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# DIANA R. GARLAND SCHOOL OF SOCIAL WORK (MSW)

## Master of Social Work Catalog

Master of Social Work Online & Residential Campus Catalog  
2024-2025 Bulletin • Volume Number 127  
August 2024

## Purpose of this Publication

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all aspects of its educational and other programs at any time without prior notice.

## Notice of Nondiscriminatory Policy

Baylor University does not unlawfully discriminate on the basis of race, color, national origin, ethnicity, citizenship, immigration status, disability, sexual orientation, gender identity or expression, age, genetic information or the refusal to submit to a genetic test, past, current or prospective service in the uniformed military service, or any other characteristic protected under applicable federal, Texas, or local law ("Protected Characteristics"). These Protected Characteristics are interpreted consistently with relevant and applicable law.

Baylor University admits students of any Protected Characteristic to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not unlawfully discriminate on the basis of any Protected Characteristic in employment or in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

The University is controlled by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. Baylor's commitment to equal opportunity and respect of others does not undermine the validity and effect of the constitutional and statutory protections for its religious liberty, including, without limitation, the religious organization exemption under Title VII of the Civil Rights Act of

1964, the religious exemption to Title IX of the Education Amendments of 1972, and the Free Exercise Clause of the First Amendment to the United States Constitution, among others.

As a religiously controlled institution of higher education, the University prescribes standards of personal conduct. While the University does not discriminate on the basis of sexual orientation, gender identity or expression, *per se*, it does regulate conduct that is inconsistent with the religious values and beliefs that are integral to its Christian faith mission. See the Baylor Statement on Human Sexuality at <https://www.baylor.edu/risk/doc.php/343044.pdf>. This policy statement is neither intended to discourage, nor is it in fact applicable to, any analytical discussion of law and policy issues involved, or to discussions of any recommendations for changes in existing law. Discussions of these matters are both practiced and are welcomed within our curriculum.

## Equal Access to University Educational Programs

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation (OALA) will assist such a student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

## Directory Information

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may ask Baylor University not to disclose directory information by making written notice to the Office of the Registrar. Requests for nondisclosure will be honored by the university until notified in writing that information should no longer be withheld. **Directory information includes: name, address, telephone number, e-mail address, dates of attendance, level and classification, university ID card photograph, previous institution(s) attended, field(s) of study, awards, scholarships, honors, degree(s) conferred and date(s), full-time/part-time status, earned hours, expected graduation date or degree candidacy, thesis and dissertation titles and advisors, past and present participation in officially recognized sports and activities, physical factors of athletes (e.g. age, height, weight), and date and place of birth.**

## Legal Notice

If you are applying for admission to a program that may prepare you for an occupational license and/or if you later decide to change to such a program, Texas law requires that Baylor notify you of your potential ineligibility to obtain a license due to prior criminal convictions. For more information visit <https://www.baylor.edu/admissions/index.php?id=948617> (<https://www.baylor.edu/admissions/?id=948617>).

## Student Aid Information

Financial aid programs available to undergraduate students include merit and need-based scholarships, grants, Federal Work-Study, federal educational loans, and alternative loans through various private lenders. Students interested in consideration for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at [www.studentaid.gov](http://www.studentaid.gov) (<http://fafsa.gov>). Incoming students

interested in consideration for university need-based scholarships should complete the CSS Profile online at [www.cssprofile.org \(https://cssprofile.collegeboard.org/?excmid=vt-00231\)](https://cssprofile.collegeboard.org/?excmid=vt-00231) during their incoming year. Visit the One Stop Student Financial Aid Office webpage at <https://onestop.web.baylor.edu/> for additional information regarding the financial aid application process.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student's family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only and it is not intended to nor does it contain all regulations that relate to students.

# General Information

- Baylor University Mission Statement (p. 4)
- Board of Regents (p. 4)
- University Administration (p. 4)

## Baylor University Mission Statement

*The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.*

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state’s oldest institution of higher learning and the world’s largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana* -- For Church, For Texas.

**Pro Ecclesia.** Baylor is founded on the belief that God’s nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor’s pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

**Pro Texana.** Integral to its commitment to God and to the church is Baylor’s commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor’s sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge -- while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

**Pro Ecclesia, Pro Texana.** Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the

intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world-view, Baylor holds fast to its original commitment -- to build a university that is *Pro Ecclesia, Pro Texana*.

## Board of Regents

- Jay A. Brown
- David Brooks
- Barbara Calhoun Cargill
- Tyler C. Cooper
- Kyle Deaver
- Martha Delehanty
- Diane D. Dillard
- Sarah Gahm
- Jack F. Harper
- Michael P. Heiskell
- Carey Hendrickson
- Paula R. Hurd
- Katie Jo Lunningham
- René Maciel
- Jill Manning
- William "Bill" E. Mearse
- Michael McFarland
- Melissa Purdy Mines
- Alicia D.H. Monroe
- B. Todd Patterson
- Todd A. Reppert
- Manny Ruiz
- Gail W. Stewart
- Julie Hermansen Turner
- Stephen C. Wells
- Charles E. Williams
- Don R. Willett

## Honoris Causa Regents

- Andrew Arterbury
- Angelique Cunningham
- Xavier Dawes
- Meghan Fletcher
- Ashley Beane Hooper
- Lesley McAllister

Regents as of June 1, 2024

## University Administration

### President’s Council

| Name                                      | Title                      |
|---|----------------------------|
| Linda A. Livingstone, B.S., M.B.A., Ph.D. | President                  |
| Nancy W. Brickhouse, B.S., M.A., Ph.D.    | Vice President and Provost |

|   |   |
|---|---|
| Jason D. Cook, B.A.                       | Vice President for Marketing and Communications and Chief Marketing Officer |
| Curtis A. Reynolds, B.S., M.S., M.B.A.    | Vice President of Business and Finance and Chief Financial Officer          |
| Robyn L. Driskell, B.A., M.A., Ph.D.      | Vice President and Chief Compliance and Risk Officer                        |
| Malcolm Foley, B.A., M.Div., Ph.D.        | Special Advisor to the President for Equity & Campus Engagement             |
| Cheryl Gochis, B.A., M.A.                 | Vice President for Human Resources and Chief Human Resources Officer        |
| Tiffany Hogue, B.A., J.D.                 | Chief of Staff to the President   |
| Christopher W. Holmes, B.A., J.D.         | General Counselor and Chief Legal Officer and Corporate Secretary           |
| Kevin P. Jackson, A.A., B.A., M.A., Ph.D. | Vice President for Student Life   |
| Kristy J. Orr, B.A., LLD, J.D.            | Board Professional  |
| Mack Rhoades, IV, B.S., M.S.              | Vice President and Director of Intercollegiate Athletics                    |
| Jason B. Diffenderfer, B.S., M.B.A.       | Vice President for University Advancement                                   |

## Academic Deans & Vice Provosts

### Deans

| Name  | Title  |
|---|--|
| Jeffrey Archer, MLIS                        | Dean, University Libraries                         |
| Jason Carter, Ph.D.                         | Dean, Robbins College of Health and Human Sciences |
| Linda Plank, R.N., NEW-BC, Ph.D.            | Dean, Louise Herrington School of Nursing          |
| Douglas V. Henry, B.A., M.A., Ph.D.         | Dean, Honors College                               |
| J. Larry Lyon, B.A., M.A., Ph.D.            | Dean, Graduate School                              |
| Sandeep Mazumder, B.A., M.A., M.A., Ph.D.   | Dean, Hankamer School of Business                  |
| Shanna Hagan-Burke, B.A., M.A., Ph.D.       | Dean, School of Education                          |
| Kevin Sanders, B.M., M.M., D.M.A.           | Dean, School of Music                              |
| Lee C. Nordt, B.S., M.S., Ph.D.             | Dean, College of Arts and Sciences                 |
| Daniel J. Pack, B.S., M.S., Ph.D.           | Dean, School of Engineering and Computer Science   |
| Jon Singletary, B.A., M.Div., M.S.W., Ph.D. | Dean, Diana R. Garland School of Social Work       |
| Todd D. Still, B.A., M.Div., Ph.D.          | Dean, George W. Truett Theological Seminary        |
| Jeremy Counsellor, B.A., MBA, J.D.          | Dean, School of Law                                |

### Vice Provosts

| Name                                    | Title                            |
|---|----------------------------------|
| DeAnna Toten Beard, B.A., M.F.A., Ph.D. | Vice Provost for Faculty Affairs |

|   |  |
|---|--|
| Stephen Breck Reid, B.S., M.Div., Ph.D.     | Vice Provost for Faculty Diversity and Belonging                   |
| Gary R. Carini, M.P.A., M.A., Ph.D.         | Vice Provost for Institutional Research and Professional Education |
| Kevin Chambliss, B.S., Ph.D.                | Vice Provost for Research  |
| Eduardo Contreras, B.A., M.A., Ed.M., Ed.D. | Vice Provost for Global Engagement                                 |
| J. Wesley Null, B.S. Ed., M.S. Ed., Ph.D.   | Vice Provost for Undergraduate Education & Academic Affairs        |
| Mary E. Alexander, B.S., M.A., Ph.D.        | Vice Provost for Administration and Operations                     |

## Student Life Officers

| Name                                | Title  |
|-------------------------------------|--|
| Burt Burleson, B.A., M.Div., D.Min. | University Chaplain and Dean of Spiritual Life   |
| Sharra Hynes, B.M. Ed., M.S., Ph.D. | Associate Vice President for Student Life and Dean for Student Learning and Engagement |
| James G. Marsh, B.A., Ph.D.         | Dean for Student Health and Wellness and Executive Director for Counseling Services    |
| Kevin Villegas, B.A., M.A., Ed.D.   | Dean of Intercultural Engagement and Division Initiatives                              |
| Scott Strawn, B.A., M.A., Ed.D.     | Business Officer   |

## Campus Safety

| Name                      | Title   |
|---------------------------|---|
| Mark Childers, B.S., M.S. | Associate Vice President - Public Safety and Security |
| John Kolinek, B.S.        | Chief of Police                                       |

# Garland School of Social Work General Information

- Message From the Dean (p. 6)
- A Career in Social Work (p. 6)
- GSSW Mission, Goals, and Philosophy (p. 6)
- Accreditations and Memberships (p. 7)
- Garland School of Social Work Full-Time Faculty (p. 10)
- Garland School of Social Work Staff (p. 11)

## Message From the Dean

The best social workers have chosen their profession because they are motivated by a deep sense of calling to serve others. We will honor and help you explore your sense of calling and equip you to step into that call on your life through the professional practice of social work. Our curriculum is rigorous because we want to prepare you for the demands of professional practice wherever your calling will take you. The passion of your life deserves nothing less.

The Diana R. Garland School of Social Work offers an educational experience we are proud to compare to any public or private university. We prepare students for the broad and exciting fields of social work practice in both public and private settings. In addition, the School leads the nation in the field of church social work and in research that informs professional knowledge and skills for addressing religion and spirituality in all social work practice fields. Baylor's Garland School of Social Work alumni are all over the nation and world, serving directly and leading others to care for the most vulnerable and broken, as well as to change social structures that will lead to greater justice and opportunity.

If you want to be a confident social worker, a social worker effective at building strong communities and families, a social worker those in need will trust with their lives and futures, a social worker equipped to succeed no matter where your calling takes you — you belong at Baylor.

With joy at the hope of working with you,

Dean Singletary

## A Career in Social Work

A career in social work is both challenging and nourishing. From comforting a person who is facing surgery, to finding a home for an abandoned child, to helping communities organize for change — social workers are in the forefront of personal and social change. Wherever people are experiencing problems in living; wherever battles for social and personal justice are being waged — social workers are there.

Because they work with people, social workers need a substantial body of knowledge, specialized skills, self-discipline, and realistic attitudes to ensure meaningful and equitable solutions to individual, family, group, organizational and societal problems. To be an effective social worker, you must confront the harsh realities of life objectively while retaining a basic sense of compassion for others. You must also be motivated to help reduce human suffering and strengthen social ties.

Social work requires an interest in helping people with a wide range of problems in a wide range of settings. They must be committed to social and racial justice, embracing anti-racist practices. Social workers practice in advocacy organizations, schools, churches, hospitals and other health facilities, group homes, mental health facilities, prisons,

community centers, employee assistance programs, adoption agencies, family services, preschool settings, public welfare settings, child and adult protective services, residential settings for children, or adults, legislatures, social change organizations, and many other settings.

With such diversity of practice, what binds social workers to a common profession? First, social workers view people and their environment as integrally intertwined and interactive. Therefore, social workers work with individuals toward change and share a commitment to institutional and societal change. As professionals, social workers are devoted to helping people function as well as they can within their environment- or helping advocate for environmental changes. Second, social workers maintain a service commitment to the disadvantaged, vulnerable, and economically deprived segments of the population. Historically, social workers led the fight for child labor laws, voting rights for women, and other progressive milestones. Finally, social workers share a common set of professional values and ethics and a common set of basic or generic skills that enable them to work with diverse populations and fill diverse roles in diverse settings.

All social work education is built on a strong liberal arts base in order to produce social workers who can think critically, analyze alternatives skillfully, communicate well verbally and in writing, appreciate their own culture and the culture of others, and dedicate themselves to life-long learning. The Council on Social Work Education (CSWE) has set national standards for this specialized education. It is the only accrediting agency for social work education and is so designated by the United States Office of Education and the Council on Post-Secondary Education.

In Texas and most other states, graduation from a school accredited by CSWE is required for a social worker's licensure. Additionally, to be eligible for advanced placement in social work graduate schools, applicants must have baccalaureate degrees from programs accredited by CSWE. The Baylor University Social Work Program has been affiliated with the Council since 1965. Initial accreditation was granted to the baccalaureate program in 1976 and to the graduate program in 2001. The accreditation of both programs was reaffirmed in 2020.

## GSSW Mission, Goals, and Philosophy Introduction

Social work has been a part of the University's curriculum since the first course was taught in the Department of Sociology in 1936. The first full-time faculty member with an MSW was hired in 1962. In 1969, the Department launched a complete baccalaureate social work program to prepare students for the beginning level of social work practice. A feasibility study conducted during the academic year 1997-98 documented the significant needs that Baylor University could address in its graduate social work program. Based on that study, the Baylor Board of Regents approved a Master of Social Work degree, and the School of Social Work was established in January 1999. The program was moved from within the Department of Sociology, Anthropology, Social Work, and Gerontology to a separate department in the College of Arts and Sciences. In September 2004, the School of Social Work was granted independent status, effective June 2005. In June 2013, the Ph.D. in Social Work was launched with the first cohort of students. In May 2015, the name of Baylor University's School of Social Work was changed to the Diana R. Garland School of Social Work in honor of the School's first dean. That same year, an extension campus of the Garland School of Social Work was opened in Houston, TX. In May 2019, the school began



to offer a fully online campus for students from across the United States seeking to gain their MSW through Baylor.

Through its baccalaureate and graduate programs, the Garland School of Social Work prepares professional social workers for building healthy communities. It provides effective leadership in social service, social action, and advocacy for social justice in many settings, including religious organizations and faith communities.

## Mission

The mission of the Diana R. Garland School of Social Work at Baylor University is to prepare social workers in a Christian context for worldwide service and leadership.

## Goals

1. To produce Alumni who are
  - influencing (through service and leadership) the social welfare of people, families, and communities globally;
  - ethically integrating religious faith with social work practice;
  - culturally responsive and competent; and
  - effective in creating healthy organizations
2. To produce Research by the School and its alumni that
  - provides resources and models for excellence in professional social work practice that contributes to social justice and the wellbeing of persons, families, and communities; and
  - provides resources and models that are respectful, faithful, and effective for communities of faith and religiously-affiliated organizations.

## MSW Mission Statement

The mission of the Baylor University Garland School of Social Work's Master of Social Work Program is to prepare advanced social workers in a Christian context for worldwide service and leadership.

## MSW Program Goals

Students completing the MSW Foundation year programs will be able, at an advanced level, to

1. apply generalist social work knowledge and skills in practice using a strengths-oriented, ecological systems perspective that demonstrates respect for human diversity and cultures;
2. use critical thinking skills in applying knowledge and ethical principles to social work practice and in evaluating scientific inquiry including practice-based research;
3. demonstrate a developing social work identity that includes self-awareness, professional use of self, use of supervision and consultation, and an appreciation of the profession's values and history;
4. use conceptual frameworks to understand development and behavior across the life course, and the interactions among individuals, families, groups, organizations, communities, and larger systems;
5. understand the forms and mechanisms of privilege and oppression, and apply strategies of advocacy and social change that advance social and economic justice globally; and
6. demonstrate skills and knowledge for social work practice that are spiritually informed and that recognize religious contexts.

Students completing the specialized year will be able to practice the Foundation Goals at an advanced level and, in addition, within one's area of specialization, they will be able to

1. discover, compare, apply and evaluate conceptual perspectives, models, and research that guide advanced practice;
2. demonstrate competence in advanced practice skills and the evaluation of advanced practice skills;
3. demonstrate competence in both working autonomously and working collaboratively; and
4. know, evaluate, integrate and use literature in decision-making in advanced practice.

## Accreditations and Memberships

Baylor University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, educational specialist, and doctorate degrees. Baylor University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org) (<http://www.sacscoc.org/>)).

In addition, the University and its schools, departments, and programs are accredited by, and/or hold membership in, the following organizations:

## Institutional Memberships

- The Association of Texas Colleges and Universities
- The Association of American Colleges and Universities
- The American Council on Education
- The Southern University Conference
- The American Council of Learned Societies
- The Texas Council of Church-Related Colleges
- The Association of Southern Baptist Colleges and Schools
- The Lilly Fellows National Network of Church-Related Colleges and Universities
- The American Association of University Women
- The American Society of Allied Health Professions

## Colleges and Schools

### College of Arts and Sciences

- Council of Colleges of Arts and Sciences (CCAS)
- Phi Beta Kappa

### Hankamer School of Business

- Association to Advance Collegiate Schools of Business (AACSB International)
- Beta Gamma Sigma

### School of Education

- The American Association of Colleges for Teacher Education (AACTE)
- Program Accreditation by the State Board for Educator Certification (SBEC)
- Kappa Delta Pi
- Carnegie Project for the Education Doctorate

- National Association of School Psychologists (NASP)
- School Psychology (Ph.D. Degree): Accredited by American Psychological Association

## School of Engineering and Computer Science

- Computer Science: The B.S.C.S. degree is accredited by the Computing Accrediting Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET)
- Engineering: Electrical and Computer Engineering, Engineering, and Mechanical Engineering programs accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET)

## Graduate School

- The Council of Graduate Schools
- The Association of Texas Graduate Schools
- The Conference of Southern Graduate Schools
- The Midwestern Association of Graduate Schools

## Robbins College of Health and Human Sciences

- American Kinesiology Association
- National Academy of Kinesiology

## School of Law

- The Association of American Law Schools (AALS)
- Accredited by the American Bar Association (ABA)

## School of Music

- The National Association of Schools of Music (NASM)
- The Texas Association of Music Schools (TSHA)
- Pi Kappa Lambda

## Louise Herrington School of Nursing

- Commission on Collegiate Nursing Education (CCNE)
- Texas State Board of Nurse Examiners
- The Southern Regional Educational Board (SREB), Council on Collegiate Education for Nursing (CCEN)
- The American Association of Colleges of Nursing (AACN)
- Accreditation Commission for Midwifery Education
- The Council on Accreditation of Nurse Anesthesia Educational Programs (COA)
- Sigma

## Diana R. Garland School of Social Work

- Council on Social Work Education (CSWE)

## George W. Truett Theological Seminary

- The Association of Theological Schools (ATS)

## Departments and Programs

- American Studies: Member, The American Studies Association (ASA) and The American Studies Association of Texas (ASAT)
- Anthropology: Member, American Anthropological Association (AAA)
- Art & Art History: Member, Texas Association of Schools of Art (TASA), American Alliance of Museums (AAM), Association of Academic Museums and Galleries (AAMG), Museum Association of

Waco, National Council of Arts Administrators (NCAA), and Texas Association of Museums (TAM)

- Athletic Training: Accredited by the Commission on Accreditation of Athletic Training Education (CAATE)
- Aviation Sciences: Member, The University Aviation Association (UAA)
- Chemistry: Approved by the American Chemical Society (ACS)
- Child and Family Studies accredited by the National Association for the Education of Young Children
- Communication Sciences and Disorders: Accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (CAA-ASHA)
- Community Health: Approved by the Society for Public Health Education and American Association for Health Education Baccalaureate Program Approval Committee (SABPAC)
- English: Member, Modern Language Association (MLA), The English Institute, Association of Writers and Writing Programs (AWP), and Friends of Cambridge University Library
- Environmental Health Science: Member, Association of Environmental Health Academic Programs (AEHAP); Bachelor of Science in Environmental Health Science accredited by The National Environmental Health Science and Protection Accreditation Council (EHAC)
- Health Administration (graduate program): Accredited by the Commission on Accreditation of Healthcare Management Education (CAHME)
- History: Member, American Historical Association (AHA) and National History Club (NHC); Honor Society: Phi Alpha Theta
- Interior Design: Accredited by the Council for Interior Design Accreditation (CIDA)
- Journalism, Public Relations and New Media: Accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- Mathematics: Member, American Mathematical Society (AMS), Association for Women in Mathematics (AWM), Mathematical Association of America (MAA), Mathematical Sciences Research Institute (MSRI)
- Modern Languages and Cultures: Member, Association of Departments of Foreign Languages (ADFL); Modern Language Association (MLA); South Central Modern Language Association
- Nurse Anesthesia (graduate program): Accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA-CRNA)
- Nurse Midwifery (graduate program): Accredited by the Accreditation Commission for Midwifery Education (ACME)
- Nutrition Sciences: Accredited by the Commission on Accreditation for Dietetics Education of the Academy of Nutrition and Dietetics
- Occupational Therapy (graduate program): Accredited by the American Council for Occupational Therapy Education (ACOTE)
- Physical Therapy (graduate program): Accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association
- Physical Therapy D.Sc. in Sports Medicine: Accredited by the American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE)



- Physical Therapy D.Sc. in Orthopaedic Manual Physical Therapy: Accredited by the Accreditation Council on Orthopaedic Manual Physical Therapy (ACOMPTE)
- Political Science: Member, American Political Science Association (APSA)
- Psychology, Clinical Psychology (Psy.D. Degree): Accredited by American Psychological Association (APA)
- Public Health: Accredited by the Council on Education for Public Health (CEPH)
- Religion: Member, Baptist History and Heritage; Hispanic Theological Initiative Consortium; National Association of Baptist Professors of Religion (NABPR); Southwest Commission on Religious Studies
- Statistical Science: National Institute of Statistical Sciences (NISS); Southern Regional Council on Statistics (SRCOS)
- Theater Arts: National Association of Schools of Theater (NAST)

## Garland School of Social Work Full-Time Faculty

**Jon E. Singletary, Ph.D.**, Dean and Professor of Social Work, Diana R. Garland Endowed Professor in Child and Family Services. (2003) B.A., Baylor U.; M.Div., Baptist Theological Seminary at Richmond; M.S.W., Virginia Commonwealth U.; Ph.D., *ibid*.

**Kerri K. Fisher, M.S.S.W., LCSW**, Senior Lecturer of Social Work and Associate Dean for Diversity, Equity & Inclusion (2015) B.A., Howard Payne U.; M.S.S.W., U. of Texas

**Holly K. Oxhandler, Ph.D., LMSW**, Associate Professor of Social Work and Associate Dean for Research and Faculty Development. (2014) B.S., U. of Houston; M.S.W., *ibid*; Ph.D., *ibid*.

**Melody York Zuniga, M.S.W., LMSW**, Senior Lecturer of Social Work and Associate Dean for Academic Affairs (2009) B.A., Baylor U.; M.S.W., *ibid*.

**Christen Argueta, Ph.D., M.S.W., LCSW**, Senior Lecturer of Social Work and Online MSW Program Director (2016) B.S., Baylor U.; M.S.W.; Ph.D., *ibid*.

**Carrie Arroyo, M.S.W., LCSW**, Senior Lecturer of Social Work (2011) B.S.W., U. of Texas at Austin; M.S.W., U. of Pennsylvania.

**Stephanie Boddie, Ph.D.**, Associate Professor of Church and Community Ministries (2017) B.A., Johns Hopkins Univ.; M.S.W., U. of Pennsylvania; Ph.D., *ibid*.

**Carolyn Cole, M.S.W., LMSW**, Lecturer of Social Work (2016) B.A., Baylor U.; M.S.W., *ibid*.

**Jennifer S. Dickey, Ph.D., M.S.W., LMSW**, Senior Lecturer of Social Work and Endowed Chair in Global Leadership (2012) B.S.W., Baylor U.; M.S.W.; Ph.D., *ibid*.

**Juan Carlos Esparza Ochoa, Ph.D.**, Research Assistant Professor for the School of Social Work and Institute for Studies of Religion, and Director of the Program on Religion and Latin American Studies (2018) B.A., Colegio Máximo de Cristo Rey de la Compañía de Jesús; B.A., Universidad del Valle de Atemajac; M.A., Universidad de Guadalajara; M.A., Centro de Investigaciones Pedagógicas y Sociales; Ph.D., U. of Texas at Austin

**M. LeAnn Gardner, M.S.W., M.Div., LISW-CP**, Lecturer of Social Work and Associate Director of Practicum Education-Online (2018) B.A., Samford U.; M.S.W., Baylor U.; M.Div., *ibid*.

**Luci Ramos Hoppe, M.S.W., LMSW**, Senior Lecturer of Social Work and BSW Program Director (2016) B.A., Baylor U.; M.S.W., *ibid*.

**Brianna P. Lemmons, Ph.D.**, Assistant Professor of Social Work (2018) B.A., Spelman College; M.S.W., Howard U.; Ph.D., *ibid*.

**Jinyu Liu, Ph.D.**, Associate Professor of Social Work and Dorothy Barfield Kronzer Endowed Professor in Family Studies (2023) B.S.W. China Women's U.; M.A., Peking U.; M.S.W., U. of Iowa; Ph.D., *ibid*.

**Whitney L. Luce, M.S.W., LMSW**, Senior Lecturer of Social Work and Director of Practicum Education (2014) B.S.W. Baylor U.; M.S.W., *ibid*.

**Elissa Madden, Ph.D., LMSW**, Associate Professor of Social Work (2016)

B.A., Baylor U.; M.S.W., *ibid*, Ph.D., U. of Texas

**Jocelyn McGee, Ph.D.**, Assistant Professor of Social Work (2018) B.A., Baylor U.; M.S., *ibid*; Ph.D., Fuller Theological Seminary

**Sung Seek Moon, Ph.D., M.S.W., M.A., M.Div.**, Professor of Social Work and Carl and Martha Lindner Endowed Chair for Global Studies. (2019) B.A., Korea Baptist Theological U.; M.Div., *ibid*; M.A., New Orleans Baptist Theological Seminary; M.S.W., U. of South Carolina; Ph.D., U. of Georgia

**Dennis R. Myers, Ph.D.**, Professor of Social Work and Danny & Lenn Prince Endowed Chair for the Residential Care of Older Adults (1981) B.A., Baylor U.; M.S.S.W., U. of Texas; Ph.D., *ibid*.

**Danielle Parrish, Ph.D.**, Professor of Social Work. (2018) B.A., California State University Fresno; M.S.W., *ibid*; Ph.D., U. of Texas

**E. Clay Polson, Ph.D.**, Associate Professor of Social Work (2014) B.A., Mississippi College; M. Div., Baylor U.; M.S.W., *ibid*; M.A., *ibid*; Ph.D., *ibid*

**Cheryl A. Pooler, D.S.W., M.S.S.W., LCSW**, Lecturer of Social Work (2017) B.S., Lee U.; M.S.S.W., U. of Louisville; D.S.W., U. of St. Thomas

**David K. Pooler, Ph.D., LCSW**, Professor of Social Work. (2009) B.A., Lee College; M.S.S.W., U. of Louisville; Ph.D., *ibid*.

**Sarah Dorrell Ritter, M.S.W., LMSW**, Senior Lecturer of Social Work and MSW Program Director (2017) B.A., Baylor U.; M.S.W., Temple U.

**Robin K. Rogers, Ph.D.**, Associate Professor of Social Work and Co-Director of the Ph.D. Program (2001) B.A., Baylor U.; M.R.E., Southern Baptist Theological Seminary; M.S.S.W., U. of Louisville; Ph.D., U. of Pittsburgh.

**T. Laine Scales, Ph.D.**, Professor of Social Work and Co-Director of the Ph.D. Program, Master Teacher (1999) B.A., U. of North Carolina; M.S.W., Southern Baptist Theological Seminary; Ph.D., U. of Kentucky

**Rebecca Bell Scott, Ph.D., M.S.W., LCSW**, Senior Lecturer of Social Work (2009) B.S., Abilene Christian U.; M.S.W., U. of Washington., Ph.D., Baylor U.

**Emma K. Taylor, M.S.W., LCSW**, Lecturer of Social Work and Associate Director of Practicum Education-Online (2019) B.S.W., Baylor U.; M.S.W., *ibid*.

**Gaynor I. Yancey, D.S.W.**, Professor of Social Work, Master Teacher, Director of the Center for Church and Community Impact, and Lake Family Endowed Chair in Congregational and Community Health. (1999) B.A., East Texas Baptist U.; M.R.E., Southwestern Baptist Theological Seminary; M.S.W., Temple U.; D.S.W., U. of Pennsylvania.

**Qianwei Zhao, Ph.D., M.S.W.**, Assistant Professor of Social Work (2020) B.S. Law, Shangdong University of Finance and Economics; M.S.W., U. of Pennsylvania; Ph.D., U. of Southern California.

## Garland School of Social Work Staff

| Name                | Title  |
|---------------------|--|
| Flor Avellaneda     | Postdoctoral Research Associate                            |
| Angela Bailey       | Faculty Development and PhD Program Manager                |
| Krista Barrett      | Practicum Education Program Manager                        |
| Geobani Betancourt  | IBH Certificate Program Manager                            |
| Doriann Beverly     | MSW Program Manager  |
| Jennifer Black      | Assistant Director of Online Operations                    |
| Kimberly Cure       | Assistant Director of Placements                           |
| Deborah De Laurell  | Academic Affairs and GML Program Manager                   |
| Katherine Delk      | Spiritual and Religious Competencies Project Grant Manager |
| Whitney Estapa      | Manager of Clinical Placements Contracts                   |
| Rachel Garcia       | BSW Program Manager and Academic Advisor                   |
| Amber George        | Director of Research and Grants                            |
| Jordan Goodnature   | Assistant Director of Enrollment Management                |
| Terry Henderson     | Financial Manager  |
| Mallory Herridge    | Assistant Director of C3I                                  |
| Jim Heston          | Academic Consultant and Instructional Designer             |
| Erin Albin Hill     | Program Manager for C3I                                    |
| Curtis Isozaki      | Director for Enrollment & Alumni Services                  |
| Iris Jimenez-Myrick | Assistant to the Dean                                      |
| Amanda Kendrick     | Student Support Manager                                    |
| Brittany Kilmer     | Assistant Director of Graduate Enrollment                  |
| Jillian Landers     | Postdoctoral Research Associate                            |
| Shaina MacLauchlan  | Placements Manager   |
| Mary Zane Nelson    | Project Director - BEAR project                            |
| Suzanne Sellers     | Graduate Admissions Coordinator                            |
| Andrea Valdez       | Project Manager- SCRAP Collective                          |
| Erin Washington     | Graduate Enrollment Coordinator                            |
| Cherisha Williams   | Project Coordinator- CHOICES Teen Project                  |
| Nikki Wilmoth       | Director of Marketing and Communications                   |

# Garland School of Social Work Policies and Procedures

- General Degree and Academic Standing Information (p. 12)
- Cancellations, Drops and University Withdrawals (<https://catalog.baylor.edu/school-social-work/policies-procedures/cancellations-drops-withdrawals/>)
- Student Policies, Rights and Responsibilities (<https://catalog.baylor.edu/school-social-work/policies-procedures/student-policies-rights-responsibilities/>)
- Registration and Enrollment (p. 16)
- Health Insurance and Hard Waiver Policy (<https://catalog.baylor.edu/school-social-work/policies-procedures/health-insurance/>)

## General Degree and Academic Standing

### Course Numbering System

The numbers applied to each course indicate level, semester or trimester hours of credit and departmental codes. Selected courses numbered 4000-4V99 are open to both advanced undergraduates and graduate students. Courses numbered 5000 and above are limited to graduate students. Only doctoral candidates will be permitted to register for 6000-level courses. **Graduate credit will not be conferred for courses numbered below 4000 or for 4000-level courses which do not appear in the Garland School of Social Work MSW Catalog, Graduate School Catalog, or George W. Truett Theological Seminary Catalog.** The first digit in the number indicates the level. The second digit in the number indicates the value of graduate credit hours. Thus, "3" as a second digit indicates three credit hours. Some courses may be taken for varying credits, typically from one to three credit hours. In such cases, instead of a digit for the second place in the course number, the letter "V" is used, and the varying amount of credit is indicated at the right of the course title. The last two digits are reserved for departmental use. Online students must register for classes in the trimester, and residential students must register for semester classes; no cross-registration is permitted (online students may not register for residential classes, and residential students may not register for online classes).

### Course Load

The maximum number of credit hours for which a Social Work master's student may register in a given semester or trimester is eighteen. No more than nine MSW course semester hours may be taken for residential students in either of the two summer sessions.

### Course Availability

Course availability and section instructor are subject to change at any point. Should you need to follow a different study plan, please consult with your advisor and note that all study plans will be approved based on current schedules and course prerequisite guidelines.

### Grading System & Policies

Grades assigned for GSSW graduate students are:

| Letter Grade | Grade Points |
|--------------|--------------|
| A            | 4.00         |
| A-           | 3.67         |

|    |      |
|----|------|
| B+ | 3.33 |
| B  | 3.00 |
| B- | 2.67 |
| C+ | 2.33 |
| C  | 2.00 |
| C- | 1.67 |
| D+ | 1.33 |
| D  | 1.00 |
| D- | 0.67 |
| F  | 0.0  |

### Grade Requirements

Grades of C-, D, D-, or F will impact the grade point average (GPA) but will not apply toward the total number of hours required for degree completion. All courses in the MSW program must be completed with a grade of C or higher to meet the degree requirements; all designated practice and practicum courses must be completed with a grade of B or higher. If a grade of C-, D+, D, D- or F is made in a required course, the student must repeat the same course and receive a grade of C (or B for designated practice and practicum courses) or better to meet the degree requirements for graduation. Courses taken at Baylor may be repeated where the grade received is C or lower or in courses where a B is required and not met, as long as the student has not been terminated from the program. When a course is repeated, students' transcripts will reflect both grades, and both will be included in the overall grade point average. A student will have a maximum of two attempts at any one course; a class with a grade or a W notation counts as an attempt.

**Please note:** Internship seminar courses and the following practice skills courses require a grade of **B or higher** to meet the degree requirements (listed in order of degree plan): 5361, 5362, 5491, 5492, 5363, 5494, 5490, 5370, 5380, 5375, 5378. Students earning a B- or lower grade in one of these courses must repeat the course and earn a B or higher. Students who do not meet the minimum grade requirements of this course may be terminated from the program at the discretion of the Associate Dean for Academic Affairs.

### Incomplete

The grade of "I," incomplete, may be given at the discretion of the faculty member when unforeseen circumstances arise that prohibit students from completing assignments toward the end of the trimester/semester, typically after the withdrawal period has ended and when the completed portion of the course work is of passing quality. The faculty member will determine a new deadline for finishing the course requirements no later than the end of the following semester or trimester. If the work is not completed and a final grade is not submitted by that deadline, then the "I" will be changed to a grade of "F." It is the student's responsibility to complete the course requirements and see that the incomplete grade is removed from the record in the trimester or semester following the "I." Professors may request an extension (up to six months), or the grade automatically changes to "F." An extension must be initiated by the instructor and approved by the Associate Dean for Academic Affairs. A student may not graduate with an "I" incomplete on their transcript.

**Please note** a grade of "I" for any course that is a pre-requisite or co-requisite for subsequent courses may delay the student's course of study.

### Social Work Graduate Grade Change Policy

The instructor of the class may initiate changes to grades and it must be approved by the Associate Dean for Academic Affairs. Changes to grades may only be initiated by an instructor when the original grade resulted

from an error or when the original grade was Incomplete. Changes resulting from an error may only be made within one calendar year of the original date that the grade was due and may not occur once the degree to which the course was applied has been conferred. Beyond changes to grades for those reasons, changes may occur when initiated by the Provost based on the finding of a violation of academic integrity or when a grade is successfully appealed through the appropriate process(es); the one-year time limit does not apply to these changes.

### Course Repeat Policy

A student may repeat a course for which his or her highest earned grade is a C- or below. A student may also repeat a course for which they need to earn a higher grade to fulfill a course requirement for the MSW degree. Courses in which the student earned a grade of B or higher may not be repeated. A student will have a maximum of two attempts at any one course, where a class with a grade or a W notation counts as an attempt. Courses attempted at the Garland School of Social Work, which includes courses for which a student received a W notation, may not be repeated at another institution for transfer. All grades earned at the Garland School of Social Work will be calculated in the semester or trimester and cumulative grade point averages. Failure to earn the required minimum grade for a course after two attempts will result in dismissal from the program.

### Audit

A student may audit a course with the written permission of the Associate Dean for Academic Affairs. Only lecture courses may be audited. Audit enrollment is subject to the instructor's willingness to have nonparticipating students.

Audited courses may not exclude a student seeking credit, may not be repeated later for credit, may not change status after the registration period, and are not considered part of the course load.

### Policy on Course Waivers and Academic Credit

The program does not waive course requirements for the professional foundation areas or for internship courses. No academic credit is given for previous work or life experiences.

### Time Limitation

The maximum time limit for the master's degree is five years from when the student matriculates in the master's program. Exceptions to the five-year limit will be made by the Associate Dean for Academic Affairs only after carefully reviewing the extenuating circumstances on a case-by-case basis.

### Graduation Eligibility

To qualify for a master's degree, students must have a minimum overall grade point average of 3.0 and must complete the following requirements:

1. Satisfactory completion of the required credit hours.
2. Successful completion of internship requirements. See the Practicum Education Manual downloadable from the Practicum Education (<https://socialwork.web.baylor.edu/admissions/field-education/msw-students/>) website.
3. Successful presentation and defense of the Capstone project. Students must receive a grade of "B" or better in the final advanced practice and internship courses in order to be eligible for graduation.

4. Personal and professional conduct congruent with the National Association of Social Workers' Code of Ethics, the State Licensing Board Code of Conduct, and with the rules and regulations established by Baylor University as outlined in *Baylor University Student Policies and Procedures*, including the Baylor University Honor System, General Expectations of Baylor Students, and other policies documented therein.

### Filing for Graduation

Students file for graduation with the GSSW the semester or term before the degree is expected to be conferred. Students pursuing dual degree options must file for graduation in both programs or schools.

### Posthumously Awarded Degrees

A student in their final year who has successfully completed 75% of the Standard Program degree requirement or who has completed 50% of the Advanced Standing degree requirement who is enrolled in good standing, making satisfactory academic progress, meeting all minimum grade point average requirements for their degree program, and dies before completing their degree may be awarded the degree posthumously upon the recommendation of the Garland School Dean and with the approval of the Executive Vice President and Provost.

### Academic Standing & Continuation in the Program

Students are expected to earn an overall grade point average of 3.0 for each semester or trimester they are enrolled. Failure to earn this grade point average may result in dismissal from the program. Failure to earn a 3.0 grade point average in a student's final semester or trimester may result in not being permitted to graduate. Probation and dismissal policies related to GPA requirements are listed below. Dismissals related to course repeat policies are found in the Course Repeat Policy (<https://catalog.baylor.edu/school-social-work/garland-school-social-work-general-information/general-degree-information/#text>) section of the catalog. Dismissals and probation related to professional standards can be found in the Grievance and Appeals Procedures (<https://catalog.baylor.edu/school-social-work/garland-school-social-work-general-information/general-degree-information/#grievanceappealprocedurestext>) section of the catalog.

### Probation and Dismissals

Students who do not earn the required overall 3.0 grade point average may enroll in a subsequent semester on a probationary status at the discretion of the Associate Dean for Academic Affairs. Students whose term GPA falls under 3.0 during their probationary term will be dismissed, regardless of the number of hours completed. Students whose term GPA and overall GPA are at or above 3.0 following their probationary term will be automatically removed from academic probation. Students who do not raise their overall GPA to 3.0 or higher after 9 hours of graduate-level coursework will be dismissed from the program. The graduate program is not required to hear student appeals of this decision. Students receiving financial assistance must maintain an overall grade point average of 3.0 to avoid loss of financial aid. Courses taken for elective credit may be included in the grade point average computation.

### Professional Conduct

The Garland School of Social Work expects that all students will conduct themselves in a manner fitting their professional identity as Baylor University students and developing social work professionals. This includes personal conduct toward faculty, staff, peers, and colleagues



on and off campus. Failure to display professional conduct may result in disciplinary action, including dismissal from the graduate program. Students should refer to the catalog's Academic and Professional Development section for further details.

### **Academic and Professional Development Evaluation and Committee Process**

#### **Decisions Related to Continuation/Discontinuation in the Social Work Program**

In order to continue in their academic program, students must meet the academic and professional standards of the Program and the social work profession. Professional standards are incorporated into the Program as an academic matter. Compliance with academic and professional standards, including the NASW Code of Ethics, is subject to review in accordance with this evaluation process.

To identify and engage students needing support in meeting academic and professional standards, the GSSW has established the Academic and Professional Development (APD) Committee to assist the Associate Dean for Academic Affairs in resolving academic and professional development concerns as needed. The ad hoc APD Committee Chair will be appointed by the dean or the dean's designee. The committee consists of the APD Chair, the student's mentor (if appropriate), and one other faculty member appointed by the APD Chair. If the APD Chair holds a potential adjudicative role in the appeals process, the Dean of the Garland School of Social Work will appoint another faculty member to serve as chair. If the mentor holds a potential adjudicative role in the appeals process, the APD Chair will appoint an interim mentor for the duration of the process. After the matter is resolved, the APD Chair will reassign the student to the student's previous mentor.

The functions of APD are to

1. facilitate student development in thinking critically, acting ethically, and practicing effectively within the established standards of social work practice;
2. protect potential clients and agencies from sub-standard and unethical practices;
3. evaluate students requiring support to meet academic and professional standards;
4. develop supportive strategies for achieving academic and/or professional standards whenever possible and
5. recommend to the Associate Dean for Academic Affairs and/or Dean of the Garland School of Social Work decisions regarding continuation in or termination from the Program.

The APD Committee does not assume a classroom or practicum faculty member's responsibility for critical evaluation and decision-making in assigning grades. All matters related to course grades are addressed through the Grading, Course Repeat, Continuation, and Probation and Dismissal policies specified in this catalog.

When problems occur that may be serious enough to necessitate judgments regarding continuation or termination from the Social Work Program, the APD Evaluation Process may be enacted. Criteria used to identify these problems include:

1. Behavior in violation of standards of social work practice established by social work values, the NASW Code of Ethics, the Texas Board of Social Worker Examiners Code of Ethics, and the Student Code of Conduct of the Garland School of Social Work.

2. Academic integrity violations include cheating, lying, plagiarism, falsifying process recordings, or any other form of client documentation.
3. Other university policy violations (i.e., Student Code of Conduct, Title IX Policy, Civil Rights Policy, etc).
4. Indication of an inability to effectively apply the profession's knowledge, ability, and skills.
5. Indication of an inability to develop the appropriate knowledge and interpersonal skills necessary for effective social work practice.

The APD Committee may request assessments by professionals outside the program as deemed necessary. Students are also subject to Baylor University's Honor Code, academic and discipline policies outlined in *Baylor University Student Policies and Procedures*, and the general degree requirements found in this catalog or *Baylor University Undergraduate Catalog*. Participation in the APD Committee process does not abridge the student's rights to use the University appeals process.

### **Academic and Professional Development Evaluation and Committee Procedures**

The following procedures are to be followed in making referrals to the APD Committee and by all parties involved in the APD process:

1. Referrals to the APD Committee can be made only by the Associate Dean for Academic Affairs. In unusual situations, referrals may be made by the Dean of the Garland School of Social Work following the procedures set out for the Associate Dean.
2. When a Director of Practicum Education, Program Director, or faculty member identifies an issue that threatens the student's progress in the program, they will submit a letter to the Associate Dean for Academic Affairs and the student, detailing the concern(s), the steps taken to date, and, if possible, suggesting potential remedies. The Associate Dean for Academic Affairs may make a referral to the APD Committee without a referral from a faculty member.
3. Within two weeks of receiving the letter from the Director of Practicum Education, Program Director, or faculty member, the Associate Dean for Academic Affairs will communicate in writing to the student and to the referring director/faculty member their decision to (1) determine no further action is required, (2) take action to resolve the issue, or (3) at any point refer the situation to the APD Committee. If the Associate Dean chooses to take action to resolve the issue, the next steps and expectations will be provided in writing to both the student and the referring director/faculty member. If the Associate Dean chooses to refer to the APD committee, the Associate Dean for Academic Affairs will submit a letter to the Dean of the Garland School of Social Work, with a copy to the student, detailing the concern(s) and any action she or he has taken on the situation. This letter should make clear the specific issue(s) the Associate Dean for Academic Affairs wishes the APD Committee to address, steps already taken, and possible remedies as the Associate Dean sees them. The original letter from the director/faculty member and any additional documentation should be included with this letter.
4. Within two weeks of receiving the referral, the dean or their designee will appoint the Chair of the Academic and Professional Development Committee, and the APD Chair will appoint members to the APD and call a committee meeting. At that time, the committee will hear the director/faculty member(s), the student, and anyone else they deem necessary. The committee may meet as often as needed, but a final decision should be made within two weeks or less from the first meeting date. The committee may request an extension of up to 15 days from the Dean of the Garland School of Social Work or



their designee. The Dean of the Garland School of Social Work or their designee will assign appropriate staffing to the committee.

5. The APD Committee will use its professional judgment to recommend an appropriate course of action to the Associate Dean for Academic Affairs. This action may include (A) a developmental plan with input from the student, the faculty member(s), and other appropriate persons to resolve the issues within a specific time limit; (B) a referral to any other university committee for resolution; (C) a recommendation to the Associate Dean for Academic Affairs that the student be terminated from the program. A copy of the APD Committee's decision will be sent to the student, the Associate Dean for Academic Affairs, the Dean of the Garland School of Social Work, and placed in the student's Garland School of Social Work file.
6. If the Associate Dean or APD Committee recommends a developmental plan, it shall include the consequences of failure to follow the plan. The Associate Dean for Academic Affairs monitors the plan but may delegate this responsibility to the mentor or other director/faculty member. When the plan terms have been met, the Associate Dean for Academic Affairs will notify the APD Chair and the Dean of the Garland School of Social Work and place documentation in the student's folder. If the plan's terms are not met, the Associate Dean for Academic Affairs is responsible for imposing the agreed-upon consequences.
7. *Appeal to the Dean of the School.* If the situation is not resolved to the student's satisfaction within 30 days, or if the student is not satisfied with the decision of the Associate Dean for Academic Affairs or the findings of the Academic and Professional Development Committee, they may appeal to the Dean of the School (or to the Executive Vice President and Provost if the complaint is against the Dean). The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict with the faculty, Associate Dean, or the Director of Practicum Education. The Associate Dean for Academic Affairs will provide the Dean with a description of their views of the situation, including efforts to resolve the issue.
8. *Appeal to the Executive Vice President and Provost or his or her designee.* If the complaint is not satisfactorily resolved by the Dean of the school, then the student shall have the right to appeal such matter to the Executive Vice President and Provost, who, after review, may refer such matter to the University academic appeals committee. (see University Academic Appeals Policy and Procedure (<https://risk.web.baylor.edu/public/documents/academic-appeals-policy-and-procedure/>) for details on the academic appeals committee).

## Grievance and Appeal Procedures

Any student who believes a GSSW faculty member has treated them unfairly with respect to a course for which the student was registered may complain of such alleged unfair treatment involving students' academic work. This protocol is established for the application of the *University Academic Appeals Policy and Procedure* in the context of the Garland School of Social Work. This includes grades, assignments, practicum, and alleged violations of professional behavior. Please note: Matters related to alleged violations of the University Honor Code will be handled through the processes identified in the Baylor University Honor Code. Discrimination-related matters will be handled in coordination with the Equity, Civil Rights, and Title IX Office (<https://www.baylor.edu/equity/>) through the processes identified in the university's Title IX and Civil Rights policies.

## Grade Appeal Process

Any student wishing to appeal an individual assignment or course grade must complete the following process. If the grade appeal is due to a grade that did not meet MSW program benchmarks, the student may not register for courses subsequent courses until the final results of the appeal are determined. For example, if a student does not make a B in a practice course, they may not register for the next practice course until the appeal has been granted. No student may register for a class with a pending appeal where the course pending appeal is a prerequisite.

## Appeal Procedures

1. *Conference with Faculty Member.* The student shall present the faculty member with a written statement that details the circumstances giving rise to the complaint. An effort should be made to resolve the matter with the faculty member.
2. *Appeal to the Director of Practicum Education.* If the situation involves a matter that pertains to practicum, the student may appeal to the director of the appropriate practicum program. A written statement detailing the circumstances giving rise to the complaint and a narrative of the effort to resolve the situation with the internship placement/internship course must be provided to the Director before the meeting. If appropriate, the Internship faculty member will also provide the Director with a written description of her/his view of the situation, including efforts to resolve the issue. If the situation is not resolved to the student's satisfaction within 30 days, they may appeal to the Associate Dean for Academic Affairs.
3. *Appeal to Associate Dean for Academic Affairs.* If the situation is not resolved to the student's satisfaction, the student may appeal to the Associate Dean for Academic Affairs. A written statement detailing the circumstances giving rise to the complaint and a narrative of the effort to resolve the situation with the faculty member must be provided to the Associate Dean before the meeting. The faculty member will also provide the Associate Dean with a description of her/his view of the situation, including efforts to resolve the issue. If the faculty member involved in the complaint is the Associate Dean, the student may appeal directly to the Dean of the School. If the faculty member involved is the Dean, the student may appeal directly to the Provost of the University.
4. *Appeal to the Dean of the School.* If the situation is not resolved to the student's satisfaction within 30 days, or if the student is not satisfied with the decision of the Associate Dean for Academic Affairs or the findings of the Academic and Professional Development Committee, they may appeal to the Dean of the School (or to the Executive Vice President and Provost if the complaint is against the Dean). The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict with the faculty, Associate Dean, or the Director of Practicum Education. The Associate Dean will provide the Dean with a description of their views of the situation, including efforts to resolve the issue.
5. *Appeal to the Executive Vice President and Provost or his or her designee.* If the complaint is not satisfactorily resolved by the Dean of the school, then the student shall have the right to appeal such matter to the Executive Vice President and Provost, who, after review, may refer such matter to the University academic appeals committee. (see University Academic Appeals Policy and Procedure (<https://risk.web.baylor.edu/public/documents/academic-appeals-policy-and-procedure/>) for details on the academic appeals committee).

## Registration and Enrollment Classifications

**Graduate:** Any person holding a bachelor's degree who has been admitted to the Garland School of Social Work graduate program and who is taking coursework to be credited toward a graduate degree. Graduate students are expected to maintain continuous registration.

**Post Baccalaureate:** Any person holding a bachelor's degree who is taking coursework and has not been admitted to a graduate program. Post baccalaureate registration is handled through the undergraduate Admissions Office. Before the student can register for a graduate course, permission must be granted by the Associate Dean for Academic Affairs. After the student has been admitted to the graduate program, they may then petition to transfer 6 hours of the graduate level work taken as a post baccalaureate student into their graduate program.

**Undergraduate Senior:** An undergraduate senior may enroll in graduate coursework (including 5000-level courses and 4000-level courses approved for graduate credit and which the student intends to apply either toward graduate credit or toward undergraduate degree requirements), subject to the following conditions:

1. The student must have grade point averages, both overall and in the major field, of at least 3.0.
2. The student may enroll in no more than one graduate course in one semester.
3. The course load (combined undergraduate and graduate coursework) may not exceed fifteen credit hours in one semester.
4. The student must have taken and successfully completed all prerequisites for the graduate course(s).
5. The student may include no more than six credit hours of graduate credit within the total credit hours for the undergraduate degree.
6. The student will assume the responsibilities of a graduate student in a graduate course. Permission to take graduate coursework requires the student to file a petition to be approved by the professor(s) of the course(s) and the Associate Dean for Academic Affairs. Accompanying the petition must be a copy of the student's transcript so that the graduate program can calculate grade point averages. On the petition, the student indicates whether the graduate coursework is to apply toward undergraduate degree requirements or toward graduate degree requirements, should the student later be admitted into a graduate program for which the coursework is relevant. Final approval of the petition must be obtained before the student can register for any graduate coursework.

## Procedures

1. Registration information is located on Baylor's Office of the Registrar Enrolling for Classes (<https://registrar.web.baylor.edu/enrollment-registration/>) webpage.
2. All students are expected to register for a minimum of one credit hour in each semester. This practice is institutionally referred to as "continuous registration."
3. All students should refer to the official University calendar for dates set for the semester of graduation.
4. Veterans:
  - **Admitted Students:** Upload your VA-issued Certificate of Eligibility (COE) by visiting the following link: <https://registrar.web.baylor.edu/VABenefits/COE> (<https://registrar.web.baylor.edu/VABenefits/COE/>). Additional

information regarding your specific benefit type, along with the next steps, will be emailed to the student once we have processed your COE. Review our GI Bill® Checklist (<https://registrar.web.baylor.edu/VABenefits/ApplyForBenefits/>) for additional assistance.

- **Returning Students:** Submit your Request for Certification (RFC) immediately after registering for classes. Submitting your RFC immediately, will ensure timely processing of your VA benefits. It may take approximately 3 weeks to fully process your RFC which may include your bill reflecting the VA anticipated tuition and fee payment, if eligible. To access the RFC form, visit here (<https://registrar.web.baylor.edu/VABenefits/>). You can also access the RFC by clicking the "RFC" link below.
- **Reminder:** You must submit a new RFC every term for which you wish to use VA benefits – we will not process your education benefits for payment without the RFC.

**It is the graduate student's responsibility to honor all conditions and procedures associated with timely registration.**

## MSW Student Resources

Academic Calendars MSW Student Support Resources Professional Student Organizations Professional Mentorship

MSW Licensing Examination

## Academic Calendars

### Graduate Academic Calendars

**Please visit the links below to view the current Graduate Calendars for Residential MSW Students:**

- [Graduate Semester Calendar](#)

**Please visit the links below to view the current Graduate Trimester Calendars for Online MSW Students:**

- [Graduate Trimester Calendar](#)

**Commencement Information**

- [Baylor University commencement schedule and information](#)

## MSW Student Support Resources

### Office of Access and Learning Accommodation (OALA)

Any student with a documented disability needing accommodations should contact the Office of Access and Learning Accommodation. Any student who needs learning accommodation should inform the professor immediately at the beginning of the term. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the Baylor University Office of Access and Learning Accommodation (OALA) and providing it to the professor early in the term. You can visit their website at [www.baylor.edu/oala](http://www.baylor.edu/oala) (<https://www.baylor.edu/oala/>). To contact the OALA office directly, email [OALA@Baylor.edu](mailto:OALA@Baylor.edu) or phone (254) 710-3605.

## Health Insurance

Upon admission, all domestic graduate students, including Waco and Online MSW students enrolled in 3 credit hours or more, must provide proof of active insurance and/or enroll in Baylor's health insurance

plan. All students will be charged for the student health insurance plan through Blue Cross Blue Shield of Texas upon registering for classes or at the beginning of the annual open enrollment period (whichever is later). Enrollment in the insurance plan will be pending further action from the student. Failure to opt out of Baylor's plan and failure to provide proof of private insurance will result in an automatic enrollment and charge for Baylor's health insurance plan through Academic Health Partners. Students will receive an email from Academic Health Plans (AHP) with instructions on activating or waiving Baylor's insurance.

Domestic students who wish to purchase Baylor's plan should complete enrollment immediately. The plan does not cover students until the enrollment process is complete. Domestic students with alternative health insurance may waive Baylor's plan during the open enrollment period. The waiver process must be completed before the close of the open enrollment period. Students who do not waive by the deadline will be automatically enrolled at the close of the enrollment period and will be responsible for the cost of the premium. Continuing students will need to re-enroll or waive the insurance each year. Per federal policy, international students will be automatically enrolled through Health Services at Baylor. Details about the plan, open enrollment period, and resources for help can be found on the **AHP website**.

International graduate students are required to maintain insurance coverage through Baylor's student health insurance plan. International students will be automatically enrolled in SHIP. If an International graduate student would like to add additional coverage (dental, dependents, etc.), they should contact Lisa Bland. Otherwise, the health insurance enrollment process will be automatic for our international students.

For additional questions, contact the Baylor Health Service Insurance Claims Coordinator:

Lisa Bland: 254-710-1493 or Email: **Lisa Bland**

## Health, Mental Health, and Wellness

Baylor provides access to comprehensive physical and mental health resources in person and through telehealth solutions tailored to graduate students. These services are free to all Baylor students throughout the MSW program. Online and residential MSW students may also access the Student Life Center for fitness, wellness, and relaxation services. Telehealth options are available through AHP (Academic Health Partners), providing 24/7 crisis and health consultations, psychiatric care, nutrition services, and access to licensed medical and mental health providers.

You can find more contact information and the process for accessing these free resources by visiting this website: Academic Live Care Instructions (<https://counselingcenter.web.baylor.edu/baylor-telehealth-academic-live-care/>).

The **Department of CareTeam Services** provides case managers who connect students to resources both on and off campus and offer holistic care through creating trusting relationships.

## University Writing Center

At the University Writing Center (UWC), we offer free personal consulting in all areas of writing and composing at any stage of the writing process. Whether you want a reader for a final draft, to brainstorm ideas, or to discuss an entire assignment, the UWC can help.

Because everyone writes differently, we tailor our support to meet each writer's needs. We believe that writing benefits from feedback and response, so the UWC is a place for dialogue and conversation. We take the time to talk about your writing so that you can become a better writer, reviewer, and editor of your own work.

We offer three types of consultations at the UWC. Click on any of the following hyperlinks for more information:

- **In-Person Tutoring** (<https://uwc.artsandsciences.baylor.edu/consultations/person-tutoring/>)
- **Online Consultations** (<https://uwc.artsandsciences.baylor.edu/consultations/>):
  - Video Conferencing (<https://uwc.artsandsciences.baylor.edu/consultations/video-conferences/>) (immediate feedback via video)
  - Written Feedback (<https://uwc.artsandsciences.baylor.edu/consultations/written-feedback/>) (written feedback within 48 business hours)

Please visit these webpages to determine what will work best for you. For concerns or questions, please email us at [uwc@baylor.edu](mailto:uwc@baylor.edu). If you have problems logging in to your online consultation or have other questions about your consultation, please email your consultant directly.

Any student, faculty, or staff member is welcome to schedule an appointment using our online scheduler (<http://baylor.mywconline.com/>). Drop-ins are also welcome, but we can't guarantee availability so it's best to make an appointment. For more information on how to schedule your online appointment, visit our Schedule an Appointment (<https://baylor.mywconline.com/>) page.

## Professional Student Organizations

### Student Chapters of Professional and Academic Organizations

#### Phi Alpha Honor Society

Phi Alpha is the National Honor Society for Social Work students. The Eta Sigma Chapter of Phi Alpha was chartered at Baylor University in 1998. The purpose of Phi Alpha is to promote a closer bond among students of social work and to foster humanitarian goals and ideals. Phi Alpha proudly encourages high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievements in social work. To be eligible for membership you must satisfy the following requirements:

#### Graduate Students

- Be enrolled in the MSW program at Baylor University
- Have completed at least 37.5% of the total hours/credits required for the social work graduate degree (Standard – 22.75 hours out of 58; Advanced Standing – 11.25 hours out of 30)
- Rank in the top 35% of the MSW program

Invitations are sent to those students who qualify. The membership fee is \$30. There is an induction ceremony where students can participate and is considered the annual membership meeting. There are opportunities for Phi Alpha members to help in the community, as well as within the School, in the role of ambassadors for School of Social Work events.

## Social Work Student Association

The School encourages social work students to organize. Students may choose to participate in the Garland School of Social Work Student Association. Organizational activity will be determined by student interest and engagement. The organization aims to provide an opportunity to participate in the school's governance, coordinate their interests, connect with their colleagues, and act cooperatively on behalf of all social work students and those they serve. The Social Work Student Association is divided by undergraduate and graduate students (with separate associations for our Waco and Online campuses), and each has its own faculty advisor. Students interested can reach out to their student support manager or the MSW program manager for information on how to get involved at the beginning of the fall trimester/semester. All students are welcome and encouraged to participate. Students who have an interest in forming other identity-based or interest groups should reach out to the MSW Program Director to discuss options.

## National Association of Social Workers

"The National Association of Social Workers (NASW) is the largest membership organization of professional social workers in the world. NASW works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies." (NASW brochure. For more information, visit the NASW website at: [www.naswdc.org](http://www.naswdc.org) (<http://www.naswdc.org/>)). By joining NASW, student members receive the information, contacts, and resources needed for launching a successful social work career, with savings on a regular membership.

## Student Representation on School Committees

Student representatives on school committees are identified and recruited by members of the Student Development Committee. All students will receive notification of these opportunities through email and the VOICE newsletter, with an opportunity to apply for consideration. Responsibilities include regular attendance and communication from students to committee and from committee to students. Student representatives who are unable to fulfill their responsibilities should resign to the Student Development Committee Chair so that they might be replaced.

# Professional Mentorship

The Garland School of Social Work offers students the optional resource of being assigned a faculty mentor. The role of the faculty mentor is to provide professional advice as students begin designing their social work career paths. Mentors<sup>1</sup> within the GSSW will act as:

- Professional Advisors – Sharing knowledge on the profession of social work as well as on areas of personal expertise.
- Supporters – Supporting the student's intellectual and professional development.
- Consultants – Assisting students through the development of their educational program.
- Sponsors – Assisting students in engaging with faculty on projects that may lead to publications or conference presentations.
- Models – Faculty will engage with the student in a way that provides an example of responsible, ethical, and balanced communication.

The *Faculty Mentor Request Form* will open at the beginning of the Fall and Spring terms and must be submitted by the deadline as communicated by the MSW Program Manager for the term in which the student is requesting the mentorship. Mentors will be assigned for Fall and Spring terms only. Mentor assignments will be made for a single term and can be considered for extension upon student request.

## MSW Licensing Examination

Students will receive information and support for licensure in the advanced year of their MSW program. For more information or resources regarding social work licensing, students can contact their advanced year practicum liaison, Baylor University Career Center (<https://www.baylor.edu/careercenter/>), or the MSW Program Director, and visit <http://www.aswb.org/>. Advanced-year students will be enrolled in a licensure support course at the beginning of their advanced-year internship. Students are responsible for visiting the ASWB site and any state licensing resources to receive up-to-date information on licensing requirements and processes for the state where they intend to practice social work. Students are also responsible for reviewing licensing disclosure information for the state where they wish to practice; students can find additional information here: Baylor Professional Education Licensure Disclosure (<https://professionaleducation.web.baylor.edu/about/professional-licensure-disclosure-program/>).

<sup>1</sup> The above definition of *Mentor* is modified from mentoring resources provided by Duke University.



# Courses of Instruction

## Social Work (SWO)

### Foundation (Generalist) Year Courses

#### **SWO 5320 Human Diversity & Social Justice (3)**

Pre-requisite(s): Admission to the Master of Social Work Program  
Provides foundational content to understand better how diversity and difference shape the human experience and are critical to forming identity. Dimensions of intersectionality are explored and examined considering privilege and marginalization. Students learn to identify structural mechanisms of oppression and strategies for interrupting systems of power to create equity and inclusion in professional and community contexts.

#### **SWO 5351 Human Behavior Theory: Person & Environment (3)**

Pre-requisite(s): Admission to the MSW Program  
This course prepares students to understand the foundational theoretical base of social work that drives and informs practice. Students gain applicable knowledge of the complex experiences of individuals, families, and informal and formal social networks and communities.

#### **SWO 5361 Social Work Practice with Individuals and Families (3)**

Pre-requisite(s): A minimum grade of C or concurrent enrollment in SWO 5351  
In this course, students practice skill development by applying the steps of the generalist intervention model (engagement, assessment, planning, intervention, evaluation, and termination/transition) to create diversitysensitive care management plans for individuals and families. A grade of B or better must be received in this course to complete the requirements for the master's degree.

#### **SWO 5491 Foundation Internship I (4)**

Pre-requisite(s): Credit of a C or better or concurrent enrollment in SWO 5320 or SWO 5221 and a grade of B or concurrent enrollment in SWO 5361 or SWO 5561  
Orientation and introduction to internship, at least 240 hours of applied learning, and an integrative seminar. A grade of B or better must be received in this course to complete the requirements for the master's degree.

#### **SWO 5362 Social Work Practice with Groups (3)**

Pre-requisite(s): A minimum grade of B or concurrent enrollment in SWO 5361 or SWO 5561  
Knowledge, values, and skills needed for working with groups. A grade of B or better must be received in this course to complete the requirements for the master's degree.

#### **SWO 5363 Social Work Practice with Communities & Organizations (3)**

Pre-requisite(s): A minimum grade of B in SWO 5361 or SWO 5561  
A minimum grade of B or concurrent enrollment in SWO 5362. This course prepares students for ethical and effective social work practice with communities and organizations. Students will learn models and skills that relate to macro social work practice. A grade of B or better must be received in this course to complete the requirements for the master's degree.

#### **SWO 5322 Social Policy For Social Work Practice (3)**

Pre-requisite(s): Credit with a C or better in SWO 5320 or SWO 5221  
Introduces the historical context of social policy and services in the United States, the analysis of current developments, and how social workers influence social welfare policy and provide social services.

#### **SWO 5381 Research for Social Work Practice (3)**

Pre-requisite(s): Credit with a C or better in SWO 5320 or SWO 5221  
Critical evaluation and use of research and conducting research in one's own professional practice.

#### **SWO 5492 Foundation Internship II (4)**

Pre-requisite(s): A minimum grade of a B in SWO 5491; a minimum grade of a B in SWO 5361 or 5561; a minimum grade of B or concurrent enrollment in SWO 5362; a minimum grade of a C or concurrent enrollment in SWO 5381 and SWO 5322; and a minimum grade of B or concurrent enrollment in SWO 5463 or SWO 5363  
Social Work Internship, including at least 240 hours of applied learning and an integrative seminar. This is the second part of SWO 5491 with the addition of more sophisticated social work practice opportunities and expectations. A grade of B or better must be received in this course to complete the requirements for the master's degree.

### Advanced (Specialization) Year Courses

#### **SWO 5123 Introduction to Graduate Studies (1)**

Pre-requisite(s): Enrollment in the MSW Program  
This course introduces students to the Advanced Standing MSW program. Students will review skills, competencies, and ethics to prepare for advanced practice courses. Additionally, students will orient to MSW program policies, procedures, and resources to support academic success.

#### **SWO 5335 Theoretical Frameworks for Community Social Work Practice (3)**

Pre-requisite(s): Admission to the Advanced Standing Program, or a minimum grade of a B in SWO 5492  
Guides advanced practice social workers in the evaluation and selection of frameworks for community change. Emphasizes values, professional role, and cultural influences on how change is envisioned, enacted, and evaluated.

#### **SWO 5375 Community Social Work Practice I (3)**

Pre-requisite(s): A minimum grade of C or concurrent enrollment in SWO 5335  
Prepares advanced-practice social workers to promote community problem-solving and development. Emphasizes community assets; leadership development; and change strategy selection, enactment, and evaluation. A grade of B or better must be received in this course to complete the requirements for the master's degree.

#### **SWO 5384 Program Evaluation for Practice Improvement (3)**

Pre-requisite(s): Admission to the Advanced Standing program; or credit in SWO 5381 and a minimum grade of a B in SWO 5492  
Apply systematically derived, culturally responsive, and evidence-informed decisions for continuous quality improvement of human service systems, programs, and congregations.

#### **SWO 5494 Part I Advanced Internship (4)**

Pre-requisite(s): A minimum grade of a C or concurrent enrollment in SWO 5337, SWO 5338, or SWO 5335; and a minimum grade of a B or concurrent enrollment in SWO 5370, SWO 5379, or SWO 5375  
Introduction and first of two semesters of the advanced internship in a specified area of specialization.

**SWO 5338 Clinical Diagnosis in Social Work (3)**

Pre-requisite(s): Admission to the Advanced Standing program or a minimum grade of a B in SWO 5492

This course utilizes a strengths-based social work perspective to examine common diagnoses of the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders, associated assessment tools, and areas for professional, ethical, and cultural consideration in the diagnostic process.

**SWO 5370 Clinical Social Work Practice I (3)**

Pre-requisite(s): A minimum grade of a C or concurrent enrollment in SWO 5337 or SWO 5338

Prepares students with specialized knowledge of theories and practice models and skills for advanced clinical practice within a broad array of practice contexts. Students learn to assess and intervene at the levels of individual, family, and group with some discussion of organizational and community practice. A grade of B or better must be received in this course to complete the requirements for the master's degree.

**SWO 5382 Clinical Evaluation for Practice Improvement (3)**

Pre-requisite(s): Admission to the Advanced Standing Program; or credit in SWO 5381 and a minimum grade of a B in SWO 5492

Emphasizes the importance of systematic, consistent monitoring of client outcomes as a critical part of effective clinical social work practice. Building upon skills of thorough, accurate assessment and effective client rapport, this course focuses on the next steps of collaborating with the client system (individual, family, group) to monitor feasible clinical outcomes that inform the treatment process and the continuous improvement of practice.

**SWO 5323 Organizational Leadership & Management (3)**

Pre-requisite(s): Admission to the Advanced Standing Program or credit in SWO 5322 and SWO 5363 or SWO 5463

Credit or concurrent enrollment in SWO 5491. Prepares students to perform managerial functions in public, nonprofit, and faith-based human service organizations. Specific attention is given to the topics of leadership, human resources, fundraising, grant writing, organizational development, resource management, structure and governance, and efforts to link human service organizations in an integrated community-wide service delivery system.

**SWO 5376 Health Practice & Policy (3)**

Pre-requisite(s): Admission to the Advanced Standing Program or credit in SWO 5322 and credit or concurrent enrollment in SWO 5491; and credit in SWO 5363 or SWO 5463

Prepares students for practice within health contexts. Uses social work knowledge, skills, and values to prepare students to assess and intervene at individual, family, and group levels in healthcare settings. Discusses policy, justice, and equity issues related to health and healthcare access.

**SWO 5377 Social Work Practice & Advocacy with Children & Families (3)**

Pre-requisite(s): Admission to the Advanced Standing Program or credit in SWO 5322 and credit in SWO 5363 or SWO 5463

Credit or concurrent enrollment in SWO 5491. Emphasizes the application of theory, models, and skills in practice contexts with children and families. Includes instruction on models and theories and the impact of crisis and trauma on the family. Exposes students to various themes in child and family practice, such as grief, levels of need, strengths, and collaborative work.

**SWO 5378 Community Social Work Practice II (3)**

Pre-requisite(s): A minimum grade of a B in SWO 5375

Continuation of 5375. Prepares advanced practice social workers to promote community problem-solving and development. Emphasizes community assets; leadership development; and change strategy selection, enactment, and evaluation. A grade of B or better must be received in this course to complete the requirements for the master's degree.

**SWO 5380 Clinical Social Work Practice II (3)**

Pre-requisite(s): A minimum grade of a B in SWO 5370

Students learn transdiagnostic clinical treatment models and skills. Emphasis is given to students demonstrating clinical skills that address a wide range of client contexts and goals. A grade of B or better must be received in this course to complete the requirements for the master's degree.

**SWO 5490 Part II Advanced Internship (4)**

Pre-requisite(s): Credit in SWO 5335, SWO 5337 or SWO 5338; a minimum grade of a B in SWO 5494; a minimum grade of a B in SWO 5375, SWO 5370 or SWO 5379; a minimum grade of a B or concurrent enrollment in SWO 5380 or SWO 5378; and credit or concurrent enrollment in SWO 5323, SWO 5376 or SWO 5377

Second of two terms of the advanced internship in a specified area of specialization. This is the second part of SWO 5494.

**SWO 5395 Capstone Seminar (3)**

Pre-requisite(s): A minimum grade of a B or concurrent enrollment in SWO 5490

Integrative seminar at the end of the MSW process to provide students the opportunity to demonstrate key social work competencies at an advanced level in their area of specialization. Students develop a presentation that reflects competency in the goals and objectives of the social work program. Students create professional development plans to demonstrate readiness to enter, contribute to, and develop within the social work profession.

**SWO 5V80 Advanced Special Topics (1-3)**

Pre-requisite(s): Graduate student

Provides advanced instruction in areas of social work knowledge, values, and/or skills that are not available in the standard social work graduate curriculum. Special topics in social work. Course may be repeated up to six times with different topic of study, not to exceed a maximum of six semester hours.



# Master of Social Work: Waco Campus

- Admission (p. 21)
- Financial Resources (p. 22)
- MSW Program Options & Degree Requirements (p. 24)

## Admission

Admission to the Garland School of Social Work residential graduate program is conducted by formal application. Students will be admitted regardless of race, color, national or ethnic origin, gender, age, veteran status, or disability. Applicants are expected to complete the degree at the campus to which they were admitted. An application packet will be considered complete when the following materials have been received:

1. A completed online application and application fee
2. Official transcripts from all undergraduate and graduate institutions attended<sup>1</sup>
3. Recommendations: Three letters of recommendation. **Standard applicants**, at least one of the three letters of recommendation must be from an academic professor with direct knowledge of your academic work. **Advanced standing applicants**, at least two of the three letters of recommendation must be from an academic professor with direct knowledge of your academic work. Of these two academic references, one must be the undergraduate program director, the director of practicum education, or the social work supervisor.
4. A completed online GSSW Financial Aid Form
5. Proof of completed Free Application for Federal Student Aid (FAFSA) or CSS Financial Aid Profile (for international students only)
6. Final practicum evaluation (for advanced standing applicants only)

<sup>1</sup> A file will be considered complete for review purposes with unofficial transcripts. If admitted, official transcripts will be required prior to enrolling in classes.

The letter of admission constitutes the University's official notification of an admission decision. Admitted students will have a maximum of one year from the date of admission within which to enroll but must indicate their decision to enroll or defer by the deposit deadline of the year in which they apply. Attempts to enroll after the one-year period will require the completion of another application. Students should contact the GSSW Admissions Office for accurate dates and deposit amounts. The University reserves the right to refuse admission to applicants whose previous academic record and/or readiness for graduate study in social work is deemed unsatisfactory. Applicants who are not admitted into the residential program may reapply for the next academic year.

Admitted students must submit the health form and be cleared by Baylor University Health Services before registering for classes.

## General Requirements

1. The program requires that all applicants have either a bachelor's degree from a regionally accredited institution in the United States or proof of equivalent education at an international institution of higher learning.
2. Applicants are expected to have a record of undergraduate study and experience that is predictive of success in graduate study. A minimum admissible grade point average is not specified, as the Garland School conducts a holistic review process.

3. Baccalaureate coursework that demonstrates a strong liberal arts background.
4. International students are expected to satisfy the following additional admissions requirements:
  - A. If the applicant does not have a degree conferred by a U.S.-accredited higher education institution, or if the official language of their country, or region of their country, is not English, they are required to attain a minimum of 550 on the paper-based, or 213 on the computer-based, TOEFL Essentials, or 6.5 on the International English Language Testing System (IELTS), or the equivalency of these scores on other English proficiency assessments approved by the Garland School of Social Work.
  - B. TOEFL and IELTS scores are valid for *two* years. After that time, the applicant must retake the test and submit the new scores to the Garland School of Social Work. For information about TOEFL, go to [www.ets.org](http://www.ets.org) (<http://www.ets.org>), for IELTS, go to [www.ielts.org](http://www.ielts.org) (<http://www.ielts.org>).
  - C. When all of the preceding requirements have been received and satisfied, and after the applicant has been accepted by a degree program, the international student must complete the Visa Authorization form and the Confirmation of Financial Resources form. For more information regarding these forms and how to obtain an I-20, which is required for an F-1 (student) visa, contact the International Student and Scholar Services office at (254) 710-1461, or see their website at [www.baylor.edu/globalengagement/](http://www.baylor.edu/globalengagement/) (<http://www.baylor.edu/globalengagement/>).
5. Credit for elective courses transferred from other graduate (non-social work) program. A maximum of three (3) semester hours toward the MSW degree taken for non-social work graduate credit in other approved graduate programs may be considered for elective credit. A petition for transfer credit must fulfill the conditions listed below:
  - A. The work must have been performed while the student was enrolled in good standing as a graduate student.
  - B. The school from which they are transferred must be accredited by a regional accreditation agency.
  - C. No earned grade for transfer is less than a "B-".
  - D. Petition for transfer of credit occurs after enrollment in the graduate program.
  - E. Transfer credit will not be calculated into GPA unless it is taken at Baylor University
  - F. A petition of transfer from another University request must be completed and submitted in writing to the MSW Program Director.
6. While past professional experiences may strengthen an application, no academic credit will be given for life experiences.

## Transfer Applicants

A transfer applicant is defined as any student applying to the MSW program who is currently enrolled in an accredited social work program as a standard student, or has been within one calendar year of the time of submitting a completed application. Students who are enrolled in or have completed credit in their advanced year at another university's accredited social work program are not eligible to apply to Baylor's MSW program. In addition to completing all general admissions requirements, transfer applicants must provide:

1. A letter of good standing on official university letterhead from the MSW program director of any MSW program you have attended.

2. If applicants have completed any hours in an MSW internship placement, they must provide a letter of good standing on official university letterhead from the director of practicum education.
3. Syllabi and/or course description for any courses you wish to be considered for transfer credit
4. Transfer applicants must provide an addendum to the application answering the following:
  - a. Why do you want to transfer to the Garland School of Social Work?
  - b. What do you hope to gain from being a student at the Garland School of Social Work?
  - c. What will you contribute to the Garland School as a graduate social work student?

For any applicants who want to transfer courses from their previous accredited social work program,

1. Associate Dean for Academic Affairs (based upon a review of syllabi) may approve up to 12 hours of coursework for inclusion into the MSW standard degree requirements.
2. The Associate Dean for Academic Affairs may approve the transfer of up to 3 additional transfer credit hours that qualify as elective credit.
3. No credit will be given toward required MSW courses unless the following conditions apply:
  - a. The courses were taken in a graduate program accredited by the Council on Social Work Education.
  - b. A course description and syllabus are provided by the student, and the Associate Dean for Academic Affairs judges the courses to be an appropriate substitution for a specific course in the graduate program.
4. For any requests to transfer credit for MSW required coursework, the Associate Dean will consider the conditions listed below:
  - a. The work must have been done while the student was enrolled in good standing as a graduate student.
  - b. The work must have been done within five years prior to the award of the master's degree from Baylor.
  - c. The school from which the credits are transferred must be accredited by a regional accreditation agency.
  - d. No earned grade for transfer is less than a "B."
  - e. None of the transfer coursework consists of extension or workshop courses.
5. The Associate Dean for Academic Affairs will make decisions about the acceptance of transfer credit for any required MSW course.

## Advanced Standing Admissions

Students who are granted admission to the combined Garland School of Social Work BSW/MSW program are admitted into the MSW program upon successful completion of the BSW from Baylor University with at least a 3.0 overall GPA, a B in every social work course, and the recommendation of the Practicum Education office.

Students who have earned a baccalaureate degree in social work from another program accredited by the Council on Social Work Education must apply for admission into the Advanced Standing program at Baylor University. Applicants to the Garland School of Social Work Advanced Standing program with a degree from an international social work program must provide evidence through CSWE's International Social Work Degree Recognition and Evaluation Service that the program from

which they have graduated or anticipate graduating is recognized/ approved/certified by CSWE.

Advanced Standing applicants must have completed their baccalaureate degrees from a CSWE accredited program no more than five years prior to submitting their application. Admission to the Advanced Standing will be based on the following, in addition to the standard graduate social work application:

- An overall grade point average of 2.7 or higher on a 4.0 scale, a grade point average of 3.0 or higher in all social work coursework, and a minimum grade of B in all practice and internship courses
- A copy of a final Practicum Evaluation from baccalaureate social work internship experience(s) documenting satisfactory generalist practice experience and skills in the internship (While prospective students may be admitted conditionally based on their performance in the field at the time of their application, full admission is contingent upon receipt of final practicum evaluation).

While the Baylor University health form is not considered in the application process, it must be completed prior to registration if admitted to the program.

## Financial Resources

The Garland School of Social Work has several sources of financial award based on student qualifications, financial need, and vocational goals. Scholarships are being added continuously with the growth of the program.

The Director for Enrollment, Career & Alumni Services and Associate Dean for Academic Affairs, in consultation with the Scholarship Committee, decide how these scholarships will be allocated. Criteria for awards include:

1. Admission to the program
2. Completion of the GSSW Financial Aid Form
3. Completion of the Free Application for Federal Student Aid (FAFSA) or Financial Aid Profile (for international student only)
4. Preference for full-time students
5. Financial need
6. Documented support for the mission of the school
7. Academic merit
8. Documented service to the Garland School of Social Work and/or community
9. Stated expectations of the particular scholarship funds

Students entering or enrolled in the Garland School of Social Work may apply for non-GSSW-related financial assistance through the Office of Academic Scholarships and Financial Aid. A comprehensive financial aid program is available that includes both merit-based and need-based scholarships, grants, loans, and part-time employment. Financial aid information and applications may be obtained from:

Baylor University  
Baylor One Stop Student Financial Services  
One Bear Place #97028  
Waco, TX 76798-7028  
254-710-2611 or 1-800-Baylor-U

<https://onestop.web.baylor.edu/>

## Grant-Related Funding

The School periodically has stipend awards for students that are funded by grants and other sources. Information on how to apply for these opportunities will be sent out by email and/or via the VOICE, as appropriate.

## Funded Practicum Education Sites

Internship students occasionally receive funding through the agency or a grant in the School. See the *Practicum Education Manual* for eligibility, application, and internships at place of work.

## Stipends/Scholarships/Tuition Remission

The School provides:

1. Stipends-payment based upon work provided to faculty and/or staff. Stipends are available with varying compensation levels depending upon the nature of the service and the amount of time required of students;
2. Scholarships-payment based upon meeting eligibility criteria of the benefactor(s) with no work requirement and;
3. Tuition remission funding credited directly to the student's account is to offset the costs of tuition. Tuition remission covers a percentage of the tuition charge only. The student must pay the required fees with the Cashier's Office before financial settlement deadlines.

Information on financial assistance may be obtained from the Associate Dean for Academic Affairs. **Students receiving financial assistance must maintain an overall grade point average of 3.0 to avoid the discontinuation of School financial support.**

## Graduate Assistant Stipends

Eligible students may choose to apply for a Graduate Assistant position upon admission to the program. Please contact the Garland School of Social Work Admissions Office for deadlines and procedures. Students who receive a position will be matched with a faculty or staff member and may work up to 15 hours per week during the academic semesters. If a student is awarded a position, more details will be given on the number of hours available to work. Graduate Assistant stipends are paid biweekly based on the number of hours the student works. If students do not fulfill the requirements set out by their supervisors, they may be terminated from their graduate assistant positions. Graduate Assistants will receive mandatory training at the beginning of the academic year. Duties may include research, writing, grading, assisting professors with courses, administrative support, and other duties as assigned.

Although the specific responsibilities will vary by the stipend requirements, the number of hours of assistance required by the supervisor will typically not exceed 10-15 hours per week in order to protect graduate students from excessive commitments away from their own research, practice, and study. Graduate assistants are responsible for complying with all reporting and documenting requirements issued by the Baylor payroll office, the MSW Program Director, the MSW Program Manager, and the Associate Dean. Graduate assistant assignments should not exceed the number of hours specified by the appointment. Consultation with the supervisor and the MSW Program Director is encouraged if a graduate student has concerns regarding excessive, unexpected, or other use of time that interfere with the student's course work.

## Additional (non-GSSW) Financial Assistance Resources

### Agency-Based Assistance Programs

Some social service agencies offer tuition assistance for their employees. The social service agency provides employment for the student and pays a portion or all of the employee's tuition in exchange for

1. the student's current employment and/or
2. the student's commitment to work for the agency for a specified period of time after graduation.

Information about these programs is available from the social service agencies themselves and is not managed by the Garland School of Social Work.

### Loans

Loan plans are available to graduate students. Information concerning eligibility and applying for these loans and other types of financial aid can be obtained from:

One Stop Student Financial Services  
Baylor University  
One Bear Place #97028  
Waco, TX 76798-7028  
254.710.2611

<https://www.baylor.edu/sfs/index.php?id=966155> (<https://www.baylor.edu/sfs/?id=966155>)

## Policy for Financial Award Recipients

Recipients for awards and levels of financial allocation from the Garland School will be determined by the Associate Dean for Academic Affairs or their designee. Students who complete the GSSW Financial Aid form and receive financial awards earn the allocated funds contingent upon satisfactory academic and professional progress, class attendance, continued enrollment in the prescribed coursework, and certification of eligibility by the Student Financial Services Office. Awardees will follow the procedure of the University Development Office in expressing appreciation for awards. Eligibility to receive funding will be granted on a semester-by-semester basis. Failure to comply with the terms of the award will result in the student returning all or a portion of the award, consistent with the policies of the Student Financial Aid Office.

# MSW Program Options & Degree Requirements

## Standard Program

The MSW curriculum for the Standard degree (p. 24) option consists of 58 credit hours, which includes credit for generalist practice and specialized internships. The first year of study provides the student with knowledge, skills, and values for generalist social work practice as well as the foundation for advanced or specialized social work practice. Students enroll in internships in the fall and spring of the first (Generalist) year of the standard program and must complete the practicum education application process according to a designated timeline prior to the fall semester. In the second year, the students choose one of two areas of specialized practice, community practice, and clinical practice. The clinical specialization is the best fit for those who are interested in direct practice with individuals, families, and groups. The community specialization best fits those interested in practice with groups, organizations, and communities. After completing a second internship during the final semester, students participate in a one-week capstone seminar before graduating.

## Advanced Standing Degree Option

The Advanced Standing degree (p. 25) option may be selected if a student has earned a baccalaureate degree in social work from a program accredited by the Council on Social Work Education and meets other admission criteria. If admitted, the full-time student can complete the MSW degree in 10 months or 30 credit hours of graduate work.

## M.Div./MSW Dual Degree Option

The Master of Divinity/Master of Social Work (M.Div./MSW) Dual Degree (p. 29) option prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. For admission to the dual degree option, students must apply and be accepted by the George W. Truett Theological Seminary as well as the Waco campus of the Diana R. Garland School of Social Work.

## MTS/MSW Dual Degree Option

The Master of Theological Studies (MTS) and the Master of Social Work (MSW) dual degree (p. 31) provides an interdisciplinary option for students to develop competency in Christian scriptures and theology, global missions, and Baptist identity, as well as in advanced social work practice in congregations and religiously-affiliated organizations. For admission to the dual degree option, students must apply and be accepted by the George W. Truett Theological Seminary as well as the Waco campus of the Diana R. Garland School of Social Work.

## MSW/MBA Dual Degree Option

The MSW/MBA dual degree (p. 32) is designed to educate leaders who are prepared to effectively implement financial strategies, transform organizational behavior, and activate marketing strategies to sustain and improve human services organizations. Prospective students will be required to fulfill admission and application procedures separately for the Waco campus of the Diana R. Garland School of Social Work and the Master of Business Administration programs.

## MSW Degree: Part-Time Degree Option

Students may choose to take fewer courses each semester because of life circumstances and extend their time in the program accordingly.

Since courses are designed to build on one another, and all courses are not offered every semester, students should seek consultation from the MSW Program Manager in planning their individual program of study. All Internship courses must be completed in the standard fall-spring sequence.

## Curriculum Areas

MSW students come to the program with an undergraduate degree based on a strong liberal arts education providing preparation for graduate education that produces social workers who can think critically, analyze alternatives skillfully, communicate well verbally and in writing, appreciate their own culture and of others, and dedicate themselves to lifelong learning that empowers and equips them to make a difference. Social workers share a common set of professional values and ethics and a common set of basic or generalist skills that enable them to work with diverse populations and fill diverse roles in diverse settings. The transmission of these values and ethics to students is a critical aspect of professional socialization. Upon entering the program, MSW students are informed of their responsibility to perform as social work professionals according to the National Association of Social Workers (NASW) Code of Ethics guidelines, including advocacy for human rights and justice. Professional values and ethics are infused throughout the entire MSW curriculum. Before any academic work in the community that involves using social work knowledge, values, and skills, students are required to study the entire NASW Code of Ethics and the applicable state code and commit to practice congruent with those codes. Due to the unique mission of the GSSW program, attention is also given to areas of congruence and conflict with students' own personal values and ethics, as well as those of various faith groups.

## Foundation (Generalist) Year

### First Year in the Standard Degree Option

The foundation year provides a generalist education in social work and is required of every student in the standard degree option (2-Year Degree option).

The generalist curriculum is organized around these five curriculum content areas:

- Human Behavior and the Social Environment (SWO 5351 Human Behavior Theory: Person & Environment and SWO 5320 Human Diversity & Social Justice)
- Social Welfare Policy and Services (SWO 5322 Social Policy For Social Work Practice),
- Social Work Practice (SWO 5361 Social Work Practice with Individuals and Families; SWO 5362 Social Work Practice with Groups; SWO 5363 Social Work Practice with Communities & Organizations)
- Research (SWO 5381 Research for Social Work Practice)
- Practicum Education (SWO 5491 Foundation Internship I and SWO 5492 Foundation Internship II)

Full-time students will take classes during their first semester and have their first internship. Students must earn at least a "B" in Foundation Internship I and Social Work Practice with Individuals & Families to enroll for Foundation Internship II. Required Practicum Education orientation must be completed before enrolling in the internship. Foundation Internship I & II consist of professional preparation for practice in an approved setting, generally 16 hours weekly for 15 weeks, for a minimum of 240 clock hours, and a weekly integrative seminar. Foundation



Internship II consists of an additional minimum of 240 clock hours of training practice in the agency. Students will apply the foundations of knowledge, values, and skills they have learned in the standard courses in Foundation Internship I & II. Students must earn at least a B in Foundation Internship II, Social Work Practice with Groups, and Social Work Practice with Communities & Organizations to enroll in practice and internship courses for the specialized year. Students should pay careful attention to requirements for prerequisites and enrollment in courses concurrently, following the appropriate course sequence options on the following pages.

## Specialized Year

### Second Year of Standard Degree Option

#### Curriculum Content

The program offers two areas of specialized practice. Students acquire advanced practice skills and knowledge in each specialization that builds on the standard curriculum. Two areas of practice define the program's specializations: Clinical Practice and Community Practice. Students complete the Advanced Internship in a setting that allows them the opportunity to prepare for practice in these areas. Students are expected to expand their learning further through the use of electives.

Each area of specialized practice consists of a combination of courses taken exclusively with others in the specialization. In addition, students in all specializations will choose to take Organizational Leadership & Management, Social Work Practice & Advocacy with Children & Families, or Health Practice & Policy. All students will enroll in a Capstone course. These combined courses allow students an opportunity to learn from each other and gain exposure to other areas of specialized practice.

Students must have completed all standard requirements before enrolling in the advanced social work practice courses. These courses are designed to provide an intensive experience of applying learning in the standard curriculum and advanced practice methods and principles in the specialization to actual practice situations. Students will learn the skills for advanced practice in their specialization, assess their practice, and establish ongoing professional development.

Students follow a concurrent format for internship and will enroll both semesters in a two-hour seminar course while also completing 16-20 hours weekly for a minimum of 225-275 hours in the fall, and 20-24 hours weekly for a minimum of 275-325 hours in the Spring, for a minimum total of 550 hours across the two semesters. Students must have completed all other pre- or co-requisite coursework before enrolling in the Advanced Internship. Advanced Internship consists of social work preparatory practice in a setting appropriate to the student's specialization.

During the final weeks of this semester, students engage in a capstone experience, during which they present a practice-oriented workshop to colleagues and professional social workers, including a faculty evaluator.

## Brief Description of Master of Social Work Areas of Specialized Practice

### Clinical Practice

The clinical practice specialization prepares students for advanced, direct practice with individuals, families, and groups in various clinical settings. Students learn to apply evidence-based practice theories and intervention methods that reflect a person-environment orientation and a strengths perspective. Specific philosophical frameworks include humanism, positivism, and evidence-based methods. The program is based on developing an eclectic method that offers the opportunity

to investigate more specific practice models. Some examples include cognitive behavioral therapy, solution-focused therapy, motivational interviewing, narrative approaches, Eye Movement Desensitization and Reprocessing (EMDR), structural family therapy, therapeutic use of play, unified protocol and dialectical behavior therapy. Assessment tools and techniques, especially focusing on the DSM, are critical to the program.

### Community Practice

The community practice specialization prepares students for advanced practice with public and/or nonprofit organizations, neighborhoods, communities, congregations, and religiously affiliated agencies. Students learn a variety of professional community practice models that serve to strengthen and enrich communities in local and global settings. Communities are geographic (e.g., neighborhoods) and relational (e.g., ethnic communities). The central models are rooted in professional literature and research, and they include advanced skills in community development, community organizing, and community planning.

The advanced development model is asset-based community development, which recognizes community struggles but responds most centrally to community assets. Asset mapping is a key skill learned when studying this model.

The advanced model of organizing is consensus-based. Consensual organizing is rooted in consensus-building rather than building on potential conflict. Negotiation and facilitation are key skills learned with regard to this model.

The advanced model of planning is emergent-based. While most planning requires a rational approach to planning (e.g. the logic model), the emergent model allows for greater flexibility and adaptability when working in diverse contexts. The engagement of stakeholders is a key skill here.

### MSW Degree: Part-Time Degree Option

Students may choose to take fewer courses each semester because of life circumstances and extend their time in the program accordingly. Since courses are designed to build on one another, and all courses are not offered every semester, students should seek consultation from the MSW Program Manager in planning their individual program of study. All Practicum Education courses must be completed in the standard fall-spring sequence.

## Advanced Standing Degree Option

The Advanced Standing degree option may be selected if a student has earned a baccalaureate degree in social work from a program accredited by the Council on Social Work Education and meets other admission criteria. If admitted, the full-time student can complete the MSW degree in 10 months or 30 credit hours of graduate work.

### Curriculum Content

The program offers two areas of specialized practice. Students acquire advanced practice skills and knowledge in each specialization that builds on the standard curriculum. Two areas of practice define the program's specializations: Clinical Practice and Community Practice. Students complete the Advanced Internship in a setting that allows them the opportunity to prepare for practice in these areas. Students are expected to expand their learning further through the use of electives.

Each area of specialized practice consists of a combination of courses taken exclusively with others in the specialization. In addition, students in

all specializations take Organizational Leadership & Management, Social Work Practice & Advocacy with Children & Families, or Health Practice & Policy. All students enroll in a Capstone course. These combined courses allow students an opportunity to learn from each other and gain exposure to other areas of specialized practice.

Students follow a concurrent format for internship and will enroll both semesters in a two-hour seminar course while also completing 16-20 hours weekly for a minimum of 225-275 hours in the fall, and 20-24 hours weekly for a minimum of 275-325 hours in the Spring, for a minimum total of 550 hours across the two semesters. Students must have completed all other pre- or co-requisite coursework before enrolling in the Advanced Internship. Advanced Internship consists of social work preparatory practice in a setting appropriate to the student's specialization.

During the final week of this semester, students engage in a capstone experience, during which they present a practice-oriented workshop to colleagues and professional social workers, including a faculty evaluator.

## Brief Description of Master of Social Work Areas of Specialized Practice

### Clinical Practice

The clinical practice specialization prepares students for advanced, direct practice with individuals, families, and groups in various clinical settings. Students learn to apply evidence-based practice theories and methods of intervention that reflect a person-environment orientation and a strengths perspective. Specific philosophical frameworks include humanism, positivism, and evidence-based methods. The program is based on the development of an eclectic method that offers the opportunity to investigate more specific practice models. Some examples include cognitive behavioral therapy, solution-focused therapy, motivational interviewing, narrative approaches, Eye Movement Desensitization and Reprocessing (EMDR), structural family therapy, therapeutic use of play, unified protocol, and dialectical behavior therapy. Assessment tools and techniques, especially focusing on DSM-5, are critical to the program.

### Community Practice

The community practice specialization prepares students for advanced practice with public and/or nonprofit organizations, neighborhoods, communities, congregations, and religiously affiliated agencies. Students learn a variety of professional community practice models that serve to strengthen and enrich communities in local and global settings. Communities can be defined as geographic (e.g., neighborhoods) and relational (e.g., ethnic communities). The central models are rooted in professional literature and research, and they include advanced skills in community development, community organizing, and community planning.

The advanced development model is asset-based community development, which recognizes community struggles but responds most centrally to community assets. Asset mapping is a key skill learned when studying this model.

The advanced model of organizing is consensus-based. Consensual organizing is rooted in consensus-building rather than building on potential conflict. Negotiation and facilitation are key skills learned with regard to this model.

The advanced model of planning is emergent-based. While most planning requires a rational approach to planning (e.g., the logic model), the emergent model allows for greater flexibility and adaptability when

working in diverse contexts. Engagement of stakeholders is a key skill here.

## MSW Degree: Part-Time Degree Option

Students may choose to take fewer courses each semester because of life circumstances and extend their time in the program accordingly. Since courses are designed to build on one another, and all courses are not offered every semester, students should seek consultation from the MSW Program Manager in planning their individual program of study. All Practicum Education courses must be completed in the standard fall-spring sequence.

### MSW Degree Requirements - Standard Program

This plan includes a minimum of 58 semester hours, 29 hours in the Generalist year and 29 hours in the Advanced year, including the following: <sup>2</sup>

| Code   | Title   | Hours |
|--|---|-------|
| <b>Generalist Year Requirements</b>          |   |       |
| SWO 5320                                     | Human Diversity & Social Justice                          | 3     |
| SWO 5351                                     | Human Behavior Theory: Person & Environment               | 3     |
| SWO 5361                                     | Social Work Practice with Individuals and Families        | 3     |
| SWO 5491                                     | Foundation Internship I                                   | 4     |
| SWO 5362                                     | Social Work Practice with Groups                          | 3     |
| SWO 5363                                     | Social Work Practice with Communities & Organizations     | 3     |
| SWO 5322                                     | Social Policy For Social Work Practice                    | 3     |
| SWO 5381                                     | Research for Social Work Practice                         | 3     |
| SWO 5492                                     | Foundation Internship II                                  | 4     |
| <b>Advanced Year Requirements</b>            |   |       |
| Select one of the following specializations: |   | 29    |
| <i>Clinical Specialization</i>               |   |       |
| SWO 5338                                     | Clinical Diagnosis in Social Work                         |       |
| SWO 5370                                     | Clinical Social Work Practice I                           |       |
| SWO 5382                                     | Clinical Evaluation for Practice Improvement              |       |
| SWO 5494                                     | Part I Advanced Internship                                |       |
| SWO 5380                                     | Clinical Social Work Practice II                          |       |
| SWO 5490                                     | Part II Advanced Internship                               |       |
| SWO 5395                                     | Capstone Seminar  |       |
| SWO 5323                                     | Organizational Leadership & Management <sup>1</sup>       |       |
| or SWO 5376                                  | Health Practice & Policy                                  |       |
| or SWO 5377                                  | Social Work Practice & Advocacy with Children & Families  |       |
| SWO elective (3 credits)                     |   |       |
| <i>Community Specialization</i>              |   |       |
| SWO 5335                                     | Theoretical Frameworks for Community Social Work Practice |       |
| SWO 5375                                     | Community Social Work Practice I                          |       |
| SWO 5384                                     | Program Evaluation for Practice Improvement <sup>1</sup>  |       |
| SWO 5494                                     | Part I Advanced Internship                                |       |
| SWO 5378                                     | Community Social Work Practice II                         |       |
| SWO 5490                                     | Part II Advanced Internship                               |       |



|                          |  |           |
|--------------------------|--|-----------|
| SWO 5395                 | Capstone Seminar   |           |
| SWO 5323                 | Organizational Leadership & Management <sup>1</sup>      |           |
| or SWO 5376              | Health Practice & Policy                                 |           |
| or SWO 5377              | Social Work Practice & Advocacy with Children & Families |           |
| SWO elective (3 credits) |  |           |
| <b>Total Hours</b>       |  | <b>58</b> |

<sup>1</sup> A combination of SWO 5323, SWO 5376, SWO 5377, and SWO 5384 can be used towards fulfilling requirements for an MSW Concentration.

<sup>2</sup> The following optional Concentrations are also available. To pursue a Concentration, talk to your Advisor.  
Organizational Leadership - Clinical Practice or Community Practice  
Trauma-Informed Practice - Clinical Practice or Community Practice  
Diversity Equity and Inclusion - Clinical Practice or Community Practice

### Electives: 3 hours

Three (3) hours of Special Topics courses/seminars (SWO 4V80 Special Topics, SWO 5V80 Advanced Special Topics, SWO 5V70 Independent Study in Social Work) and/or other courses as approved by the MSW Program Director may be taken to fulfill the elective requirement for standard and advanced standing degree students. The elective requirement for the Standard and Advanced Standing Students is 3 hours. Electives may be taken in the standard year but are recommended in the advanced year. Note that elective hours can be used to fulfill the requirement for certain concentrations. Please refer to the individual concentration pages for curriculum information.

## MSW Degree Requirements - Advanced Standing

This plan includes a minimum of 30 semester hours including the following: <sup>2</sup>

| Code  | Title   | Hours |
|---|---|-------|
| <i>Select one of the following specializations:</i> |   |       |
| <b>Clinical Specialization</b>                      |   |       |
| SWO 5123  | Introduction to Graduate Studies                          | 1     |
| SWO 5338  | Clinical Diagnosis in Social Work                         | 3     |
| SWO 5370  | Clinical Social Work Practice I                           | 3     |
| SWO 5382  | Clinical Evaluation for Practice Improvement              | 3     |
| SWO 5494  | Part I Advanced Internship                                | 4     |
| SWO 5380  | Clinical Social Work Practice II                          | 3     |
| SWO 5490  | Part II Advanced Internship                               | 4     |
| SWO 5395  | Capstone Seminar  | 3     |
| SWO 5323  | Organizational Leadership & Management <sup>1</sup>       | 3     |
| or SWO 5376   | Health Practice & Policy                                  |       |
| or SWO 5377   | Social Work Practice & Advocacy with Children & Families  |       |
| SWO elective (3 credits)                            |   |       |
| <b>Community Specialization</b>                     |   |       |
| SWO 5123  | Introduction to Graduate Studies                          | 1     |
| SWO 5335  | Theoretical Frameworks for Community Social Work Practice | 3     |
| SWO 5375  | Community Social Work Practice I                          | 3     |
| SWO 5384  | Program Evaluation for Practice Improvement <sup>1</sup>  | 3     |
| SWO 5494  | Part I Advanced Internship                                | 4     |

|                          |  |   |
|--------------------------|--|---|
| SWO 5378                 | Community Social Work Practice II                        | 3 |
| SWO 5490                 | Part II Advanced Internship                              | 4 |
| SWO 5395                 | Capstone Seminar   | 3 |
| SWO 5323                 | Organizational Leadership & Management <sup>1</sup>      | 3 |
| or SWO 5376              | Health Practice & Policy                                 |   |
| or SWO 5377              | Social Work Practice & Advocacy with Children & Families |   |
| SWO Elective (3 credits) |  |   |

### Electives: 3 hours

Three (3) hours of Special Topics courses/seminars (SWO 4V80 Special Topics, SWO 5V80 Advanced Special Topics, SWO 5V70 Independent Study in Social Work) and/or other courses as approved by the MSW Program Director may be taken to fulfill the elective requirement for standard and advanced standing degree students. The elective requirement for the Standard and Advanced Standing Students is 3 hours. Electives may be taken in the standard year but are recommended in the advanced year. Note that elective hours can be used to fulfill the requirement for certain concentrations. Please refer to the individual concentration pages for curriculum information.

<sup>1</sup> A combination of SWO 5323, SWO 5376, SWO 5377, and SWO 5384 can be used towards fulfilling requirements for an MSW Concentration.

<sup>2</sup> The following optional Concentrations are also available. To pursue a Concentration, talk to your Student Success Advisor.  
Organizational Leadership - Clinical Practice or Community Practice  
Trauma-Informed Practice - Clinical Practice or Community Practice  
Diversity Equity and Inclusion - Clinical Practice or Community Practice

## MSW Concentration Options

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Concentration options include Organizational Leadership, Trauma-Informed Practice, and Diversity, Equity, and Inclusion. Students are responsible for reviewing the concentration plans and adhering to all deadlines and processes related to the concentration plan. Please contact the MSW Program Manager, or MSW Program Director for additional questions regarding concentration planning and options.

## Concentration Requirements

### Clinical Practice

| Code     | Title                                       | Hours |
|----------|---|-------|
| SWO 5323 | Organizational Leadership & Management      | 3     |
| SWO 5384 | Program Evaluation for Practice Improvement | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>               | 3     |

<sup>1</sup> Denotes courses that count towards core degree requirements

### Community Practice

| Code     | Title  | Hours |
|----------|--|-------|
| SWO 5375 | Community Social Work Practice I <sup>1</sup>  | 3     |
| SWO 5378 | Community Social Work Practice II <sup>1</sup> | 3     |
| SWO 5323 | Organizational Leadership & Management         | 3     |

|          |  |   |
|----------|--|---|
| SWO 5384 | Program Evaluation for Practice Improvement <sup>1</sup> | 3 |
| SWO 5395 | Capstone Seminar <sup>1</sup>                            | 3 |

<sup>1</sup> Denotes courses that count towards core degree requirements

### Organizational Leadership Concentration

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Students are responsible for reviewing the concentration plans and notifying the MSW Program administration of the desire to complete the concentration within the first two weeks of the start of advanced year coursework.

Students who wish to pursue a concentration in organizational leadership are interested in leading and developing organizations, particularly those focused on the not-for-profit and social service sectors. They are committed to creating healthy and thriving organizations emphasizing DEIB and anti-oppressive leadership practices. Students can further focus and develop their learning and practice in leadership and management.

#### Concentration Requirements for the Clinical Practice Specialization:

- A one-page summary of what the student has learned through pursuing the concentration.
- Program Evaluation (SWO 5384) as elective credit, in addition to the required Clinical Evaluation Course
- 3 Hours of CE credit related to supervision, leadership, DEIB, grant writing, budgeting, advocacy, board governance, fund development, HR issues, marketing, or technology. (For a list of specific trainings, contact your Advisor.)
- Students must connect the Capstone Project to Organizational Leadership.
- One term of faculty mentorship focuses on organizational leadership. The agendas and a one-to-two-page summary of the mentorship experience are included.
- B or better in all courses tied to the concentration (SWO 5323, SWO 5384, SWO 5395)

#### Concentration Requirements for the Community Practice Specialization:

- A one-page summary of what the student has learned through pursuing the concentration.
- Students must connect the Capstone Project to Organizational Leadership
- One term of faculty mentorship focusing on Organizational Leadership, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- B or better in all courses tied to the concentration (SWO 5375, SWO 5378, SWO 5323, SWO 5384 & SWO 5395)

### Diversity, Equity, and Inclusion Concentration

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific

concentration. Students are responsible for reviewing the concentration plans and notifying the MSW Program administration of the desire to complete the concentration within the first two weeks of the start of advanced year coursework.

The Diversity, Equity & Inclusion (DEI) Concentration allows students to focus on content and activities that increase intersectional social awareness and promote anti-oppressive practices. Students should complete the selected assignments below with an emphasis on diversity-informed and anti-oppressive social work practices.

#### Concentration Requirements for the Clinical or Community Specialization:

| Code        | Title  | Hours |
|-------------|--|-------|
| SWO 5320    | Human Diversity & Social Justice <sup>1</sup>            | 3     |
| or SWO 2320 | Human Diversity and Leadership                           |       |
| SWO 5376    | Health Practice & Policy <sup>1</sup>                    | 3     |
| or SWO 5377 | Social Work Practice & Advocacy with Children & Families |       |
| or SWO 5323 | Organizational Leadership & Management                   |       |
| SWO 5395    | Capstone Seminar <sup>1</sup>                            | 3     |

<sup>1</sup> All courses count towards core degree requirements

- A one-page summary of what the student has learned through pursuing the concentration.
- Human Diversity & Social Justice (SWO 5320) or Diversity & Leadership (SWO 2320)
- Conduct Diversity/Inclusion Training and/or group (online, lunch & learn, staff meeting, etc.), and submit an outline, PowerPoint, and material produced in the Box folder. Training should occur in the context of your practicum placement in your advanced year; if it is outside of your practicum placement, you will need to discuss your plan with the MSW Program Director.
- Complete one term of faculty mentorship with a focus on DEI, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- One assignment in Health Policy and Practice (SWO 5376), Social Work Practice and Advocacy with Children and Families (SWO 5377), or Organizational Leadership and Management (SWO 5323) that evaluates or promotes best practice with a historically marginalized or oppressed identity. Students will upload the assignment to the Box folder and submit it to Capstone Faculty.
- Must complete 2 of the following:
  - All 4 Courses in Improving Cultural Competency for Behavioral Health Professionals by the Department of Health & Human Services are found here: <https://thinkculturalhealth.hhs.gov/behavioral-health/>. These free training courses will provide free documentation upon completion.
  - The Dyer Ethics Workshop (all 3 hours) is hosted by the GSSW each fall semester/term.
  - 3 hours of CE training related to Diversity, Equity, and Inclusion. (For a list of specific trainings, contact your Advisor.)
- Students must connect the Capstone Project to DEI, anti-racism, and/or working with historically minoritized and oppressed populations.
- B or better in all courses tied to the concentration (SWO 5320 or SWO 2320, SWO 5323 or SWO 5377 or SWO 5376 and SWO 5395).

## Trauma-Informed Practice Concentration

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Students are responsible for reviewing the concentration plans and notifying the MSW Program administration of the desire to complete the concentration within the first two weeks of the start of advanced year coursework.

The Trauma Informed Practice Concentration develops a student's knowledge base more comprehensively in trauma-informed social work practice. The concentration will focus on crisis response, trauma, and recovery in social work practice with implementation considerations at micro, mezzo, and macro levels.

### Concentration Requirements for the Clinical Specialization:

| Code     | Title   | Hours |
|----------|---|-------|
| SWO 5370 | Clinical Social Work Practice I <sup>1</sup>                          | 3     |
| SWO 5380 | Clinical Social Work Practice II <sup>1</sup>                         | 3     |
| SWO 5376 | Health Practice & Policy <sup>2</sup>                                 | 3     |
| SWO 5377 | Social Work Practice & Advocacy with Children & Families <sup>2</sup> | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>   | 3     |

<sup>1</sup> Denotes courses that count towards core degree requirements

<sup>2</sup> May substitute another elective as approved by the MSW Program Director

- A one-page summary of what the student has learned through pursuing the concentration.
- One term of faculty mentorship focuses on trauma-informed practice, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- Students must connect the Capstone Project to trauma-informed practice
- B or better in all courses tied to the concentration (SWO 5370, SWO 5380, SWO 5376, SWO 5377 & SWO 5395)

### Concentration Requirements for the Community Specialization:

| Code     | Title   | Hours |
|----------|---|-------|
| SWO 5375 | Community Social Work Practice I <sup>1</sup>                         | 3     |
| SWO 5378 | Community Social Work Practice II <sup>1</sup>                        | 3     |
| SWO 5376 | Health Practice & Policy <sup>2</sup>                                 | 3     |
| SWO 5377 | Social Work Practice & Advocacy with Children & Families <sup>2</sup> | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>   | 3     |

<sup>1</sup> Denotes courses that count towards general degree requirements

<sup>2</sup> May substitute another elective as approved by the MSW Program Director

- A one-page summary of what the student has learned through pursuing the concentration.
- Asset Map Project in SWO 5375 & SWO 5378 must connect to trauma-informed practice. If this is not possible, students may work with faculty and MSW program administrators to develop another

assignment that considers the macro implications of trauma and social work practice considerations.

- Complete the following training: <https://tfcbt2.musc.edu/>. Please note there is a \$35 fee associated with the training.
- One term of faculty mentorship focusing on trauma-informed practice, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- Students must connect the Capstone Project to trauma-informed practice
- B or better in all courses connected to the concentration (SWO 5375, SWO 5378, SWO 5376, SWO 5377 & SWO 5395)

## Dual Degree: Master of Divinity/ Master of Social Work

The Master of Divinity/Master of Social Work Degree option (M.Div./MSW) prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. Church agencies, family and children's agencies, gerontology programs, counseling centers, and community ministries in urban areas and international missions need professional social workers. In addition, congregations often need consultation and leadership in family and community ministry, which social workers can provide. Many congregational leadership positions and often the chief executive officers of church-related agencies require an M.Div. or other graduate seminary degree as a qualification. This degree option, therefore, addresses this need for dual competency.

## Admission

For admission to the dual degree option, candidates must apply and be accepted for both Truett Seminary's Master of Divinity degree option and the *Waco campus* of the Diana R. Garland School of Social Work's Master of Social Work degree option.

## Advising

All dual degree students are required to meet with the Director of Academic Services at Truett Seminary and the Program Manager in the School of Social Work once a year to monitor their academic progress.

## Requirements for M.Div./M.S.W. (Standard)

### M.Div. Curriculum

| Code                                     | Title  | Hours |
|--|--|-------|
| <b>Introductory Courses <sup>1</sup></b> |  |       |
| THEO 7340                                | Introduction to Christian Scriptures           | 3     |
| THEO 7341                                | Introduction to Christian History and Theology | 3     |
| <b>Spiritual Formation</b>               |  |       |
| PRTH 7101                                | Spiritual Formation I                          | 1     |
| PRTH 7102                                | Spiritual Formation II                         | 1     |
| PRTH 7103                                | Spiritual Formation III                        | 1     |
| PRTH 7004                                | Spiritual Formation Retreat                    | 0     |
| <b>Christian Scriptures</b>              |  |       |
| THEO 7370                                | Christian Scriptures I                         | 3     |
| THEO 7372                                | Christian Scriptures II                        | 3     |
| THEO 7371                                | Christian Scriptures III                       | 3     |

|  |   |           |
|--|---|-----------|
| THEO 7373                                | Christian Scriptures IV                       | 3         |
| <b>Christian Theology</b>                |   |           |
| THEO 7360                                | Christian Texts and Traditions I              | 3         |
| THEO 7361                                | Christian Texts and Traditions II             | 3         |
| THEO 7362                                | Christian Texts and Traditions III            | 3         |
| THEO 7382                                | Constructive Theology                         | 3         |
| THEO 7396                                | The Baptist Identity                          | 3         |
| <b>Christian Ministry</b>                |   |           |
| LEAD 7303                                | Leadership for Congregational Ministry        | 3         |
| WOCW 7385                                | Introduction to Christian Witness and Mission | 3         |
| PAST 7330                                | Introduction to Pastoral Care                 | 3         |
| PRCH 7316                                | Preaching I                                   | 3         |
| PRTH 7391                                | Integrative Seminar: Faith and Practice       | 3         |
| MENT 7V00                                | Mentoring in Ministry <sup>2</sup>            | 9         |
| <i>M.Div. Hours:</i>                     |   | 60        |
| <i>Credit shared with M.S.W. degree:</i> |   | 27        |
| <b>Total Hours for M.Div.</b>            |   | <b>87</b> |

<sup>1</sup> These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (<https://catalog.baylor.edu/truett-theological-seminary/academic-regulations/#advanced>)).

<sup>2</sup> Mentoring should be taken during year 1 of the MSW program, alongside the SWO internship I and II.

## M.S.W. Standard Curriculum

### Year 1

| Fall         |  | Hours     |
|--------------|--|-----------|
| SWO 5320     | Human Diversity & Social Justice                   | 3         |
| SWO 5351     | Human Behavior Theory: Person & Environment        | 3         |
| SWO 5361     | Social Work Practice with Individuals and Families | 3         |
| SWO 5491     | Foundation Internship I                            | 4         |
| <b>Hours</b> |  | <b>13</b> |

### Spring

|              |   |           |
|--------------|---|-----------|
| SWO 5362     | Social Work Practice with Groups                      | 3         |
| SWO 5363     | Social Work Practice with Communities & Organizations | 3         |
| SWO 5322     | Social Policy For Social Work Practice                | 3         |
| SWO 5381     | Research for Social Work Practice                     | 3         |
| SWO 5492     | Foundation Internship II                              | 4         |
| <b>Hours</b> |   | <b>16</b> |

### Year 2

| Fall                    |  | Hours |
|-------------------------|--|-------|
| SWO 5338<br>or SWO 5335 | Clinical Diagnosis in Social Work<br>or Theoretical Frameworks for<br>Community Social Work Practice | 3     |
| SWO 5370<br>or SWO 5375 | Clinical Social Work Practice I<br>or Community Social Work Practice I                               | 3     |
| SWO 5382<br>or SWO 5384 | Clinical Evaluation for Practice<br>Improvement  | 3     |

| or Program Evaluation for Practice Improvement |  | Hours     |
|--|--|-----------|
| Select one course from the following: *        |  | 3         |
| SWO 5323                                       | Organizational Leadership & Management                                   |           |
| SWO 5376                                       | Health Practice & Policy   |           |
| SWO 5377                                       | Social Work Practice & Advocacy with Children & Families                 |           |
| SWO 5494                                       | Part I Advanced Internship   | 4         |
| <b>Hours</b>                                   |  | <b>16</b> |
| <b>Spring</b>                                  |  |           |
| SWO 5380<br>or SWO 5378                        | Clinical Social Work Practice II<br>or Community Social Work Practice II | 3         |
| SWO 5490                                       | Part II Advanced Internship  | 4         |
| SWO 5395                                       | Capstone Seminar   | 3         |
| Credits shared from the MDIV Degree:           |  | 3         |
| <b>Hours</b>                                   |  | <b>13</b> |
| <b>Total Hours</b>                             |  | <b>58</b> |

\* Please note, you may choose to take one of these options as your required course and one as your elective. You may delay taking your required course until the Spring.

\*\*Electives may have been completed in the Fall or Spring. Three hours of elective credit are required for the MSW program.

## Master of Divinity/Master of Social Work Degree

| Code                                  | Title | Hours      |
|---------------------------------------|-------|------------|
| <b>DUAL DEGREE REQUIREMENTS</b>       |       |            |
| <i>MDIV TOTAL HOURS</i>               |       | <i>87</i>  |
| Credits completed for the MDIV Degree |       | 60         |
| Credits shared from the MSW Degree    |       | 27         |
| <i>MSW TOTAL HOURS</i>                |       | <i>58</i>  |
| Credits completed for the MSW Degree  |       | 55         |
| Credits shared from MDIV Degree       |       | 3          |
| <b>TOTAL NON-REPEATING HOURS</b>      |       | <b>115</b> |

## Satisfactory Academic Progress

Three (3) hours of Truett courses, Special Topics courses/seminars (4V80 Special Topics, 5V80 Advanced Special Topics, 5V70 Independent Study in Social Work) and/or other courses approved by the MSW Program Director may be taken to fulfill the elective requirement.

Students in the M.Div./MSW dual degree option should plan their coursework so that the M.Div. and the MSW degrees can be awarded simultaneously. Nevertheless, students who complete all work for the MSW degree can be awarded this degree first and separately; however, a student enrolled in this dual degree option may not receive the M.Div. degree first and separately but must receive the M.Div. degree either simultaneously with the MSW or subsequent to the awarding of the MSW.

**For further information regarding the Master of Social Work degree, consult the Baylor University's Diana R. Garland School of Social Work Catalog or contact:**

Dr. Doriann Beverly  
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## Dual Degree: Master of Theological Studies/Master of Social Work

### Purpose Statement

An increasing number of graduate students are called to Christian vocation in community ministry that is informed by their faith and grounded in Christian theology and scripture. The Master of Divinity and Master of Social Work (MDiv/MSW) dual degree program provides theological education and advanced social work knowledge and skills. Some students are not seeking to achieve the advanced competencies offered by the MDiv degree, and/or they may not have the time needed to meet all of the requirements of the MDiv/MSW degree program. The MTS/MSW dual degree program provides these students with an opportunity to prepare for community ministry through mastery of advanced social work knowledge and practice that is grounded in foundational Christian theology, Scriptures, traditions, and missions and witness.

### Admission

For admission to the dual degree program, candidates must apply and be accepted by both Truett Seminary's Master of Theological Studies program and the Waco campus of the Diana R. Garland School of Social Work MSW program.

## Degree Requirements

### MTS Curriculum

| Code                               | Title  | Hours |
|------------------------------------|--|-------|
| <b>Requirements</b>                |  |       |
| <i>Core Curriculum</i>             |  |       |
| Spiritual Formation:               |  |       |
| PRTH 7101                          | Spiritual Formation I                          | 1     |
| PRTH 7102                          | Spiritual Formation II                         | 1     |
| PRTH 7103                          | Spiritual Formation III                        | 1     |
| PRTH 7004                          | Spiritual Formation Retreat                    | 0     |
| Introductory Courses: <sup>1</sup> |  |       |
| THEO 7340                          | Introduction to Christian Scriptures           | 3     |
| THEO 7341                          | Introduction to Christian History and Theology | 3     |
| Christian Scriptures:              |  |       |
| THEO 7370                          | Christian Scriptures I                         | 3     |
| THEO 7372                          | Christian Scriptures II                        | 3     |
| THEO 7371                          | Christian Scriptures III                       | 3     |
| THEO 7373                          | Christian Scriptures IV                        | 3     |
| Christian Theology:                |  |       |
| THEO 7360                          | Christian Texts and Traditions I               | 3     |
| THEO 7361                          | Christian Texts and Traditions II              | 3     |
| THEO 7362                          | Christian Texts and Traditions III             | 3     |
| THEO 7396                          | The Baptist Identity                           | 3     |
| THEO 7382                          | Constructive Theology                          | 3     |

|  |                                |           |
|--|--------------------------------|-----------|
| <i>Electives</i>                                 |                                |           |
| Select twelve credit hours from the following: * |                                | 12        |
| THEO 7346  | New Testament Greek I          |           |
| THEO 7347  | New Testament Greek II         |           |
| THEO 7356  | Hebrew 1                       |           |
| THEO 7357  | Hebrew 2                       |           |
| THEO 7V48  | Greek Language Readings        |           |
| THEO 7V54  | Hebrew Language Readings       |           |
| THEO 7V74  | Old Testament Readings         |           |
| THEO 7375  | New Testament Readings         |           |
| THEO 7320  | Studies in Systematic Theology |           |
| THEO 7364  | Studies in Historical Theology |           |
| THEO 7380  | Studies in Christian Ethics    |           |
| <b>Total Hours</b>                               |                                | <b>48</b> |

\* Other courses may be considered with approval from the Director of Academic Services and the Associate Dean for Academic Affairs.

<sup>1</sup> These are required courses; however, based upon previous academic experience, students may petition to waive or substitute these courses. Introductory courses are waived from the degree plan by passing an advanced standing exam (see the Advanced Standing Policy (<https://catalog.baylor.edu/truett-theological-seminary/academic-regulations/#advanced>)).

### MSW Curriculum (standard)

#### Year 1

| Fall         |  | Hours     |
|--------------|--|-----------|
| SWO 5320     | Human Diversity & Social Justice                   | 3         |
| SWO 5351     | Human Behavior Theory: Person & Environment        | 3         |
| SWO 5361     | Social Work Practice with Individuals and Families | 3         |
| SWO 5491     | Foundation Internship I                            | 4         |
| <b>Hours</b> |  | <b>13</b> |

#### Spring

|              |   |           |
|--------------|---|-----------|
| SWO 5362     | Social Work Practice with Groups                      | 3         |
| SWO 5363     | Social Work Practice with Communities & Organizations | 3         |
| SWO 5322     | Social Policy For Social Work Practice                | 3         |
| SWO 5381     | Research for Social Work Practice                     | 3         |
| SWO 5492     | Foundation Internship II                              | 4         |
| <b>Hours</b> |   | <b>16</b> |

#### Year 2

| Fall                                  |  |   |
|---------------------------------------|--|---|
| SWO 5338<br>or SWO 5335               | Clinical Diagnosis in Social Work<br>or Theoretical Frameworks for<br>Community Social Work Practice | 3 |
| SWO 5370<br>or SWO 5375               | Clinical Social Work Practice I<br>or Community Social Work Practice I                               | 3 |
| SWO 5382<br>or SWO 5384               | Clinical Evaluation for Practice<br>Improvement<br>or Program Evaluation for Practice<br>Improvement | 3 |
| SWO 5494                              | Part I Advanced Internship   | 4 |
| Select one course from the following: |  | 3 |



|                                     |  |           |
|-------------------------------------|--|-----------|
| SWO 5323                            | Organizational Leadership & Management                                   |           |
| SWO 5376                            | Health Practice & Policy   |           |
| SWO 5377                            | Social Work Practice & Advocacy with Children & Families                 |           |
| <b>Hours</b>                        |  | <b>16</b> |
| <b>Spring</b>                       |  |           |
| SWO 5380<br>or SWO 5378             | Clinical Social Work Practice II<br>or Community Social Work Practice II | 3         |
| SWO 5490                            | Part II Advanced Internship  | 4         |
| SWO 5395                            | Capstone Seminar   | 3         |
| Credits shared from the MTS Degree: |  | 3         |
| <b>Hours</b>                        |  | <b>13</b> |
| <b>Total Hours</b>                  |  | <b>58</b> |

### MSW Curriculum (advanced standing)

#### Year 1

|                                       |  |              |
|---------------------------------------|--|--------------|
| <b>Fall</b>                           |  | <b>Hours</b> |
| SWO 5338<br>or SWO 5335               | Clinical Diagnosis in Social Work<br>or Theoretical Frameworks for<br>Community Social Work Practice | 3            |
| SWO 5370<br>or SWO 5375               | Clinical Social Work Practice I<br>or Community Social Work Practice I                               | 3            |
| SWO 5382<br>or SWO 5384               | Clinical Evaluation for Practice<br>Improvement<br>or Program Evaluation for Practice<br>Improvement | 3            |
| SWO 5494                              | Part I Advanced Internship   | 4            |
| Select one course from the following: |  | 3            |
| SWO 5323                              | Organizational Leadership & Management   |              |
| SWO 5376                              | Health Practice & Policy   |              |
| SWO 5377                              | Social Work Practice & Advocacy with Children & Families   |              |
| <b>Hours</b>                          |  | <b>16</b>    |
| <b>Spring</b>                         |  |              |
| SWO 5380<br>or SWO 5378               | Clinical Social Work Practice II<br>or Community Social Work Practice II                             | 3            |
| SWO 5490                              | Part II Advanced Internship  | 4            |
| SWO 5395                              | Capstone Seminar   | 3            |
| Credits shared from the MTS Degree:   |  | 3            |
| <b>Hours</b>                          |  | <b>13</b>    |
| <b>Total Hours</b>                    |  | <b>29</b>    |

## Master of Theological Studies/Master of Social Work Degree

| Code  | Title | Hours      |
|---|-------|------------|
| <b>DUAL DEGREE REQUIREMENTS</b>             |       |            |
| <i>MTS TOTAL HOURS</i>                      |       | <i>48</i>  |
| Credits completed for the MTS Degree        |       | 48         |
| <i>MSW TOTAL HOURS (standard)</i>           |       | <i>58</i>  |
| Credits completed for the MSW Degree        |       | 55         |
| Credits shared from the MTS Degree          |       | 3          |
| <b>TOTAL NON-REPEATING HOURS (standard)</b> |       | <b>103</b> |
| <i>MSW TOTAL HOURS (advanced standing)</i>  |       | <i>29</i>  |

|  |           |
|--|-----------|
| Credits completed for the MSW Degree                 | 26        |
| Credits shared from the MTS Degree                   | 3         |
| <b>TOTAL NON-REPEATING HOURS (advanced standing)</b> | <b>74</b> |

### Technicalities

The MTS degree consists of 48 course credit hours. The MSW degree can be earned through two programs, the standard two year program and the advanced standing program.

In the proposed dual degree program, three hours from the MTS degree will be counted toward the standard two-year MSW program requirements and three from the MTS degree will be counted toward the advanced-standing MSW program requirements.

**For further information regarding the Master of Social Work degree, consult Baylor University's Diana R. Garland School of Social Work Catalog or contact:**

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## Dual Degree: Master of Business Administration/Master of Social Work

The MSW/MBA dual degree is designed to educate leaders who are prepared to effectively implement financial strategies, transform organizational behavior, and activate marketing strategies to sustain and improve human services organizations. As the demand for social workers increases with the privatization of social services, so does the need for social workers to be prepared to serve as leaders of human service organizations. The Master of Social Work program prepares students to work with individuals, communities, and society through clinical and community practice specializations. The Masters in Business Administration program prepares students to serve as leaders in generalist business roles. The dual degree will equip social work and business administration graduates to serve as administrators, executive directors, and innovators in human service organizations. In addition, the MSW/MBA will equip and encourage graduates to develop human service organizations nationally and internationally, serving in developing countries or underserved urban areas where human needs are great, and resources are scarce.

### Admission

Prospective students will be required to fulfill admission and application procedures separately for both the Waco campus Master of Social Work at the Diana R. Garland School of Social Work and the Master of Business Administration programs.

### Requirements

The Master of Business Administration education plan for the dual degree is **53 credit hours**. The Hankamer Business School will waive **16 hours** of elective courses while maintaining the core business courses equaling **37 hours**. The Garland School of Social Work will credit 6

hours of business elective courses (3-hour elective credit and 3-hour substitution for SWO 5323 Organizational Leadership & Management) for the standard MSW program; therefore, students entering the foundation level of the MSW dual program will complete 52 social work credit hours. The Garland School of Social Work will also credit 6 hours of business elective courses (3-hour elective credit and 3-hour substitution for SWO 5323 Organizational Leadership & Management) for the MSW Advanced Standing program; therefore, students entering the Advanced Standing program (total=30 hours) will complete 24 hours of social work credit hours. Dual-degree students should verify MBA requirements with the Hankamer Business School.

Please refer to the MSW Standard Degree Plan (<https://catalog.baylor.edu/school-social-work/master-social-work-waco/msw-curriculum-degree-plans/master-social-work-standard/>), the MSW Advanced Standing Degree Plan (<https://catalog.baylor.edu/school-social-work/master-social-work-waco/msw-curriculum-degree-plans/master-social-work-advanced-standing/>), and the MBA/MSW Degree Plan (<https://catalog.baylor.edu/graduate-school/curriculum-departments-institutes-instruction/hankamer-school-business/joint-master-business-administration-master-social-work/#text>).

## MBA Requirements

| Summer                                   |   | Hours     |
|--|---|-----------|
| BUS 5401                                 | Business Frameworks                             | 4         |
| <b>Hours</b>                             |   | <b>4</b>  |
| Fall                                     |   |           |
| ACC 5300                                 | Accounting Tools for Management Decision Making | 3         |
| BUS 5390                                 | Management Communication                        | 3         |
| MGT 5310                                 | Management of Organizational Behavior           | 3         |
| MGT 5325                                 | Leadership in the Global Marketplace            | 3         |
| QBA 5330                                 | Business Analytics for Decision Making          | 3         |
| <b>Hours</b>                             |   | <b>15</b> |
| Spring                                   |   |           |
| ECO 5340                                 | Economic Tools for Management Decision Making   | 3         |
| FIN 5360                                 | Seminar in Corporate Finance                    | 3         |
| MGT 5320                                 | Manufacturing and Service Operations            | 3         |
| MGT 5385                                 | Strategic Management                            | 3         |
| MKT 5310                                 | Seminar in Marketing Strategy                   | 3         |
| MIS flex, choose from the courses below: |   | 3         |
| MIS 5342                                 | Business Intelligence                           |           |
| MIS 5345                                 | Decision Making Using Excel                     |           |
| MIS 5346                                 | Data Warehousing                                |           |
| MIS 5355                                 | Management of Information Systems               |           |
| ISEC 5305                                | Seminar in Information Security Foundations     |           |
| <b>Hours</b>                             |   | <b>18</b> |
| <b>Total Hours</b>                       |   | <b>37</b> |

## MSW/MBA Requirements

| Code                                 | Title | Hours     |
|--------------------------------------|-------|-----------|
| DUAL DEGREE REQUIREMENTS             |       |           |
| <b>MBA TOTAL HOURS</b>               |       | <b>53</b> |
| Credits completed for the MBA Degree |       | 37        |

|  |           |
|--|-----------|
| Credits shared from the MSW Degree                       | 16        |
| <b>MSW TOTAL HOURS (STANDARD PROGRAM)</b>                | <b>58</b> |
| Credits completed from the MSW Degree (Standard Program) | 52        |
| Credits Shared from the MBA Degree                       | 6         |
| <b>TOTAL NON-REPEATING HOURS</b>                         | <b>89</b> |
| <b>MSW TOTAL HOURS (ADVANCED STANDING PROGRAM)</b>       | <b>30</b> |
| Credits completed for the MSW Degree (Advanced Standing) | 24        |
| Credits shared from the MBA Degree                       | 6         |
| <b>TOTAL NON-REPEATING HOURS</b>                         | <b>61</b> |

# Master of Social Work: Online Campus

- Admission (p. 34)
- Financial Resources (p. 35)
- MSW Program Options & Degree Requirements (p. 36)

## Online MSW Admission

Admission to the Garland School of Social Work's Online MSW graduate program is conducted by formal application to the Online Campus. Students will be admitted regardless of race, color, national or ethnic origin, gender, age, veteran status, or disability. Applicants are expected to complete the degree at the campus they were admitted to. Applicants should expect to complete their internship experience inside the 50 United States and Washington D.C. An application packet will be considered complete when the following materials have been received:

1. A completed online application and application fee
2. Official transcripts from all institutions attended<sup>1</sup>
3. Recommendations: Three letters of recommendation. **Standard applicants** at least one of the three letters of recommendation must be from an academic professor who has direct knowledge of your academic work. **Advanced standing applicants** at least two of the three letters of recommendation must be from an academic professor who has direct knowledge of your academic work. Of these two academic references, one must be the undergraduate program director, the director of practicum education, or the social work supervisor.
4. Completed Free Application for Federal Student Aid (FAFSA) (Recommended, but not required)
5. Final practicum evaluation (for advanced standing applicants only)

<sup>1</sup> A file will be considered complete for review purposes with unofficial transcripts. If admitted, official transcripts will be required.

The letter of admission constitutes the University's official notification of an admission decision. Admitted students will have a maximum of one year (three terms) from the date of admission within which to enroll. Attempts to enroll after this time period will require the completion of another application. For accurate dates and deposit amounts, students should contact MSW Admissions, indicating their status as a newly admitted online MSW student. The University reserves the right to refuse admission to any applicant whose previous academic record and/or readiness for graduate study in social work is deemed unsatisfactory. Applicants who are not admitted into the program may reapply for any subsequent term. If that applicant is denied a second time, they must wait a full calendar year from their second application decision date to apply.

## General Requirements

1. The program requires that all applicants have either a bachelor's degree from a regionally accredited institution in the United States or proof of equivalent education at an international institution of higher learning.
2. Applicants are expected to have a record of undergraduate study and experience that is predictive of success in graduate study. A minimum admissible grade point average is not specified, as the Garland School conducts a holistic review process.

3. Baccalaureate coursework that demonstrates a strong liberal arts background is required.
4. Credit for elective courses transferred from another graduate (non-social work program) program. A maximum of three (3) semester hours toward the Standard MSW degree option and a maximum of three (3) semester hours toward the Advanced Standing option taken for graduate credit in other approved graduate programs may be considered for elective credit. A petition for transfer credit must fulfill the conditions listed below:
  - A. The work must have been performed while the student was enrolled in good standing as a graduate student.
  - B. The school from which they are transferred must be accredited by a regional accreditation agency.
  - C. No earned grade for transfer is less than a "B-".
  - D. Petition for transfer of credit occurs after enrollment in the graduate program.
  - E. Transfer credit will not be calculated into GPA unless it is taken at Baylor University.
  - F. A petition of transfer from another University request must be completed and submitted in writing to the MSW Program Director.
5. While past professional experiences may strengthen an application, no academic credit will be given for life experiences.

## Online Transfer Applicants

Online MSW transfer applicants are considered only when approved by the Associate Dean of Academic Affairs. Students may contact the Online MSW admissions team to determine if Online MSW transfer applicants are being considered at this time. All transfer policies found in the MSW Waco Admissions (p. 21) section of the catalog apply to Online MSW transfer applicants.

## Online Advanced Standing Admissions

Students who are granted admission to the combined Garland School of Social Work BSW/MSW program are admitted into the MSW program upon successful completion of the BSW from Baylor University with at least a 3.0 overall GPA, a B in every social work course, and the recommendation of the Practicum Education office.

Students who have earned a baccalaureate degree in social work from another program accredited by the Council on Social Work Education must apply for admission into the Advanced Standing program at the Garland School of Social Work. Applicants to the Garland School of Social Work Advanced Standing program with a degree from an international social work program must provide evidence through CSWE's International Social Work Degree Recognition and Evaluation Service that the program from which they have graduated or anticipate graduating is recognized/approved/certified by CSWE. If admitted, full-time students can complete their MSW in 3 terms or 30 credit hours of graduate work.

Advanced Standing applicants must have completed their baccalaureate degrees from a CSWE-accredited program no more than five years prior to submitting their application. Decisions about their admission to Advanced Standing will be based on the following, in addition to the standard graduate social work application:

- An overall grade point average of 2.7 or higher on a 4.0 scale, a grade point average of 3.0 or higher in all social work coursework, to include a minimum grade of B in all practice and field courses
- A copy of a final Practicum Evaluation from baccalaureate social work field experience(s) documenting satisfactory generalist practice

experience and skills in the internship (While prospective students may be admitted conditionally based on their performance in the field at the time of their application, full admission is contingent upon receipt of final field evaluation.

## Financial Resources

Students entering or enrolled in the Garland School of Social Work may apply for financial assistance through the Office of Academic Scholarships and Financial Aid. You may review their services on their website: <https://onestop.web.baylor.edu/>. Additional financial aid information and applications may be obtained from:

Baylor University  
One Stop Student Financial Services  
One Bear Place #97028  
Waco, TX 76798-7028  
254-710-2611 or 1-800-Baylor-U

## Stipends/Scholarships/Tuition Remission

The School provides:

1. Stipends-payment based upon work provided to faculty and/or staff. Stipends are available with varying compensation levels depending upon the nature of the service and the amount of time required of students;
2. Scholarships-payment based upon meeting eligibility criteria of the benefactor(s) with no work requirement and;
3. Tuition remission funding credited directly to the student's account to offset the costs of tuition. Tuition remission covers the tuition charge only. The student must pay required fees with the Cashier's Office prior to financial settlement deadlines.

Information on financial assistance may be obtained from the Associate Dean for Academic Affairs. **Students receiving financial assistance must maintain an overall grade point average of 3.0 to avoid the discontinuation of School financial support.**

## Graduate Assistant Stipends

Eligible students may apply for a Graduate Assistant position upon completing their first full term in the program. Please contact the Garland School of Social Work Admissions office or the MSW Program Manager for deadlines and procedures. Students who receive a position will be matched with a faculty member and may work up to 10 hours per week during the academic semesters (fall and spring). If a student is awarded a position, more details on the number of hours available to work will be given. Financial assistance from these positions is based on the number of hours the student works. If students do not fulfill the requirements set out by their supervisors, they may be terminated from their graduate assistant positions. Graduation assistants will receive mandatory training at the beginning of the academic year. Duties may include research, writing, grading, assisting professors with courses, administrative support, and other duties as assigned.

Although the specific responsibilities will vary by the stipend requirements, the number of hours of assistance required by the supervisor will typically not exceed 10 hours per week in order to protect graduate students from excessive commitments away from their own research, practice, and study. Graduate assistants are responsible for complying with all reporting and documenting requirements issued by the Baylor payroll office, the MSW Program Director, the MSW Program Manager, and the Associate Dean. Graduate assistant assignments

should not exceed the number of hours specified by the appointment. Consultation with the supervisor or the MSW Program Director, is encouraged if a graduate student has concerns regarding excessive, unexpected, or other use of time that interferes with the student's course work.

## Additional (non-GSSW) Financial Assistance Resources

### Agency-Based Assistance Programs

Some social service agencies offer tuition assistance for their employees. The social service agency provides employment for the student and pays a portion or all of the employee's tuition in exchange for (1) the student's current employment and/or (2) the student's commitment to work for the agency for a specified period of time after graduation. Information about these programs is available from the social service agencies themselves.

### Loans

Loan plans available to graduate students include the Direct Unsubsidized Loan, the Direct GradPLUS Loan, and other various private alternative lenders. Texas residents will also have the option to apply for the College Access Loan. Information concerning eligibility and applying for these loans can be obtained from: <https://onestop.web.baylor.edu/>.

Baylor University  
Baylor One Stop Student Financial Services  
One Bear Place #97028  
Waco, TX 76798-7028  
Or call 254.710.2611

When contacting financial aid, please identify yourself as an online student.

### Policy for Financial Award Recipients

Receiving financial support is contingent upon satisfactory academic and professional progress, class attendance, continued enrollment in the prescribed coursework, and certification of eligibility by the Student Financial Services Office. Awardees will follow the procedure of the University Development Office in expressing appreciation for awards. Eligibility to receive funding will be granted on a term-by-term basis. Failure to comply with the terms of the award will result in the student returning all or a portion of the award, consistent with the policies of the Student Financial Aid Office.

# MSW Program Options & Degree Requirements

## Standard Program

The MSW curriculum for the Standard degree (p. 36) option consists of 58 credit hours, which includes credit for generalist practice and specialized internships. The foundation content of the program provides the student with knowledge, skills, and values for generalist social work practice as well as the foundation for advanced or specialized social work practice. Students enroll in two different internship courses during the foundation and advanced phase of the program. Enrollment in an internship will depend on the student's plan of study, but students should expect both internships will occur over two consecutive terms, for four terms total in the program. In the second year, students choose one of two areas of specialized practice: community practice, or clinical practice. The clinical specialization is the best fit for those interested in direct practice with individuals, families, and groups. The community specialization best fits those interested in practice with groups, organizations, and communities.

## Advanced Standing Degree Option

The Advanced Standing degree (p. 37) option may be selected if a student has earned a baccalaureate degree in social work from a program accredited by the Council on Social Work Education and meets other admission criteria. If admitted, the full-time student can complete the MSW degree in 30 credit hours of graduate work. The advanced standing program option allows students to enter into advanced coursework immediately; students will choose a specialization in clinical or community practice.

## Curriculum Areas

MSW students come to the program with an undergraduate degree based on a strong liberal arts education, providing preparation for graduate education that produces social workers who can think critically, analyze alternatives skillfully, communicate well verbally and in writing, appreciate their own culture and of others, and dedicate themselves to lifelong learning that empowers and equips them to make a difference. Social workers share a common set of professional values and ethics and a common set of basic or generalist skills that enable them to work with diverse populations and fill diverse roles in diverse settings. The transmission of these values and ethics to students is a critical aspect of professional socialization. Upon entering the program, MSW students are informed of their responsibility to perform as social work professionals according to the National Association of Social Workers (NASW) Code of Ethics guidelines, including advocacy for human rights and justice. Professional values and ethics are infused throughout the entire MSW curriculum. Before any academic work in the community that involves using social work knowledge, values, and skills, students are required to study the entire NASW Code of Ethics and the applicable state code and commit to practice congruent with those codes. Due to the unique mission of the GSSW program, attention is also given to areas of congruence and conflict with students' own personal values and ethics, as well as those of various faith groups.

## Plan of Study

Students will work closely with their assigned student success manager to develop a plan of study for their program. Standard plans of study for the standard program are 4-term, 6-term, and 8-term. Standard plans of study for the advanced standing program are 3-term and 5-term. In

the event that a student needs to deviate from or rework their plan of study, they should work closely with their student support manager, as it requires approval from the Online MSW Program Director.

## Foundation (Generalist) Year/Phase First Year/First Phase in the Standard Degree Option

The foundation year or phase provides a generalist education in social work at an advanced level and is required of every student in the standard degree option.

The generalist curriculum is organized around these five curriculum content areas:

- Human Behavior and the Social Environment (SWO 5351 Human Behavior Theory: Person & Environment and SWO 5320 Human Diversity & Social Justice)
- Social Welfare Policy and Services (SWO 5322 Social Policy For Social Work Practice),
- Social Work Practice (SWO 5361 Social Work Practice with Individuals and Families; SWO 5362 Social Work Practice with Groups; SWO 5363 Social Work Practice with Communities & Organizations)
- Research (SWO 5381 Research for Social Work Practice)
- Practicum Education (SWO 5491 Foundation Internship I and SWO 5492 Foundation Internship II)

Students will take classes according to their plan of study, choosing between a 4-term, 6-term, or 8-term option. Students must earn at least a "B" in Foundation Internship I, Social Work Practice with Individuals & Families, in order to enroll for Foundation Internship II. Required Practicum Education orientation must be completed before enrolling in the internship. Foundation Internship I & II consist of professional preparation for practice in an approved setting, generally 16 hours weekly for 15 weeks, for a minimum of 240 clock hours, and a weekly integrative seminar. Foundation Internship II consists of an additional minimum of 240 clock hours of training practice in the agency. Students will apply the foundations of knowledge, values, and skills they have learned in the standard courses in Foundation Internship I & II. Students must earn at least a B in Foundation Internship II, Social Work Practice with Groups, and Social Work Practice with Communities & Organizations to enroll in practice and internship courses for the specialized year. Students should pay careful attention to requirements for prerequisites and enrollment in courses concurrently, following the appropriate course sequence options on the following pages.

## Specialized Year

### Second Year/Phase of Standard Degree Option Curriculum Content

The program offers two areas of specialized practice. Students acquire advanced practice skills and knowledge in each specialization that builds on the standard curriculum. Two areas of practice define the program's specializations: Clinical Practice and Community Practice. Students complete the Advanced Internship in a setting that allows them the opportunity to prepare for practice in these areas. Students are expected to expand their learning further through the use of electives.

Each area of specialized practice consists of a combination of courses taken exclusively with others in the specialization. In addition, students in all specializations will choose to take Organizational Leadership & Management, Social Work Practice & Advocacy with Children & Families,



or Health Practice & Policy. All students will enroll in a Capstone course. These combined courses allow students an opportunity to learn from each other and gain exposure to different areas of specialized practice.

Students must have completed all standard requirements before enrolling in the advanced social work practice courses. These courses are designed to provide an intensive experience for applying learning in the standard curriculum and advanced practice methods and principles in the specialization to actual practice situations. Students will learn the skills for advanced practice in their specialization, assess their practice, and establish ongoing professional development.

Students follow a concurrent format for internship and will enroll in both terms or advanced internship in a two-hour seminar course while also completing 16-20 hours weekly for a minimum of 225-275 hours during the first term of internship and 20-24 hours weekly for a minimum of 275-325 hours during the second term of internship, for a minimum total of 550 hours across the two terms. Students must have completed all other pre- or co-requisite coursework before enrolling in the Advanced Internship. Advanced Internship consists of social work preparatory practice in a setting appropriate to the student's specialization.

During the last week of their final trimester, students engage in a capstone experience, during which they present a practice-oriented workshop to colleagues and professional social workers, including a faculty evaluator.

## Brief Description of Master of Social Work Areas of Specialized Practice

### Clinical Practice

The clinical practice specialization prepares students for advanced, direct practice with individuals, families, and groups in various clinical settings. Students learn to apply evidence-based practice theories and methods of intervention that reflect a person-environment orientation and a strengths perspective. Specific philosophical frameworks include humanism, positivism, and evidence-based methods. The program is based on developing an eclectic method that offers the opportunity to investigate more specific practice models. Some examples include cognitive behavioral therapy, solution-focused therapy, motivational interviewing, narrative approaches, Eye Movement Desensitization and Reprocessing (EMDR), structural family therapy, therapeutic use of play, and dialectical behavior therapy. Assessment tools and techniques, especially focusing on the DSM, are critical to the program.

### Community Practice

The community practice specialization prepares students for advanced practice with public and/or nonprofit organizations, neighborhoods, communities, congregations, and religiously affiliated agencies. Students learn a variety of professional community practice models that serve to strengthen and enrich communities in local and global settings. Communities are geographic (e.g., neighborhoods) and relational (e.g., ethnic communities). The central models are rooted in professional literature and research, and they include advanced skills in community development, community organizing, and community planning.

The advanced development model is asset-based community development, which recognizes community struggles but responds most centrally to community assets. Asset mapping is a key skill learned when studying this model.

The advanced model of organizing is consensus-based. Consensual organizing is rooted in consensus-building rather than building on

potential conflict. Negotiation and facilitation are key skills learned with regard to this model.

The advanced model of planning is emergent-based. While most planning requires a rational approach to planning (e.g. the logic model), the emergent model allows for greater flexibility and adaptability when working in diverse contexts. The engagement of stakeholders is a key skill here.

## Curriculum Content

The program offers two areas of specialized practice. Students acquire advanced practice skills and knowledge in each specialization that builds on the standard curriculum. Two areas of practice define the program's specializations: Clinical Practice and Community Practice. Students complete the Advanced Internship in a setting that allows them the opportunity to prepare for practice in these areas. Students are expected to expand their learning further through the use of electives.

Each area of specialized practice consists of a combination of courses taken exclusively with others in the specialization. In addition, students in all specializations take Organizational Leadership & Management, Social Work Practice & Advocacy with Children & Families, or Health Practice & Policy. All students enroll in a Capstone course. These combined courses allow students an opportunity to learn from each other and gain exposure to other areas of specialized practice.

Students follow a concurrent format for internship and will enroll both semesters in a two-hour seminar course while also completing 16-20 hours weekly for a minimum of 225-275 hours in the fall, and 20-24 hours weekly for a minimum of 275-325 hours in the Spring, for a minimum total of 550 hours across the two semesters. Students must have completed all other pre- or co-requisite coursework before enrolling in the Advanced Internship. Advanced Internship consists of social work preparatory practice in a setting appropriate to the student's specialization.

During the final week of this semester, students engage in a capstone experience, during which they present a practice-oriented workshop to colleagues and professional social workers, including a faculty evaluator.

## Brief Description of Master of Social Work Areas of Specialized Practice

### Clinical Practice

The clinical practice specialization prepares students for advanced, direct practice with individuals, families, and groups in various clinical settings. Students learn to apply evidence-based practice theories and methods of intervention that reflect a person-environment orientation and a strengths perspective. Specific philosophical frameworks include humanism, positivism, and evidence-based methods. The program is based on the development of an eclectic method that offers the opportunity to investigate more specific practice models. Some examples include cognitive behavioral therapy, solution-focused therapy, motivational interviewing, narrative approaches, Eye Movement Desensitization and Reprocessing (EMDR), structural family therapy, therapeutic use of play, unified protocol, and dialectical behavior therapy. Assessment tools and techniques, especially focusing on DSM-5, are critical to the program.

### Community Practice

The community practice specialization prepares students for advanced practice with public and/or nonprofit organizations, neighborhoods, communities, congregations, and religiously affiliated agencies. Students learn a variety of professional community practice models that serve

to strengthen and enrich communities in local and global settings. Communities can be defined as geographic (e.g., neighborhoods) and relational (e.g., ethnic communities). The central models are rooted in professional literature and research, and they include advanced skills in community development, community organizing, and community planning.

The advanced development model is asset-based community development, which recognizes community struggles but responds most centrally to community assets. Asset mapping is a key skill learned when studying this model.

The advanced model of organizing is consensus-based. Consensual organizing is rooted in consensus-building rather than building on potential conflict. Negotiation and facilitation are key skills learned with regard to this model.

The advanced model of planning is emergent-based. While most planning requires a rational approach to planning (e.g., the logic model), the emergent model allows for greater flexibility and adaptability when working in diverse contexts. Engagement of stakeholders is a key skill here.

#### Degree Requirements - Standard <sup>2</sup>

| Code   | Title   | Hours |
|--|---|-------|
| SWO 5320   | Human Diversity & Social Justice                                      | 3     |
| SWO 5351   | Human Behavior Theory: Person & Environment                           | 3     |
| SWO 5361   | Social Work Practice with Individuals and Families                    | 3     |
| SWO 5362   | Social Work Practice with Groups                                      | 3     |
| SWO 5363   | Social Work Practice with Communities & Organizations                 | 3     |
| SWO 5322   | Social Policy For Social Work Practice                                | 3     |
| SWO 5381   | Research for Social Work Practice                                     | 3     |
| SWO 5491   | Foundation Internship I   | 4     |
| SWO 5492   | Foundation Internship II  | 4     |
| SWO 5494   | Part I Advanced Internship  | 4     |
| SWO 5490   | Part II Advanced Internship   | 4     |
| SWO 5395   | Capstone Seminar  | 3     |
| Choose one (3 credits) of the following core classes:                            |   | 3     |
| SWO 5323   | Organizational Leadership & Management <sup>3</sup>                   |       |
| SWO 5376   | Health Practice & Policy <sup>3</sup>                                 |       |
| SWO 5377   | Social Work Practice & Advocacy with Children & Families <sup>3</sup> |       |
| Choose one (3 credits) of the following elective classes (not previously taken): |   | 3     |
| SWO 5323   | Organizational Leadership & Management <sup>3</sup>                   |       |
| SWO 5376   | Health Practice & Policy <sup>3</sup>                                 |       |
| SWO 5377   | Social Work Practice & Advocacy with Children & Families <sup>3</sup> |       |
| SWO 5V80   | Advanced Special Topics <sup>1,3</sup>                                |       |
| Choose one of the following Specializations:                                     |   | 12    |
| <i>Clinical Practice Specialization:</i>   |   |       |
| SWO 5338   | Clinical Diagnosis in Social Work                                     |       |
| SWO 5370   | Clinical Social Work Practice I                                       |       |
| SWO 5380   | Clinical Social Work Practice II                                      |       |

|   |   |
|---|---|
| SWO 5382                                  | Clinical Evaluation for Practice Improvement              |
| <i>Community Practice Specialization:</i> |   |
| SWO 5335                                  | Theoretical Frameworks for Community Social Work Practice |
| SWO 5375                                  | Community Social Work Practice I                          |
| SWO 5378                                  | Community Social Work Practice II                         |
| SWO 5384                                  | Program Evaluation for Practice Improvement <sup>3</sup>  |
| <b>Total Hours</b>                        | <b>58</b>   |

<sup>1</sup> 5V80 is Social Justice & Technology; you must choose 3 hours when registering.

<sup>2</sup> The following optional Concentrations are also available. To pursue a Concentration, talk to your Student Success Manager.  
 Organizational Leadership - Clinical Practice  
 Organizational Leadership - Community Practice  
 Trauma Informed Practice - Clinical Practice  
 Trauma Informed Practice - Community Practice  
 Diversity Equity and Inclusion - Clinical or Community Practice

<sup>3</sup> A combination of SWO 5320, SWO 5323, SWO 5376, SWO 5377, and SWO 5384 can be used towards fulfilling requirements for an MSW Concentration.

#### Degree Requirements - Advanced Standing <sup>2</sup>

| Code   | Title   | Hours |
|--|---|-------|
| SWO 5123   | Introduction to Graduate Studies                                      | 1     |
| SWO 5494   | Part I Advanced Internship  | 4     |
| SWO 5490   | Part II Advanced Internship   | 4     |
| SWO 5395   | Capstone Seminar  | 3     |
| Choose one (3 credits) of the following core classes:                            |   | 3     |
| SWO 5323   | Organizational Leadership & Management <sup>3</sup>                   |       |
| SWO 5376   | Health Practice & Policy <sup>3</sup>                                 |       |
| SWO 5377   | Social Work Practice & Advocacy with Children & Families <sup>3</sup> |       |
| Choose one (3 credits) of the following elective classes (not previously taken): |   | 3     |
| SWO 5323   | Organizational Leadership & Management <sup>3</sup>                   |       |
| SWO 5376   | Health Practice & Policy <sup>3</sup>                                 |       |
| SWO 5377   | Social Work Practice & Advocacy with Children & Families <sup>3</sup> |       |
| SWO 5V80   | Advanced Special Topics <sup>1,3</sup>                                |       |
| Choose one of the following Specializations:                                     |   | 12    |
| <i>Clinical Practice Specialization:</i>   |   |       |
| SWO 5338   | Clinical Diagnosis in Social Work                                     |       |
| SWO 5370   | Clinical Social Work Practice I                                       |       |
| SWO 5380   | Clinical Social Work Practice II                                      |       |
| SWO 5382   | Clinical Evaluation for Practice Improvement                          |       |
| <i>Community Practice Specialization:</i>  |   |       |
| SWO 5335   | Theoretical Frameworks for Community Social Work Practice             |       |
| SWO 5375   | Community Social Work Practice I                                      |       |
| SWO 5378   | Community Social Work Practice II                                     |       |

|                    |  |
|--------------------|--|
| SWO 5384           | Program Evaluation for Practice Improvement <sup>3</sup> |
| <b>Total Hours</b> |  |
| <b>30</b>          |  |

<sup>1</sup> 5V80 is Social Justice & Technology; you must choose 3 hours when registering.

<sup>2</sup> The following optional Concentrations are also available. To pursue a Concentration, talk to your Student Success Manager.

Organizational Leadership - Clinical Practice

Organizational Leadership - Community Practice

Trauma Informed Practice - Clinical Practice

Trauma Informed Practice - Community Practice

Diversity Equity and Inclusion - Clinical or Community Practice

<sup>3</sup> A combination of SWO 5320, SWO 5323, SWO 5376, SWO 5377, and SWO 5384 can be used towards fulfilling requirements for an MSW Concentration.

# MSW Concentration Options

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Concentration options include Organizational Leadership, Trauma-Informed Practice, and Diversity, Equity, and Inclusion. Students are responsible for reviewing the concentration plans and adhering to all deadlines and processes related to the concentration plan. Please contact the MSW Program Manager, or MSW Program Director for additional questions regarding concentration planning and options.

## Concentration Requirements

### Clinical Practice

| Code     | Title                                       | Hours |
|----------|---|-------|
| SWO 5323 | Organizational Leadership & Management      | 3     |
| SWO 5384 | Program Evaluation for Practice Improvement | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>               | 3     |

<sup>1</sup> Denotes courses that count towards core degree requirements.

### Community Practice

| Code     | Title  | Hours |
|----------|--|-------|
| SWO 5375 | Community Social Work Practice I <sup>1</sup>            | 3     |
| SWO 5378 | Community Social Work Practice II <sup>1</sup>           | 3     |
| SWO 5323 | Organizational Leadership & Management                   | 3     |
| SWO 5384 | Program Evaluation for Practice Improvement <sup>1</sup> | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>                            | 3     |

<sup>1</sup> Denotes courses that count towards core degree requirements.

### Organizational Leadership Concentration

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Concentration options include Organizational Leadership, Trauma-Informed Practice, and Diversity, Equity, and Inclusion. Students are responsible for reviewing the concentration plans and notifying the MSW Program administration of the desire to complete the concentration within the first two weeks of the start of advanced year coursework.

Students who wish to pursue a concentration in organizational leadership are interested in leading and developing organizations, particularly those focused on the not-for-profit and social service sectors. They are committed to creating healthy and thriving organizations emphasizing DEIB and anti-oppressive leadership practices. Students can further focus and develop their learning and practice in leadership and management.

### Concentration Requirements for the Clinical Practice Specialization:

- A one-page summary of what the student has learned through pursuing the concentration.

- Program Evaluation (SWO 5384) as elective credit, in addition to the required Clinical Evaluation Course
- 3 Hours of CE credit related to supervision, leadership, DEIB, grant writing, budgeting, advocacy, board governance, fund development, HR issues, marketing, or technology. (For a list of specific trainings, contact your Advisor.)
- Students must connect the Capstone Project to Organizational Leadership.
- One term of faculty mentorship focuses on organizational leadership. The agendas and a one-to-two-page summary of the mentorship experience are included.
- B or better in all courses tied to the concentration (SWO 5323, SWO 5384, SWO 5395)

### Concentration Requirements for the Community Practice Specialization:

- A one-page summary of what the student has learned through pursuing the concentration.
- Students must connect the Capstone Project to Organizational Leadership
- One term of faculty mentorship focusing on Organizational Leadership, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- B or better in all courses tied to the concentration (SWO 5375, SWO 5378, SWO 5323, SWO 5384 & SWO 5395)

## Diversity, Equity, and Inclusion Concentration

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Students are responsible for reviewing the concentration plans and notifying the MSW Program administration of the desire to complete the concentration within the first two weeks of the start of advanced year coursework.

The Diversity, Equity & Inclusion (DEI) Concentration allows students to focus on content and activities that increase intersectional social awareness and promote anti-oppressive practices. Students should complete the selected assignments below with an emphasis on diversity-informed and anti-oppressive social work practices.

### Concentration Requirements for the Clinical or Community Specialization:

| Code                    | Title   | Hours |
|-------------------------|---|-------|
| SWO 5320<br>or SWO 2320 | Human Diversity & Social Justice <sup>1</sup><br>Human Diversity and Leadership                   | 3     |
| SWO 5376<br>or SWO 5377 | Health Practice & Policy <sup>1</sup><br>Social Work Practice & Advocacy with Children & Families | 3     |
| or SWO 5323             | Organizational Leadership & Management  |       |
| SWO 5395                | Capstone Seminar <sup>1</sup>   | 3     |

<sup>1</sup> All courses count towards core degree requirements

- A one-page summary of what the student has learned through pursuing the concentration.

- Human Diversity & Social Justice (SWO 5320) or Diversity & Leadership (SWO 2320)
- Conduct Diversity/Inclusion Training and/or group (online, lunch & learn, staff meeting, etc.), and submit an outline, PowerPoint, and material produced in the Box folder. Training should occur in the context of your practicum placement in your advanced year; if it is outside of your practicum placement, you will need to discuss your plan with the Online or MSW Program Director.
- Complete one term of faculty mentorship with a focus on DEI, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- One assignment in Health Policy and Practice (SWO 5376), Social Work Practice and Advocacy with Children and Families (SWO 5377), or Organizational Leadership and Management (SWO 5323) that evaluates or promotes best practice with a historically marginalized or oppressed identity. Students will upload the assignment to the Box folder and submit it to Capstone Faculty.
- Must complete 2 of the following:
  - All 4 Courses in Improving Cultural Competency for Behavioral Health Professionals by the Department of Health & Human Services are found here: <https://thinkculturalhealth.hhs.gov/behavioral-health/>. (<https://thinkculturalhealth.hhs.gov/behavioral-health/>) These free training courses will provide free documentation upon completion.
  - The Dyer Ethics Workshop (all 3 hours) is hosted by the GSSW each fall semester/term.
  - 3 hours of CE training related to Diversity, Equity and Inclusion. (For a list of specific trainings, contact your Student Success Manager.)
- Students must connect the Capstone Project to DEI, anti-racism, and/or working with historically minoritized and oppressed populations.
- B or better in all courses tied to the concentration (SWO 5320 or SWO 2320, SWO 5323 or SWO 5377 or SWO 5376 and SWO 5395).

## Trauma-Informed Practice Concentration

Concentrations are additional focused learning opportunities that begin in the advanced year of coursework. Concentration opportunities are in addition to the student's chosen specialization and have no impact on degree completion. Each concentration has a plan tailored to the specific concentration. Students are responsible for reviewing the concentration plans and notifying the MSW Program administration of the desire to complete the concentration within the first two weeks of the start of advanced year coursework.

The Trauma Informed Practice Concentration develops a student's knowledge base more comprehensively in trauma-informed social work practice. The concentration will focus on crisis response, trauma, and recovery in social work practice with implementation considerations at micro, mezzo, and macro levels.

### Concentration Requirements for the Clinical Specialization:

| Code     | Title   | Hours |
|----------|---|-------|
| SWO 5370 | Clinical Social Work Practice I <sup>1</sup>                          | 3     |
| SWO 5380 | Clinical Social Work Practice II <sup>1</sup>                         | 3     |
| SWO 5376 | Health Practice & Policy <sup>2</sup>                                 | 3     |
| SWO 5377 | Social Work Practice & Advocacy with Children & Families <sup>2</sup> | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>   | 3     |

<sup>1</sup> Denotes courses that count towards core degree requirements

<sup>2</sup> May substitute another elective as approved by the MSW Program Director

- A one-page summary of what the student has learned through pursuing the concentration.
- One term of faculty mentorship focuses on trauma-informed practice, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- Students must connect the Capstone Project to trauma-informed practice
- B or better in all courses tied to the concentration (SWO 5370, SWO 5380, SWO 5376, SWO 5377 & SWO 5395)

### Concentration Requirements for the Community Specialization:

| Code     | Title   | Hours |
|----------|---|-------|
| SWO 5375 | Community Social Work Practice I <sup>1</sup>                         | 3     |
| SWO 5378 | Community Social Work Practice II <sup>1</sup>                        | 3     |
| SWO 5376 | Health Practice & Policy <sup>2</sup>                                 | 3     |
| SWO 5377 | Social Work Practice & Advocacy with Children & Families <sup>2</sup> | 3     |
| SWO 5395 | Capstone Seminar <sup>1</sup>   | 3     |

<sup>1</sup> Denotes courses that count towards core degree requirements

<sup>2</sup> May substitute another elective as approved by the MSW Program Director

- A one-page summary of what the student has learned through pursuing the concentration.
- Asset Map Project in SWO 5375 & SWO 5378 must connect to trauma-informed practice. If this is not possible, students may work with faculty and MSW program administrators to develop another assignment that considers the macro implications of trauma and social work practice considerations.
- Complete the following training: <https://tfc22.musc.edu/>. Please note there is a \$35 fee associated with the training.
- One term of faculty mentorship focusing on trauma-informed practice, including a 1-2 page summary of the mentorship experience and accompanying agendas.
- Students must connect the Capstone Project to trauma-informed practice
- B or better in all courses connected to the concentration (SWO 5375, SWO 5378, SWO 5376, SWO 5377 & SWO 5395)



# Social Work Archived Catalogs

## Fall 2020-Spring 2024

- 2023-2024 Social Work Catalog (Online & Residential) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/Baylor\\_University\\_Diana\\_R\\_Garland\\_School\\_of\\_Social\\_Work\\_1\\_.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/Baylor_University_Diana_R_Garland_School_of_Social_Work_1_.pdf)).
- **2022-2023 Social Work Catalog (Online & Residential)**
- **2021-2022 Social Work Catalogs**
  - 2021-22 Social Work Catalog (Online) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2021-2022\\_Catalog\\_SW\\_online.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2021-2022_Catalog_SW_online.pdf))
    - Addendum: Spring 2022 Updated Policy for Cancellations, Drops, and University Withdrawals
  - 2021-2022 Social Work Catalog (Waco) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2021-2022\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2021-2022_Catalog_SW_traditional.pdf))g (Waco) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2021-2022\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2021-2022_Catalog_SW_traditional.pdf))
    - Addendum: Spring 2022 Updated Policy for Cancellations, Drops, and University Withdrawals
- **2020-21 Social Work Catalogs**
  - 2020-2021 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2020-21\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2020-21_Catalog_SW_traditional.pdf)) (Waco) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2020-21\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2020-21_Catalog_SW_traditional.pdf))
  - 2020-2021 Social Work Catalog (Online) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2020-21\\_Catalog\\_SW\\_online.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2020-21_Catalog_SW_online.pdf))

## Fall 2011 - Spring 2020

- **2019-20 Social Work Catalogs**
  - 2019-2020 Social Work Catalog (Waco) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2019-20\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2019-20_Catalog_SW_traditional.pdf))
  - 2019-20 Social Work Catalog (Online) ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2019-20\\_Catalog\\_SW\\_online.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2019-20_Catalog_SW_online.pdf))
- 2018-2019 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2018-19\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2018-19_Catalog_SW_traditional.pdf))
- 2017-2018 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2017-18\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2017-18_Catalog_SW_traditional.pdf))
- 2016-2017 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2016-17\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2016-17_Catalog_SW_traditional.pdf))
- 2015-2016 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2015-16\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2015-16_Catalog_SW_traditional.pdf))
- 2014-2015 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2014-15\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2014-15_Catalog_SW_traditional.pdf))
- 2013-2014 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2013-14\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2013-14_Catalog_SW_traditional.pdf))

- 2012-2013 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2012-13\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2012-13_Catalog_SW_traditional.pdf))
- 2011-2012 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2011-12\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2011-12_Catalog_SW_traditional.pdf))
- 2010-2011 Social Work Catalog ([https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2010-2011\\_Catalog\\_SW\\_traditional.pdf](https://catalog.baylor.edu/school-social-work/social-work-archived-catalogs/2010-2011_Catalog_SW_traditional.pdf))

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