

P-12 EDUCATIONAL LEADERSHIP PH.D.

The P-12 Educational Leadership PhD is research-focused and educates scholars and scholar-practitioners who desire to have meaningful, lasting influence on P-12 education. Students entering the program can expect to be professionally challenged throughout the course sequence. The program is built on the idea that a great doctoral education stems from great mentorship. The program provides flexibility to build a course of study that will serve each student well.

Admission to a PhD program is selective. Admission is based upon student vocational goals as well as a variety of background, skill sets/ aptitudes, and dispositional factors that indicate potential success in the program. A hallmark of the program is the integration of Christian faith and learning, and students are expected to model this outcome.

All applicants must submit scores from the General Test of the GRE taken within the last five years, official transcripts of baccalaureate and master's degrees from regionally accredited institutions, a curriculum vita/resume, a professional goals statement, three letters of recommendation, and a writing sample. Each applicant will be evaluated by a committee of faculty members from their selected program.

Block I: Educational Leadership Core (9 Hours)

Code	Title	Hours
EDL 6305	Ethics and Values in Educational Leadership	3
EDC 6345	Christian Faith and Education	3
EDL 6302	Teaching and Learning in Higher Education	3

Block II: Studies and Leadership in Educational Leadership Core (27 Hours)

Code	Title	Hours
Choose from the following, with at least 15 hours from 6000-level.		27
EDL 5301	Christian Faith and P-12 Educational Leadership	
EDL 5302	Instructional Leadership	
EDL 5305	International and Comparative Education	
EDL 5344	School Business Management and Finance	
EDL 5345	Fundamentals of School Leadership	
EDL 5353	The Principalship	
EDL 5355	Transforming Learning Environments: School Facility Planning	
EDL 5359	School Law and Governance	
EDL 5363	Administrative Theory and Educational Leadership	
EDL 6303	Seminar: Curriculum Management and Evaluation	
EDL 6304	Seminar: Politics, Policy and Governance of Education	
EDL 6309	Framing K-12 Problems for Inquiry	
EDL 6310	Organizational Behavior and Leadership	
EDL 6312	Systemic Inquiry through Data Analytics	

EDL 6350	Seminar: School Leadership
EDL 6380	Technology in Educational Leadership

Block III: Research and Statistics (15 Hours)

Code	Title	Hours
EDP 5335	Research in Education	3
EDP 5334	Statistical Methods	3
EDL 6300	Research in Educational Leadership I	3
EDL 6301	Research in Educational Leadership II	3

In addition to the above required courses, students will choose remaining required hours from the following in consultation with advisor.

EDP 5340	Measurement and Evaluation
EDP 6360	Experimental Design I
EDP 6361	Experimental Design II
EDP 6337	Psychometric Theory and Test Construction
EDP 6339	Ethnographic Research Methods in Education
EDP 6370	Case Study Research Methods and Analysis in Education

Block IV: Electives/Cognate (9 hours)

Code	Title	Hours
Students may take nine hours of their choice from within the department or across the university. We particularly encourage taking courses outside the School of Education that may expose students to other fields within the university.		9

Block V: Professional Seminar and Internship (3 hours)

Code	Title	Hours
Choose one of these three courses with advisor.		3
EDL 5V95	Special Problems in Education	
EDL 6V64	Internship in Educational Leadership	
EDL 6V95	Special Problems in Educational Leadership	

Block VI: Comprehensive Exam (2 hours)

Code	Title	Hours
EDL 6V95	Special Problems in Educational Leadership	2

Block VII: Dissertation (7 hours)

Code	Title	Hours
EDL 6V99	Dissertation	7

Code	Title	Hours
Total Hours		72