

EDUCATIONAL PSYCHOLOGY, M.S.ED.

Director: Janet Bagby

The department offers both terminal and non-terminal M.S.Ed. and M.A. degrees in educational psychology.

Terminal M.S.Ed. in Educational Psychology

The terminal Master of Science in Educational Psychology is designed for students who are interested in individual differences. It is particularly suited for those students who will work with children or adults in educational settings. Students who complete this program will be able to describe

- the foundations of educational psychology,
- individual differences in learning and development,
- research methodologies in education,
- issues and trends in educational psychology, and
- relationships between measurement, exceptionalities, and multicultural issues.

Terminal M.S.Ed. in Educational Psychology with a Concentration in Applied Behavior Analysis

The terminal Master of Science in Educational Psychology with a concentration in Applied Behavior Analysis is designed for students who are interested in the application of behavior analysis with children and adults with intellectual and developmental disabilities. Students who complete this program will be able to

- describe the principles and concepts of applied behavior analysis,
- implement behavioral assessments and interventions,
- experimentally evaluate behavioral interventions, and
- describe and abide by ethical expectations of the profession.

Graduation requirements include successful completion of a comprehensive exam.

Non-Terminal M.S.Ed. in Educational Psychology

Students admitted to the Ph.D. program are encouraged to earn, with the approval of the faculty, a non-terminal M.S.Ed. degree. The non-terminal M.S.Ed. option is available only to students who are initially admitted to the Ph.D. degree program. Students may earn a non-terminal M.S.Ed. degree in educational psychology by:

- Completing 36 hours of core and specialization courses, and
- Successfully completing a written comprehensive exam

M.S.Ed. requirements are usually completed by the second or third year of study.

Terminal M.S.Ed. in Educational Psychology Requirements

Twenty-one of the required 36 hours consist of a core curriculum in educational psychology that includes one course in each of the following areas:

Code	Title	Hours
Required Courses		
EDP 5333	Psychology of Learning, Cognition, and Affect	3
EDP 5332	Human Growth and Development	3
EDP 5340	Measurement and Evaluation	3
EDP 5334	Statistical Methods	3
EDP 5366	Psychology of Exceptional Children	3
EDP 5393	Cultural Issues with Children and Families	3
EDP 5335	Research in Education	3
One additional EDP 5000-level course of the student's choosing		3
The remaining hours may include graduate level courses from specializations, gifted and talented, applied behavior analysis, or courses that match student interests and career goals		12
Total Hours		36

Graduation requirements include successful completion of a written comprehensive exam.

Terminal M.S.Ed. in Educational Psychology with a Concentration in Applied Behavior Analysis Requirements

Eighteen of the required 36 hours consist of the following applied behavior analysis courses:

Code	Title	Hours
Required Courses		
EDP 5302	Concepts and Principles of Applied Behavior Analysis	3
EDP 5354	Ethics in Applied Behavior Analysis	3
EDP 5357	Single-Subject Research Design	3
EDP 5358	Teaching Individuals with Autism and Developmental Disabilities	3
EDP 5301	Philosophy in Applied Behavior Analysis	3
EDP 5361	Challenging Behavior and Developmental Disabilities	3
EDP 5374	Managing Behavior Change Programs	3
The remaining fifteen hours may include 5000-level, or above, Educational Psychology courses		15
Total Hours		36