CHRISTIAN RELIGIOUS EDUCATION (CRED)

CRED 7330  Introduction to Family Ministry  (3)
This course will overview biblical/theological foundations and theory and research from the social sciences that inform our understanding of families. Ways congregations and their agencies can minister to and with families will be explored. Emphasis will be placed on applying a wide range of knowledge sources for more effective ministry in the church.

CRED 7355  Human Development and Family Science  (3)
Cross-listed as CFS 5330
A study of individual development, interpersonal and intra-family relationships, and development of the family throughout the life cycle.

CRED 7357  Child Development  (3)
Cross-listed as CFS 5355
A survey of the physical, intellectual, emotional, moral, social, and spiritual development from birth to middle childhood. An understanding of child development from both theoretical and descriptive perspectives is the goal. This course provides an introductory foundation to the field that enables students to serve children and families in varied settings.

CRED 7360  Adolescent Development  (3)
Cross-listed as CFS 5363
A study of individual development, interpersonal and intra-family relationships, and development of the family throughout the life cycle.

CRED 7367  Family Transitions, Stress, and Resilience  (3)
Cross-listed as CFS 5367
A study of family transitions, stress, coping, adaptation, and resilience, using current theory and models to understand the processes used by families to cope and adapt as they encounter stressful events.

CRED 7380  Planning and Administration of Child and Family Programs  (3)
Cross-listed as CFS 5358
Planning and Administration of Child and Family Programs (Cross-listed as CFS 5358) Administration and planning of programs serving children and families. Emphasis is placed on program planning, evaluation, ethics, and professionalism as they apply to child and family programs.

CRED 7381  Family Life Education and Ethics  (3)
Cross-listed as CFS 5354
Philosophical, theoretical, ethical, and practical foundations of Family Life Education; practical application of Family Life Education frameworks for program design, delivery, and evaluation.