MASTER OF DIVINITY DEGREE (M.DIV.)

Purpose of the Master of Divinity Degree

The Master of Divinity degree at Truett Seminary intends to provide graduate theological education that is centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

Primary Goals of the Program

The George W. Truett Theological Seminary of Baylor University creates a learning environment that shapes scholar-ministers for the Church in the historic orthodox Christian tradition. The Seminary does so in the larger context of a major national research university with a confession rooted in the historic Baptist tradition.

As evidence of the Seminary’s commitment to both its ecclesial and educative contexts, Truett Seminary creates an intentional learning environment that promotes formation, deepens knowledge and embraces praxis. These three areas—being, knowing, and doing—prove equally foundational and absolutely essential for holistic ministerial formation.

Graduates of the George W. Truett Theological Seminary should be:

• Persons with a developing sense of calling and a growing dedication to the mission of God in the world;
• Persons with a deepening commitment to the life of the church;
• Persons who are continually being formed as followers of Christ, committed to integrating the Christian practices into daily life (e.g., worship, prayers, study, service);
• Persons of high ethical standards regarding their relationship and responsibility to self, family, congregation, colleagues, community, and creation.

Graduates of the George W. Truett Theological Seminary should know:

• The narrative of Scripture including the contours of the biblical stories of Israel, Jesus Christ, and the church, as well as the central themes of creation, fall, redemption, mission, and recreation that shape the narrative;
• The Great Tradition (and traditions) of Christian thought;
• Baptist history and doctrine, while developing an appreciation for the wider ecumenical community;
• Appropriate means for articulating the Christian faith in light of the context in which she or he ministers.

Graduates of the George W. Truett Theological Seminary should be able to:

• Demonstrate competency in basic ministry skills, including preaching, leading, administration, and conducting public worship and the ordinances of the church;
• Interpret accurately the Christian Scriptures and apply them effectively to ministry tasks (e.g., preaching, teaching, discipleship);
• Reflect critically and theologically upon the acts and experiences of Christian ministry;
• Lead congregations in spiritual formation and discipleship;
• Practice contextual evangelism;
• Participate effectively in God’s mission locally and globally;
• Exercise skillful care of people in the midst of crises, but more broadly, through all stages of life;
• Relate effectively and authentically as a human to humans in the common concerns of life;
• Demonstrate appropriate self-care.

Student Learning Outcomes

The M.Div. program at Truett Seminary seeks to achieve holistic student development by equipping students through theological and biblical reflection, spiritual formation, ministry service, and contextual engagement. The outcomes for this degree include:

• Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of content, context, and interpretation of Christian Scripture, including biblical languages.
• Graduates of the George W. Truett Theological Seminary will possess foundational skills in the study of both the content and context of the larger Christian tradition.
• Graduates of the George W. Truett Theological Seminary will demonstrate active engagement with cultural context and social needs in ways that inform and enrich the practice of Christian witness.
• Graduates of the George W. Truett Theological Seminary will engage in patterns of practice and belief that will inform and enrich the spiritual life of the minister.
• Graduates of the George W. Truett Theological Seminary will demonstrate competency and capacity for integrating theology and ministry leadership in varied contexts.

Four Components of the Master of Divinity Degree

1. Specified Courses
   Completion of all required courses and semester hours as described in this catalog.

2. Lifelong Formation
   Lifelong Formation is an essential component in the education of all Truett Seminary students. As evidence of that belief, Truett seeks to build a culture committed to the following:
   A. Truett is a community that worships together. We attend chapel regularly because worship of the Living God is central to our vocation as ministers and vital to our common life in this place.
   B. Truett is a community that learns together. We attend lifelong formation events each semester based on our shared commitment to be ministers equipped for the work of the Gospel.
   C. Truett is a community that fellowships together. We attend lifelong formation events so that we might learn from each other, and in turn, come to appreciate the Spirit’s work within the life of a community.

3. Mentoring in Ministry
   A. Purpose
      Mentoring in ministry is an apprenticeship program whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. The goal of mentoring in ministry is to provide the student with an intensive ministry experience, under the tutelage and supervision of a trusted mentor, that will enable the student to become acquainted with the actual tasks and functions of ministry. The student is to participate in the mentoring program after the completion of 30 academic hours.
and before the completion of 78 hours (or a full semester prior to graduation).

B. Issues Related to Academic Advisement
The preferred place for the student's mentoring in ministry is the local church or a missions setting, but institutional or denominational settings are acceptable in approved cases. (It is considered that whatever area the student will be involved in ministry after graduation from seminary, the local church or missions experience will be invaluable.) Students may enroll for either 6 hours or 9 hours in mentoring in a given semester.

C. Procedures
i. Students will attend a short workshop at least one semester before entering their field experience in MENT 7V00 Mentoring in Ministry. As part of this workshop, students will enlist a Mentor and a Professor of Record, prepare their mentoring syllabus, write their spiritual autobiography, complete their ministry context analysis, practice theological reflection, and engage in other assignments that will prepare them to get the most from the field experience. For those students in the M.Div./MSW program, see the Associate Dean for requirements.

ii. At the conclusion of the field experience (MENT 7V00 Mentoring in Ministry), the student will submit a Mentoring Portfolio to the Professor of Record which will follow the requirements outlined in the Mentoring Handbook and will be kept on record at the Seminary.

iii. The final grade in mentoring for the field experience (MENT 7V00 Mentoring in Ministry) will be given by the Professor of Record after consulting with the Mentor and grading all assignments as required in the Mentoring Handbook.

4. Spiritual Formation Groups
All seminary students and joint degree students must complete four semesters of participation in a spiritual formation group before graduating.

Groups will meet on a regular basis and will be given readings and assignments associated with issues of spiritual formation. The focus of these groups will be growth in self-discovery, the practice of spiritual disciplines, worship, and discussion, all for the purpose of cultivating the kind of character, integrity, relational skills, and spiritual resources requisite for life in Christian ministry.

Master of Divinity Degree Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>THEO 7340</td>
<td>Introduction to Christian Scriptures</td>
<td>3</td>
</tr>
<tr>
<td>THEO 7341</td>
<td>Introduction to Christian History and Theology</td>
<td>3</td>
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**Christian Scriptures**
- THEO 7370 | Christian Scriptures I     | 3     |
- THEO 7372 | Christian Scriptures II    | 3     |
- THEO 7371 | Christian Scriptures III   | 3     |
- THEO 7373 | Christian Scriptures IV    | 3     |

**Biblical Languages**
- THEO 7346 | New Testament Greek I     | 3     |
- THEO 7347 | New Testament Greek II    | 3     |
- THEO 7356 | Hebrew I                  | 3     |
- THEO 7357 | Hebrew II                 | 3     |

**Christian Theology**
- THEO 7360 | Christian Texts and Traditions I | 3 |
- THEO 7361 | Christian Texts and Traditions II | 3 |
- THEO 7362 | Christian Texts and Traditions III | 3 |
- THEO 7382 | Constructive Theology       | 3     |
- THEO 7396 | The Baptist Identity        | 3     |

**Christian Ministry**
- LEAD 7303 | Leadership for Congregational Ministry | 3 |
- PAST 7330 | Introduction to Pastoral Care | 3 |
- WOCW 7385 | Introduction to Christian Witness and Mission | 3 |

**Preparation Courses**
- PRCH 7316 | Preaching I               | 3     |
- MENT 7V00 | Mentoring in Ministry     | 9     |
- PRTH 7391 | Integrative Seminar: Faith and Practice | 3 |

**Additional Requirements**
- Graduate Certificate or Electives | 15 |
- Satisfactory academic progress |

**Total Hours** | 87 |

1 These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (https://catalog.baylor.edu/truett-theological-seminary/academic-regulations/#advanced)).