
9. Selected students may be brought to campus for interviews in the final stage of selection.

Admission to the Ph.D. in Preaching represents a competitive process. The most qualified applicants will receive an invitation to enter the Ph.D. program. Admission to the Ph.D. in Preaching program does not rest on a single factor but on the strength of the entire application portfolio, which demonstrates readiness for research doctoral studies.

Language Requirements

Students will be required to have completed and demonstrated competence in both biblical languages, Hebrew and Greek. One foreign language must be completed before the end of the first year of the program. Until then, the student will be admitted on probation. It is advisable to complete the foreign language requirement prior to enrollment in the program. Students must provide transcripts of language course completion.

Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information

Ph.D. in Preaching Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126

Telephone: 254-710-4677

Web: [truettseminary.baylor.edu \(https://truettseminary.baylor.edu/academics/degree-programs/phd-preaching/\)](https://truettseminary.baylor.edu/academics/degree-programs/phd-preaching/)

Degree Requirements

The Ph.D. in Preaching program has both residential and distance students. A Ph.D. in Preaching orientation will take place before the first seminar for each entering class.

Ph.D. in Preaching Course Sequence Sequence for Cohorts

Fall - Year 1

Preaching Course (September)
Preaching Course (November)

Spring - Year 1

Preaching Course (January)
Preaching Course (March)

Summer - Year 1

Preaching Course (May)
Preaching Course (July)

Fall - Year 2

Preaching Course (September)
Preaching Course (November)

Spring - Year 2

Preaching Course (January)
Preaching Course (March)

Summer - Year 2

Preaching Course (May or July)

Fall - Year 3

Preaching Course (September)
Preaching Course (November)

Spring - Year 3

Preaching Course (January)

Preaching Course (March)

Summer - Year 3

Preaching Course (May or July)

Fall - Year 4

Comprehensive Exams/Prospectus

Spring - Year 4

Dissertation

Fall - Year 5

Dissertation

Spring - Year 5

Dissertation

Given the hybrid structure of the program, students will enroll in two one-week intensive courses in the fall and two in the spring. Students will take two courses in one summer and one course in the two other summers. All Ph.D. seminars involve pre-seminar and post-seminar work, in addition to the hours in the classroom during the seminar. After three full years of course work, students will take comprehensive exams in the fall of the fourth year and begin work on a prospectus. The remainder of the program will be devoted to the dissertation. Students will satisfactorily complete a dissertation in accordance with guidelines provided by the Ph.D. in Preaching and by the Graduate School.

Total hours required for the Ph.D. in Preaching is 57 hours beyond the master degree level.

Some students may live in proximity to other universities with graduate programs in English, Philosophy, Speech Communication, or Sociology. Students may take up to 9 hours in graduate programs external to Baylor University with the approval of the Director of the Ph.D. in Preaching program.

Prior to completion of their degree, all students will have a minimum of one article submitted for publication in a peer-reviewed scholarly journal. Upon admission, if not already, students will become members of the Evangelical Homiletics Society and must attend the yearly Annual Meeting.

Ph.D. in Preaching Course Descriptions

Courses Limited to Ph.D. in Preaching Students

PHDP 6350 History of Preaching from the First Testament to Wycliffe (3)

A detailed historical study of preaching in the First Testament, the development of the synagogue sermon, the forms of preaching in Christian Scripture as kerygma and didache, preaching in the earliest church, Hellenistic rhetorical influences on preaching, patristic preaching in the East and West, the Alexandria and Antioch schools, monastic preaching, and preaching of the Middle Ages and High Middle Ages to Wycliffe.

PHDP 6351 History of Preaching from the Reformation to Post-Modern Preaching (3)

An analytical study of primary preaching sources and contemporaneous homiletical theory from the Reformation to the present, an analysis of the sermonic contexts in political and intellectual history, the hermeneutical and exegetical approach to scripture, the rhetorical models, the theosymbolic impact, and the use of cultural references in sermons.

PHDP 6352 Exegetical Method for Preaching (3)

A detailed examination of exegetical method as supportive of biblical preaching. Stress is placed on primary research in the consensus representative authors and works for each exegetical school.

PHDP 6354 Homiletical Theory and Methods (3)

Based on the literature of the last 100 years, modern and early post-modern developments in preaching are examined against larger trends in church and society. The psychological, neo-orthodox, deductive, inductive, narrative, phenomenological, law/gospel, and postmodern schools of preaching will be considered as the major representatives of each homiletic approach.

PHDP 6358 The Practice of Preaching (3)

A detailed examination of the role of delivery in the effectiveness of preaching through careful analysis of the practice of preaching through delivery. Attention is given to the place vocal dynamics (volume, pitch, pace, pause, etc.) and body language (facial expression, eye contact, posture, gestures, etc.) have in effective communication. Members of the seminar each preach a sermon for careful analysis.

PHDP 6360 Studies in OT and Proclamation (3)

A study of selected Old Testament texts. While considerable attention will be given to historical, literary, and theological issues, the course will also address hermeneutical matters related to proclamation. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6361 Studies in the New Testament and Proclamation (3)

A study of selected New Testament texts. While considerable attention is given to historical, literary, and theological issues, the course also addresses hermeneutical matters related to proclamation. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6362 Studies in Theology and Proclamation (3)

An examination of various topics in systematic or historical theology. Implications for proclamation will also be considered. Course may be repeated when content differs for a maximum of nine (9) semester hours.

PHDP 6363 Hermeneutics for Preaching (3)

A detailed consideration of hermeneutical approaches to the biblical text and their impact on contemporary preaching. The seminar includes examination of biblical passages with a view to varied hermeneutical outcomes that stand with, in front of, behind, and beyond the text. The seminar will examine perspectives in minoritized, feminist, European, Global South, and non-Protestant hermeneutics.

PHDP 6364 Teaching Preaching (3)

This course enables doctoral students of homiletics to develop skills for teaching an entry-level course in preaching. The course provides students with a background in educational theory and curriculum design, pedagogical/andragogical tools, and practice in sharpening their skills as instructors of preaching.

PHDP 6365 Research Methodology (3)

This course examines research approaches and methodologies as related to preaching and writing. The course explores writing for research and other platforms and includes reading assignments, discussion, presentations, and writing assignments, preparing the student for academic article writing, dissertation writing, and other writing platforms.

PHDP 6366 Victorian and Edwardian Preaching: Preaching in the Grand Style (3)

Informed opinion considers the Victorian and Edwardian eras the zenith of English language preaching in the grand rhetorical style and tradition. The literary remains of these periods embrace preaching from the poetic, cultured sermons of F. W. Robertson to the rugged Anglo-Saxon speech of C.H. Spurgeon.

PHDP 6367 Studies in Minoritized Preaching Traditions (3)

A detailed study of minoritized culture preaching traditions in the U.S. context. Participants engage with preaching theories and practices in minoritized homiletics, wrestle with the significance of context and location in reading and preaching biblical texts, increase their levels of intercultural competence as preachers and teachers of preaching, and enhance their homiletical capacity to serve an intercultural church.

PHDP 6370 Preaching and Culture: Engaging Societal Shifts in North America (3)

This seminar examines how recent societal shifts have impacted homiletical engagement with culture in the North American context(s). After constructing a biblical-theological rationale for cultural engagement, participants will analyze three shifts in particular – secularization, technologization, and interculturalization – and their broader impact on preaching, congregational life, and society.

PHDP 6V00 Graduate Research (1-10)

Pre-requisite(s): Graduate standing

For research credit prior to admission to candidacy for an advanced degree. Credit will be given for the amount of work done. May be repeated for credit through 45 hours.

PHDP 6V99 Dissertation (1-9)

Supervised research for the doctoral dissertation. A total of nine semester hours is required for the completion of the dissertation. Students register for dissertation hours during dissertation research and receive credit for them when the dissertation is approved.

Programs A-Z

A

- Admissions - Doctor of Ministry Program (p. 10)
- Admissions - Ph.D. in Preaching Program (p. 10)

B

- Biblical Studies and Languages (BSTL) Certificate (p. 25)

C

- Chaplaincy Ministry (CHMI) Certificate (p. 25)
- Congregational Ministry (COMI) (p. 37)
- Cross Cultural Ministry (CCMI) (p. 38)

D

- Doctor of Ministry Program (D.Min.) (p. 50)

F

- Family Ministries (FAMI) Certificate (p. 25)
- Family Ministry (FAMI) (p. 38)

M

- M.Div. Dual Degree Programs (p. 27)
- Master Degrees (p. 23)
- Master of Arts in Christian Ministry (M.A.C.M.) (p. 36)
- Master of Arts in Contextual Witness and Innovation (M.A.C.W.I.) (p. 39)
- Master of Arts in Theology and Sports Studies (M.A.T.S.S.) (p. 40)
- Master of Arts in Theology, Ecology, and Food Justice (M.A.T.E.F.J.) (p. 41)
- Master of Divinity Degree (M.Div.) (p. 23)
- Master of Divinity/Juris Doctor Dual Degree (p. 27)
- Master of Divinity/Master of Business Administration Dual Degree (p. 29)
- Master of Divinity/Master of Music Dual Degree (p. 30)
- Master of Divinity/Master of Science in Education/Master of Arts in Education Dual Degree (p. 31)
- Master of Divinity/Master of Social Work Dual Degree (p. 33)
- Master of Theological Studies (M.T.S.) (p. 42)
- Master of Theological Studies/Master of Social Work Dual Degree (<https://catalog.baylor.edu/truett-theological-seminary/master-degrees/master-theological-studies-mts/mts-msw/>)
- Music Leadership in Worship (MULW) (p. 39)
- Music Leadership in Worship (MULW) Certificate (p. 26)

P

- Preaching (Ph.D.) (p. 53)
- Preaching (PREA) Certificate (p. 26)

S

- Spiritual Formation & Discipleship (SPFD) (p. 38)
- Spiritual Formation and Discipleship (SPFD) Certificate (p. 26)
- Sports Ministry (SPMI) (p. 38)
- Sports Ministry (SPMI) Certificate (p. 27)

T

- Theology, Ecology, and Food Justice (TEFJ) Certificate (p. 27)

W

- World Christianity and Witness (WOCW) Certificate (p. 27)

Master's Degrees

- Master Degrees (p. 23)
- Master of Arts in Christian Ministry (M.A.C.M.) (p. 36)
- Master of Arts in Contextual Witness and Innovation (M.A.C.W.I.) (p. 39)
- Master of Arts in Theology and Sports Studies (M.A.T.S.S.) (p. 40)
- Master of Arts in Theology, Ecology, and Food Justice (M.A.T.E.F.J.) (p. 41)
- Master of Divinity Degree (M.Div.) (p. 23)
- Master of Theological Studies (M.T.S.) (p. 42)

Doctoral Degrees

- Admissions - Doctor of Ministry Program (p. 10)
- Admissions - Ph.D. in Preaching Program (p. 10)
- Doctor of Ministry Program (D.Min.) (p. 50)
- Preaching (Ph.D.) (p. 53)

Joint Degrees

No results were found.

Certificates

- Biblical Studies and Languages (BSTL) Certificate (p. 25)
- Chaplaincy Ministry (CHMI) Certificate (p. 25)
- Family Ministries (FAMI) Certificate (p. 25)
- Music Leadership in Worship (MULW) Certificate (p. 26)
- Preaching (PREA) Certificate (p. 26)
- Spiritual Formation and Discipleship (SPFD) Certificate (p. 26)
- Sports Ministry (SPMI) Certificate (p. 27)
- Theology, Ecology, and Food Justice (TEFJ) Certificate (p. 27)
- World Christianity and Witness (WOCW) Certificate (p. 27)

Concentrations

- Congregational Ministry (COMI) (p. 37)
- Cross Cultural Ministry (CCMI) (p. 38)
- Family Ministry (FAMI) (p. 38)
- Music Leadership in Worship (MULW) (p. 39)
- Spiritual Formation & Discipleship (SPFD) (p. 38)
- Sports Ministry (SPMI) (p. 38)

Seminary Archived Catalogs

- 2021-22 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2021-2022_Catalog_2_.pdf)
 - *Addendum: Spring 2022 Updated Policy for Cancellations, Drops, and University Withdrawals*
- 2020-21 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2020-21_Catalog_3_.pdf)

Fall 2011 - Spring 2020

- 2019-20 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2019-20_Catalog_3_.pdf)
- 2018-19 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2018-2019_Catalog_1_.pdf)
- 2017-18 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2017-2018_Catalog.pdf)
- 2016-17 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2016-2017_Catalog.pdf)
- 2015-16 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2015-2016_Catalog.pdf)

- 2014-15 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2014-2015_Catalog.pdf)
- 2013-14 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2013-2014_Catalog.pdf)
- 2012-13 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2012-2013_Catalog.pdf)
- 2011-12 Seminary Catalog (https://catalog.baylor.edu/truett-theological-seminary/seminary-archived-catalogs/2011-2012_Catalog.pdf)

INDEX

A

Academic Calendar (George W. Truett Theological Seminary)	8
Academic Certificates	25
Academic Regulations (George W. Truett Theological Seminary)	16
Accreditations and Memberships (George W. Truett Theological Seminary)	3
Administration (George W. Truett Theological Seminary)	4
Admissions - Doctor of Ministry	10
Admissions - Master Degrees	9
Admissions - Ph.D. in Preaching	10

B

Biblical Studies and Languages (BSTL) Certificate	25
Board of Regents (George W. Truett Theological Seminary)	4

C

Chaplaincy Ministry (CHMI) Certificate	25
Christian Religious Education (CRED)	44
Congregational Ministry (COMI)	37
Covenant Groups (COVG)	44
Cross Cultural Ministry (CCMI)	38

D

Doctor of Ministry Course Descriptions	53
Doctor of Ministry Program (D.Min.)	50

E

Endowed Lectures	8
------------------------	---

F

Facilities and Activities	8
Faculty and Staff	5
Family Ministries (FAMI) Certificate	25
Family Ministry (FAMI)	38
Financial Aid and Scholarship Award Information	11
Financial Information	13

G

General University Policies	19
George W. Truett Theological Seminary (George W. Truett Theological Seminary)	2

H

History of Truett Seminary	7
----------------------------------	---

L

Leadership/Administration (LEAD)	45
--	----

M

MACM Concentrations	37
Master Course Descriptions	44
Master Degrees	23
Master of Arts in Christian Ministry (M.A.C.M.)	36
Master of Arts in Contextual Witness and Innovation (M.A.C.W.I.)	39
Master of Arts in Theology and Sports Studies (M.A.T.S.S.)	40
Master of Arts in Theology, Ecology, and Food Justice (M.A.T.E.F.J.)	41
Master of Divinity Degree (M.Div.)	23
Master of Divinity Dual Degree Programs	27
Master of Divinity/Juris Doctor Dual Degree	27
Master of Divinity/Master of Business Administration Dual Degree	29
Master of Divinity/Master of Music Dual Degree	30
Master of Divinity/Master of Science in Education/Master of Arts in Education Dual Degree	31
Master of Divinity/Master of Social Work Dual Degree	33
Master of Theological Studies (M.T.S.)	42
Mentoring (MENT)	45
Mission of Baylor University	3
Mission Statement of Truett Seminary	3
Music Leadership in Worship (MULW)	39
Music Leadership in Worship (MULW) Certificate	26

P

Pastoral Ministry (PAST)	45
Ph.D. in Preaching Course Descriptions	55
Practical Theology (PRTH)	45
Preaching (Ph.D.) (George W. Truett Theological Seminary)	53
Preaching (PREA) Certificate	26
Preaching/Worship (PRCH)	47
Programs A-Z (George W. Truett Theological Seminary)	56

Q

Quick Reference	2
-----------------------	---

R

Registration and Enrollment (George W. Truett Theological Seminary) ..	12
--	----

S

Seminary Archived Catalogs (George W. Truett Theological Seminary) ..	57
Spiritual Formation & Discipleship (SPFD)	38
Spiritual Formation and Discipleship (SPFD) Certificate	26
Sports Ministry (PTSM)	47
Sports Ministry (SPMI)	38
Sports Ministry (SPMI) Certificate	27
Student and Faculty Awards	12

T

Theology, Ecology, and Food Justice (TEFJ) 49
Theology, Ecology, and Food Justice (TEFJ) Certificate 27
Theology (THEO) 48
Truett Ethical Conduct Policies 21

W

Wesley House of Studies (WSLY) 50
World Christianity and Witness (WOCW) 49
World Christianity and Witness (WOCW) Certificate 27