MASTER OF ARTS IN EDUCATIONAL PSYCHOLOGY, M.A.

Terminal Master of Arts in Educational Psychology (M.A.)
The Master of Arts in Educational Psychology requires thirty semester hours of graduate course work including three hours of thesis. The student must present a satisfactory defense of the thesis. Other requirements must be met as specified for all other master’s degrees.

Terminal M.A. in Educational Psychology with a Concentration in Applied Behavior Analysis
The terminal Master of Arts in Educational Psychology with a concentration in Applied Behavior Analysis is designed for students who are interested in the research and practice of behavior analysis with children and adults with intellectual and developmental disabilities. Students who complete this program will be able to

a. describe the principles and concepts of applied behavior analysis, b. implement behavioral assessments and interventions, c. experimentally evaluate behavioral interventions, and d. describe and abide by ethical expectations of the profession.

Non-terminal M.A. in Educational Psychology with Concentration in Applied Behavior Analysis
Students admitted to the Ph.D. program with an interest in applied behavior analysis are encouraged to earn, with the approval of the faculty, a non-terminal M.A. in Educational Psychology with a concentration in Applied Behavior Analysis. The non-terminal M.A. option is available only to students who are initially admitted to the Ph.D. program.

Terminal M.A. in Educational Psychology with a Concentration in Twice-Exceptionalities
The terminal Master of Arts in Educational Psychology with a concentration in Twice-Exceptionalities is designed for students who are interested in the research and practice of working with individuals with disabilities as well as gifts and talents. Students completing this program will be able to understand and work with students who have a high academic aptitude along with a second exceptionality (e.g., learning disability, attention-deficit/hyperactivity disorder, autism spectrum disorder).

Non-terminal M.A. in Educational Psychology with Concentration in Twice-Exceptionalities
Students admitted to the Ph.D. program with an interest in twice exceptionalities are encouraged to earn, with the approval of the faculty, a non-terminal M.A. in Educational Psychology with a concentration in Twice-Exceptionalities. The non-terminal M.A. option is available only to students who are initially admitted to the Ph.D. program.

Terminal M.A. in Educational Psychology with a Concentration in Applied Behavior Analysis Requirements
The M.A. in Educational Psychology with a concentration in Applied Behavior Analysis requires thirty-six semester hours of graduate work, including three hours of thesis. The student must present a satisfactory defense of the thesis. Twenty-one of the required 36 hours consist of the following applied behavior analysis courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 5302</td>
<td>Concepts and Principles of Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDP 5354</td>
<td>Ethics in Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDP 5357</td>
<td>Single-Subject Research Design</td>
<td>3</td>
</tr>
<tr>
<td>EDP 5358</td>
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<td>3</td>
</tr>
<tr>
<td>EDP 5301</td>
<td>Philosophy in Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDP 5361</td>
<td>Challenging Behavior and Developmental Disabilities</td>
<td>3</td>
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<tr>
<td>EDP 5374</td>
<td>Managing Behavior Change Programs</td>
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<tbody>
<tr>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Thesis Coursework</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

Non-terminal M.A. in Educational Psychology with Concentration in Applied Behavior Analysis Requirements
Students may earn a non-terminal M.A. in Educational Psychology with a concentration in Applied Behavior Analysis by completing thirty-six semester hours of graduate work. Twenty-one of the required 36 hours consist of the following applied behavior analysis courses:

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Thesis
Thesis Coursework 3

Graduate Level Courses
The remaining twelve hours may include 5000-level, or above, Educational Psychology courses

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<tr>
<td>EDP 4350</td>
<td>Introduction to Gifted Education</td>
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</tr>
<tr>
<td>EDP 5366</td>
<td>Psychology of Exceptional Children</td>
<td>3</td>
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<tr>
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<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select two new three-hour courses</td>
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</tr>
</tbody>
</table>

Graduate Level Courses
The remaining twelve hours of coursework include graduate level courses electives from the EDP and C&I departments.

Total Hours 36

Terminal M.A. in Educational Psychology with Concentration in Twice-Exceptionalities Requirements
The M.A. in Educational Psychology with a concentration in Twice-Exceptionalities requires thirty semester hours of graduate work including three hours of thesis. The student must present a satisfactory defense of the thesis. Eighteen of the 30 hours consist of the following EDP courses:

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Total Hours 30

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