

GLOBAL ENGAGEMENT (GBL)

GBL 5103 English for Academic Purposes: Graduate Writing (1)

This writing course helps international graduate students develop complex skills in writing academic English. Students analyze and express ideas in academic texts while reading and critiquing the work of others. Students complete assignments to become familiar with summarizing academic materials, synthesizing the existing research, describing their own research, and following field-specific citation guidelines to produce academic material.

GBL 5201 Teaching in English for International Teaching Assistants (2)

Teaching in English for International Teaching Assistants focuses on the classroom presentation and pronunciation skills necessary for ITAs to be successful in an American university classroom. Priority is given to international graduate students who are seeking teaching assistant positions and who have speaking scores lower than 25 on the TOEFL or 7.5 on the IELTS.

GBL 5331 Graduate English for Academic Purposes: Reading and Writing (3)

This course is designed to help graduate students who are non-native speakers of English to improve and polish academic English for success in their field of study. Students are provided opportunities to analyze and express academic ideas while reading and critiquing the work of others. Students write essays and an argumentative research paper to apply knowledge to common forms of graduate-level writing. Contemporary academic texts about writing and peer-reviewed journals are used to develop students' critical reading, field-specific vocabulary, and complex writing skills.

GBL 5333 Graduate English for Academic Purposes: Listening and Speaking (3)

This course is designed for graduate-level non-native English speakers to develop advanced listening, note-taking, and presentation skills essential for academic research, inquiry, and discourse. Students engage in authentic academic listening and speaking tasks to build fluency, comprehension, and academic vocabulary through extensive and intensive listening exercises of increasing complexity. The course emphasizes listening to academic lectures, seminars, and professional discussions, with a focus on detecting nuances in intonation, speaker attitudes, and the identification of main ideas and supporting details. Students develop the ability to actively participate in high-level academic discussions, manage opposing viewpoints, and navigate conversational turn-taking effectively. Emphasis is placed on refining critical thinking skills, including analyzing arguments, synthesizing information, and making inferences. Additionally, students will practice delivering clear, persuasive, and well-structured presentations suitable for academic and professional contexts. This course prepares students to excel in the rigorous communicative demands of graduate study.