CHILD AND FAMILY STUDIES (CFS)

CFS 4359 Parenting Theory and Approaches (3)
Pre-requisite(s): CFS 1315 and CFS 2355, or consent of instructor
Theory-based study of parenting approaches, issues, and outcomes for applied practice with diverse families across the lifespan, including the creation, implementation, and identification of parent education resources to support individual and family well-being.

CFS 4363 Middle Childhood and Adolescent Development (3)
Pre-requisite(s): Upper-level standing and a minimum grade of C in CFS 2355
Physical, cognitive, social, and emotional development from middle childhood through adolescence. Application of program design principles in community-based settings to support development. Requires completion of 20 hours in a community-based setting.

CFS 4368 Family Perspectives on Aging (3)
Pre-requisite(s): Upper-level standing
A study of normative aging processes within the family context.

CFS 5330 Human Development and Family Science (3)
Cross-listed as CRED 7355
See CRED 7355 for course information.

CFS 5335 Child Development (3)
A survey of the physical, intellectual, emotional, moral, social, and spiritual development from birth to middle childhood. An understanding of child development from both theoretical and descriptive perspectives is the goal. This course provides an introductory foundation to the field that enables students to serve children and families in varied settings.

CFS 5334 Family Life Education and Ethics (3)
Cross-listed as CRED 7381
See CRED 7381 for course information.

CFS 5355 Child Development (3)
Cross-listed as CRED 7357
This course surveys physical, intellectual, emotional, moral, social, and spiritual development from birth to middle childhood. An understanding of child development from both theoretical and descriptive perspectives is the goal. This course provides an introductory foundation to the field that will enable the student to serve children and families in varied settings.

CFS 5358 Planning and Administration of Child and Family Programs (3)
Cross-listed as CRED 7380
Administration and planning of programs serving children and families. Emphasis is placed on program planning, evaluation, ethics, and professionalism as they apply to child and family programs.

CFS 5363 Middle Childhood and Adolescent Development (3)
Cross-listed as CRED 7360
Physical, cognitive, social, and emotional development from middle childhood through adolescence. Application of program design principles in community-based settings to support development. Requires completion of 20 hours in a community-based setting.

CFS 5367 Family Transitions, Stress and Resilience (3)
Cross-listed as CRED 7367
See CRED 7367 for course description.