

CURRICULUM AND TEACHING, PH.D.

The Doctor of Philosophy in Curriculum & Teaching prepares graduate students for university-based leadership in the field of Curriculum and Teaching. The degree requires a minimum of seventy semester hours of graduate work arranged in five blocks of courses:

- I. Foundations of Education,
- II. Curriculum and Teaching,
- III. Research and Statistics,
- IV. Cognate, and
- V. Pro Seminar.

All Ph.D. in C&T students complete a fifteen-hour cognate that typically consists of course work from both inside and outside of the School of Education. Common cognate choices include mathematics, history, English, social studies, science, moral education, philosophy, literacy, curriculum theory, urban education, media literacy, informal education, and foundations of education. The degree plan may exceed 70 hours if students choose to complete additional courses.

Admission (Ph.D.)

Admission to the Ph.D. program in Curriculum & Teaching is selective. Admission is based upon student vocational and professional goals as well as background, skill sets/aptitudes, and dispositional factors that indicate potential success in the program. The expectations are an expressed commitment for the university-based preparation of future teachers and other educators, promising academic aptitude, successful experience teaching in a K-12 setting, dispositions relevant to being an ethically-principled teacher educator/researcher, strong interpersonal and foundational communication skills (especially writing ability), and reasonable fit with available Baylor faculty resources. All applicants must submit scores from the General Test of GRE taken within the last five years, official transcripts of baccalaureate and master's degrees from regionally accredited institutions, a curriculum vita/resume, a professional goals statement, and three letters of recommendation. A writing sample may also be required after review of GRE writing score.

Admission is competitive and based on a review of the application materials. Preference in admissions is given to applicants who have prior K-12 teaching experience. The Department of Curriculum and Instruction Graduate Programs Director and the Graduate Faculty Committee conduct the review. The review may include an on-campus interview and/or an on-site writing sample.

Students are not admitted on probation to the Ph.D. program.

Ph.D. Degree Plan

Block I: Foundations of Education

Total hours required: 15

Code	Title	Hours
Required Courses		
EDC 5392	Issues in Diversity	3
EDC 6330	The History of American Education ¹	3
EDC 6331	Sociopolitical Contexts of Schooling	3
Approved Research Electives		

In addition to the above required hours, students choose six (6) hours from approved research electives such as:		6
EDC 6345	Christian Faith and Education	
EDC 6310	Seminar in Curriculum and Instruction (Philosophy of Education)	
EDC 6310	Seminar in Curriculum and Instruction ²	
EDC 6390	Seminar: Education ²	
EDC 5000 or EDC 6000 other approved foundations of education courses (See faculty advisor and GPD for approval.)		

Total Hours 15

¹ Or equivalent completed graduate social foundations course. Approval by GPD for substitution.

² May be taken three times for a maximum of 9 semester hours. Approval required from faculty advisor and GPD.

Block II: Curriculum and Teaching

Total hours required: 15

Code	Title	Hours
Required Courses		
EDC 5350	Teaching for Understanding	3
EDC 6311	Fundamentals of Curriculum	3
EDC 6312	Curriculum Inquiry and Analysis	3
EDC 6355	Concepts of Teaching and Teacher Education ¹	3

Approved Research Electives

In addition to the above required hours, students choose three (3) hours from approved research electives such as:		3
EDC 6346	Mentoring and Supervision	
EDC 6372	Teaching and Learning in Online Environments	
EDC 6310	Seminar in Curriculum and Instruction ²	
EDC 6390	Seminar: Education ²	
EDC 5000 or EDC 6000 other approved curriculum and teaching graduate course (See faculty advisor and GPD for approval.)		

Total Hours 15

¹ Or equivalent completed graduate curriculum and teaching course. Approval by GPD for substitution.

² May be taken three times for a maximum of 9 semester hours. Approval required from faculty advisor and GPD.

Block III: Research Methodologies and Methods

Total hours required: 24

Code	Title	Hours
Required Courses		
EDC/EDP 6336	Qualitative Research and Data Analysis	3
EDP 6360	Experimental Design I ¹	3
EDC 6V99	Dissertation (Minimum of 9 hours required)	9
Approved Research Electives		
In addition to the above required hours, students choose nine (9) hours from approved research electives such as:		9

EDC/EDP 6339	Ethnographic Research Methods in Education
EDC/EDP 6359	Mixed Methods Research Design and Analysis
EDC 6358	Design Research
EDP 6361	Experimental Design II
EDP 6362	Applied Multiple Regression/Correlation Analysis in Education
EDC/EDP 6370	Case Study Research Methods and Analysis in Education
EDC 6390	Seminar: Education (Advanced Qualitative Research)
EDC 5000 or EDC 6000 approved research methodology and methods graduate course (See faculty advisor and GPD for approval.)	
Total Hours	24

¹ Or equivalent completed graduate statistics course.

Block IV: Cognate Area Options

Total hours required: 15

Specific required courses in cognate area will be selected by students and their faculty adviser. Courses may be taught by a variety of Baylor departments. Examples of cognates include:

- Bilingual Education
- Curriculum Theory
- English Education
- Foundations of Education
- Informal Education
- Instructional Technology
- Literacy and Reading Education
- Mathematics Education
- Media Literacy
- Qualitative Research
- Science Education
- Social and Cultural Studies Education
- Urban Education

Block V: Professional Development Seminar

Code	Title	Hours
Required Course		
EDC 6101	Professional Seminar	1
Total Hours		1

Total Hours Required: 70

Total number of hours in the program: 70

The Ph.D. Degree plan is often modified during advisement on an individual basis to meet each student's needs. The student's faculty advisor with approval from the GPD may submit official course petition requests for review.